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CATALOG
OF
OHIO UNIVERSITY
ATHENS, OHIO

1915-1916

AND

CIRCULAR OF INFORMATION

FOR

1916-1917

PUBLISHED BY THE UNIVERSITY

1916

*"That there shall be an University instituted and established in the town of Athens, * * * for the instruction of youth in all the various branches of the liberal arts and sciences, for the promotion of good education, virtue, religion, and morality, and for conferring all the degrees and literary honors granted in similar institutions."*

Section 1, Territorial Act, January 9, 1802.

"Whereas, institutions for the liberal education of youth are essential to the progress of arts and science, important to morality, virtue, and religion, friendly to the peace, order, and prosperity of society, and honorable to the government that encourages and patronizes them, etc."

Preamble, Act of Ohio Legislature Establishing the Ohio University, at Athens, February 18, 1804.

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AND
THE STATE NORMAL COLLEGE

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ATHLETIC, LECTURE, AND ENTERTAINMENT FUND

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*The President of the University has membership in each committee.

GENERAL INFORMATION

OHIO UNIVERSITY

ORIGIN OF THE UNIVERSITY

The existence of the Ohio University was provided for as early as 1787, in the purchase of lands made from the Government of the United States by the Ohio Company of Associates. By the contract between these two parties, two townships of land were set apart for the purpose of a university, and placed under the care of the Legislature of the State. The University was organized under an act of the Legislature passed February 18, 1804. Its Trustees are appointed by State authority, and the Governor of the State is, *ex-officio*, a member of the Board. Recent legislation confirms the position of the University as one of the educational wards of the State of Ohio. Annual appropriations are made by the Legislature for the support and maintenance of Ohio University. The appropriations for the year 1916-17, including that for building purposes, amount to \$311,493. In addition there will be a revenue of about \$25,000 from dormitories, rents, and fees.

LOCATION

Athens, the seat of the University, is situated in the southeastern part of the State. It is easily accessible from the east and west by the Baltimore & Ohio Southwestern railroad and its branches; from the southern, central, and northern portions of the State by the Hocking Valley and the Toledo and Ohio Central railways. By these routes it is one hundred and sixty miles from Cincinnati and seventy-five miles southeast from Columbus. The sanitary arrangements of the city are unsur-

passed. Its principal streets are paved; it is provided with water-works and sewerage; its Board of Health is vigorous and efficient. There are few cities in the country that are more desirable as a place of temporary or permanent residence than Athens. There are no saloons.

The lover of natural scenery cannot fail to be charmed with its picturesque surroundings. The winding valley of the Hocking and the wooded hills beyond present a series of striking views from the University, while the wide prospects, as seen at certain seasons from some of the neighboring summits, afford a quiet and varied beauty.

BUILDINGS

The University buildings, not including numerous small structures, are fifteen in number. Nine of them are grouped on the campus.

Manasseh Cutler Hall, formerly known as the Central Building, was erected in 1817, and is the oldest college edifice northwest of the Ohio River. This venerable structure is dear to many by strong and tender association. At present the sum of \$3000 is being spent on internal improvements.

Ewing Hall, named in honor of Hon. Thomas Ewing, of the Class of 1815, is a handsome building in which may be found the assembly room, art room, various class-rooms, and the administrative offices.

Ellis Hall, the building largely occupied by the State Normal College, is the first building in Ohio, erected at state expense for the training of teachers for service in public schools. It is one of the largest, best, and most costly buildings on the grounds.

Carnegie Library, fully equipped and in running order, is situated in the southwest corner of the campus. In 1914 a \$25,000 wing was added to the north side. It presents a fine appearance and suggests the highly practical service it is rendering to the educational work of the University.

The buildings known as **East Wing** and **West Wing** are nearly as old as **Manasseh Cutler Hall**. They afford class-room

and laboratory facilities for certain departments of instruction.

The Old Chapel. Some of the work of the College of Music is carried on in this building. Here several of the literary societies meet. On the first floor is an assembly room often used when narrower quarters than those found in the assembly room of Ewing Hall are desired.

Women's Hall is located nearly opposite the north entrance to the campus. It is a fine brick structure heated by steam, where convenient and pleasant rooms are occupied by a Matron, and ninety women students.

Boyd Hall, a dormitory for young women, has a frontage of 150 feet on Park Place and a depth of 100 feet. It is heated by steam and lighted by electricity. Each bedroom is well lighted and has ample closet space. Accommodations are provided for eighty-eight students.

The New Dormitory. One hundred and twenty thousand dollars was appropriated by the legislature of 1915 for a new dormitory for women. It is now in process of construction on a large lot facing the "College Green" to the west of Ewing Hall. It will be ready for use about the beginning of the second semester of the college year 1916-17.

The Gymnasium is a handsome structure containing a swimming pool, lockers, offices and all the appliances found in a complete gymnasium.

The Central Heating Plant has recently been doubled in size. The University Electric Light Plant has been installed here with new and fuller equipment. Every building on the University campus now receives its heat and electricity from this Central Plant.

Science Hall. This building was occupied for the first time in 1912. It is a commodious structure, consisting of a well-lighted basement and three carefully arranged stories above ground. With its equipment it has cost about \$120,000. In it are the departments of Physics, Chemistry, and Biology.

Agriculture and Household Arts building was completed in the spring of 1915. It is a handsome edifice costing \$90,000. It is located on a street facing the campus, within a minute's walk of the two dormitories for women. The basement contains a large cafeteria.

The **Training School** of the State Normal College, a model building of its kind, has been erected and equipped at a cost of \$70,000. It contains ten class-rooms, twelve recitation rooms, rest-rooms, offices, and an auditorium with seating capacity for 400 persons.

Hospital. A private residence has been placed on University property and fitted up for hospital purposes. It is designed for the isolation of cases of contagious diseases which may break out among those residing in the dormitories, and also to afford a quiet place where skilled nursing may attend to any serious illness. It is reserved for the use of young women only.

Alumni Gateway. A beautiful gateway was erected by the alumni in 1915 in honor of the 100th anniversary of the first graduating class of Ohio University.

COLLEGES AND DEPARTMENTS OF OHIO UNIVERSITY

All educational effort at Ohio University is included in the work of the **College of Liberal Arts** and the **State Normal College**. The following outline shows in condensed form the educational work now offered in the schools and departments of these two colleges of Ohio University:

COLLEGE OF LIBERAL ARTS

1. Courses leading to the degree of Bachelor of Arts (A. B.).

The following Schools and Departments are also parts of the College of Liberal Arts:

The School of Commerce:

1. A Collegiate Course—*two years*.
2. Special Courses in Accounting, Typewriting, and Stenography.
3. Teachers' Course in Stenography—*two years*.
Graduates of high schools having a four-year course will be admitted to the Collegiate Course without conditions.

College of Music:

1. Course in Piano and Organ.
2. Course in Vocal Culture.
3. Course in Violin.
4. Four-year Course leading to the degree of Mus. B.

School of Oratory:

1. Two-year Course for Graduates of High Schools.
2. Five-year Course in Connection with four-year College Course.

The Department of Physics and Electrical Engineering:

As a part of the scheduled work of this department there is a Short Course—two years—in Electrical Engineering. The course referred to leads to a diploma. It may all be taken as an elective course in connection with the A. B. Course as outlined in the catalog, thus not only giving the graduate the degree of Bachelor of Arts, but also establishing a special foundation for his life work as well.

Department of Mathematics and Civil Engineering:

The work of this department is of wide range and special excellence. It includes a Short Course in Civil Engineering—two years. This course leads to a diploma, but students are urged to take the A. B. Course, choosing the subjects of this course as electives.

STATE NORMAL COLLEGE

1. A Course for Teachers of Rural Schools—*two years*.
2. Course in Elementary Education—*two years*.
3. Course in Kindergarten—*two years*.
4. Course in School Agriculture—*two years*.
5. Course in Manual Training—*two years*.
6. Course in Domestic Science—*two years*.
7. Course in Secondary Education—*four years*.
8. Course in Supervision—*four years*.
9. Professional Course for Graduates from reputable Colleges of Liberal Arts—*one year*.

Diplomas are also given for the completion of courses in Public-School Music and Public-School Drawing.

Admission to any of these courses, save No. 1, is based upon graduation from an accredited high school of the first grade.

STATE PREPARATORY SCHOOL

The Preparatory School, maintained in connection with the State Normal College, is felt to be a necessity under present educational conditions. Persons who can secure full high school training at home are urged to get it before attempting to gain admission to the Preparatory School, which is conducted

to help those who cannot secure adequate preparation at home. The needs of the teachers and prospective teachers, looking forward to the advanced work of the State Normal College, have been provided for in the courses offered.

Primarily, the Courses of Study are planned with two ends in view: (1) To give the student the best possible instruction for the time he may be able to remain in college, and (2) to enable him to make special preparation for regular work in one of the diploma or degree courses of the University.

THE UNIVERSITY SUMMER SCHOOL

The Summer School for 1916 will begin on Monday, June 26, and close on Friday, August 4. Last year there were 2287 students in attendance at the six-weeks session of the Summer School. Sixteen states and foreign countries were represented. Ohio had representation from eighty-seven of the eighty-eight counties.

The work of the Summer School includes studies from the College of Liberal Arts and the State Normal College. A booklet giving details will be sent to any one desiring information about the Summer School. A handsome souvenir bulletin containing many illustrations and articles of interest will be sent to any one sending his address.

EXTENSION DEPARTMENT

The Ohio University, keenly alive to the wants of its constituency, maintains an Extension feature as another arm of its service. This phase of the work began in a quiet way in the autumn of 1910. The demands steadily grew each year, till a department was organized with a Director at the head and a staff of three regular teachers.

During the present year more than a thousand students in upward of seventy centers, took advantage of the opportunity to pursue college studies under the direction of this Department.

The aim is to give, as nearly as possible, work equivalent to that done in the regular college classes. Credits, with limit-

ations, counting on all courses in any department of the University are given. Traveling libraries are furnished to the various centers, and the work is maintained at a high standard.

A special Extension Bulletin has been published which gives in detail the character of the work offered and the method of organizing centers. This will be sent on application to any one wishing to acquaint himself with this feature of the University's activities.

DEGREES

The Bachelor's degree (A. B., Mus. B., or B. S. in Education) is conferred upon students who have completed any one of the four-year courses laid down in another part of this catalog.

An additional year's work, that is, thirty semester hours will be required for the securing of a second Bachelor's degree. To illustrate—if a student has earned the degree of A. B. by securing 120 semester hours, he must secure an additional thirty hours to receive the degree of B. S. in Education. The additional thirty hours shall be done in the line of his second degree upon the approval of a committee composed of the President, the Dean, and the professors under whom he is to do his work.

No undergraduate shall receive a degree unless he has spent two semesters or its equivalent in residence.

Ohio University does not confer the degree of Doctor of Philosophy (Ph. D.). Only graduates of the University are eligible to the honorary degree of Doctor of Divinity (D. D.).

The honorary degree of Doctor of Laws (LL. D.) is conferred upon those selected by joint action of the Faculty and the Board of Trustees. Other honorary degrees may be conferred when deemed proper by the authorities above named.

THE MASTER'S DEGREE

By recent action of the faculty, taken in accordance with the desire of the Board of Trustees, Ohio University has decided to confine itself to undergraduate work. It was felt that the interests of higher education in the state would be best served by the state-supported universities combining their efforts for

the developing of one effective graduate school and that this graduate school should be the one at Ohio State University; and that Ohio and Miami Universities should aim to strengthen and develop their undergraduate colleges. Both Ohio University and Miami University have representatives on the Graduate Council of the Ohio State University. The only exception to the rule that no graduate work shall be done at either Ohio or Miami University is that embodied in the sixth resolution herein quoted.

"That the administrative duties of the Graduate Council shall require the assignment of work required for degrees; supervision of its progress, where ever given; conduct of the examinations and recommendations for degrees. All work for higher degrees will be given at the Ohio State University and subject to the coöperation and approval of the Boards of Trustees of Ohio University, and Miami University, no graduate work will be offered by those institutions, except that candidates who are members of the instructional force at those institutions, may pursue the graduate work for the Master's degree there, subject to the supervision and control of the Graduate Council, and upon successful completion of the same, will receive their degrees from the Ohio State University."

Discontinuing graduate work does not mean that Ohio University students are not urged to continue their studies after they have received the baccalaureate degree. In recent years many of our students have made highly creditable records in the Graduate Schools of Harvard, Yale, Columbia, Cornell Chicago, Michigan, Pennsylvania, Clark, etc. At present graduates, of the College of Arts of Ohio University, who have also pursued graduate work elsewhere, are professors and instructors in the universities of Harvard, Cornell, Pennsylvania, Wisconsin, Indiana, Illinois, Minnesota, Iowa, West Virginia, Oklahoma, etc.

GRADING

The following resolution (No 1.) was passed by the Faculty in 1914:

1. *Whereas*, It seems highly desirable that a grade given by the teacher should have as far as possible a standard mean-

ing, and from your committee's investigation, and also from that made a year ago, it has been found that there is a great diversity in the practice of the teachers of Ohio University with reference to the giving of grades:

Resolved, That hereafter an effort shall be made to conform to the following distribution of grades:

Of all the grades given by a teacher no more than ten per cent shall be A's, twenty-five per cent B's, forty per cent C's and twenty-five per cent D's. As there will likely be E's, as well as F's, the foregoing per cents are given as a guide rather than as a fixed proportion; but it is expected that each teacher shall aim *to approximate in the long run* the distribution here given. It is also to be understood that the distribution does not refer to any one class, but to the whole number of grades handed in by any one teacher or department.

It shall be the duty of the deans to publish each semester, for circulation among the faculty only, a circular showing the distribution of grades during the preceding semester, by each professor and instructor.

Meaning of the symbols used in grading:

- A—With highest honor.
- B—With honor.
- C—Medium.
- D—Sub-medium (passed).
- E—Conditioned.
- F—Failed.

The term C or *medium* indicates an average grade. It means that in a class of twenty-five about ten show average ability; above this line of mediocrity there are about nine who do their work with ability above the average; below this line of *medium* ability there are likely to be six who deserve but D, E, or F. While a teacher is expected to use this faculty regulation as a helpful guide in standardizing grading, he is not to be obliged to conform to it with mathematical precision. Attention is called to the phrase, "to approximate in the long run the distribution here given".

2. If a student shall at graduation, in a four-year course, have had A's in four-fifths of his work, and above D in the

rest, he shall have a seal on his diploma signifying "Highest Honor". If he shall have four-fifths in A's or B's and above D in the rest, he shall have a seal signifying "Honor". No student shall receive these honors who has not attended the University or the State Normal College at least four semesters.

3. In order to graduate, a student must have a grade above D in more than half his work.

4. Upon the removal of a condition, or upon passing special examination after a failure, the grade shall be recorded as a D.

5. When a student registers he shall declare the course he is taking; and then when he is enrolled in the catalog his name shall appear in but one place.

At the beginning of every month each professor and instructor shall send to the Deans and Principal of the Preparatory School the name of each student whose work is unsatisfactory. Uniform cards will be furnished for this purpose. The names of students belonging to the College of Liberal Arts shall go to the Dean of that College, etc.

6. A student shall be enrolled as a Freshman until he has removed all entrance requirements.

SCHOLASTIC REQUIREMENTS FOR ADMISSION TO THE FRESHMAN CLASS

Ohio University recognizes and gives full credit to the classifications of high schools made by the State Superintendent of Public Instruction. Graduates from high schools of the first grade can enter the Freshman class of the College of Liberal Arts or the State Normal College, or enter upon the short courses in the School of Commerce, in Electrical Engineering, and in Civil Engineering *without examination*, provided they have completed at least fifteen units of secondary work as the terms are generally understood and applied in educational circles; also, graduates from high schools named in the accredited lists of colleges and universities of recognized high standing will be received, by certificate, on equal terms.

When any part of the fifteen units of secondary credit is made up of what may be regarded as legitimate college work the same will be accepted without examination, but no hours of *college credit* will be given therefor.

When the fifteen units of secondary credit do not include all the studies required as preparatory work by Ohio University, such studies may be regarded as electives, and included in the 120 hours of college work required for graduates.

The foregoing statements are made to show students that, in order to complete any one of the four-year degree courses, they must have fifteen units of preparatory credit, and 120 hours of collegiate work.

A unit represents a year's study in any subjects in a secondary school, constituting approximately a quarter of a full year's work.

"This statement is designed to afford a standard of measurement for the work done in secondary schools. It takes the four-year high-school course as a basis, and assumes that the length of the school year is from thirty-six to forty weeks, that a period is from forty to sixty minutes in length, and that the study is pursued for four or five periods a week but, under ordinary circumstances, a satisfactory year's work in any subject cannot be accomplished in less than one hundred and twenty sixty-minute hours or their equivalent. Schools organized on any other than a four-year basis can, nevertheless, estimate their work in terms of this unit."

To enter the Freshman class of Ohio University fifteen units are required.

Graduates from a "Commercial Course" of a first-grade high school will be given full credit for the special work there done, should they enter upon any course connected with the School of Commerce; but if such graduates seek admission to the Freshman class of the college of Liberal Arts, or the State Normal College, they will be given such credit as may be deemed just and proper by the Faculty Committee on Registration, after a careful examination of each separate case.

In all cases where students seek to enter any of the colleges or departments of the University without examination, they

must present to the Registrar the legal certificate, or a certified copy thereof, which accompanies the diploma of each high school graduate; or a "Certificate of Application for Admission" prepared by the University, will be sent to prospective students thus enabling them to comply with the conditions hereinbefore stated.

Holders of High School Certificates, issued by the Ohio State Board of School Examiners, will be admitted to the Freshman class of any college or department of the University *without condition*.

Candidates for advanced standing are, in all cases, examined to ascertain their thoroughness and proficiency; but certificates from other institutions will be accepted for the amount of work done in the different departments.

In exceptional cases students are admitted to classes for a week on trial, without examination, provided the professors in charge are reasonably certain that they can maintain their standing.

Women are admitted to all departments of the University on the same terms, and under the same conditions as those prescribed for men.

TABLE OF UNITS

As has been said, any graduate of a first-grade Ohio high school, approved and certified to by the State Department of Public Instruction, can gain admission to the Freshman class of Ohio University. For the information of those who desire to enter by examination or by means other than graduation from an Ohio high school the following table of units is given:

| | | |
|--|---------------|-------|
| English..... | I, 2, 3, or 4 | units |
| American History or American History and Civil Government..... | I | unit |
| Ancient and Medieval History..... | I | unit |
| English History..... | I | unit |
| Algebra (through quadratics)..... | $\frac{1}{2}$ | unit |
| Algebra (beyond quadratics)..... | $\frac{1}{2}$ | unit |
| Geometry (plane)..... | I | unit |
| Geometry (solid)..... | $\frac{1}{2}$ | unit |
| Trigonometry..... | $\frac{1}{2}$ | unit |

| | | |
|---------------|---------------|-------|
| Latin | 2, 3, or 4 | units |
| Greek..... | 1, 2, 3, or 4 | units |
| German | 2, 3, or 4 | units |
| French..... | 2, 3, or 4 | units |
| Spanish | 2, 3, or 4 | units |

(With the exception of Greek, not less than two units of any foreign language will be accepted.)

| | | |
|-------------------------|---|------|
| Physics..... | 1 | unit |
| Chemistry | 1 | unit |
| Physical Geography..... | 1 | unit |
| Zoölogy | 1 | unit |
| Botany | 1 | unit |

Physical Geography

Zoölogy

Botany

Physiology

Agriculture

Free-hand drawing

Manual Training

Domestic Science

Commercial Geography

For the present any two of these may be counted together as one unit.

The Registration Committee may, after investigating each claim, grant a total credit of not to exceed 2 units.

ENTRANCE BY CERTIFICATE

1. The certificate must be official. This means that it must be signed by some official of the school.

2. The certificate must be explicit. Detailed information as to course, text-book, number of recitations, length of recitation, and grade must be given. A diploma does not meet these requirements.

3. It should be sent to the Registrar's office before the opening of the semester, the earlier the better.

4. After the certificate has been sent in to the office, it becomes the property of the University.

5. Students coming from other colleges are required to present properly signed statements of work and certificates of honorable dismissal.

HELPS TO REGISTRATION

In order to expedite registration, several members of the Faculty act as advisers for the various colleges and departments of the University. The following selection has been made for the year 1916:

College of Liberal Arts, Dean Chubb.
Normal College, Dean Richeson.
Electrical Engineering, Professor Atkinson.
Civil Engineering, Professor Addicott.
School of Commerce, Professor C. M. Copeland.
College of Music, Professor Thompson.
School of Oratory, Professor Cooper.
State Preparatory School, Principal Coultrap.
School of Home Economics, Principal Bohn.
Agriculture, Professor W. F. Copeland.
Training School, Principal Waite.
Rural Training School, Professor Mardis.

Before reporting to the Registrar, *all students* should consult their course advisers, who will assist them to make out their work. They should next go to the Registrar's office, present their selection of studies, secure a registration card, and *pay their fees in full*.

Preparatory students will not be allowed to enroll for collegiate subjects unless their required preparatory work is not sufficient to complete their registration. Collegiate credit in any subject will not be granted to a student who is under fifteen years of age.

When a student has registered, no change may be made in his work, except in case of error, without the consent of his adviser and the Registrar. After three weeks, the consent of the Faculty is necessary.

DAYS FOR REGISTRATION

At the opening of the First Semester—in September—the registration schedule is as follows:

Saturday from 8:00 A. M. to 4:00 P. M.
Monday from 7:30 A. M. to 5:00 P. M.
Tuesday from 7:30 A. M. to 11:30 A. M.

At the opening of the Second Semester the registration schedule is as follows:

Friday from 1:00 P. M. to 5:00 P. M.

Saturday from 8:00 A. M. to 4:00 P. M.

Monday from 7:30 A. M. to 11:30 A. M.

Students who fail to register within the times designated will pay a registration fee of eleven and a half dollars.

A student who is unable to take the examinations at the end of a semester can take a special examination only upon special permission and the payment of a fee of one dollar. The fee is to be paid in advance to the Registrar.

All registration fees are due and Payable in advance.

LIBRARY AND READING ROOM

In the study of Literature and History the most important aid, in addition to a good teacher, is a large stock of well selected books. In this respect the Ohio University is liberally supplied. The pedagogical section of the library is extensive, including the most recent literature on this subject. The University libraries contain about 45,000 volumes, a large part of which are of recent purchase. A liberal allowance has secured an abundance of the best recent literature in the various fields of scholastic activity. The reading room furnishes access to the latest contributions on all topics under current discussion. Some of the largest works are useful not only for reference, but also for purposes of original investigation.

During the year 1914-15 an addition to the library was completed at a cost of \$25,000. This addition, in harmony with the original structure, is used as a stack room, especially for the departmental libraries.

APPARATUS

The departments of Mathematics, Psychology, Physics, Chemistry, Biology, Elementary Science, Physiography, Manual Training, Domestic Science, Agriculture, Electrical Engineering, and Civil Engineering, are well equipped with valuable apparatus, which is put at the personal disposal of the student.

These subjects are constantly illustrated by experiments, some of which are performed by the professor in charge, others by students under the direction of the professor.

The facilities for the work in science have been greatly increased by the removal of the Department of Physics, Electrical Engineering, Chemistry, and Biology into the new Science Hall, the commodious structure completed in 1912 at a total cost of about \$120,000.

The large Biological Laboratory has been filled with appliances suitable for pursuing extensive courses of study in the various departments of Biology, the selections being made with a view to furnish each student with such apparatus, reagents, etc., as are necessary for independent work. To this end more than seventy microscopes have been provided and many duplicates of other appliances are at hand. Excellent histological apparatus is in use for freezing and sectioning, and the laboratory is also well equipped for embryological and bacteriological work.

The Department of Physics and Electrical Engineering is well equipped for the work it undertakes to do. Additions are made each year both to the apparatus for class demonstration and to the equipment for individual laboratory work in the various courses. The laboratory for Elementary Physics is provided with apparatus for thorough work in mechanics, heat, light, sound, electricity and magnetism. The laboratory for Advanced Physics is provided with all facilities for the more advanced phases of laboratory work.

The Electrical Laboratory contains much apparatus for absolute measurements in electricity and magnetism. The Dynamo Laboratory, in the basement of Science Hall, contains various types of dynamos, transformers, gas engines and steam engines; also the necessary form of voltmeters, ammeters, wattmeters, tachometers, rheostats, indicators, and other appliances for the various electrical and steam tests. The shops are well provided with machinery and tools for both wood and metal working.

The Chemical Laboratory occupies the entire second floor of the new Science Hall. Here are modern lecture rooms,

offices, dark rooms, lockers, and special laboratories both for elementary and advanced work in chemistry.

In the Department of Paidology and Psychology, a laboratory has been established. Rooms set apart for this department have been equipped with furniture and apparatus such as are needed for experimental work in these sciences.

The Department of Mathematics and Civil Engineering is well equipped with the best modern appliances for carrying on the wide range of work offered. Fine sets of surveying instruments of the most approved kind are used by the students in field work under the direction of the Professor of Civil Engineering.

The equipment of the Manual Training Department is to be found in two large rooms in Ewing Hall. One room contains the machinery used in instruction in iron work; the other contains the wood-working appliances.

In the new "Agriculture and Household Arts" building is located the work in elementary agriculture, botany, and household arts, or domestic science. This large, handsome structure affords most excellent conditions for the work in these departments.

The Department of Physiography is equipped with reflectroscope, tellurin, globes, relief maps, wall maps, blackboard outline maps, individual globes and abundant library references.

The Art Departments—University and Normal—occupy a large, well-lighted suite of rooms with equipment of an up-to-date character. Facilities for carrying on the special work of these departments are unusually good.

THE MUSEUM

The Museum is located in the basement of the Carnegie Library. It already has a well catalogued and labeled collection of mineralogical, archæological and historical specimens. Many of these are rare and valuable. Among the special features to be seen are the Case Collection of geological specimens, the Lowry Filipino Collection, the Wickham Civil War Collection and the Wilmont Elton Brown Filipino Collection. Accessions are being made all the time and new quarters are necessary to accommodate the growing Museum.

DISCIPLINE—OPPORTUNITY

Entering the University will be considered a pledge to obey its rules and regulations. These are few and simple, appealing to the student's self-respect and sense of personal responsibility. Persons of known bad character or of lazy habits are not wanted, and will not be retained unless they show a decided desire to reform. Students from other colleges must present certificates of honorable dismissal.

A record is made of the daily work of each student. When the standing of the student, as shown by his record and examination, falls below the passing grade, he must review the study.

Whenever the conduct of a student is such as to indicate that he is unfit to be a member of the University, either because of immorality or because of habitual neglect of his college studies, he will be requested to withdraw. But in the latter case, his parents will first be notified, and if he is not withdrawn within a reasonable time he will be dismissed.

DEAN OF WOMEN

With a view of furthering the best interests of the young women students of the Ohio University and in large measure in response to a desire on the part of those most interested in all that tends to moral and social uplift of young women, the board of trustees has appointed a Dean of women. Her duties while somewhat indefinable may well be surmised by the parents as well as the students when it is considered that she stands as the focus for all matters pertaining to girls. The rooming conditions are improved in that segregation in rooming houses is now practically complete and wherever it does not occur the parents may rest assured that special dispensation has been granted only after careful consideration of the circumstances and the arrangement of the house. It is the aim to obtain, as nearly as possible, equal regulations for both dormitory girls and those living in private families. Adjustment and harmony are the watchword.

FEES

| | |
|--|---------|
| Registration fee | \$ 9 50 |
| Registration fee for students taking work in Voice, Violin, or <i>advanced</i> Piano <i>only</i> : | |
| One lesson per week | 5 75 |
| Two lessons per week | 9 50 |
| Registration fee for students taking <i>elementary</i> work in Piano <i>only</i> : | |
| One lesson per week | 3 50 |
| Two lessons per week | 5 00 |
| Registration fee for students in extension classes, one course, fifteen lessons, each covering two hours.... | 5 00 |
| Music, private lessons—one per week | 8 50 |
| Music, private lessons—two per week | 15 00 |
| Harmony, class instruction | 4 50 |
| Harmony, private lessons | 15 00 |
| Counterpoint | 4 50 |
| Instrumentation | 4 50 |
| Stenography | 3 00 |
| Typewriting | 2 00 |
| Oratory, private lessons | 15 00 |
| Painting, full work | 15 00 |
| Diplomas | 5 00 |
| Certificate of Proficiency | 1 50 |
| Special Examination | 1 00 |

DEPOSITS

| | |
|--------------------------------------|------|
| Agriculture | 1 00 |
| Biology | 1 50 |
| Chemistry | 2 00 |
| Civic Biology | 1 50 |
| Field Work in Surveying | 1 50 |
| Gymnasium | 1 00 |
| Hand Work and Bookbinding | 2 00 |
| Home Economics | 1 00 |
| Kindergarten | 2 00 |
| Manual Training and Work Shops | 1 00 |
| Music—Piano and Organ Practice | 2 50 |
| Physics and Electricity | 1 50 |
| Psychology and Paidology | 1 00 |
| Typewriting | 50 |

These deposits are for each laboratory class in each department named.

All laboratory fees are payable at the beginning of each semester in which the laboratory work is required.

Regular and special fees and deposits are collected by the Treasurer. Any balance of deposit fees, after they have met the purpose for which collected, shall be returned to students upon their completion of the course, or when they withdraw from class with honorable dismissal.

Deposits for the Spring Term and for the Summer School are one-half as much as those for a semester.

Students of the College of Music who have paid the regular registration fee \$9.50 are entitled to pursue other regular college work without paying additional fees.

Gymnasium—A deposit of \$1.00, collected by the Curator of the Gymnasium, is made by each student at the beginning of each college-year, or whenever he enters college. This fee is to insure the proper use of the locker, the return of the locker key, and the right handling of the gymnasium equipment.

EXPENSES

Board and lodging can be obtained within a reasonable distance of the University at \$3.50 per week. By forming clubs, students may board at from \$2.50 to \$3.00 per week.

An excellent cafeteria in the Agricultural and Household Arts building offers meals at low cost.

Those students whose circumstances require it are allowed to board themselves, by which means their expenses may be still further reduced; but this plan is not recommended, because likely to be prejudicial to health and good scholarship.

All young women who are not residents of Athens are required to reside in Boyd Hall or Women's Hall, unless the rooms are all occupied. Only in special cases will exceptions be made. This regulation has been adopted with a view solely to the best interests of the young women themselves, and not with any purpose to restrict them in the enjoyment of every legitimate privilege. It is the aim of the management to make these quarters as attractive and pleasant as possible, and at the same time to keep the cost as low as is consistent with the

accommodations provided. The cost of room and board is from \$3.75 to \$4.00 per week, according to the size and location of the room. Every thing is furnished except soap and towels. About one hundred and eighty young women can be received.

Rooms will be assigned for the first semester of the college year, in order of application, after the first day of March each year. However, no room will be assigned to any applicant unless a \$5.00 retaining fee accompanies the application. In case of inability to take the room the fee will be refunded, provided notice is given before September first. Otherwise the fee goes to the University whether the applicant comes or not. All rooms must be claimed by five o'clock on the evening of the second day of registration.

The entire amount of rent for each room is required at the beginning of each semester.

As persons frequently wish to know, as nearly as may be, the cost of a student for one year at the Ohio University, the following estimates are here given:

| LOWEST | | MEDIUM | |
|----------------------|----------|----------------------|----------|
| Registration fee.... | \$ 19 00 | Registration fee.... | \$ 19 00 |
| Laboratory fees..... | 3 00 | Laboratory fees..... | 6 00 |
| Board..... | 95 00 | Board..... | 114 00 |
| Room..... | 38 00 | Room..... | 47 00 |
| Books..... | 15 00 | Books..... | 20 00 |
| Laundry..... | 20 00 | Laundry..... | 30 00 |
| Incidentals..... | 10 00 | Incidentals..... | 20 00 |
| | <hr/> | | <hr/> |
| | \$200 00 | | \$256 00 |

This estimate is for thirty-eight weeks, and includes all necessary expenses.

SELF-HELP

The Secretary of the Y. M. C. A., the University organization, conducts an Employment Bureau to assist young men in securing work which shall help in paying for their expenses while in college. Many young men earn at least their boarding expenses by serving as waiters in restaurants and boarding houses; others manage boarding clubs, act as agents for various commercial enterprises, and do odd jobs outside of college hours.

Young women who desire work of some kind to help pay their expenses should write to the Dean of Women. A general caution, however, needs to be given. While an energetic student can find some way of paying at least part of his college expenses by his outside activities, it is often done at the expense of his scholarship. Second, the prospective student must remember that the best positions are already in the possession of the older students. A student should not come to college without having enough ready money to carry him through the first semester.

THE ALUMNI LOAN FUND

Since 1908, \$3,674 have been contributed by the alumni and friends of the University for the purpose of furnishing loans to students taking a degree course. To receive a loan a student must have completed one-half of his college work. By January 1916, 159 separate loans had been made, amounting to \$8,279. By the will of Mrs. Alice D. Brown of Athens, Ohio, a gift of \$1,000 was made during the past year. This is the largest contribution ever made to the fund, many of the contributions coming in small amounts. Five per cent interest is charged on all loans. The fund is administered by a committee consisting of the Dean of the College of Liberal Arts, the Registrar, and President J. D. Brown, Bank of Athens. Contributions to this fund will be gladly received, and carefully administered.

WOMAN'S LEAGUE LOAN FUND

The Woman's League has established a Loan Fund to be known as the Woman's League Loan Fund. The object is to assist girls with short loans payable within a period of three months or less, the loans not to exceed \$15. A committee composed of the President of the University, President of the Woman's League, and Dean of Women, will judge all requests for loans from this Fund.

RELIGIOUS INFLUENCE

The University is not sectarian, and no effort is made to inculcate the doctrines of any particular creed or denomination;

but the utmost care is taken to promote sound and healthy religious sentiments. Students are encouraged to attend with regularity the churches of their choice. The various churches of Athens, both Protestant and Catholic, are cordially thrown open to the students.

The founder of the Ohio University believed that "religion morality, and knowledge are necessary to good government and the happiness of mankind;" and it has been the steady purpose of those to whom has been entrusted the duty of carrying out his plans to insist on the intimate relation existing between the three.

YOUNG PEOPLE'S CHRISTIAN ASSOCIATIONS

Both the Y. M. C. A. and the Y. W. C. A. have flourishing organizations connected with the Ohio University, and a large proportion of the students are members of one or the other. These hold meetings weekly or oftener, provide lectures on religious or Biblical topics, and take an active interest in promoting the spiritual, moral, and intellectual welfare of the entire student body. The management of the University is in hearty sympathy with these organizations and does all that is possible to aid them in their work.

The Y. W. C. A. has a rest room on the first floor of the Central Building, and has an assembly room on the second floor of the West Wing.

The Y. M. C. A. has a basement room, with seating capacity for two hundred people, in the well-lighted Carnegie Library.

All these rooms are well furnished, presenting a home-like and inviting appearance.

LITERARY SOCIETIES

There are four literary societies in the University, the Athenian, the Philomathean, the Adelphean, and the Chrestomathean. They occupy well-equipped halls in the former chapel building. The members have opportunity to exercise themselves in Declamation, Composition, and Oratory, and to become familiar with the modes of conducting business in deliberative

assemblies. Debating clubs are also formed from time to time by those students who desire to have more extended practice in the public discussion of important questions.

The first annual contest in oratory, between the Athenian and Philomathean literary societies, was held in the Spring Term of 1901. Each succeeding college year has brought a contest of similar nature. Up to 1907, when Mr. J. D. Brown donated \$100 for the prizes, the prizes were as follows: First prize, \$30; second prize, \$20.

THE "BROWN PRIZE IN ORATORY."—Mr. James D. Brown, a public-spirited citizen of Athens, who has always shown a deep interest in the welfare of the University, and a special interest in the oratorical contests, has made provision for prizes to be awarded to the three oratorical contestants winning highest grades, as follows: First prize, \$50.00; second prize, \$30.00; third prize, \$20.00. This generous action has stimulated increased interest among students, in the work of the literary societies.

In 1915 the first prize of \$50 was won by C. Don McVay, Philomathean; the second of \$30 by William C. Hunnicutt, Philomathean; the third of \$20 by W. E. McVey, Chrestomathean.

STUDENT ORGANIZATIONS

Some of the principal organizations and their presidents are here given as reported on Feb. 6, 1916.

| | |
|--|-----------------------------|
| Young Men's Christian Association.... | Walter Downing |
| Young Women's Christian Association..... | Louise Ebersbach |
| Philomathean Literary Society..... | J. T. Stinchcomb |
| Athenian Literary Society..... | M. F. Cooley |
| Chrestomathean Literary Society..... | W. E. McVey |
| Adelphian Literary Society..... | J. C. Linville |
| Woman's League..... | Hazel B. Cline |
| Green and White.... | (Editor) C. C. Liggett |
| Athena..... | (Editor) Robert D. McGinnis |
| English Club..... | E. W. Chubb |
| Science Club..... | W. A. Matheny |
| Engineering Society..... | W. T. Secrest |
| Chemical Society | Robert M. Sanford |

| | |
|------------------------------|--------------------------------|
| The Teutons..... | Clara E. Vester |
| Booklovers' Club..... | Clarence C. Liggett |
| French Club..... | Constance G. Leete |
| Botany Club..... | Waldo H. Weik |
| The Revelers..... | W. H. Cooper |
| Oratorical Association | Russell Herrold |
| Woman's Debate Council..... | Elizabeth Beatty |
| Torch..... | C. C. Liggett |
| Cresset..... | Alice Leach |
| Senate.... | C. C. Liggett |
| Oyo..... | Helen Battrick |
| Pan Hellenic (men).... | Russell Finsterwald |
| Pan Hellenic (women)..... | Mary J. Collins |
| Football..... | (Captain) Melvin H. McCreary |
| Baseball..... | (Captain) Edwin S. Finsterwald |
| Basketball..... | (Captain) Mark C. Hendrickson |
| Track..... | (Captain) John R. Goddard |

THE EMERSON PRIZE POEM FUND

The late W. D. Emerson, of the class of 1833, bequeathed to the Trustees of Ohio University the sum of one thousand dollars, the interest on which is to be awarded every second year to the student or graduate of the institution who shall write the best original poem. In 1915 the prize was awarded to Charles G. Matthews.

Persons distinguished in the literary walks of the country have served as judges. Among these may be named: Miss Annie Fields, Mr. Maurice Thompson, Mr. E. C. Stedman, Mrs. Margaret E. Sangster, Mr. W. D. Howells, Mr. Clinton Scollard, Prof. George E. Woodberry, Prof. Henry Van Dyke, Mr. Hamilton W. Mabie, Prof. Richard Burton.

For the information of future contestants, and others interested, the conditions of the competition for the Emerson Prize are herewith given: *they must be observed in every particular.* Amount, about \$120. Date of award soon after the opening of the second semester, 1917.

The competitors must be either graduates or students in actual attendance at the University.

The poems must be in the hands of the President of Ohio University before the opening of the second semester, 1917.

The prize will be awarded upon the merits of the production, not its length.

Only one production is to be handed in by each contestant.

Anyone having, in any contest, been awarded first prize, shall not again be eligible to contest.

The judges shall be three disinterested persons appointed by the President of Ohio University and the Professor of English Literature *ibidem*, who shall independently of each other pass upon the production submitted to them.

In the preparation of the MSS. the following regulations are to be observed:

Use the typewriter.

Use paper eight and one-half by eleven inches.

Write only on one side.

Send in three typewritten copies.

Mark the MSS. with some pseudonym or character and send this in a sealed envelope, with your name and address, to the President of the University. This envelope will not be opened until the award of the judges has been made.

FACILITIES FOR PHYSICAL EDUCATION

THE GYMNASIUM is well equipped, and affords excellent opportunities for development of the physical nature.

The use of the baths and the gymnasium is free to students. A deposit fee of *one dollar* is required of each student as a pledge for the proper care of his locker and key. This fee will be returned to the student, when leaving college, if the key is returned and the locker left in good condition. In the conduct of the gymnasium, the aim is not so much the development of a few gymnastic experts as the provision for wholesome exercise for the many. For this purpose regular instruction in light gymnastics is given to both ladies and gentlemen.

ATHLETIC FIELD—The athletic field is a level tract of ten acres, owned by the University, and situated a few minutes' walk southward from the campus. The field has been equipped especially for baseball, football, tennis, and track.

ATHLETIC RULES—1. Two semesters of gymnastic work are required in *all courses*.

2. This work covers two hours each week throughout the period required.

No credit will be given for work done in the gymnasium.

Work in the gymnasium is to begin as soon after matriculation as the above regulations will admit.

Where possible, the two semesters of gymnasium work should be done the first year, and must be completed before the student graduates from any course leading to a diploma or a degree.

SUPERVISION OF ATHLETIC SPORT—The general supervision of athletic sports is vested in a Faculty Committee.

The Advisory Board consists of the officers of the Athletic Association. These boards, under certain regulations, have charge of all financial affairs of the Athletic Association and the arrangement of all intercollegiate games. These are played under Ohio Conference rules.

The Faculty Committee, composed of five members, has charge of all matters involving the relation of athletic sports to the University; for example, the eligibility of players proposed for any University team and the investigations of charges of misconduct on the part of players. The policy of the committee is to foster the spirit of honor and gentlemanliness in athletics, to suppress evil tendencies, and to see that play shall not encroach too much upon the claims of work.

COLLEGE OF LIBERAL ARTS

COURSES OF STUDY

The degree of Bachelor of Arts (A. B.) is given by Ohio University to those students who complete a four-year course (120 semester hours) in the College of Liberal Arts. An hour is one class period a week for one semester, each class period presupposing two hours' preparation by the student, or the equivalent in laboratory work. (In lecture courses in which little or no outside work is required, one hour of credit shall be given for two hours of class instruction.)

By arranging the studies in four groups and requiring a minimum from each group, it is hoped that the danger of narrowness of culture has been avoided, while by requiring a maximum in one group it is expected that the student will have opportunity to develop power by intensive study of closely related subjects.

All the studies have been included in four groups. These groups are:

- (A) Language and Literature
- (B) Natural Sciences
- (C) Social Sciences
- (D) Philosophy and Mathematics

The various departments

The College of Liberal Arts offers courses in the following general subjects:

The English Language
English Literature

French
Sociology

| | |
|---------------------|------------------------|
| American Literature | Astronomy |
| Latin | Biology |
| Greek | Geology |
| Philosophy | Electrical Engineering |
| Physics | Mathematics |
| American History | Anatomy |
| European History | Civil Engineering |
| Economics | Public Speaking |
| Commerce | Physical Culture |
| German | Fine Arts |
| Spanish | Music |

It must also be remembered that often a student has the privilege of electing work from the State Normal College. Here he can find electives in Agriculture, Education, Psychology, Paidology, Botany, Home Economics, School Administration, etc.

REQUIREMENTS FOR GRADUATION

The Four Groups

The departments are arranged in four groups:

(A) LANGUAGE AND LITERATURE.

English, Latin, Greek, German, French, Spanish, Fine Arts, and Music.

(B) NATURAL SCIENCES.

Astronomy, Biology, Botany, Chemistry, Geology, Physiology, and Physics.

(C) SOCIAL SCIENCES.

History, Government, Economics, Commerce.

(D) PHILOSOPHY AND MATHEMATICS.

Philosophy, Psychology, Mathematics, Logic, Education, (with the exception of Mathematics no subject in this group is open to Freshmen).

Regulations

- 1 In addition to the 120 hours, two semesters of gymnasium work are required of all students.
- 2 Group requirements:
 - (A) Language and Literature Group.

- (1) Freshman English Courses 1 and 2, totaling 6 hours must be taken by all students. Three additional hours must be taken by those students who have not credit for three entrance units in English.
- (2) In high school and college together the student must secure credit in at least two languages other than English. For those who enter with six units in languages other than English, the college requirement is eight hours; for those with five units, twelve hours; four units, sixteen hours; three units, twenty hours; two units, twenty-four hours; one unit, twenty-eight hours; no units, thirty-two hours. The student may not offer less than a year's work in any foreign language.

(B) Natural Sciences.

Every student is required to secure credit for at least six semester hours in one biological science, (Physiology, General Biology, Bacteriology); but students who enter with one unit in Botany or one unit in Zoology are excused from this requirement.

- (2) Every student is required to secure credit for at least twelve semester hours in nonbiological sciences (Astronomy, Chemistry, Geology, or Physics), of which at least a one-year course shall be in Chemistry, or Physics; but with students who enter with a unit of either Chemistry or Physics, the requirement is six semester hours in one of the sciences of this group, and students who enter with one unit in Chemistry and one unit in Physics are excused from the non-biological science requirement.
- (C) Every student is required to secure credit for at least twelve semester hours in the Social Science Group, of which at least six semester hours shall be in European or American History; but for students who offer one or more units in History for entrance, the requirement is six semester hours in one of the Social Sciences.

(D) Philosophy and Mathematics.

Every student must secure credit either in high school or in college for Algebra through Quadratics and for Plane Geometry. He must in addition secure credit in college for six semester hours in Mathematics, or Philosophy, or Psychology.

- 3 Maxima and Minima: At least 36 hours required for the degree must be in some one of the groups mentioned above, and at least 18 in some other one of the groups mentioned above. In no one of the groups may more than 60 hours be credited for the degree. The hours here mentioned do not include the hours in the first course.
- 4 Courses open to freshmen: At least 36 hours of the 120 required for the degree must be in courses not open to freshmen (courses open to freshmen, if elected by seniors, give credit diminished by one hour).
- 5 During the first semester no freshman may take more than 16 hours, nor more than 17 in the second. Under no circumstances may a student take more than 18 hours and then only after his preceding semester's work has been of a high grade.
- 6 In applied Music and Painting, but six hours of credit will be allowed to a candidate for a Bachelor's degree. In Manual Training and Domestic Science but six hours shall be allowed for such work as wood work, and sewing and cooking. Only the first year's work in Stenography shall count as college credit. In the College of Liberal Arts, six hours will be allowed for practice teaching done in high school subjects. For such work as Voice Culture, Pantomime and the mechanical side of Oratory no credit shall be given. A total of twelve hours will be allowed from all the subjects above named, and no more.
- 7 Any student of the College of Liberal Arts who shall have completed the requirements of the freshman, sophomore, and junior years, and who shall thereafter have completed his first-year course in law or medicine

at Ohio State University or any other institution of learning approved by the president and faculty of Ohio University shall be entitled to receive his Bachelor's degree from Ohio University.

For lawyers and physicians

A concession has been made to those who wish to study law and medicine. After a young man has completed the requirements of the A. B. course, with the exception of 30 semester hours of work, he may receive his degree by bringing a full year's work from an approved school of law or school of medicine. This is done to enable a young man to enter upon the practice of his profession a year earlier, and also with the hope of encouraging young men to take more than a year or two of college studies before entering a professional school. A similar concession will be made for the benefit of young men desiring to enter a school of engineering.

Training for business

The successful business man of to-morrow will be the man with a vision. A college education in the liberal arts—in history literature, foreign languages, and science, supplemented by studies in commercial law, accounting, and economics, will produce not only a proficient man of business, but a man of great value to himself, his family, and the community. At Ohio University a student, while pursuing his liberal arts studies, may prepare for a business career by electing work from the school of commerce.

How to graduate in three years

To most of us college life as such a delightful part of life that it seems almost a crime to shorten it. But there are cases when it is necessary to finish the course in three years. If one enters college well prepared and in good health, the four-year course can be reduced to three by taking 18 hours each semester after the first year, and by attending three summer sessions. However, students are not urged to attempt this procedure.

Electrical and Civil Engineering

Ohio University does not offer four-year courses in engineering, but has scheduled a number of elective subjects in elec-

tricity and civil engineering. The work in electricity is connected with the department of physics, and that of civil engineering with the department of mathematics. A student can meet the requirements of the A. B. course and at the same time during his four years elect enough electrical or civil engineering work to fit himself for practical activity in these departments. Or he may take a two-year course, devoting himself exclusively to either one of these subjects, and then finish his course in a purely technical school, or he can find employment in his specialty.

For those who wish to teach

"Can a student graduate from the College of Liberal Arts and at the same time meet the new professional requirements for a four-year high school provisional certificate?" He can. While meeting the requirements of the A. B. course, he may elect the thirty hours of professional work. The law makes the following demand:

- (A) Practice teaching 3 hours
- (B) Other professional subjects.

At least twelve semester hours distributed among the following subjects, with not less than two semester hours in each subject:

- (1) History of Education.
- (2) Science of Education, or Principles of Education.
- (3) Methods of Teaching, General and Special.
- (4) School Organization, including School Management, Class-Room Management, and School Laws.
- (5) Psychology, General Psychology, Educational Psychology, Paidology.

The number of semester hours in any of the above courses may be increased, and if the total does not reach thirty, the remaining semester hours may be chosen from the field of Experimental Psychology, Sociology, Ethics and Philosophy.

COURSE LEADING TO THE DEGREE OF BACHELOR OF ARTS IN HOME ECONOMICS

There are students who wish to take a course in *Home Economics* but who do not wish to teach. For such the following course has been prepared. It is a four-year course and leads to the degree of A. B. in the College of Liberal Arts.

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|---------------------------|----|---------------------------|----|
| A Foreign Language | 4 | A Foreign Language..... | 4 |
| Chemistry | 4 | Chemistry..... | 4 |
| Sewing I..... | 2 | Sewing II..... | 2 |
| Cookery I..... | 2 | Cookery II | 2 |
| English Composition | 3 | Textiles..... | 1 |
| Food Study | 3 | Applied Design..... | 2 |
| | — | English Composition | 3 |
| | 18 | | 18 |

SOPHOMORE YEAR

| | | | |
|----------------------------|----|-------------------------|----|
| A Foreign Language | 3 | A Foreign Language..... | 3 |
| European History..... | 2 | European History | 2 |
| Primary Hand Work | 2 | Bacteriology | 2 |
| Sewing III..... | 2 | Sociology..... | 2 |
| Cookery III..... | 2 | Sewing IV..... | 2 |
| Sanitation | 2 | Cookery IV | 2 |
| Household Management | 3 | English..... | 3 |
| | 16 | | 16 |

After the student has completed these 68 hours, she shall for the degree of A. B. complete 62 additional semester hours. These hours shall include those subjects that are needed to meet the requirements for graduation in the regular A. B. course.

It will be noted that 130 hours are required for graduation in this course. This is owing to the 16 hours of sewing and cooking, 10 of which are not counted for the A. B. degree.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF MUSIC

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--------------------------------|---|--------------------------------|---|
| Piano, or Voice, or Violin, or | | Piano, or Voice, or Violin, or | |
| Organ | 4 | Organ | 4 |
| Harmony | 2 | Harmony | 2 |
| Musical History. | 2 | Musical History | 2 |
| German or French | 4 | German or French | 4 |
| English Composition. | 3 | English Composition | 3 |

SOPHOMORE YEAR

| | | | |
|--------------------------------|---|--------------------------------|---|
| Piano, or Voice, or Violin, or | | Piano, or Voice, or Violin, or | |
| Organ | 4 | Organ | 4 |
| Harmony | 2 | Harmony | 2 |
| German or French | 4 | German or French | 4 |
| English Literature | 3 | European History | 3 |
| European History | 3 | English Literature | 2 |

JUNIOR YEAR

| | | | |
|--------------------------------|---|--------------------------------|---|
| Piano, or Voice, or Violin, or | | Piano, or Voice, or Violin, or | |
| Organ | 4 | Organ | 4 |
| Counterpoint | 3 | Counterpoint | 3 |
| German or French | 2 | German or French | 2 |
| Psychology | 3 | Psychology | 3 |
| English Literature .. | 2 | English Literature | 2 |

SENIOR YEAR

| | | | |
|---------------------------------|---|---------------------------------|---|
| Piano, or Voice, or Violin, or | | Piano, or Voice, or Violin, or | |
| Organ | 4 | Organ | 4 |
| Interpretation and Form | 3 | Interpretation and Form | 3 |
| Instrumentation | 3 | Instrumentation | 3 |
| German or French .. | 2 | German or French | 2 |
| Science of Education or Philos- | | Science of Education or Philos- | |
| ophy or Logic | 3 | ophy or Logic | 3 |

DETAILED STATEMENT OF THE DEPARTMENTS OF INSTRUCTION

COLLEGIATE DEPARTMENT

*Odd numbers designate first semester courses.
Even numbers designate second semester courses.*

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR CHUBB
ASST. PROFESSOR MACKINNON

The aim of the English Department is two-fold, to train the power of expressing thought, and to cultivate an appreciation of literature. In the classes in rhetoric, the main stress is placed upon the actual work in composition done by the student. In the study of literature the endeavor is to quicken the artistic and æsthetic sense.

When studying literature, emphasis will also be placed upon the practice of composition, and in the classes in rhetoric much attention will be given to the study of literature.

Professor Chubb, Courses 1, 2, 3, 4, 5, 6, 7.

Asst. Professor Mackinnon, Courses 1, 2, 8, 9, 10, 11, 15, and 16.

1. Freshman English. Required of all students. There are two definite purposes: (a) The endeavor to increase the student's power of self-expression through emphasis upon practice in oral and written composition; (b) A systematic preliminary survey of English literature. There will be four sections.
3 hours

2. Freshman English. Continuation of course 1.

- 3. Survey of English Literature.** Based largely on a study of selections in *Century Readings*. Prerequisite, courses 1 and 2. 3 hours
- 4. Shakspeare.** Prerequisite, courses 1 and 2. 3 hours
- 5. Tennyson.** Prerequisite, courses 1 and 2. 2 hours
- 6. Browning.** Prerequisite, eight hours of English. 2 hours
- 7. Modern Prose.** Course in reading modern essays with practice in writing. Alternates with course 5. Prerequisites, 1 and 2. 2 hours
- 8. Byron, Keats and Shelley.** A study of the most important poems. A sequence to course 9. 2 hours
- 9. The Romantic Movement in English Literature.** The course will cover the beginnings of the movement in the eighteenth century, its culmination in the early years of the nineteenth century with Scott, and later developments with the Pre-Raphærites. This course alternates with course 15. 3 hours
- 10. The Modern Drama.** Some of the most important plays will be read from Ibsen, Sudermann, Hauptmann, Mæterlinck, Rostand, Pinero, Shaw, Jones, Galsworthy, Fitch, Strindberg, and Kennedy. This course alternates with 16. 2 hours
- 11. Advanced Composition.** The work will deal mainly with the short story, but the course may be varied to suit the wishes and needs of the class. Open only to those who have shown superior ability in courses 1 and 2. 2 hours
- 13 and 14. The English Bible.** Courses in the Old Testament and the New Testament are given throughout the year by Professors Evans and Treudley. 1 hour
- 15. English Prose Fiction.** A study of the English novel. Instruction mainly by lectures. Prerequisite, courses 1 and 2. 3 hours
- 16. Early English Literature.** A study of the Middle English period, particularly of Chaucer, the popular ballad, and the origin of the English drama. 2 hours

GREEK

PROFESSOR DUNKLE

It is the aim of this department to enable students to read the authors commonly read in colleges, and to make them acquainted as far as possible with the literature and life of the ancient Greeks. In teaching the language, especially that of Homer, attention is drawn to those words that are etymologically related to other languages, particularly Latin, German and English. Especial prominence is given, as the student progresses, to the following points: first, form; second, vocabulary; third, relation to cognate languages; fourth, literature and history. It is a well-established principle in teaching ancient languages that the study should be made, as far as possible, the basis of a study of antique life. The Greek language embodies the experience of the most remarkable people of antiquity—a people whose achievements in literature, in the arts, and in government have been, and doubtless will continue to be, inexhaustible sources of profitable instruction.

31 and 32. Freshman Greek. This is a course in elementary Greek. During the first semester White's First Greek Book will be used, in the second semester the class will complete this text and read the first book of Xenophon's Anabasis. 4 hours

33. Xenophon's Anabasis, Books II, IV and Greek Prose 4 hours

34. Homer's Iliad, and Greek Prose 4 hours

35. Herodotus 3 hours

36. Plato's Apology and Krito 3 hours

37. Demosthenes de Corona 3 hours

38. The Medea of Euripides and Sophocles' Antigone 3 hours

39 and 40. New Testament Greek 1 hour

41. Greek Epic Poetry in English 2 hours

42. Greek Drama in English 2 hours

43 and 44. Advanced Greek History. A course in the history, art and literature of the people of Ancient Greece. 2 hours

DEPARTMENT OF LATIN

PROFESSOR EVANS

ASSISTANT PROFESSOR MOORE

W. LORING HALL, *Instructor*

Latin literature gives us, when we have mastered the language, a view of human life in a civilization as complex as our own, though different from it. Ancient Rome was the great turnstile of history. Toward it all preceding history converged, and from it all subsequent history has radiated, and the Latin was the language of a people who had gleaned the best of all that had gone before. The genius and the energy of the people are reflected in their language. Its sentences are, as it were, bundles made up of directness, terseness, and force, and the endeavor in the Latin course is to study in this light the literature and history of this moral and mighty people, who were able to make the citizenship and language of Rome the coveted privilege of the world, and who furnished fundamental lessons for modern thought.

51. Cicero and Livy. Freshman year. First half, *De Amicitia*; second half, *Livy*; Prose Composition. 4 hours

52. Horace. Freshman year. Odes. Study of Prosody and Mythology; and Prose Composition. Continuation of course 51.

53. Cicero and Quintilian. Sophomore year. First semester, first half, *De Oratore*; second half, *Quintilian*; Roman life and Customs. 3 hours

54. Juvenal. Satires. Roman life and Customs. Continuation of course 53. 3 hours

55. Seneca and Terence. First semester. First half, Selections from *Seneca*; Second half, *Phormio*. 2 hours

56. Lucretius. Selections. 2 hours

MATHEMATICS AND CIVIL ENGINEERINGWILLIAM HOOVER, *Professor of Mathematics*LEWIS J. ADDICOTT, *Professor of Civil Engineering*STANLEY M. HASTINGS, A. B., *Assistant***COLLEGIATE MATHEMATICS****First Semester**

College Algebra, 3 hours. Freshman.

Analytical Geometry, 3 hours. Sophomore.

Analytical Mechanics, 4 hours. Junior.

General Astronomy, 3 hours (elective); prerequisites, all preceding courses. Junior.

Second Semester

Plane and Spherical Trigonometry, 4 hours. Freshman.

Analytical Mechanics (continued).

Differential and Integral Calculus, 3 hours. Sophomore.

In teaching the pure Mathematics, especial attention is directed to the value of the study as a means of training the logical faculties. Constant stress is laid upon the steps of reasoning which underlie the various processes; and it is insisted that the principal business of the college student of Mathematics is to apprehend these clearly.

71. College Algebra. The continuation of Fisher and Schwatt's *Higher Algebra* used in the third year preparatory course and starting with a quick review of quadratic equations and succeeding subjects. In addition the chapters on the binomial theorem, logarithms, and combinations, variables and limits, and parts of chapter XXXIII an infinite series which contributes to the determination of the conditions of convergency of the expansion of a binomial with any rational exponent and recurring series, method of differences, interpolation, chapters XXXIX and XL, on determinants and the theory of equations, all illustrated by the solutions of many original exercises. Repeated in the second semester. 3 hours

72. Plane Trigonometry. Wentworth-Smith's *Plane Trigonometry*. Hussey's mathematical tables will be used.

Special emphasis will be put upon the analytical theory, and all parts of the work illustrated by large practice in the application of principle. In calculation the method of the professional computer will be used. 4 hours

73. Spherical Trigonometry. Chauvenet's excellent and standard text is used. About all the text for which the student is prepared, at this stage of his mathematical study, is taken. Special pains are taken in computation. 2 hours

74. Differential and Integral Calculus. The first nineteen chapters of Osborne's revised text will be used in Differential. Integral will be a continuation of Osborne's text. Extensive drill in integration is given the student that he may acquire skill in this refined and useful instrument of investigation. 3 hours

75. Analytical Geometry. Fine and Thompson's *Co-ordinate Geometry* will be taken in the first semester, special effort being put on the original exercises. This branch is of great importance to engineering students. It is, besides, of most disciplinary importance to any undergraduate. 3 hours

77. Analytical Mechanics. Smith and Longley's text, applying every previous mathematical course of the student, is taken in the first semester of the Junior year, and affords the best chance of show of ability in mathematics he has so far had. About three-fourths of this text is taken, most of which relates to Statics and Dynamics. 2 hours

78. Analytical Mechanics. Continuation of course 77.

82. College Astronomy. Young's *General Astronomy* is used, most emphasis being placed upon the parts of a more mathematical character. As largely as possible the student is made acquainted with the methods of the professional astronomer. Begun in first semester, Junior year. 3 hours

Electives. The following are among the electives in recent texts by the best American and British writers: Advanced Theory of Equations, including Advanced Determinants; Analytic Geometry of Three Dimensions; Differential Equations, Advanced Statics and Dynamics; Elliptic Functions, Spherical Harmonics; Least Squares; Mathematical Optics; and other Mathematical Physics, with Theoretical Astronomy.

CIVIL ENGINEERING

Limit of Course—The course covers a period of two years, in that time such subjects are considered as will prove most beneficial in active work. Drafting-room and field practice make up a large part of the course.

EQUIPMENT—The Department makes use of eight rooms in the building known as East Wing. The drafting-rooms have sixty large tables, for drawing and mapping, and cabinets for drawing-boards, paper, instruments, etc. The instrument-room contains a Gurley 8-inch mining transit, two Ulmer 11-inch transits, a Berger 11-inch transit, a Dietzgen 11-inch transit, two Keuffel & Esser 11-inch transits, a Keuffel & Esser solar transit, a Keuffel & Esser precision level, a 17-inch Berger Dumpy level, two Curley 20-inch Y-levels, an Ulmer 18-inch Y-level, an Ulmer 14-inch Dumpy level, a Keuffel & Esser 20-inch Y-level, two Keuffel & Esser 12-inch levels, a Gurley Plane-Table, a Marine's Sextant, a Gurley compass, and numerous other instruments essential to field work, such as tapes, stadia rods, leveling rods, ranging poles, hand-levels, etc. The cement-testing laboratory is equipped with the most modern and improved apparatus. It contains a 20,000 lb. Olsen Testing Machine, a Fairbanks improved Testing Machine, the Vicat, Gilmore's needles, molds, sieves, etc. New instruments and apparatus will be added as necessity requires, and every effort made to keep the department up-to-date in every particular.

REFERENCE WORK—The leading periodicals and magazines relating to Civil Engineering are in the department library, and many others are in the Carnegie Library, all of which are accessible to the students at all times. Among the magazines which are available for student use are the following: Engineering News, Engineering Record, Railway Age Gazette, Mines and Minerals, Cement, Reports of Engineering Societies, Journal of the Association of Engineering Societies, Western Society of Engineers, Engineering and Mining Journal, and many others that are not strictly Engineering Magazines.

Ohio University does not offer regular engineering courses, but has scheduled a number of elective subjects in civil

engineering, that can be taken in connection with the regular scientific course.

SCIENTIFIC COURSE WITH CIVIL ENGINEERING ELECTIVES

The following Scientific Course with Civil Engineering electives will lead to the Bachelor of Science Degree, in four years:

First Year

FIRST SEMESTER—English Composition, 3; Mathematics, 4; German, 4; Chemistry, 4.

SECOND SEMESTER—English Composition, 3; Mathematics, 4; German, 4; Chemistry, 4.

Second Year

FIRST SEMESTER—Analytics and Calculus, 3; Scientific German, 2; Physics, 4; Descriptive Geometry, 3; Mechanical Drawing, 2.

SECOND SEMESTER—Calculus, 3; Scientific German, 2; Physics, 4; Descriptive Geometry, 2; Surveying and Leveling, 3; Mechanical Drawing, 2.

Third Year

FIRST SEMESTER—English Literature, 3; Applied Calculus, 3; Advanced Chemistry, 3; Railroad Engineering, 4; History, 3.

SECOND SEMESTER—Applied Calculus, 3; Advanced Chemistry, 3; Sanitation, 3; Elements of Mechanics, 3; Topographic Surveying, 3.

Fourth Year

FIRST SEMESTER—Civil Engineering, 4; Reënforced Concrete, 3; Geology, 3; Economics, 3; Thesis, 3.

SECOND SEMESTER—Civil Engineering, 4; Details of Construction, 3; Commercial Law, 3; Thesis, 3.

The completion of the above course entitles the student to the degree of Bachelor of Science, and a certificate stating that he has completed the short course in Civil Engineering.

SHORT COURSE

For those, who for any reason are unable to undertake the above course, the following short course in Civil Engineering is provided, the completion of which entitles the student to a certificate certifying to the character of the work completed:

First Year

FIRST SEMESTER—English Composition, 3; Mathematics, 4; Descriptive Geometry, 3; Mechanical Drawing, 2; Electricity, 4.

SECOND SEMESTER—English Composition, 3; Descriptive Geometry, 2; Elements of Mechanics, 3; Surveying and Leveling, 3; Electricity, 2; Mechanical Drawing, 2.

Second Year

FIRST SEMESTER—Railroad Engineering, 4; Civil Engineering, 4; Reinforced Concrete, 3; Mathematics, 3.

SECOND SEMESTER—Civil Engineering, 4; Topographic Surveying, 3; Details of Construction, 3; Mathematics, 3; Commercial Law, 3.

In the first year those who desire may substitute a year's work in chemistry, or a modern language for the work in electricity.

COURSES OFFERED

- | | |
|--|---------|
| 91. Descriptive Geometry. | 3 hours |
| 92. Descriptive Geometry. Continuation of course 91. | 2 hours |
| 95. Mechanical Drawing. Must be taken with 91 and 92. | 2 hours |
| 96. Mechanical Drawing. Continuation of course 95. | 2 hours |
| 110. Elements of Mechanics. Prerequisite, Trigonometry. | 3 hours |
| 116. Surveying and Leveling. Prerequisite, Trigonometry. | 3 hours |
| 119. Railroad Engineering. Prerequisite, course 116. | 4 hours |

- 121. Civil Engineering.** Prerequisite, course 110. 4 hours
- 122. Civil Engineering.** Continuation of course 121.
4 hours
- 125. Reenforced Concrete.** Prerequisite, course 110.
3 hours
- 126. Details of Construction.** Prerequisite, course 110.
3 hours
- 130. Topographic Surveying.** Prerequisite, course 116.
3 hours

EXPLANATORY STATEMENT

The course in Civil Engineering is designed to give the student a thorough and practical training in the various subjects offered; and to give field and draughting-room practice of such a nature as will prepare him for active work.

A large number of young men have taken this Short Course, and have found very satisfactory positions after completing the work.

The work in Mechanical Drawing continues throughout the Freshman year, and embraces twenty-four plates. Much attention is given to lettering. Cross's *Mechanical Drawing* and Reinhardt's *Lettering* serve as guides in this work. The work in Descriptive Geometry continues throughout the Freshman year. During the first semester the work consists of recitations and problems relating to the right line, curved line, planes, tangents, and normals; to cylindrical, conical, and warped surfaces and to their intersection. About fifteen original problems are required. Shades, Shadows, and Perspective are taken up during the second semester. Higbee's *Descriptive Geometry*, is the text used. Merriman's *Elements of Mechanics* is taken up during the second semester. The work in the text-book is supplemented with additional problems.

Leveling and Surveying, of the second semester, consists of three hours per week of recitations and one afternoon per week of field work, embracing the following: Chain, Compass and Transit Surveying; the use of the Plane Table and Leveling.

The student is required to keep his field notes in proper form, to plat all surveys, and to make profiles of the level lines run. Conventional methods are used in all work. Lyman's *Surveying* is the text used.

The work in Railroad Engineering is taken up during the first semester of the second year. This consists of three hours per week of recitations and one afternoon a week of field and draughting-room work. A preliminary survey for a railroad is made and the topography taken. A contour map is drawn and a location projected. The text used is Searle's *Field Engineering*.

The subject dealing with Details of Construction, as given in the second semester, consists of two recitations per week and one afternoon of drawing. Each student designs and completes the working drawing, with blue prints, of a wood and steel truss. *Conklins Structural Steel Drafting and Elementary Design* is the text used.

Fieberger's *Short Course in Civil Engineering* is the textbook used in discussing the various subjects offered under the general head of Civil Engineering. The course is given throughout the entire year and embraces the following subjects: Loads on Beams, Trusses of all kinds, Graphics, Dams, Retaining Walls, Hydraulics, Water Supply, Sewer Construction, and Pavements.

During the second semester the work in Topographic Surveying is taken up and embraces the following: The accurate measurements of a base line, and triangulating a given section. The topography is taken by means of the stadia and hand level. From the survey a map is made and contour lines are drawn; conventional signs are used to represent the different structures and objects that appear upon the map.

Taylor and Thompson are the authors of the text used in the course offered in Reinforced Concrete. This course is intended to familiarize the student with the various forms of construction, where cement or concrete is used.

The work in Mathematics, Science and English is done in the regular University classes.

Students of the Engineering Department wishing to take advanced standing in other institutions can do so by taking the

required amount of Mathematics, Language, English, etc., in the regular classes of the University.

Students are urged to take the scientific course and elect their work from the subjects offered in Civil Engineering.

This will enable them to complete a regular scientific course and at the same time complete all the work offered in the short course in Civil Engineering.

PHYSICS AND ELECTRICAL ENGINEERING

PROFESSOR ATKINSON

G. E. McLAUGHLIN, *Instructor*

R. G. WEBBER, *Instructor*

C. O. WILLIAMSON, *Instructor*

The department occupies two floors in Science Hall and the basement of Ewing Hall. The drafting required of the engineering students is done in the department of Civil Engineering and the power plant practice and testing at the new college power and heating plant. Splendid facilities are enjoyed as to rooms for the differentiation of the various phases of the work in the department, as to reference books and periodicals, and as to apparatus and conveniences for the performance of the work undertaken.

In Physics are offered courses meeting the requirements of the catalog and the options there specified. Besides, advanced courses are offered for those who have met the requirements and desire to specialize in the subject, either in the preparation for teaching it, or for pursuing it further in a university.

In Electrical Engineering is offered an elective course which may be taken by those students pursuing the A. B. course in science who desire to specialize in Electrical Engineering in the preparation for practical work, or for the further pursuit of the subject in a technical school. Also a diploma course of two years is scheduled for those who have a diploma from a first grade high school, or its equivalent, and who desire to go into practical engineering.

141. Elementary Physics. Class work and laboratory experiments given throughout the fourth year of all the prepara-

tory courses. Required of those also who do not present Physics for entrance.

Class, 3 hours; laboratory, 2 hours

142. Elementary Physics. Continuation of course 141.

143. Descriptive Physics. A recitation and lecture course given in the freshman year for students not taking mathematics, or those who desire a more complete knowledge than acquired in the high school. It lays emphasis on the practical applications of the principles studied, using only a minimum of elementary mathematics. Prerequisites, courses 141 and 142 and entrance mathematics. 3 hours

144. Descriptive Physics. Continuation of course 143.

145. General Physics. This is a sophomore course designed for those electing science and who require a course in college Physics. The work will include the discussion of the general principles of the subject, the derivation, as far as possible of the fundamental equations, and the interpretation of their physical meaning and their application in the solution of problems. Prerequisites, courses 141 and 142, and a course each in elementary trigonometry and chemistry. 3 hours

146. General Physics. Continuation of course 145.

147. Physical Laboratory. A course of about twenty-five well chosen experiments of an advanced character typical of the various phases of the subject of Physics. These will be distributed throughout the year following closely the courses 145 and 146. 1 hour

148. Physical Laboratory. Continuation of course 147.

149. Advanced Physical Measurements. The first semester's work will include measurements in mechanics, heat and sound; the second in electricity and magnetism and light; notes are required containing the full development of the theory of each experiment. Prerequisites, course 145 and 146, and an elementary knowledge of analytical geometry and calculus. Students electing this course should have a reading knowledge of German and French. 3 hours

150. Advanced Physical Measurements. Continuation of course 147.

152. Molecular Physics. A study of kinetic theory, capillarity, surface tension and solution. This course alternates with 154. 3 hours

153. Electric Waves. A discussion of the theory of electric waves, their generation, transmission and detection; also their application in wireless telegraphy. This course alternates with 155. Prerequisites, same as 152. 3 hours

154. Elements of Thermodynamics. Prerequisites, courses 145 and 146, a knowledge of calculus and a general course in Chemistry; if possible, also a course in Physical Chemistry. Alternates with 152. 3 hours

155. Light. Alternates with 153. This is a course in Physical Optics for those specializing in Physics. Prerequisites, same as 10. 3 hours

158. Pedagogy of Physics. Given upon request of a sufficient number to justify its being offered. Discussion of the choice of subject-matter and the methods of presentation best suited to students in Elementary Physics, and arranged for teachers and prospective teachers of Physics in the high school. 3 hours

160. Electrical Laboratory. A series of tests on direct current generators and motors of different types. 3 hours

161. Electrical Laboratory. A series of tests on alternating current generators, motors, transformers and rotary converters. 3 hours

SCIENTIFIC COURSE WITH ENGINEERING ELECTIVES

First Year

FIRST SEMESTER—English Composition, 3; Mathematics, 4; German, 4; Chemistry, 4.

SECOND SEMESTER—English Composition, 3; Mathematics, 4; German, 4; Chemistry, 4.

Second Year

FIRST SEMESTER—Analytics and Calculus, 3; Scientific German, 2; Descriptive Geometry, 3; Physics, 4; Mechanical Drawing, 2; Shop, 1.

SECOND SEMESTER—Calculus, 3; Scientific German, 2; Descriptive Geometry, 3; Physics, 4; Mechanical Drawing, 2; Shop (4 hours a week) 1.

Third Year

FIRST SEMESTER—English Literature, 3; Electrical Engineering, 3; Applied Calculus, Advanced Chemistry or Advanced Physics, 3; Economics or History, 3; Mechanical Drawing, 1; Shop, 1; Station (4 hours a week) 1.

SECOND SEMESTER—Electrical Engineering, 3; Applied Calculus, Advanced Chemistry or Advanced Physics, 3; Steam Engineering, 2; Surveying, 3; Mechanical Drawing, 1; Shop, 1; Station, 1.

Fourth Year

FIRST SEMESTER—Electrical Engineering, 3; Electrical Laboratory, 3; Gas Engines, 2; Electrical Measurements, 3; Thesis, 3; Station, 1.

SECOND SEMESTER—Electrical Engineering, 3; Electrical Laboratory, 3; Advanced Physics, 3; Thesis, 3; Station, 1; Commercial Law, 3.

SHORT COURSE

For those who are unable to undertake the above course, the following short course is provided leading to a certificate testifying to the completion of the work:

First Year

FIRST SEMESTER—English Composition, 3; Mathematics, 4; Direct Currents, 3; Descriptive Geometry, 3; Mechanical Drawing, 2; Shop (4 hours a week) 1; Station (4 hours a week) 1.

SECOND SEMESTER—English Composition, 3; Direct Currents, 3; Elements of Mechanics, 3; Descriptive Geometry, 2; Steam Engines, 2; Mechanical Drawing, 2; Shop (4 hours) 1; Station (4 hrs.) 1.

Second Year

FIRST SEMESTER—Alternating Currents, 3; Dynamo Laboratory, 3; Gas Engines, 2; Electrical Measurements, 2; Mathematics, 3; Mechanical Drawing, 1; Shop (4 hrs.) 1; Station (4 hrs.) 1.

SECOND SEMESTER—Alternating Currents, 2; Dynamo Laboratory, 2; Commercial Law, 3; Mathematics, 3; Surveying 3; Mechanical Drawing, 1; Shop (4 hrs.) 1; Station (4 hrs.) 1.

BIOLOGY AND GEOLOGY

PROFESSOR MERCER

J. A. PLACE, *Assistant Professor*

A. C. HOFFMEISTER, *Assistant*

This department embraces all the subjects properly belonging to Biology, together with Inorganic and Organic Geology.

The course in Preparatory Physiology aims to give a good general knowledge of Anatomy and Hygiene, and the functions of the different organs. Occasional dissections are performed before the class, and some laboratory work is required of all. In the collegiate course this subject is studied by more advanced methods. Osteology receives close attention, and each student is expected to give some attention to dissection, besides making a practical study of a few histological structures. Physiological principles and theories are discussed according to the latest investigations; and, in this connection, experiments are performed in the laboratory. The department is supplied with a valuable skeleton and superb French anatomical models (For more advanced work in Anatomy and Physiology, see Preparatory Medical Course.)

The University is thoroughly equipped for work in General Biology, a required subject in all the collegiate courses. A biological laboratory has recently been completed and fitted up with modern apparatus, including a steam sterilizer, fine optical appliances, dissecting instruments, water baths, paraffin bath, CO₂ freezer, Minot Microtone, etc. The student is given practical training in Microscopy, and is taught the process of staining and preparation of permanent mountings.

At an early stage of the work in Geology, such objective study of minerals is pursued as will enable the student to comprehend the composition of rocks, which is next taken up. To supplement the text, lectures may be given from time to time upon Dynamical, Structural, and Palaeontological Geology, and these subjects are further studied in the field. A large cabinet of minerals is open at all times to the student of Geology.

The stereopticon is in constant use in the Departments to illustrate the lectures. The facilities for making lantern slides are such that many additions are made annually to the already quite complete set of over eight hundred slides.

Current Journals—American Naturalist, Science, American Journal of Anatomy, Biological Bulletin, Ohio Naturalist, Journal of Experimental Zoology, Nature-Study Journal, Popular Science Monthly, Journal of Geology, Economic Geology, Journal of Morphology, Science Progress, and the reports of all the leading scientific societies.

COURSES OFFERED IN THE DEPARTMENT OF BIOLOGY AND GEOLOGY

| Course | FIRST SEMESTER | Course | SECOND SEMESTER |
|--------|---------------------------|--------|---------------------------|
| 171 | General Biology..... (3) | 172 | General Biology..... (3) |
| 172 | Chordate Zoology..... (3) | 174 | Chordate Zoology..... (3) |
| 177 | Physiology (3) | 172 | Physiology ... (3) |
| 179 | Physiology (3) | 180 | Physiology (3) |
| 183 | Bacteriology..... (4) | | |
| 185 | Histology (5) | 186 | Histology..... (5) |
| | | 188 | Embryology..... (3) |
| 191 | Seminar..... (1) | 192 | Seminar..... (1) |
| 195 | Geology..... (3) | 195 | Geology..... (3) |
| 197 | Sanitation (2) | 198 | Entomology..... (2) |
| | Physiology and Hygiene | | |
| | Preparatory..... (4) | | |

For all special courses in Botany see department of Civic Biology and Botany.

Courses 171 and 172 are required for all students electing Biology in the College of Liberal Arts.

171. General Biology. This course will be a study of type forms, both animals and plants. The comparison of the cell in

all lower forms will be made both in laboratory and in class room. Comparative physiology will not be lost sight of at any point throughout the entire course. This course is open to Freshmen and is a prerequisite for all advanced courses in the department. History of the development of the biological sciences will be made a part of this course. 3 hours

172. General Biology. Continuation of course 171.

3 hours

173. Chordate Zoology. This course includes all of the Phylum Chordata. The type forms studied are the amphioxus, the dog-fish, the perch, the frog, the turtle, the English sparrow, and the cat or the rabbit. A careful dissection is made of all these forms, but more time is spent on the frog than on any of the other forms except the cat. The muscular, the nervous, the digestive, the circulatory, and the respiratory systems are compared in each case to show their relationship and their advancement as we ascend the scale in chordata. Physiology plays a very important role in this course for all the forms. Open to Freshmen. 3 hours

174. Chordate Zoology. Continuation of course 173.

3 hours

177. Physiology. This course will consist of at least two lectures or recitations one hour each, and one laboratory section of two hours each week throughout the year. The laboratory work for the first semester is the study of the structures of the body by the use of prepared slides and the microscope. Drawings are made to represent what the student sees as he goes from structure to structure. The laboratory work for the second semester is the demonstration of the function of the different parts of the body. For example the student tests the action of the reagents found in the gastric juice prepared from the stomach of different classes of animals, and tests its action upon different foods, the change thereby being brought before the eye. Experimental physiology and hygiene is made a large part of this course. Prerequisite, one course in physics, and one in general biology or college botany. 3 hours

178. Physiology. Continuation of Course 177.

179. Physiology. In this course the frog is used to a large extent in performing the experiments in the first semester. A complete set of Harvard apparatus is supplied for use in this course. The activities of the muscles and all the vital organs are observed and tracings made in many cases. The relation of the nerves to the muscles is shown in many ways, including the central nervous system and the sympathetic system. Chemical physiology will occupy the second semester. Courses 173 and 174; or courses 177 and 178; or courses 185 and 186; as well as the requirements leading up to them must be taken before entering upon this course. Prerequisite, one year of physics and chemistry. 3 hours

180. Physiology. Continuation of Course 179.

183. Bacteriology. The laboratory work in this course is mainly technic. The student prepares all the common media, inoculates specimens of many of the different forms of bacteria and studies the growth and action of the same. He also gets a fair idea of the methods of identification of common forms, making slides from the cultures.

The lectures connected with this course are designed to bring out the relation of the subject to hygiene and the basic relations of bacteria to disease. The history of the subject and its relation to Scientific Medicine are also brought out.

The work is so arranged that a person desiring to get a theoretical knowledge of the subject can enter the lecture and get half credit in hours. Course is given for the medical and the general college students. Open to Freshmen. 4 hours

185. Histology. This course includes a careful study of technic; taking fresh tissue and carrying it through to the finished slide by the most approved and modern methods.

The student also makes a study of the finished slide and makes drawings of many type tissues. This course is designed thoroughly to fit the student preparing for the study of medicine as well as to give the student in general a thorough idea of the structure of the human body preparatory to the study of Physiology. A careful study of the nervous system is made during the last half of the year in this course. 5 hours

186. Histology. Continuation of Course 185.

188. Embryology. In this course the student follows carefully the development of the chick, makes slides of the embryo at different ages from four hours up to seventy hours, and prepares museum specimens of the chick from that to twenty-one days. He supplements his work with careful reading and comparison with the development of the mammal, and makes dissections of a fetus of pig or cow. Serial sections of pig embryos from 5 *mm.* to 30 *mm.* are studied throughout the entire course. 3 hours

191. Seminar. This course is a study of the current literature bearing on the subjects of investigation in biological science. 1 hour

192. Seminar. Continuation of Course 191.

195. Geology. Course 195 is an advanced course in Physiography. Some study of minerals is made. Field trips are a prominent feature.

Course 196 is one of Historical Geology; a study of evolution as outlined by the fossils.

It is strongly advised that this course be taken after a year's work in Physics, Chemistry, and General Biology. Course 195 is prerequisite for Course 196. 3 hours

196. Geology. Continuation of Course 195.

197. Sanitation. This course will be an advanced course in Hygiene and presupposes a thorough knowledge of Physiology. Nothing less than a first-class high-school course in Physiology will be accepted. This course will, in no sense, take the place of the course in Elementary Physiology, described above. A good practical knowledge of bacteria and their relation to disease will be obtained. The laboratory work will be largely the culture and the observation of bacteria both in a general way and with the microscope. Fundamental questions of sanitation both municipal and personal, will be discussed. The legal side, as well as the scientific side, of school inspection, etc., will be discussed. Summer Term and first semester. Open to Freshmen. 2 hours

198. Entomology. This course is offered for the Summer Term. It will be an advanced course in Nature Study, consisting of a large amount of field work and the making of a collection of insects. The lectures will consist of a discussion of some of the larger economic questions of the relation of insects and plants. The laboratory work will consist of the study of some typical forms of insects. 2 hours

DEPARTMENT OF MEDICAL SCIENCES

It is desirable in many cases that students looking forward to the medical profession should, after spending four years in collegiate work, be admitted to advanced standing in medical schools, whereby a year's time might be gained. With this object in view, the Department of Biology now offers such work as is in conjunction with Physics and Chemistry recognized by the best of these schools the full equivalent of a year's professional study.

The laws in many states are such that no time credit can be given for this work, but our students get credit in all the Medical Colleges for subjects completed, which gives them time to specialize in some subject during their medical course. The advantage of this cannot be overestimated.

The Departments of Physics and Chemistry furnish abundant opportunities for the work required in that direction. The Biological work is from the very outset suited to the needs of the medical student. To this end it properly begins with General Biology, to be followed by a comparative study of animal forms and of phanerogamic and cryptogamic plants. The development of some vertebrate is closely studied, and preparations of embryos are required of each student. Throughout the entire course close attention to laboratory work is insisted upon. Practical instruction is given in the preparation of microscopic objects, and the student is taught the technic of section cutting and mounting. Arrangements have been made whereby students of the University are allowed, under certain conditions to attend post-mortem examinations and to assist in the work. The laboratory is provided with modern apparatus for accurate investigation of disease germs, and the student is therefore re-

quired to do practical work in all the important subject of Bacteriology.

The following subjects are comprehended in this course: General Biology, Zoology, Mammalian Anatomy, Histology, Physiology, Structural and Systematic Botany, Vegetable Histology, Embryology, and Bacteriology.

CHEMISTRY

PROFESSOR BENTLEY

ASSOCIATE PROFESSOR MORTON

ASSISTANT R. M. SANFORD

The aim of the Chemical Department is two-fold. It offers to the general student the opportunity of becoming acquainted with the principles of this science and gives him practice in some of the methods used in a Chemical laboratory. To a smaller number of students the Department offers superior advantages for more advanced work both theoretical and practical. The Department also possesses a growing collection of reference books which will meet the requirements of students who make Chemistry their special field of work.

Professor Bentley, Courses 203, 204, 212, 215, 216, 217, 218, 229, 232, 235, and 236.

Associate Professor Morton, Courses 201, 202, 205, 206, 209, 210, 219, 220, 221, 222, 223, 224, 227, 228, 233, and 234.

201. Domestic Science Chemistry. This course consists of lectures or recitations twice a week and laboratory work once a week. 3 hours

202. Domestic Science Chemistry. Continuation of Course 201.

203. General Descriptive Chemistry. The course consists of three lectures and one laboratory period per week; also a quiz alternate weeks. 4 hours

204. General Descriptive Chemistry. Continuation of Course 203.

205. Qualitative Analysis. This course will require about 6 hours laboratory work per week. Prerequisite, Courses 203 and 204. 2 hours

- 206. Qualitative Analysis.** Continuation of Course 205.
- 209. Quantitative Analysis.** A laboratory course. Prerequisite, Courses 205 and 206. 3 hours
- 210. Quantitative Analysis.** Continuation of Course 209.
- 212. Chemical Calculations.** Designed especially for students in Courses 209 and 210. Prerequisite, Course 205. 2 hours
- 215. (Organic Chemistry.** 3 hours)
- 216. (Organic Chemistry.** Continuation of Course 215.)
- 217. Organic Preparations.** This course may be elected only by those who are taking or have taken Courses 215 and 216. 2 hours
- 218. Organic Preparations.** Continuation of Course 217.
- 219. (Physical Chemistry.** Prerequisite, Courses 203 and 204. These courses alternate with Courses 215 and 216 and will not be given in 1916-17. 3 hours)
- 220. (Physical Chemistry.** Continuation of Course 219.)
- 221. Practical Physical Chemistry.** This course may be elected only by those who are taking or have taken Courses 219 and 220. 2 hours
- 222. Practical Physical Chemistry.** Continuation of Course 221.
- 223. Advanced Quantitative Analysis.** Prerequisite, Courses 209 and 210. 3 hours
- 224. Advanced Quantitative Analysis.** Continuation of Course 223.
- 227. Practical Agricultural Chemistry.** A laboratory Course. Prerequisite, Course 209. 3 hours
- 228. Practical Agricultural Chemistry.** Continuation of Course 227.
- 229. Industrial Chemistry.** Prerequisite, Courses 209 and 210. 3 hours

- 232. Metallurgy of Iron and Steel.** Prerequisite, Course 229. 3 hours
- 233. Inorganic Preparations.** Prerequisite, Courses 209 and 210. 3 hours
- 234. Inorganic Preparations** Continuation of Course 233.
- 235. Research.** Prerequisite, Courses 209 and 210; also 215, 218 or 219 to 222. 3-6 hours
- 236. Research.** Continuation of Course 235.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

PROFESSOR ELSON

251. European History. Sophomore, two sections. This Course is a study of the rise of Absolutism on the ruins of Feudalism, and the later developments of Constitutional Government in Europe. The text used is Scheville's *Political History of Modern Europe*. 2 hours

252. European History. Continuation of Course 251.

253. Advanced American History. The first semester is given of the 70 years of national history to the Civil War. The second semester covers the Civil War and the period following to the present time. Elson's *History* is used as a text. 3 hours

254. Continuation of Course 253.

256. The British Empire. A study of the expansion of the Kingdom of England into a great empire, it covers all the great constitutional questions from the time of the Tudors to the present time. No exclusive text required. 3 hours

257. Ancient Civilization. This is a study of the governments, religion, and customs of the ancients. 2 hours

258. Medieval and Modern Civilization. This follows the preceding. It is a study of the Middle Ages, the Renaissance, the Reformation, and the progress of Europe up to the French Revolution. 2 hours

260. Contemporary Civilization. This course treats of the development of Europe since the French Revolution and

present conditions. This Course alternates with Course 258. In all three of the last named courses the texts are by Seignobos, English translation. 2 hours

262. Comparative Governments. This is a study of the American Government and of World Politics. The present governments of all the great powers are brought into review and compared with our own. 2 hours

264. Methods of Taxation. Library work for the most part. No particular text required. 1 hour

266. Advanced Economics. Freshman Economics is a prerequisite to this Course. This Course presents the great present day problems in the industrial, financial, and economic world. 2 hours

267. International Law. For advanced classes only. International relations of the great nations with one another are studied, with a notice of the treaties past and present. 1 hour

268. Social Welfare and the Liquor Problem. Elective. A course covering the foundation facts of the influence on society of the liquor traffic. The text used is Warner's *Social Welfare and the Liquor Problem*. 1 hour

269. Economics. Freshman, two sections. The subject is presented in its elementary form. 3 hours

PHILOSOPHY AND SOCIOLOGY

PROFESSOR TREUDLEY

Only Courses 291 and 292 are open to Freshmen

- | | |
|------------------------------------|---------|
| 281. History of Philosophy. | 3 hours |
| 282. History of Philosophy. | 3 hours |

Open to Students of Advanced Standing

- | | |
|-------------------------------------|---------|
| 283. Logic. | 3 hours |
| 284. Problems in Philosophy. | 3 hours |

285. Ethics. 3 hours

286. Philosophy of Religion. 2 hours

287. Sociology. 2 hours

288. Practical Sociology. Covering various phases of social life and a continuation of Course 287. 2 hours

289. Studies in Ancient and Medieval Classics. Designed to assist in the cultural development of young people by introducing them to such work as Job, the Greek Drama, and the Divine Comedy. 2 hours

290. Studies in Ancient and Medieval Classics. Continuation of Course 289.

291. The New Testament. Open to all students. 1 hour

292. The New Testament. Continuation of Course 291.

293. Readings, Sociology. 1 hour

294. Readings, Ethics. The work will partake of the nature of reports and discussions. 1 hour

GERMAN LANGUAGE AND LITERATURE

PROFESSOR DOERNENBURG

MR. CARTER

Courses 301 and 302, and 303 and 304 are by Professor Doernenburg and Mr. Carter. Professor Doernenburg, Courses 305 and 306, 309 and 310, 315 and 316, 317 and 318. Mr. Carter, Courses 307 and 308, 313 and 314.

301. Elementary German. Ham and Leonard, *German Grammar*. Conversation based on Newson's *First German Book* in connection with Hoelsel's charts on the seasons. In the second semester, reading of short modern stories such as Storm's *Immensee* and Heyse's *L'Arrabiata*, Wesselhoeff's *German Composition*. 4 hours

302. Elementary German. Continuation of Course 301.

303. Second Year German. Reading: Short stories by Max Mueller, Wildenbruch and Raabe; Schiller's *Wilhelm Tell*

and *Die Jungfrau von Orleans*. In the second semester, Goethe's *Herman and Dorothea* and other works typical of German life and ideals. Conversation and composition exercises throughout the year. 4 hours

304. Second Year German. Continuation of Course 303.

305. (Modern German Dramatists. Selected dramas of Kleist, Grillparzer, Hebel, and other authors, like Ludwig, Anzengruber, Sudermann, and Hauptmann. Representative dramas of these authors will be studied in class, and others will be assigned for private reading. Lectures and recitations throughout the year. 3 hours)

306. (Modern German Dramatists. Continuation of Course 305.)

307. Modern German Novelists. Selected novels of Schefel, Freitag, Raabe, Keller, C. F. Mayer, and Sudermann. Representative works of these authors will be studied in class and others will be assigned for private reading. Lectures and recitations throughout the year. 3 hours

308. Modern German Novelists. Continuation of Course 307.

309. History of German Literature. German lectures, with outside reading of representative works. Attention is given to the relation of literature and other fields of culture. Text: Robertson's *History of German Literature*. 3 hours

310. History of German Literature. Continuation of Course 309.

311. (Schiller. Lectures and reports. Reading. *Wallenstein's Tod* and *Maria Stewart*. 3 hours)

312. (Goethe. Lectures and reports. Reading. *Faust*, *Tasso*, or *Iphigenie auf Tauris*. 3 hours)

313. Scientific Reading. For students desiring to require facility in reading of scientific literature. Required in courses of engineering. Text: Wellentin's *Grundzuge der Naturlehre*. 2 hours

314. Scientific Monographs. Required as in 13.

315. Review German. For students that have had little or no practice in speaking German. This course precedes the regular Freshman work, although it will be counted for college credit. Great stress will be laid on conversation; the grammar will also be thoroughly reviewed. Reading of several modern stories with composition and conversation based on the text read. 4 hours

316. Review German. Continuation of Course 315.

317. The Teaching of German in Grammar and Secondary Schools. Prospective teachers will be given opportunity to teach and observe classes in German. There will also be a lecture given once a week on Germany, its language and culture. 3 hours

318. The Teaching of German. Continuation of Course 317.

ROMANCE LANGUAGES

PROFESSOR NOSS

French

331. Beginning Course. This Course includes (1) the essentials of the grammar, (2) a careful drill in pronunciation, (3) the reading of 100 pages.

Texts: Fraser and Squair's *Shorter French Course* and Talbot's *Le Francais et sa Patrie*. 4 hours

332. Elementary Course. Grammar, conversation, dictation, reading, memorizing of poems.

Texts: Fraser and Squair's *Shorter French Course* and Daudet's *Neuf Contes Choisis*. 4 hours

333. Elementary Course. A survey of French geography and history, prose composition, reading.

334. Intermediate Course. A survey of French literature, a study of the city of Paris, grammar and reading.

Texts: Fraser and Squair's *Shorter French Course*, Loti's *Pêcheur d'Islande*, and Hugo's *La Chute*. 3 hours

335. Intermediate Course. Molière and his works.

3 hours

336. Advanced Course. The tragedy in the XVII Century. A study of Corneille and Racine, reading, discussion, and composition. 3 hours

337. Intermediate Course. Contemporary Novelists. Anatole France, Pierre Loti. 3 hours

338. Advanced Course. Contemporary Dramatists. Rostand, Maeterlinck. 3 hours

339. Intermediate Course. French literature in the XIX Century. Hugo, Chateaubriand, Mme. de Staël, George Sand, Michelet, Sainte-Beuve.

340. Advanced Course. Continuation of Course 339. Musset, Lamartine, Vigny, Gautier, Dumas, Scribe, Balzac. 3 hours

Spanish

351. Beginning Course. Study of grammar, drill in pronunciation, reading of newspapers and of short stories.

Texts: De Vitis *Spanish Grammar*, Alarcon's *Novelas Cortas*. 3 hours

352. Elementary Course. Continuation of grammar, practice in translating English into Spanish, reading.

Texts: De Vitis *Spanish Grammar*, Harrison's *Commercial Spanish Reader*. 3 hours

353. Elementary Course. Prose composition and reading of texts. 3 hours

354. Intermediate Course. Readings selected from the representative authors of Spanish literature. 3 hours

SCHOOL OF COMMERCE

Faculty*

ALSTON ELLIS, Ph. D., LL. D.
President

CHARLES M. COPELAND, B. Ped.
Director and Professor of Accounting and Commercial Law

GEORGE C. PARKS, Ph. D.
Assistant Professor of Accounting

MINNIE FOSTER DEAN
Instructor in Stenography

FLORENCE ANNA BEADLE, A. B.
Instructor in Typewriting

Ohio University began, in 1893, to offer courses in commercial studies. The increasing demand for this kind of work justified the establishment and equipment of a separate department in 1899, with a course of study consisting largely of commercial branches and some required work in English and History. This arrangement gave the regular students of the University an opportunity to elect this work as part of their college course, and it is gratifying to note that many have improved the opportunity. These and the special students who had a good preparatory training were gladly benefited and those who desired it have had no trouble in getting employment. But the greater part of the special students with meager preparation were poorly equipped for a successful business career, even after they had made a good record in their commercial studies.

As a result of this observation the entrance requirements and the courses of study, for students desiring to take commercial work, were gradually extended until 1909, when conditions justified the organization of a School of Commerce with two courses of study, each including two years or 60 semester hours of collegiate work as outlined elsewhere in this catalog.

*The required work in English, History, Economics, Education, Psychology, Science, and Modern Language is taken in the regular University classes.

Students in the School of Commerce have the same privileges in the University library, reading room, literary societies, and gymnasium as regular students, and may enter any of the preparatory or collegiate classes without extra charge. Commodious rooms in Ewing Hall have been well equipped for this work. The commission, wholesale and retail officers and the bank, in the office department, are well arranged for instruction purposes. Here students receive the training that comes from filling the principal as well as the subordinate positions in such offices. In the bank they pass from the work of collection clerk to that of bookkeeper, teller, and cashier; in the railroad office, they are agent and clerk; in the commission office, receiving clerk, shipping clerk, bookkeeper, and manager; in the wholesale office, shipping clerk, bookkeeper, and manager.

Admission—The requirements for entrance to either course in the School of Commerce are the same as the requirements for entrance to the Freshmen class of the University, namely, fifteen units of secondary credit. Students who have not the necessary amount of entrance credit may make it up in the State Preparatory School.

Diplomas and College Credit—Diplomas will be granted to those who complete either course in the School of Commerce. Students in the degree courses of the University may take part of their elective work in the School of Commerce, and in this way they may, in four years, obtain both a degree and a diploma in the course in commerce.

Degree Course for Graduates—Graduates in either of the two-year courses in the School of Commerce must have at least 60 semester hours of college credit. Upon the completion of 60 additional semester hours of college work, outlined by the Dean of the College of Liberal Arts, graduates of the Commercial Course will be granted the degree of A. B., provided that at least 45 of such additional hours have been done in the required work of the course leading to said degree. Upon the completion of 60 additional semester hours of college work, outlined by the Dean of the State Normal College, graduates of the Teachers' Course in Stenography will be granted the degree of

Bachelor of Science in Education, provided that at least 45 of such additional hours have been done in the required work of the course leading to said degree and that in the entire course not less than 30 semester hours in professional subjects have been taken.

Special Students in Accounting and Stenography—Competent persons wishing to take only Bookkeeping and Stenography will be admitted as special students. Certificates showing the nature of the work done and signed by the President of the University and Director of the School will be issued to the students who complete a year's work in Accounting or in Stenography and Typewriting. Good Penmanship will be required of those who receive the certificate for Accounting.

Fees—All students pay a registration fee of \$9.50 per semester. Besides this, there is an extra fee of \$3.00 per semester for Stenography and also an extra fee of \$2.00 per semester for Typewriting. The fee for a diploma is \$5.00 and for a certificate \$1.50.

Positions—The University does not guarantee positions to graduates in any course. However, only a small number of those who make a good record in work and conduct have trouble in finding desirable employment. The management of the School of Commerce has always taken much interest in recommending students to places which they can fill, and no school in the country can show a larger percentage of its graduates at profitable employment. On account of the limited scholarship required in the average commercial school, its product is not in favour with progressive business men. A general culture, as well as a knowledge of commercial branches, is demanded of those who seek important positions. Such a course as the one outlined in this catalog will meet the approval of those who are looking for competent help, and the young man or woman of good character who completes it will be in demand.

Commercial Teachers—High schools of all grades are organizing commercial courses. This creates a demand for competent teachers of commercial branches. The competition for these places is not strong, for many of those who are

acquainted with the subjects to be taught are not eligible to high school positions on account of limited education or a lack of experience in teaching. Teachers who have had successful experience would do well to consider the commercial courses of this institution with a view to high school work. While pursuing this course they would have an excellent opportunity to study Psychology, Principles of Education, Methods of Teaching, and other pedagogical subjects in the classes of the State Normal College of the University. Those who contemplate the teaching of commercial branches would do well to consider the degree course for such teachers offered by the State Normal College and outlined elsewhere in the catalog.

DESCRIPTION OF WORK

Those studies in the courses which are not described below are outlined under the head of the department to which they belong.

361. Accounting I. This course is for beginners in Accounting and is planned to give the student an understanding of the fundamental principles of the science. By numerous drills and problems students are made acquainted with a variety of account books used in retailing and wholesaling and with the business papers connected with the transactions proposed for entry. Professors Copeland and Parks. 4 hours

362. Accounting I. Repetition of Course 361.

363. Accounting Ia. The course, with a slight modification, is the first half of Accounting, and is offered for the accommodation of those students in other departments who wish to get some knowledge of accounts but who do not have time to take the four-hour course. Professor Parks. 2 hours

364. Accounting Ia. Repetition of Course 363. 2 hours

366. Accounting II. This course is open to those who have had Accounting I. It deals with the modern systems used in the more complex forms of business, such as banking, commission, and manufacturing. An important feature of this course is the work in the railroad, commission, and wholesale

offices and in the bank by which the student is brought into actual business relations with the students of this and other schools through a great variety of transactions. Professors Copeland and Parks. 4 hours

367. Accounting III. Open to students who have had Accounting I and II. The course is both theoretical and practical and deals with such questions as reserves, the sinking fund, deficiency, cost accounting, final statements, auditing, partnership settlements, and reorganization. Professor Copeland. 2 hours

368. Commercial Law. This work deals in a general way with the subjects of contracts, agency, partnership, corporations, sales, and negotiable paper, and is intended to give students a practical acquaintance with the fundamental principles of each. Considerable time will be spent in studying actual cases and in drawing business papers. Professor Copeland. 3 hours

369. Negotiable Contracts. Open to those who have had Commercial Law. The Uniform Negotiable Instruments Law is used as a text in this course. Professor Copeland. 2 hours

371. Corporation Accounting and Law. Open to those who have had Accounting 361. This course deals with the law and accounting connected with the organization, financing, management, dissolution and re-organization of corporations. Professor Copeland. 3 hours

372. Corporation Finance. Open to those who have had Corporation Accounting and Law. A study is made of the movement toward combination of enterprises and large aggregations of capital. Cause, method, and effect are considered with a view to giving the student a proper attitude toward this important question. Professor Copeland. 2 hours

374. Accounting Problems and Systems. Open to those who have had a year of Accounting. In this course systems for various businesses will be devised, criticised, and compared, and the principles of accounting will be applied to the solution of a number of difficult problems. Considerable attention will be given to Cost Accounting. Professor Copeland. 2 hours

375. Commercial Seminar. Open to students who have had Accounting I and II and Commercial Law. The *Banker's Magazine*, *Journal of Accountancy*, and articles on commercial subjects in other magazines will form the basis of this work. Professor Copeland. 1 hour

376. Commercial Seminar. Continuation of Course 375.

378. Money and Banking. In this course a study is made of the origin, use, and history of money as a medium of exchange with special reference to the financial history of the United States.

It includes a study of the history, utility, and functions of banks, particularly of those governed by the National Banking Act. Professor Parks. 2 hours

379. Industrial and Commercial Geography. The rapid expansion of our domestic and foreign commerce has made it necessary for the modern business man to inform himself as to the various natural and manufactured products which are bought and sold in the world's markets.

In this work a study is made of commercial conditions as they are found in various parts of the world as the result of certain physical and political influences, of the products of man's industries and commerce, and of the conditions of inter-dependence existing among different parts of the civilized world. Professor Parks. 2 hours

381. Industrial History of the United States. A study is made of the growth and development of the industries and commerce of the country, and particularly as found to be influenced by our tariff bills, banking systems and the different wars in which the nation has engaged. The subjects of conservation is given special attention. Professor Parks. 2 hours

388. The Principles of Industrial Management. Professor Parks. 2 hours

385. Stenography I and II. Designed for students who wish to fit themselves for amanuensis work. Those who take these courses are prepared to take from dictation commercial correspondence and different forms of legal papers, including

contracts, conveyances, wills, etc. The notes are transcribed on the typewriter and a high standard of neatness and accuracy is maintained. As soon as they are able to do so, students are required to take dictation for an hour a day from the phonograph. These courses are repeated each semester. The Pitman-Howard *Amanuensis* and Eldridge's *Dictation Exercises* will be used as texts. Miss Dean 4 hours

387. Stenography III. Open to those who have completed Stenography I and II. This course will meet the needs of those wishing to qualify under Civil Service as well as those preparing to teach. After a careful review of the fundamental principles of outline formatation as used in *Amanuensis* shorthand, a thorough study is made of the underlying Theory of Abbreviation as applied to "Reporting" shorthand. The *Reporter's Companion* will be used as a text. A thorough knowledge of the principles of outline construction, together with a steady advance in note-taking speed, is the aim of this course. Neat and accurate transcripts of notes taken are required of each student. Miss Dean. 5 hours

389. Stenography IV. Required of those completing the Teachers' Course. The purpose of this course is to further increase the student's accuracy and speed in the taking and transcribing of notes by acquainting him with the advanced methods of note-taking. To this end constant and varied dictation, by voice and phonograph, is given, accompanied by careful criticism of shorthand notes and transcripts. Material for this course as drawn from newspaper editorials, magazine articles, business letters, legal papers, testimony, court pleadings, etc. Miss Dean. 4 hours

390. Teaching (Stenography). Two class hours per week are devoted to the preparation of lesson plans and the discussion of methods of presentation. Each student is required in this connection to do practice teaching in the high school. Miss Dean. 3 hours

In view of the great demand made by the High Schools of the country for trained teachers of Commercial Branches, the attention of those taking the Four-Year Normal College Course is especially directed to the Teachers' Course in Stenography.

An opportunity is here given to specialize along this line in the Junior and Senior years, the credit (total not to exceed fifteen semester hours) applying toward the degree of Bachelor of Science in Education.

391. Typewriting and Composition I. The student's first efforts are directed toward acquiring a command of the keyboard by the touch method. This is followed by extensive practice in copying correct business papers, neatness and accuracy being insisted upon from the beginning. A text in the hands of the student is made the basis of a careful study of the principles of composition, and such work is done as will require the application of these principles. Three recitations per week. Repeated each semester.

Students taking this course are expected to practice one (1) hour per day on the typewriter in addition to the hours of class work. Two hours of credit. Miss Junod.

393. Typewriting and Composition II. The text in composition begun in I is completed in II, and is followed by a course in letter writing in which the students carry on, from data furnished, correspondence of one or more business firms. In this connection thorough training is given in tabulating, manifolding, filing, mimeographing, etc. Three recitations per week. Repeated each semester.

Students taking this course are expected to practice one (1) hour per day on the typewriter in addition to the hours of class work. 2 hours

The typewriter room is amply supplied with new standard machines and tabulators, and is equipped with mimeograph, letter-press, electric phonograph and all modern, up-to-date office appliances pertaining to this work.

Beginning classes are formed each term. Miss Beadle.

Penmanship. Students in the commercial course who do not write a good hand are required to take regular instruction. The modern business man demands of his bookkeeper or clerk, the ability to write rapidly and legibly. Movement is the foundation of penmanship.

The constant aim in all exercises given is to develop plain writing with an easy, rapid movement. Professor Parks.

COMMERCIAL COURSE**FIRST YEAR****FIRST SEMESTER**

| | |
|--------------------------|---|
| Accounting I..... | 4 |
| American History..... | 3 |
| English Composition..... | 3 |
| Modern Language..... | 3 |
| Political Economy..... | 3 |

SECOND SEMESTER

| | |
|--------------------------|---|
| Accounting II..... | 4 |
| American History..... | 3 |
| English Composition..... | 3 |
| Modern Language..... | 3 |
| Commercial Law..... | 3 |

SECOND YEAR

| | |
|---|---|
| Accounting III..... | 2 |
| Commercial and Indus. Geog... 2 | |
| Negotiable Contracts..... | 2 |
| Modern Language | 3 |
| Commercial Seminar..... | 1 |
| Industrial History of U. S..... | 2 |
| Corporation Accounting and Law | 3 |

| | |
|--|---|
| Money and Banking..... | 2 |
| Modern Language | 3 |
| English..... | 3 |
| Commercial Seminar..... | 1 |
| Accounting Problems and Systems..... | 2 |
| Corporation Finance..... | 2 |
| Advanced Economics or Constitution Law..... | 2 |

Students wishing to take Stenography I and II and Typewriting and Composition I and II will be permitted to make substitution subject to the approval of the Director of the School of Commerce.

TEACHERS' COURSE IN STENOGRAPHY**FIRST YEAR****FIRST SEMESTER**

| | |
|-------------------------------|---|
| Stenography II..... | 4 |
| Typewriting and Composition.. | 2 |
| English Composition..... | 3 |
| Introductory Psychology..... | 3 |
| School Management and Law... | 2 |
| Professional Elective..... | 2 |

SECOND SEMESTER

| | |
|-------------------------------|---|
| Stenography II..... | 4 |
| Typewriting and Composition.. | 2 |
| English Composition..... | 3 |
| Principles of Education..... | 3 |
| Professional Elective..... | 3 |

SECOND YEAR

| | |
|--------------------------------|---|
| Stenography III | 5 |
| Secondary Course of Study..... | 3 |
| Accounting I..... | 4 |
| History of Education..... | 3 |

| | |
|-----------------------------|---|
| Stenographer IV | 4 |
| Teaching and Phonetics..... | 3 |
| High School Methods..... | 2 |
| History of Education..... | 3 |
| Professional Elective..... | 3 |

Teachers who take the course outlined above will be given, without further examination, a State provisional special four-year certificate to teach Stenography and Typewriting, this provisional certificate to be made a life certificate upon the completion of twenty-four months of successful teaching after receiving such certificate.

The demand for teachers so trained far exceeds the supply.

Substitutions in the Commercial Course and in the Teachers' Course in Stenography, not otherwise provided for, may be made upon the consent of the Committee on Registration.

The course leading to the degree of Bachelor in the Science of Education in Commerce is outlined along with the courses offered in State Normal College.

COLLEGE OF MUSIC

Faculty

ALSTON ELLIS, Ph. D., LL. D.
President

ALEXANDER S. THOMPSON, Mus. D., Director
Voice and Advanced Theory

SIROUHEE T. ARPEE, B. A.
Advanced Piano

ALLEN R. KRESGE
Piano, Organ and Harmony

VIOLET PATTERSON
Piano

NELLIE H. VAN VORHES
Preparatory Piano

MRS. CLARA D. THOMPSON
Advanced Voice

HELEN MCKAY
Voice and Musical History

HELEN FALLOON

Voice

JOHN NEWMAN HIZEY

Violin

EUGENIA MAY LISTON

ELIZABETH GARBER

Public School Music

The College of Music is a well recognized Department of the University. It is essentially a school of musical learning. It stands for high ideals and strives by means of thorough training to develop to the highest stage of artistic capability all those possessing musical talent.

From the experience of all who have been observant of those matters it is proved that the natural place for a college of music is among the older colleges of a University. The close affinity existing between literature and the arts justifies the statement that only in such surroundings as these can the student of music acquire that familiarity with language, literature, history, etc., as will make him a musician worthy of his art.

All grades of instruction are given from the beginning to the most advanced ideas in interpretation.

Complete courses are offered in Pianoforte, Pipe Organ, Voice, Harmony, Counterpoint, Canon, Fugue, Analytical Harmony and Form, Composition and Musical History. Other courses are offered in Ensemble Music, Sight Reading, Chorus Singing, Choir and Band Practice.

All of the recitals by students and the recitals and lectures given by the instructors are free to all of the music students.

From time to time the great musical artists will be heard at the University. For these entertainments a charge will be made, and all musical students are expected to attend.

Entrance Requirements

The requirements for admission to the advanced classes in the College of Music are the same as those for admission to the Freshman class of the University.

The College of Music admits the following classes of students, viz: College Music students who have met the full entrance requirements for admission to the Freshman class of the University as already noted, and take no less than six hours of University work in addition to the required work in Music, leading either to a Diploma or Degree; University students following other courses, who take music in addition; also those persons who desire to take advantage of the opportunity to receive first-class musical instruction without desiring to graduate, such students being designated as Special Music students.

Regulations

No student can be classified in the College Music grade, who is not pursuing theoretical study, excepting in the case of those who have completed the required theoretical work.

All vocal students in the College of Music are required to attend Choral Society, if sufficiently advanced to do so.

All violin students classified in the College grade must play in the College orchestra, unless excused by the violin instructor.

All College Music students should consult with the director as adviser in his course each semester.

Promotion from one year to the next in course will be determined by test drawn from the material outlined in the course. In piano, the playing of scales, certain studies or pieces; in voice, scales, studies or pieces; in voice, the ability to solfa or sing at sight will always be considered, and the singing of certain vocalises and selections will be included in the tests, which will be selected by the teacher in charge of the study. The examinations will be conducted in the presence of the director or faculty of the College of Music.

Membership in either the Girls' or Men's Glee Club is attained through examination by the conductor of each club.

Diploma

A diploma is granted by the Trustees of Ohio University to those who have completed the first three years of work outlined

in the Advanced Course in piano, voice, violin or organ to the satisfaction of the faculty in music, two years of harmony, one year of musical history, one year in interpretation and form (psychology of music) as well as the required liberal arts studies. Those finishing the course in voice and violin must have at least one year of piano.

Degrees

The degree of Bachelor of Music is granted by the Trustees of Ohio University to those who complete the full four years of study outlined in the Advanced Course in piano, voice, violin and organ, the four years theoretical course and the required liberal arts studies. Candidates for this degree, besides their special solo work, are expected to be able to transpose at sight reasonably well pieces of songs of moderate difficulty, play in open vocal score fairly and arrange for orchestra.

The degree of Bachelor of Education in Music is granted to those completing the course outlined in the Normal College catalog, which includes, the advanced theoretical courses of interpretation and form and instrumentation in the College of Music. Candidates for this degree must be able to solfa at sight any of the Concone or similar vocal studies, making the proper changes of syllable to suit the key, and be able to solfa any standard solo including those of Handel; also arrange for orchestra and band.

401. Elementary Harmony and Theory. A course designed to meet the requirements of the students who have not been thoroughly grounded in the elements of notation, harmony, and general theory, and to relieve the teacher of piano or voice, who is required to use too large a portion of the lesson in teaching such details. Ear training is a part of this course. 2 hours

403. Freshman Harmony. Required of all candidates for the diploma in Public School Music, the diploma in the three year course in the College of Music and for the musical degree.

3 hours

Text-book, Goetschins. The Material used in Musical Composition. Keys, scales, and signatures; intervals, the triads, chord connection, simple part writing, and keyboard work.

Harmonizing basses, inversions, chords of the sixth, melody writing, keyboard work and ear training. Chords of the sixth continued. Chords of the seventh and their inversions. Chords of the ninth. Other discords.

404. Freshman Harmony. Continuation of Course 403.

405. Sophomore Harmony. Required of all candidates for the diploma or the degree in the College of Music, or the musical degree in the Normal College.

Harmonization of Melodies, Modulation, Altered and Mixed Chords.

Suspensions, Retardations and Organ Point.

Diminished Sevenths and Analytical Harmony. 3 hours

406. Continuation of Course 405.

407. Counterpoint. Required of all candidates for the Bachelor of Music degree in the junior year. Single Counterpoint in all species, including florid in two, three and four parts. Sir Frederick Bridge's and Dr. Frances D. Gladstone's Counterpoint used. Single Counterpoint continued. Double Counterpoint, Canon and Fugue. Rules of fugal composition must be well mastered in this course. Richter's *Double Counterpoint and Fugue* and Higgs on *Fugue* are used. 3 hours

408. Counterpoint. Continuation of Course 407.

409. Instrumentation. Required of all candidates for musical degrees, in senior year. A study of the main orchestral instruments and the manner of writing them. Arranging for string instruments in score. Arranging for woodwind in score. Arranging for full orchestra. Ebenezer Prout's "Instrumentation" Berlioz's "Instrumentation" and Clappe's "The Wind Band and its Instruments," are the text-books employed.

3 hours

410. Instrumentation. Continuation of Course 409.

411. Interpretation and Form. Required of all candidates for the diploma in the College of Music, or the musical degrees. Prerequisite, at least Freshman Harmony. The lectures include the psychology of rhythm with its application to conducting and interpretation generally, the psychology of tone, color,

harmony, melody emotional expression, form and memory; the appreciation and interpretation of standard works in voice and piano; Messiah, Elijah, St. Paul, etc., and notable piano works by Beethoven, Chopin, Schumann and other authors, constituting a general review of the standard repertoire, a discussion of form and expression in the light of psychology and principles of interpretation. 2 hours

412. Interpretation and Form. Continuation of Course 411.

413. History of Music. Required of all candidates for the diploma in Public School Music, the diploma in the College of Music and for the Musical degree. General History development and influence of music among ancient peoples. Early Christian music. Polyphonic music. Various schools of polyphonic music. The rise of dramatic and instrumental music, and the development of the various musical instruments.

The development of the Opera and Oratorio. The Romanticists. Modern music and musicians.

The above course can readily be accomplished in one year with two recitations a week.

The work of this course is illustrated by Pianola or actual performance in voice or piano by members of the faculty and students in recitals arranged for the class. Text-book, *Musical History*. W. S. B. Mathews.

414. History of Music. Continuation of Course 413.

PIANO

Preparatory Course

The Preparatory Course is sufficiently simple to include beginners. Only a general outline follows. The necessary studies are selected from Tapper's First Piano book, Kohler op. 157, 151, 190 and 50, Kohler's Klavier Schule, Damm Method, Duvernoy op. 176, the easier studies in Velocity Gurlitt op. 83, or School of Velocity for beginners Gurlitt op. 141, Bertini Leoschhorn, Concone op. 24, and Czerny School of Velocity book I. All the major and minor scales and major and minor

chords as given Wieck must be played from memory. Selections from Sonatinen Album.

The teacher will select from these the necessary studies to advance the student to the point required for entrance to the College of Music. The playing of the major and minor scales and chords from memory and well played selections from the sonatinas of Clementi and Kuhlau or the modern composers indicate the range of finished study at this point.

College Course

These courses run through both semesters.

415. Freshman Piano. Required of all candidates for a diploma or degree.

Major and Minor Scales in Tenths and Thirds or Pischna's 60 Progressive Exercises or Philip's Complete School of Technic; Cramer's Studies or Czerny op. 740; Selections from Haydn and Mozart Sonata; Mendelssohn's Songs without Words and Bach's Three Part Inventions. Pieces selected from Bohn, Thome, Godard, Lebierre, Sapelnikoff, MacDowell, or easy pieces by Grieg or suitable novelties American or foreign.

417. Sophomore Piano. Required of all candidates for a diploma or degree.

Major and Minor Scales in Double Thirds. Pischna and Philip's School continued; Low's Octaves Studies; Beethoven's op. 26 in A flat and op. 27, No. 1; Stephen Heller Tarentelle, Legende de la Foret, Hunting Song op. 86, No. 3; Selection from Chopin's easier Preludes and Valses; Godard's Barcarolle or Grieg's more difficult pieces; Selections from Scharwenka Finger Exercises op. 77 or Clementi's Gradus ad Parnassum.

419. Junior Piano. Required of all candidates for a diploma or a degree.

Moscheles Preludes op. 73, Von Wilm Suite No. 1, Pachulski, Prelude in F minor, Leschetizky, Arabesque en forme d' Etude and Tarantella; Selections from Bach's well Tempered Clavichord; Scharwenka's Octaves or Kullak's Octaves; Selections from Beethoven's Sonatas the op. 57 and others; Henselt Etudes or Chopin Etudes selected; Chopin's Ballade in A flat or G

Minor and Scherzo in B flat minor; or Schumann, Sinding and others.

421. Senior Piano. Required of all candidates for the degree of Bachelor of Music. A programme selected from this list to be played at close of the course. Familiarity with all in the list required.

Chopin's Etudes continued also Beethoven Sonatas; Chopin's Polonaise in A flat; Wagner-Liszt Spinning Song from Flying Dutchman, Liszt, Gnomen Reigen, Le Rossignol, Rhapsodies 6, 8, 12 and 13; Brahms's Rhapsodie in B minor. Concertos by Mendelssohn, Grieg or Beethoven.

VOICE

Preparatory Course

Breathing and voice placing exercises; sustained tones and scale work according to the Italian method as taught by Sims Reeves, of London, England and Vannucini of Florence, Italy. Concone's Fifty Lessons for Bass; Marchesi's Exercises, op. 1, First Part: Vaccai's Studies.

College Course

These courses run throughout the year.

423. Freshman Voice. Required of all candidates for a diploma or a degree.

Voice placing exercises continued; scales, sustained notes, and articulation exercises; Concone's Twenty-five Lessons; Marchesi's Studies or Lutgen; Songs by American composers, Denza, Cowen, Gastaldon, Jensen, Grieg, Mendelssohn.

425. Sophomore Voice. Required of all candidates for a diploma or a degree.

Voice placing exercises continued; scales, etc., Marchesi's Studies; Concone's Fifteen Lessons; selections from Schubert's and Schumann's Songs; songs of Del Acqua Bullard, Buzza-Pecchia, Buck, d'Hardelot, Von Fielitz, Gounod, Haydn or others. Handelian airs from oratorios begun.

427. Junior Voice. Required of all candidates for a diploma or a degree.

Advanced studies and exercises; solos from the oratorios and operas; Handel's Messiah solos and recitatives, "Let the bright Seraphim" and "O had I Jubal's Lyre"; Haydn's Creation solos and recitatives; Rossini's Stabat Mater solos and quartettes; songs or airs by the modern Italian or French composers.

429. Senior Voice. Required of all candidates for the degree of Bachelor of Music.

Review of Handelian, Haydn, and Mendelssohn arias and recitatives; Beethoven's Adelaide or air from Fidelio; Meyerbeer's *Ihr Baal's Priester*; Wolf, Strauss, Franz Brahms and Liszt songs; Wagnerian and other opera solos.

PIPE ORGAN

A thorough course in piano finger technic and at least a year of harmony are prerequisites to the course in pipe organ, of which only an outline is given here.

Stainer's *organ*. Wilson's *a System of Technical Studies in Pedal Playing*; Bach's *Studies in Pedal Phrasing* or Dudley Buck's *Pedal Phrasing*, Work of Bach and the Modern French School, Guilmant, Widor, Dubois, La Tombelle and others, also Mendelssohn, Rheinberger, etc.

VIOLIN

INSTRUCTOR JOHN NEWMAN HIZEY

Preparatory Course

Hohmann's Violin School books I and II; Schradieck's Finger exercises; Sitt op. 32, book I; Kayser op. 20, book I; Hoffman op. 25 book I; Studies by Boehmer op. 54; Pieces by Sitt Bohn, Dancla, Hauser, etc.

College Course

431. Freshman Violin. Required of all candidates for a diploma or a degree.

Hohmann's Violin School continued; Schradieck School of Technic; Dont op. 20; Sevcik op. I, part I; Special Studies by Mazas, op. 36, book I; Shradieck's Scales; Pieces by Sitt, Hauser, Hill, Bohn, Alard, etc.

433. Sophomore Violin. Required of all candidates for a diploma or a degree.

Mazas op. 36, book II, Sitt op. 69, book I, Kreutzer 40 Etudes; Two and Three Octave Scale Studies and broken chords by Sitt; Caprices by Rovelli; Pieces of similar difficulty.

435. Junior Violin. Required of all candidates for a diploma or degree.

Thirty-six Caprices by Fiorillo; Sitt op. 69, book 2; Rode, 24 Caprices; Dancla op. 73; 20 Brilliant and Characteristic studies; Pieces by Hubay, Wieniawski, Dvorak, Ambrosio, Kreisler, etc., Concertos by Rode, De Beriot, David, etc.

437. Senior Violin. Required of all candidates for the degree of Bachelor of Music.

Etudes by Gaviniéz; Sitt op. 30, 12 Great Etudes; Dont op. 35; Gradus ad Parnassum; Bach's Sonatas for violin solo. Concertos by Wieniawski, Bruch, Mendelssohn, etc.

CHORAL SOCIETY

Besides the two glee clubs a good Choral Society is maintained under the conductorship of the director of the College of Music. The following are some of the choral works that have been sung in the history of this organization: Creation, Messiah, Elijah, Samson and Delilah, Stabat Mater, Lazarus, Fair Ellen; among the artists that have appeared have been the following: Evan Williams, Mme. Schumann Heink, Edward Strong, Herbert Witherspoon, John Siefert, David Dunbar, Douglas Powell, Miss Barbara Waite, Mesdames Evelyn Scotney and Helen Mudge; the Pasmore trio and Russian orchestra have also been heard.

DRAWING AND PAINTINGMARIE LOUISE STAHL, *Instructor*

A thorough foundation in drawing is necessarily the basis for specializing in any phase of art work or artistic handicraft. The work in this department is carried on as much as possible after the manner of our best art schools. The student begins with still-life and perspective drawing, and as he advances, draws from the cast and living model. Studies in composition are required from the more advanced students. Any individuality in the student is encouraged, and no fixed method is insisted upon. In painting, instruction is given in oils, water colors, pastels, and porcelain decoration—for which a kiln has been provided. Some knowledge of form, proportion, and mass of light and shade is necessary, through the study of charcoal drawing, before the student can begin to paint. To those desiring it instruction in out-of-door work will be given, providing the pupils are sufficiently advanced. Students in the Engineering Department will vary the medium from charcoal to pencil and pen and ink. Talks are given to the students on architecture, sculpture, and painting. These talks are illustrated with photographs, casts and lanternslides. There is also an abundance of illustrative material in the many art periodicals and works on art which are kept in the studio for the use of students.

DEPARTMENT OF PUBLIC SPEAKING

WILLIAM HAWTHORNE COOPER, A. M., B. O.
Director and Professor of Public Speaking

IRMA E. VOIGT, Ph. D.
Literary Interpretation

JULIA BAKER
Vocal Culture

C. M. DOUTHITT, M. D.
Physical Education

The courses offered by the Department are designed to meet the practical as well as the cultural requirements of men and women in the actual affairs of life. The school aims to train its students to read from the printed page in such a manner as to give pleasure and profit to those who hear; to enable business men, doctors, schoolmen, and others to make an acceptable speech when called upon to do so; to prepare men and women not only to convince others of the truth or falsity of a given proposition but also to be convinced intelligently; to give prospective teachers such a working knowledge of the fundamental principles of public speaking, and such actual platform practice as will enable them not only to teach public speaking, but to teach all other subjects more effectively; to equip students for college and intercollegiate debates and oratorical contests; and, so far as training in public speaking is able to do so, to fit men for the law, the ministry, for politics, or for other forms of social service. The school aims, first, to produce sound thinkers; and second, to train these thinkers in the clear, correct, straightforward and effective written and oral expression of their own thoughts.

The student is at all times given credit for brains, and his individuality is held sacred. He is trained, not by fashioning him after a certain model, nor by making him a slave to arbitrary rules, but by quickening and developing his intellectual faculties, by cultivating his imagination, by deepening and guiding his emotions and by freeing and disciplining all his powers of expression. The student is not to be an imitator of his teacher. The aim is to develop "artists, not apes; personality, not actors".

Courses Offered

(All courses are open to all students of the University.)

451. Argumentation and Debate. This work is designed to serve not only as a stepping-stone to successful debating, but also, and more especially, as a training in the habits of accurate thinking, fair-mindedness, and thoroughness; as well as lucid, exact, interesting expression. Frequent debates, preceded by briefs, are a part of the work of the class. The class is divided into sections of eighteen each. These sections are divided into groups of three. These groups or teams engage in a series of debates on questions relating to economics, sociology, education, and other topics of the day. These debates are criticised, before the class, as to substance, thought, arrangement, use of evidence, rebuttal tactics, literary form, and delivery. Text—*Argumentation and Debating*, Foster. 2 hours

452. Argumentation and Debate. Continuation of Course 451.

453. Public Speaking. This course is fundamental, and should be elected not only by all beginners in the study of oratory, but also by all who desire some general training in public speaking. In connection with the text-book, a number of masterpieces of modern oratory are studied, and discussed in class. The mental requirements for speaking are emphasized.

The "What to say" and the "How to say it" are studied side by side. Text—*Public Speaking*, Shurter. 2 hours

454. Public Speaking. Continuation of Course 453.

455. Vocal Expression. This course is designed for the development of vocal energy, quality and flexibility. All the factors in expression which bear direct relation to the tone values of the voice are studied in both mechanical drills, and thought and emotion expressions. Selections from standard authors are used as illustrative material for drills in thought and emotion expressions. Text—Ott's *How to use the Voice*.

2 hours

456. Vocal Expression. Continuation of Course 455.

457. Extemporaneous Oratory. This course designed to give the amateur speaker facility in outlining a subject, clarity of thought, skill in marshalling material, and effectiveness in properly presenting on short notice, thoughts previously gathered. It aims to develop the logical acumen, the analytic as well as the synthetic qualities of the learner. It seeks to furnish training in thinking on one's feet. Each student is required to make several extemporaneous speeches before the class on topics taken from economics, sociology, law, education, and other topics of the day. These exercises are criticised as to form and substance, arrangement, literary value and thought; while the speakers are criticised as to directness, simplicity, earnestness, impressiveness, and forensic deportment. Text—*Extempore Speaking*, Shurter. (1918.)

458. Extemporaneous Oratory. (1918.) Continuation of Course 457.

459. Interpretative Reading. This course is designed especially for teachers in that it aims to train in that art which so many of us feel is to-day a lost art, namely, that of reading aloud. The various types of reading—essay, drama, poetry, short story—are studied and discussed both from the literary side and from the interpretative side. The voice and its uses as applied to reading are studied. Frequent exercises in short-story telling are given. Outside reading in connection with the course aims to develop choice in reading matter.

460. Interpretative Reading. Continuation of Course 459.

461. Shakespeare. Shakespearean plays, Bible and Hymn Reading. Critical study of four of Shakespeare's plays during

the year. Expressional reading of principal scenes, and assigned passages are committed and recited. At the end of the year one of the plays will be given in costume by members of the class.

The study of Bible and Hymn reading will be taken up in the course for the sake of impressiveness. The words and the text must not simply be seen, but felt. The subject-matter must come into the minds as reality—truth. The motive of the reader is to secure acceptance, and the end is belief. 2 hours

462. Shakespeare. Continuation of Course 461.

464. Dramatics. This is a course offered to university students at large. Its purpose is not to produce finished actors, but to create an appreciation for good drama; to give a knowledge of the technique of the stage, which so many young high school teachers find they need upon entering their work; and to give stage presence to the over-conscious. One comedy and one drama of more serious nature will be studied and coached. Three hours' recitation with two hours' credit.

465. Literary Interpretation. This course covers the field of American Literature; selected authors are studied each week. The purpose of the course is to acquire the best possible expression—such as will reveal thought and emotion—of these different writings. Each semester, Sophomore elective. Texts: *Literary Interpretations*, S. H. Clark, *How to Gesture*, Ott. 2 hours

English

The courses in English and Rhetoric are under the direction of Edwin W. Chubb, Litt. D., Dean of the College of Liberal Arts, and Professor of English.

The public speaker must not only be familiar with the best literature, he must have a mind stored with thoughts worthy of being imparted to others.

The aim will be to develop in the student the power of clear thought and accurate expression, in oral and written work; as it is believed by all that English literature is of primary im-

portance to one who desires to become proficient in English expression.

466 and 467. Oratorical Structure. This course deals with the structure and qualities of a good oration. A large number of winning University orations are studied, and discussed in class. Students who intend to enter future oratorical contests should elect this course. Texts—*Rhetoric of the Oration*, Shurter, *Winning Speeches*, Northern Oratorical League. (1917.)

468 and 469. Effective Speaking. This is an advanced course. In this course the general ends of speech, such as clearness, impressiveness, belief, action, and entertainment are studied. Here also are discussed the motives that impel men to action: such motives as the desire for self-preservation, property, power, reputation, the affections, the sentiments, and the tastes. The psychology of the crowd is given considerable attention. Speech is studied in the light of its effect upon the audience. The student is given training in the art of adapting his discourse to meet the needs and conditions of various audiences. Texts—*Psychology of Public Speaking*, Scott, *Effective Speaking*, Phillips. 2 hours

470 and 471. Oratory. The primary aim of this course is to develop a natural, easy, direct, and pleasing manner on the platform. Special emphasis is also placed upon drills for correct, refined pronunciation, and clear, distinct articulation. There are required throughout this course considerable memorizing and presentation of selections of all types. Text—Cumnock's *Choice Readings*. 2 hours

472. Pantomime. In this course the body is treated as an instrument. It is freed from mannerisms, and trained to become the obedient servant of the mind; and thus self-consciousness is overcome and self-control developed. A definite technique of action is introduced with exercises for the application of the principles of gesture. The office in expression of the different agents of the body—head, torso, and limbs—is studied. The aim is to present as the climax of the course, an entire play in Pantomime, leading up to this the various problems of simple situations, characterizations, life studies, scenes from

Shakespeare, and original studies are presented each semester.
1 hour

474. History of Oratory. As its name implies this course gives a survey of the development of oratory Demosthenes to the present. Texts—*History of Oratory*, Sears, *British and American Eloquence*, Fulton and Trueblood. (1917.) 2 hours

Physical Culture—Too much stress cannot be laid upon the importance of physical development; there is a marked degeneracy in the physical powers of the men and women of to-day as compared with our forefathers. The tendency of the present age is towards mental rather than physical development and, as a result, we have an average of intellectuality without the necessary physical strength to support it. One function should not be neglected at the expense of another. There should be the Trinity of Spirit, Mind and Body.

Tuition—Any student paying the regular college registration fee of \$9.50 is entitled to class work in any course in the department. The extra fee for private lessons is as follows: Two thirty minute lessons each week throughout the semester..... \$15 00

Private Lessons—These individual lessons enable the instructor at the very beginning to remove personal difficulties and defects, and to give the student the development that he needs. This work is devoted entirely to the individual requirements of the learner.

Diplomas

Those completing the full course of two years, and passing the examinations satisfactory, will receive a diploma bearing the name of Ohio University, Department of Public Speaking. A charge of Five Dollars is made for this diploma.

REQUIREMENTS FOR GRADUATION

The first-requirement is a diploma from a first-grade High School, or its equivalent.

The entire course for graduation in the Department

requires two years. The following is a statement of the subjects and credits required for graduation:

FIRST YEAR

| SUBJECT | Hours of credit |
|---|-----------------|
| 453 Public Speaking..... | 2 |
| 1 and 2 English Composition (Freshman required throughout year) | 6 |
| 451 Debating..... | 2 |
| 455 Vocal Expression..... | 2 |
| 470 Oratory | 2 |
| Psychology, General or Cultural | 6 |
| 465 Literary Interpretation..... | 2 |
| 461 Shakespeare..... | 2 |
| Private lessons (two each week throughout year) | 6 |
| Physical Culture, no credit..... | 0 |
| | <hr/> 30 |

SECOND YEAR

| SUBJECT | Hours of credit |
|---|-----------------|
| 468 Effective Speaking..... | 2 |
| 464 Dramatics | 2 |
| English-Electives | 6 |
| 457 Extempore Speaking..... | 2 |
| 459 Interpretative Reading..... | 2 |
| 451 Debating..... | 2 |
| 474 History of Oratory..... | 2 |
| Economics or History..... | 6 |
| Private Lessons(two each week throughout year)..... | 6 |
| Physical Culture (no credit).... | 0 |
| Graduation Recital (no credit)..... | 0 |
| | <hr/> 30 |

All courses receive college credit on all University degrees. Numbers refer to numbers of courses in catalog.

Particular attention is invited to the fact that, while at the end of two years the diploma is granted to those who have accomplished the prescribed course of study, Department of Public Speaking is desirous that each student shall realize the necessity for the largest possible preparation, and shall be inspired to continue his work in the University until he has attained one of the Bachelor degrees. The following statements should be noted:

If, after having completed this two-year course, the student desires to complete the course leading to the degree of Bachelor of Arts, he can do so by acquiring sixty additional semester hours in the College of Liberal Arts. In these sixty hours must be included:

1. One or two foreign languages.

The required amount will be determined by the number of entrance units in foreign language. For example, the student who has had four years of a foreign language in high school will be required to have but sixteen semester hours in addition. See the catalog for fuller explanation.

2. Six hours of a biological science.

Physiology, Biology, Bacteriology, Botany.

3. Six or twelve hours of a non-biological science.

Astronomy, Chemistry, Geology, Physics.

The remaining hours must be so selected that the student will have at least thirty-six hours in one of the four groups and eighteen in a second group. These regulations are fully described in the catalog under the requirements for the A. B. degree.

Students who have finished the course in the Department of Public Speaking and desire to complete the course leading to the degree of Bachelor of Science in Education, may do so by taking 60 additional semester hours in the State Normal College. These 60 semester hours shall be distributed as follows:

1. At least enough foreign language to fulfill the requirement of six years of foreign language.

2. In addition to 6 hours of practice teaching, 18 hours of Educational and Professional work selected from the following subjects: History of Education, Science of Education, High School Methods, High School Didactics, School Administration, Supervision and Criticism, Secondary Course of Study, Psychology, Paidology, Methods, etc.

3. From 6 to 12 hours of science work: Civic Biology, Botany, Agriculture, Physics, Chemistry.

4. The remainder of the work must be selected largely from the work in which the student wishes to specialize as a teacher.

PHYSICAL EDUCATION

C. M. DOUTHITT, M. D.
Director of Physical Education

M. B. BANKS
Director of Outdoor Athletics

Aims—

1. To develop bodily vigor and vitality, the prerequisite of mental efficiency.
2. To secure and maintain correct bodily carriage in standing, walking, and running, a balanced muscular development and a fair degree of skill and ease of movement.
3. To provide an opportunity and incentive for every student to secure physical recreation to overcome the evils of the sedentary life of the student.
4. To promote the social, moral, and mental values of games and sports, and to secure to every student the opportunity for their practice.
5. To develop such habits of exercise in students that they shall continue their practice after leaving college.

Required Work—Two semesters of work in physical training are required, unless the student is excused because of physical disability. This work should be taken during the first and second years of college life.

Medical and Physical Examination—All first year students are urged to take a medical and physical examination as soon as possible after entering college. The purpose is to determine the student's organic condition; to discover abnormal deviations of form, structure, and function; to warn and give special advice when necessary.

Gymnasium Work—The work in the gymnasium consists of running, calisthenic drills (free-hand, wands, dumb bells, and Indian clubs), gymnastic dancing, heavy apparatus work, and active games, such as basketball, and indoor baseball.

The exercises are chosen rather for their physiological than their esthetic value—for the education of the neuromuscular system than for the mere development of strength.

The gymnasium is open for individual work throughout the day except during regular gymnasium class work.

Equipment—Large gymnasium, well lighted, ventilated and heated; equipped with modern apparatus. Up-to-date running track, banked for speed and covered with a cork and rubber composition—twenty laps to the mile.

In addition to locker rooms, training room, offices, separate shower baths for men and women, the gymnasium building has a large, tile-lined swimming pool. The baths and pool are open for use to the students daily from 7 a. m. to 6 p. m.

The Athletic Field covers ten acres of ground. It has two baseball diamonds, football field, cinder quarter-mile running track, plenty of space for the practice of field sports, seven tennis courts, grandstand, bleachers, etc. These facilities give ample opportunity to all who care to indulge in any of the outdoor games or athletic sports.

THE STATE NORMAL COLLEGE

OF

OHIO UNIVERSITY

Faculty—The names of the members of the faculty of the State Normal College are not separated from those of the College of Arts. The entire list of names appears under the general faculty list.

TRAINING FOR TEACHING AT OHIO UNIVERSITY

The Beginning—Ever since 1886, the Ohio University has made provision for the training of teachers, at first, in a Normal Department. This owed its existence to legislation, May 11, 1886, whereby the sum of \$5,000 was appropriated for its establishment. The appropriation was accepted by the Board of Trustees and made effective through the efforts of its committee, the chairman of which was Dr. John Hancock, since deceased. This committee placed Dr. John P. Gordy at the head of the new department, and its special work was entered upon in September of the same year. Two courses of study were offered, an "*Elementary*" and an "*Advanced*" and the latter was made equal to and parallel with the other college courses then existing.

At the regular sessions of the 75th General Assembly of Ohio, March 12, 1902, H. B. No. 369—Mr. Seese—became a law.

The State Normal College of Ohio University owes its existence to a provision of this act. Section 2, of said Act, requires the University Board to organize "a normal school which shall be co-ordinate with existing courses of instruction, and shall be maintained in such a state of efficiency as to provide proper theoretical and practical training for all students desiring to prepare themselves for the work of teaching".

Section 4 of an Act of the Legislature, dated April 16, 1906, creates a special fund for the support of "the State Normal School or College in connection with the Ohio University". This fund is derived from a mill tax of five one-thousandths (.005) of one mill upon each dollar of the taxable property in Ohio. The annual income thus derived amounts to about \$37,500.

Scope of Work—The law of 1902 explicitly states that the school shall be established for the training of "*all* students desiring to prepare themselves for the work of teaching". This is surely comprehensive enough to permit the carrying on of all grades and kinds of normal-school work. In fact, the language used is mandatory and contemplates the founding of a school in which the graduates of the common school, the high school, and the college shall have opportunity for "theoretical and practical training" for the work of teaching.

THE FUNCTION OF THE NORMAL SCHOOL

Training—In a general way it may be stated that the function of a normal school is to train persons for the work of teaching. If teaching is to become a profession in the true sense, those who expect to follow it must receive special training. By professional training we mean a special training beyond mere scholarship in language, art, mathematics, science, history, etc., including special preparation and training in those lines of thought and action which have to do particularly with the teaching process. This preparation should include a broad scholastic training as a foundation upon which should be built the superstructure of special knowledge. No amount of knowledge of pedagogy will take the place of a broad culture in literature, history, science, mathematics, and other generally recognized college subjects, but this knowledge of pedagogy and related professional subjects is equally essential in the equipment of a man or woman trained for the school room.

Professional Training—Ohio by the enactment of the School Code of 1914, has announced herself as favoring professional training for those entering the teaching profession.

Teachers Required—Approximately 29,200 teachers are necessary to supply the public schools of Ohio, 26,000 of whom are required for the elementary schools—that is, the grades below the high school in the township and village districts. It has been somewhat carefully estimated that about 6,000 of these teachers are new in the work each year. Who are these 6,000 young, inexperienced teachers admitted to the school room of Ohio each year armed with the protection which a teacher's certificate affords? They are usually earnest, wide-awake young men and women who are anxious to do their best—to teach according to the best models they have presented to them. Very few are college or normal school graduates. Not a large per cent are graduates of high schools. These new teachers are usually young people, who by their own efforts, unaided or unguided, have obtained enough technical knowledge to enable them to pass a teachers' examination, but who have formed no adequate conception of the duties and responsibilities of the teacher; young people who are entirely ignorant of the great body of fundamental knowledge underlying the science and art of teaching.

High Schools—Although high schools are multiplying rapidly and growing more and more efficient year by year, yet many of these young people have never had the opportunity of high school training. Therefore, high school graduation cannot wisely be made the standard of admission to our state normal schools so long as the laws governing the certifications of teachers remain as they do at present. The state can not wisely close her doors against the young people who seek admission to the profession, nor against that large body of teachers already enrolled in the work who have educational qualifications but little higher than the graduate of the common schools. Better training must be provided for them.

The law establishing these state normal schools says that they shall "provide theoretical and practical training for *all* students desiring to prepare themselves for the work of teaching". The needs of the class referred to as graduates of the common schools or those having only equivalent education are carefully met by the course of study beginning at the point of

graduation from the common schools. In this connection we desire to call attention to the preparatory course leading to the regular college courses in Elementary Education and Secondary Education, found elsewhere in this catalog. Teachers of much experience may enter the two-year course and be conditioned on preparatory work but cannot receive a diploma until they have 15 units of preparatory work to their credit.

Value of Training—Much has been said and written concerning the relative strength of normal-trained and college-trained teachers. It must be admitted that a person who has learned how to do a thing can do it better than one who has not learned how. The scientific purpose of the normal school is to teach persons how to teach, but such knowledge must presuppose a knowledge of what to teach. The teacher who is to be capable of the best service should have both scholastic and professional training. It must not be forgotten that normal training is not all professional, so-called. The school that can combine these two essentials in the teacher's preparation should certainly be sought. In the Normal College of Ohio University this happy combination is found. Each of the courses offers a collegiate training in academic and cultural studies in addition to the training along distinctively professional lines. All studies in the several courses in the College of Liberal Arts are open to students of the Normal College. To be admitted to any of the regular courses in the Normal College a student must have made a preparation equal to that required for admission to any other regular college course. No one need fear that the instruction in the State Normal College will be in any sense inferior to the best instruction given in the University, as Normal College students are often taught in the same classes by the same professors, and have access to all the privileges of the University.

Rural School Teachers—But there are now engaged in the schools of Ohio thousands of worthy teachers who could not measure up to the ideal standard of college admission. They will give the school more years of service than many of those who spent years in preparation. If, therefore, the purpose of the normal schools in Ohio is to provide better teaching for the children in the public schools of the state and thus give back

to the people something in return for the support of the normal schools, should not the normal schools open their doors to these teachers? Such teachers are encouraged to attend the State Normal College of Ohio University, where they will be carefully guided in the selections of such studies as will make them more efficient. Our duty in this matter is plain. The laws of 1914 require professional training of all teachers in the rural and village schools. To enter a teachers' examination after January 1, 1915, a minimum of six weeks of professional training is required. This increases six weeks each year until 1920, when a full year of not less than 36 weeks is required. An examination is still required of those who have even one year of professional training, but graduates of the two-year course and the four-year course are granted provisional state life certificates without examination.

The attention of prospective students is invited to the several courses of study in the State Normal College, found elsewhere in this catalog. These courses have been prepared with much care and represent the results of a careful study of the courses in operation in all the leading normal schools in this country, together with the ripest wisdom and best judgment of those who have given many years to a study of the training of teachers.

The two-year college course in Elementary Education is designed for those who have graduated from high schools of the first grade or who possess equivalent scholarship. Fifteen units of credit in any recognized preparatory subject admit the student to the Freshman class. The course in Elementary Education leads to a diploma from the Normal College. This diploma entitles the holder to a four-year State Certificate upon graduation, and a life certificate after 24 months of successful experience following graduation. These certificates are valid in all but high schools and are accepted as state life certificates in 32 other States.

The four-year course in Secondary Education is the equal in scholastic requirements of any other course in the University.

COURSES OF STUDY IN THE STATE NORMAL COLLEGE

For Teachers of Country Schools—Almost one-half the teachers in Ohio are required to teach the rural or country schools. The State Normal College authorities realize that these teachers usually have the most difficult of all teaching to do, because of the many grades of pupils under the instruction of a single teacher. It is also true that the majority of teachers employed in the rural schools have not had educational advantages of an academic character equal to those of the town and city schools. These two facts make a double handicap for many country teachers. The State Normal College at Athens recognizes these conditions and realizes also that the people in rural communities are paying exactly the same rate of tax for the support of the State Normal Colleges as the people in the cities. These schools belong to all the people of Ohio and the special training offered to prepare teachers to return to these country schools as teachers possessing a high-grade efficiency, is given with a full knowledge of the needs of such teachers and of the conditions prevailing in the country schools. The reason so many of the graduates and trained students of the State Normal College do not return to the country schools is because the towns and cities outbid the township boards of education and pay often from \$100 to \$400 a year more than the townships will pay for the same instruction. Sometimes this is due to the fact that the townships cannot pay more. In such cases it is the plain duty of the State to aid such townships, making it possible for them to secure the services of trained teachers. They have just as much right to them as the cities.

Frequently, however, the fault is with the township board or the people, who see no difference in teachers, but who will pay inexperienced, untrained teachers as much as they are willing to offer to trained and experienced teachers. A higher ideal of the work of the teacher is needed and the school laws of 1914 set a much higher standard as an incentive to communities unwilling to have poor schools.

Elementary Studies—But the State Normal College offers special training in all so-called common branches for those who need further drill in these subjects to enable them to teach them better or to secure better certificates. At the same time emphasis is placed upon the methods of teaching these subjects in the country schools. Besides articulating their work with that of the special department for the training of rural teachers, both as to methods to be employed in the district schools and as to the rural-school course of study, most teachers and professors in charge of the work in the State Normal College have had practical experience in actual teaching in the country schools, and these people have a clear and accurate vision of the actual needs and environments of the country school. Besides it is one of the cardinal principles of the State Normal College to make constant study of rural-school conditions in Ohio. The school laws of 1914 require each teacher who is not a graduate of a Normal School to be examined in teaching efficiency. This test is given students in the various Training Schools of the State Normal College and these certificates of teaching will be necessary for all who must take any form of a county teachers' examination.

Courses are Given in Reading, Penmanship, Arithmetic, Grammar, Composition, United States History, Civil Government, Geography, Physical Geography, Commercial Geography, Physiology, School Management, School Law, Theory and Practice, Grading and Organizing Country Schools, Courses of Study, Nature Study, Elementary Agriculture, Advanced Agriculture, Manual Training, Domestic Science, Gardening, Elementary Chemistry, Physics, Botany, Latin, German, and everything that a progressive rural school teacher needs. Special emphasis is placed upon the problems of country school organization and management.

There is no teacher of the country school who could not be greatly helped and encouraged by attending even a single term at the State Normal College at Athens. Students may enter at any time, study whatever they wish if they are qualified to enter the classes, and no entrance examinations are required. The Dean of the Normal College will confer with the students and advise them as to the studies they should pursue, but all

assignments are wholly in the interests of the student. The Observation and Practice Teaching required by law are done in the Rural Training School, in the Graded Training School for elementary teachers, and in the State Preparatory School for secondary teachers.

For Grade Teachers—For Teachers and students who are ambitious to teach in the graded elementary schools of the towns and cities, several courses are offered. For those who are graduates of first-grade high schools, a two-year college course is offered, covering advanced reviews of all the common branches, each pursued in the light of the best methods of teaching the subject in the grades—by “grades” is meant the elementary school, all work below the high school, usually divided into eight grades, or years—courses in Principles of Education, both Primary and Grammar Grade Methods, School Management, Training in Teaching, Paidology, Sociology, Drawing, Music, Nature Study, English, Mathematics, the Elementary Course of Study, History of Education, History, Science, Agriculture, Domestic Science, Manual Training, etc., but no foreign language is required in this course. It covers two years, and each graduate from this course is given a Diploma in Elementary Education, which becomes a State Life Certificate, without examination, after 24 months of experience. This diploma represents as much scholarship and training as graduation from any one of the half-score of highest grade state normal schools in the United States. In nearly every state such a diploma is recognized as a life diploma to teach, or at least a state certificate to teach. At the beginning of 1915, 32 states accept these diplomas as state certificates.

Those who do not hold four-year high school diplomas are required to complete the State Normal School preparatory course, by pursuing such studies there marked out as they have not completed before entering the State Normal College. The completion of this course admits the student to any Normal College course, the same as graduation from a high school of the First Grade.

For High School Teachers—The course for high school teachers is a full four-year college course, and graduates are

granted the degree of Bachelor of Science in Education, the *full equivalent in scholarship and literary culture* of any Bachelor's degree. This course is so arranged that not less than three years of specialization shall be made by the student upon at least one collegiate subject—History, Science, Mathematics, Latin, German, Greek, or English. This renders every graduate from this course competent to teach in a highly successful degree at least one subject in secondary education. But the high school teacher is just as much in need of a knowledge of pedagogy and of training in actual teaching under skilled supervision as the teacher of the elementary school. Here is where most schools fail in the training of high-school teachers. The Report of the Committee of Seventeen, on the Professional Preparation of Secondary Teachers, issued in 1908, strongly emphasizes the importance of training in observation and practice on the part of all who would teach in our high schools. It is not enough that such teachers shall know Latin and Greek and Geometry and every thing else they undertake to teach, but these same teachers need to be *trained to teach* these subjects. A knowledge of subject-matter alone will not make a teacher of its possessor. Neither will the additional knowledge of Psychology, Principles of Education, History of Education, Methods, School Systems, Administration, etc., insure success. These will help greatly, but the crucial test of every teacher is the actual work in the class-room. For years we have emphasized the importance of the training of the elementary teacher, but have continued to accept the inexperienced, untrained college graduate as the high school teacher. As a result there is more poor teaching done to-day in the high schools than in grades of the same town or city. We need *trained* high school teachers. The school laws of 1914 require professional training for high school teachers, not less than six weeks by January 1, 1915, and six weeks additional each year until the minimum shall be one full year or thirty-six weeks by 1920. This means that all the work for the six weeks shall be done in the Normal College. A student could not elect one or two studies in the Normal College and take the remaining subjects in branches not related to a professional course. Ninety actual hours of

classroom work constitute the minimum for six weeks' credit.

Practice Teaching—The State Normal College has a State Preparatory School for the instruction of those who have not completed a four-year high school course, and skilled teachers do the teaching here—in Latin, Algebra, Geometry, History, Literature, Rhetoric, Botany, Chemistry, Physiology, Spanish, French, German, Greek, Physics, and all other secondary school subjects. Students in the State Normal College who are pursuing either the course for high school teachers or the course for superintendents are not only *permitted* to teach in these secondary subjects but are *required* to do so, and always under the skilled instruction and guidance of the head of the department in which the teaching is done, as well as under the direction of the professor of methods and teaching. A teacher in training for high school work must show proficiency to a high degree in teaching at least one high school subject before a diploma will be granted.

Such training is invaluable, and a school that cannot offer thorough training of this nature is not fully equipped to train teachers for the high schools. Credit for professional training, as required by the laws of 1914, cannot be obtained from any school or college not approved by the State Superintendent of Public Instruction. The State Normal College has been doing this character of work since 1902, and was the first institution so approved.

Courses for Superintendents—This course is the same as that for high school teachers except that the requirement of three collegiate years in one subject is not made, and more work in Administration is required.

For College Graduates—Graduates of reputable colleges may pursue a course of one year in length and receive the degree of Bachelor of Science in Education. All the work of this course is of a professional nature, and is well adapted to meet the needs of those who desire to teach in the elementary schools or high schools or to serve as superintendents, due to the fact that all the work of this course is elective, the subjects to be

chosen from groups of subjects offered. In this way a college graduate may specialize in any line or lines of work desired.

Course for Rural Teachers—Special attention is called to the course for students preparing to teach in the rural schools. The opportunities in this direction are unexcelled, and teachers and prospective teachers will find this course most satisfactorily planned to meet their needs. The course is broad enough in the academic studies to meet the needs of teachers preparing to teach the various elementary branches; and the opportunity to study methods of teaching, principles of education, school management, etc., is broad enough to equip teachers most satisfactorily for work in the rural schools. To inexperienced teachers this is a Model School or school for observation, but to experienced teachers and students sufficiently advanced, it is a Practice School. The County Training-Schools to be established in each county in Ohio under the provisions of the laws of 1914, will articulate with this Department and the State Normal College will have under its direction five one-room Model Rural Schools besides the one in operation at Athens.

Course for Primary Teachers—Very frequently a teacher desires to make special preparation for work in the First Grade. Excellent opportunities are offered such students. They are permitted to take special work in Primary Methods, do more than the minimum of 120 hours of teaching, take a special course in Kindergarten Methods, do special work in the matter of lesson-planning for the First Grade, and devote special attention to Nature Study, Language, Music, Drawing, etc., to fit them for positions as Special Primary Supervisors. If a teacher desires to confine her work to the work of the first four grades—that is, to the primary school as distinguished from the grammar school—opportunity is afforded for such specialization, and all the practice teaching of such pupil-teaching will be confined to the Primary Grades in the Training-School. Those who desire to make special preparation for teaching in the Grammar Grades may confine their practice teaching to the Grammar Grades of the Training-School.

The Kindergarten—Special attention is directed to the fact that the State Normal College maintains a first-class Kinder

garten, under the skilled direction and teaching of specialists of much experience, who not only teach the Kindergarten, but train prospective kindergarteners. This addition to the already wide-range course of instruction in the State Normal College comes in answer to a demand for a course of instruction that would prepare young ladies for positions as kindergarten teachers, as the kindergarten is now a part of the public school system of Ohio, and all boards may make a special levy for the support of kindergartens.

Department of Elementary School Science—It is with peculiar pleasure that the State Normal College announces as a strong department that of Elementary School Science, consisting of courses in Nature Study or Civic Biology, Botany, Elementary Chemistry and Physics for the Elementary School. A specialist of broad and practical experience has charge, a fine laboratory has been equipped, and opportunities are here offered for thorough work.

Department of Agriculture—Prior to June, 1911, instruction in Agriculture was given in the Department of Elementary Science. Courses had been given for three years prior to that time, and the increasing demand for such work justified the organization of a new department. The primary purpose is to equip teachers to give instruction in agriculture in the public schools. The reader is referred to the detailed description of courses elsewhere in this catalog.

The Training-School—The very center of a normal school is its Training-School. A theory of teaching must stand the test of actual practice under normal conditions. Ever since the State Normal College at Athens was opened it has maintained a Training-School. This Training-School now covers work in the Kindergarten, the Primary Grades, the Grammar Grades, the Rural School, and the High School—the full range of teaching in public schools. This Training-School consists of well-graded and closely-articulated schools covering the Rural School the Kindergarten School and all the primary and grammar grades, followed by the State Preparatory School for High School practice. Each school or grade consists of about forty children, and is a real school in every sense. The Normal Col-

lege has under its own roof and its own control, the pupils from about one-third of the city of Athens—the portion of the city in which the University is located. These, then, are all real schools, not small schools of selected children, but schools in which real conditions exist. Collectively, these schools constitute our Training-School. During the first year of the student's training the Training-School is used as an observation or Model School, in which the teaching is all done by the Critic Teachers, who are trained teachers regularly in charge of each room. During the second year of the course, the pupil-teacher is required to teach in the Training-School, which then becomes a Practice School.

During the first year the student or pupil-teacher takes lessons in observing the work done and in reporting on what he sees. During the second year, after the student has taken a thorough course in methods, Psychology, Observation, and Principles of Education, he is required to teach in these schools, the work being adapted to his tastes or to the grades in which he wishes to specialize. The Training-School is now to him a Practice School. This teaching is done under the guidance and supervision of the Critic Teachers and the Training Supervisor.

A similar plan is followed by those who are training for high school positions. They observe the teaching of Physics, Botany, Algebra, Geometry, Literature, Rhetoric, Latin, German, History, and other secondary school subjects. Before graduation each candidate for a degree must teach one or more of these subjects not less than 90 hours, or lessons, and this teaching must be of such character as will be accepted by the College authorities. The total amount of work in observation and teaching required in secondary subjects is 180 hours. The student may teach 120 hours and observe 60 hours, but not less than one-half of the total of 180 hours shall be given to teaching. The Ohio law authorizes the State Superintendent of Public Instruction to fix the amounts and ratios of observation and of Practice Teaching and that office has determined the ratios and aggregates here given.

LIFE CERTIFICATES FOR TRAINED TEACHERS

At Least Forty States in the Union recognize the value of professional training for their teachers. This recognition is shown in their certification laws, in which graduates of their State Normal Schools are granted professional certificates exempting their holders from further examinations. In twenty-one states the graduates of the State Normal Schools and Colleges of Education are granted permanent or life certificates upon graduation and in twenty-one states provisional certificates are granted, valid for a period ranging from two to four years, at the expiration of which time the certificates are made permanent upon the applicant's credentials showing successful teaching experience. Until 1910, Ohio was not to be found in either column, but the legislature of 1910 enacted the Hawkins Law, which recognized professional training by granting to the holders of diplomas from Normal Colleges first a state provisional certificate, valid for four years, such certificate to be made permanent when the holder had passed a limited professional examination before the State Board of School Examiners and had had not less than twenty-four months of successful experience in teaching. But by the Morris Bill enacted in February, 1914, this preliminary examination is made unnecessary, and the graduate of this institution is granted a provisional state certificate at once, without examination.

Prior to the enactment of this law several states had recognized the diplomas of the State Normal College of Ohio University, by granting provisional or permanent state certificates to their holders. Of the 48 states in the Union, at least 32 recognize the diplomas from the State Normal College as state licenses to teach, usually as life licenses without examination. The Dean of the State Normal College will furnish full information on this point to graduates who contemplate teaching in a state other than Ohio.

The Normal School or College which grants a diploma recognized under the Ohio Law of 1914, must offer a college course of not less than two full years beyond graduation from a four-year high school course or equivalent preparatory scholarship. This means that the preparation for such a professional

course must cover not less than 15 units of high school or secondary subjects, a unit standing for a subject pursued not less than one year or not less than 32 weeks. In ordinary interpretation this means that 160 recitation hours or periods of 40 minutes each shall be given to a high school subject to equal one unit of credit. Under the ruling of the State Superintendent of Public Instruction who is given authority under the law to fix the standards of observation and practice teaching, and determine the ratio of academic work to work in professional subjects, not less than 50% of the two-year course in the Normal School or College shall be given to educational or professional subjects. The law provides that all courses for elementary teachers, and special teachers in Drawing, Music, Kindergarten, Manual Training, etc., shall cover not less than two years of work apportioned between professional and academic subjects in such ratio as the State Superintendent of Public Instruction shall require. As a part of the professional work done in such a case there shall be not less than 180 recitation hours devoted to Observation and Practice Teaching in a Training School under the direction and control of the Normal School or College, and not less than 90 hours of this work shall be given to actual teaching in such Training School.

Special Certificate. Graduates from the courses in Kindergarten, Public School Music, Public School Drawing, Manual Training, Domestic Science, or Agriculture are entitled to a four-year state provisional certificate upon graduation, valid in any school in Ohio, to teach the special subject covered by the diploma. After 24 months of teaching experience this is made a special life certificate by the State Board of School Examiners.

All Graduates of a four-year Normal School or College course pursue the same general plan and are granted High School Life Certificates. The four-year courses shall include not less than 25% of professional subjects in which shall be included actual Observation and Practice Teaching in Secondary subjects in a Training School under the direction of the Normal School or College. This means that no such diploma shall be recognized unless one full collegiate year has been devoted to professional subjects, although the work in these subjects may

be distributed throughout the four years. Graduates of the four-year course are granted the degree of Bachelor of Science in Education and a four-year State High School Life Certificate upon graduation and this is made a High School Life Certificate by the State Board of Examiners after the holder has taught 24 months.

All Progressive Teachers in Ohio now certainly have a strong inducement to obtain professional training. The facilities for such instruction in the State Normal College of Ohio University are such as to meet in every detail all the conditions imposed by the laws of 1914 and by the requirements of the office of the State Superintendent of Public Instruction. In fact, the standard at the State Normal College has always been as high as that above described. The course for high school teachers and superintendents offered by the State Normal College requires at least 30 semester hours of work to be done in educational subjects. The facilities for Observation and Practice Teaching required by this law are more than ample to meet the need in the training of teachers in the elementary schools, in the high schools, in the rural schools, and for positions as supervisors in special subjects or as County Superintendents and District Superintendents.

DEPARTMENT OF SCHOOL ADMINISTRATION

PROFESSOR RICHESON

The general aim of this department in the Normal College is to give the student a broad and comprehensive view of the various factors in school administration, to give him a detailed and critical view of the problems of school organization, school management, school discipline, school hygiene, school architecture, the course of study, the classification and grading of pupils, and to lead him to understand school law as it relates to school administration. The courses are briefly described as follows:

Note—Odd numbers designate first semester courses. Even numbers designate second semester courses.

501. School Administration and School Law. This course includes a study (1) of School Organization under the heads of parties to the school organization, a study of existing systems, the function of the public school, the teacher as a factor in organization, etc.; (2) School Law, including a critical study and analysis of the Ohio School Laws and topical study of the relation of school law to the effectiveness of school systems; (3) School Hygiene including school architecture, school environment, ventilation, lighting, seating, fatigue, contagious disease, defective hearing, and defective vision; (4) School Management and School Discipline, with their various problems. The Ohio School Laws will be made the basis of the work in School Law. Chancellor's *Our Schools and Their Administration* is made the basis of this course. Much of the work, however, is in the form of a library and lecture course. 3 hours

503. Secondary Course of Study. This course will inquire into the principles governing the selection of subjects for the Secondary Course, the order of presentation of these subjects, the purpose of secondary school training, the relation of the elementary school on the one hand, and the college and the technical and professional schools on the other. The particular methods of instruction demanded by the secondary school and how these methods must differ from the methods employed in lower and in higher schools, will receive only such attention as is necessary for effective work in Secondary Course of Study, special instruction in the methods of high school teaching being given in the Department of Methods.

The texts used are DeGarmo's *Principles of Secondary Education*, *Report of the Committee of Ten*, and *Report of the Committee of Seventeen on Professional Training of High School Teachers*. Required of all students pursuing the course leading to the degree of Bachelor of Science in Education and may be elected by Juniors and Seniors in other courses. 2 hours

502. Supervision and Criticism. This is a required study in the course for superintendents and high school teachers and is given during the second semester, and occasionally repeated in the Summer Term. The purpose is to cover all the leading problems of administration and supervision. For those who are

preparing for the work of supervision, certainly no course in the Normal College could be more valuable.

This course is wholly a library and lecture course, and the student is referred to important papers and addresses in the N. E. A. Reports, Magazines, The Report of the Ohio School Survey Commission, Ohio School Laws, etc. 2 hours

504. The Problem of School Administration. Senior year elective, and open only to those who have had courses in the Science of Education, History of Education, and School Administration. 2 hours

DEPARTMENT OF PRINCIPLES OF EDUCATION

PROFESSOR GARD

It is the purpose of this department to deal with the problems of methods of learning and to set forth the essentials of the educative process. It deals especially with the methods of learning during the school period and under school conditions. A study is made of the laws and conditions of the activity and development of the mind when it is definitely directed to certain prescribed ends. The processes involved in the acquisition of school subjects are analyzed. The different methods and processes of learning are made clear by illustrations from and by applications to school work.

511. Principles of Education. A course designed for teachers in the elementary schools. A study of the essential phases of the learning process. Particular attention is given to the results of recent studies in educational psychology and the application of the same to the methods of teaching. Open to students who have credit for one semester of psychology or an equivalent. Colvin, *The Learning Process*. 3 hours

512. Principles of Education. A repetition of Course 1.

513. Science of Education. A course for teachers in the secondary schools. A study of the psychology of learning. Laws of habit formation. The place of sense perception in learning. The value of motor education. The importance of imagination in learning. The laws of memory and association

in learning. Interest and effort in education. The higher thought processes. The problem of fatigue and work. Recitations and lectures. Open to juniors. 3 hours

514. Science of Education. Continuation of Course 513.

515. Philosophy of Education. A course for superintendents and advanced students. A study of educational theory. The aim of education. The original nature of the individual. The fundamental nature of the learning process. The improvement of mental functions. Individual differences and their causes. The problem of work and fatigue. The problem of formal discipline and educational values. Recitations and lectures. Thorndike, *Educational Psychology*. 3 hours

516. Philosophy of Education. A continuation of Course 515.

519. Tests and Measurements in Education. A course for superintendents and advanced students. The various scales for determining rank, efficiency, and ability of school children in the different school subjects. (The Courtis tests in arithmetic and language. The Thorndike tests in arithmetic, writing, reading and drawing. The Hillegas tests in composition. The Ayers scale in writing. The Buckingham scale in spelling.) A critical study of the value and application of these tests and scales. These scales will be made the basis of laboratory practice. Recitations, lectures, and laboratory practice. 2 hours

520. Tests and Measurements in Education. Continuation of Course 519.

(*Note*—This course may be elected in lieu of Courses 515 and 516.)

522. Vocational Education. A study of the principles at the basis of the various forms of vocational education. Its place in a scheme of education for a democracy. The demands of the various vocations for trained workers. Open to sophomores. 2 hours

DEPARTMENT OF THE HISTORY OF EDUCATIONF. C. LANDSITTEL, *Professor*S. K. MARDIS, *Associate Professor*

The courses in the History of Education and in School Systems listed below are designed to furnish the student that knowledge of educational conditions, past and present, which may tend to give stability to his professional judgment. On the side of the development of educational philosophy, critical attention is given to the great personalities concerned, special inquiry being made into the way in which the principles that they represent have worked out in practice. The evolution and present status of school organization are given extended consideration in the courses in School Systems and the one in School Law.

The work given in Methods is directed toward the clear exemplification of typical classroom activities. By the use of the Model School classroom as a laboratory of method, students are enabled to see scientific procedure and forms of teaching skill such as constitute the subject-matter of these courses.

Appreciation of the dignity and wealth of opportunity in the teacher's work is stimulated with steadfastness as the grounding of a sincere and wholesome professional spirit.

531. History of Education—Ancient Period. Senior required. The study of educational agencies that are characteristic of the representative ancient civilizations constitutes the major part of this course. Their relation to the various phases of social life in ancient times is sought out, as well as the degree to which they put into execution the tenets of the earliest educational philosophies. Medieval life and education are dealt with, leading up to the ushering in of the Renaissance-Reformation movement. 3 hours

532. History of Education—Modern Period. Senior required. This course is a continuation of the one covering ancient and medieval times, the first main concern being to show the tremendous moment attaching to the Renaissance and Reformation. The rise of scientific interests, and the long contest

waged for their recognition is then considered along with the equally significant movement toward democracy in education. The part played in these movements by Comenius, Locke, Rousseau, Pestalozzi, Herbart, Froebel, and Spencer will, of course, come in for full consideration. 3 hours

533. History of Elementary Education. Sophomore required. This course is designed to serve the interests especially of teachers in the elementary schools. It deals with the child and his elementary training as seen in ancient and modern times. The greater portion of the semester will be devoted to the educational reforms of the eighteenth and nineteenth centuries. 3 hours

534. History of Elementary Education. Repetition of Course 533.

536. School Systems. Senior elective. The educational systems of Germany, France, and England are studied in turn in their historical development, and particularly in their present organization. The degree to which the schools in each case serve the ideals of the nation is seen, extended comparisons being made in this as well as other important features. 3 hours

538. School Law. Senior elective. The legal aspects of school organization and the jurisprudence of teaching will be worked out in this course through lectures and assigned readings. Equipment of the educational worker with knowledge of his professional rights and responsibilities as confirmed by the law will be the controlling aim. The statutes of Ohio will be the chief source to which students will be referred. Enactments growing out of the Ohio School Survey will receive particular attention, along with the unsatisfied needs in the way of legislation which it reveals. Comparative studies in essential features will be made throughout the course between the Ohio system and that of other states. 3 hours

540. High School Methods. Junior and senior required. An understanding of the special function of the American high school is developed through consideration of its past history, its present academic and social aspects, and its relation to the general problem of adolescence. The essentials of secondary class

management will be dealt with; and opportunity for special study of the teaching of individual high school subjects will be afforded. 3 hours

535. Grammar Grade Methods I. Freshman required. A thorough study of the recitation constitutes the fundamental part of this course. The accepted general forms of procedure represented in current usage are studied, with attention to the corresponding lesson plans. Regular observation work in the Training-School is carried on, either preceded or supplemented by class consideration of the principles involved. The teaching of reading, elementary science, geography, and morals are carefully developed, and incidental observation work in domestic science, manual training, music and drawing is introduced. Strayer's *Brief Course in the Teaching Process* will be used as a text-book, supplemented with library assignments. 3 hours

542. Grammar Grades Methods II. Freshman required. This course is a continuation of the work of Grammar Grade Methods I, with special attention to the teaching of language and grammar, history, geography, and arithmetic.

DEPARTMENT OF THE ART OF TEACHING

PROFESSOR COULTRAP

In this department, earnest effort is made to present in a clear, practical, and helpful way what is fundamental in the art of teaching. Special pains are taken to point out the functions and limitations of various methods. It is increasingly clear that pattern methods have less to do with one's success in teaching than has a clear grasp of the fundamental principles of teaching and a more intelligent and conscientious application of these guiding principles in practice. One special object of the course is to give the teachers guiding ideals in teaching. The more clearly the end to be attained is seen, the greater the inspiring interest and the higher the skill. The various theoretical solutions of problems of teaching as suggested in the course of instruction find practical applications in the classroom as a laboratory of method.

Purpose of Observation. The visits to the several schools or classes are intended to acquaint the student at first hand with the problems of teaching and school management. Through observation in class-work under efficient instructors, the inexperienced student, or even the student of some experience, has an opportunity to define his own educational standards and to enter intelligently into discussions of the course.

Requirements in Observation. All classes in secondary education in the State Normal College and in the several departments of the Athens high school are open to students in Observation and Practice, by courtesy of the instructors. The privilege thus afforded should be appreciated. If any student shows himself inconsiderate, he will not be permitted to continue his visits.

The Purpose of the Reports. The reports are not intended merely to record what the student saw, nor to afford him an opportunity for criticism. In each report the student is expected to name the problems suggested by the work he observed and to discuss as well as he can the solution of these problems. He is expected to have in mind, in his visits, specific questions to which he seeks answers. Definite periods will be fixed for the student to discuss his reports with the head of the department, the object being to correct or to confirm the student's views, supply additional information, and direct him to sources of knowledge or to records of profitable discussion. Each student is required to use note-books in the observation work and to make a summarized report at the close of each semester.

The Purpose of Teaching. The teaching under supervision offers direct preparation for efficiency in classroom instruction. The student learns best to teach by teaching. In this preliminary experience, he has the guidance of the head of the department and of the instructors in whose classes his work is done; he thus begins his professional career with the advantage of an opportunity of forming his habits of teaching carefully and intelligently.

General Requirements for Teaching. The student is expected to teach three full hours for three hours of credit; but where there is a large number of students taking the work, it

may be necessary during certain periods to substitute observation and classroom assistance for the full responsibility of teaching. In all cases the student is required to attend class three full hours per week during the semester. The obligation of the student-teacher for said periods is exactly the same as that of a regular instructor; that is to say, he must arrive on time, make his lesson plan, take such part as the instructor may direct, and remain to the close of the recitation. This work in teaching is open only to those who have credits for the requisite amount of professional work. Teaching is given in the senior year.

551. Secondary Didactics. Junior required. Scientific method in class teaching and in the study of educational problems is marked out as the distinctive type of training to be emphasized through this course. Specific difficulties in method will be set before the students, and guidance will be given in finding facts and in working up materials for their solution. Opportunity for gathering data first hand will be afforded through regular observation work in secondary classes of the State Normal College. The text-book used will be De Garmo's *Principles of Secondary Education*. 3 hours

553. School Management and School Law. One semester required, freshman. The work embraced under this head deals with the factors affecting the life of the school, both within and without. The state as the basal authority in organization, and property also in administration, is the point of departure in school law, from which are traced legislative enactments as to school districts and officials, revenues, certification of teachers, institutes, school buildings, libraries, etc. These topics are correlated with the problems of management by which the teacher is sure to be confronted, among which may be enumerated classification and promotion of pupils, discipline, conditions in buildings and grounds, examinations, and the teacher's administration of the curriculum. Attention is directed to the larger questions involved in public education which are now under discussion; and an alert progressive attitude toward these matters is encouraged. Dutton's *School Management* and Bagley's *Classroom Management* will be the text-books for this course. 2 hours

While only one semester's work is required in this branch, yet because of the great demand for this branch, it is offered each semester, and usually there are from two to four sections in it. It is also given in the summer term. 2 hours

555. Secondary Teaching. Senior required. Students presenting themselves for work in practice teaching must have had a minimum of eighteen hours of work in education including the courses in Secondary Didactics and High School Methods. Exceptions will be made to this rule only in case of graduate students and teachers of approved experience. A major and a minor subject must be chosen by each student, two hours per week being given to the former and one to the latter; all teaching will be done in regular organized classes in secondary subjects and will be under the immediate direction of the regular instructors of these classes but subject to the supervision of the head of the department. 3 hours

556. Secondary Teaching. Senior required. This is a continuance of Course 555. Students will be expected to give one or two hours a week to the major subject selected for the first semester, devoting the remaining time to one or two minors, as they may elect. The reading required covers the best available material on the teaching of the student's specialties. 3 hours

557. Elementary Course of Study. Sophomore required. The great problem here is to know how to adjust the work of the school so as to give the child at all times the amount and kind of work needed at the various stages of his development, and how to determine what is of most worth in a course of study. The aim is to point out great underlying principles determining the content and order of a course of study, to indicate to the teacher the positive and fixed necessity of constant articulation in the subject-matter in the course of study. The student is taken over the details of the Elementary Course of Study, and courses in Arithmetic, Geography, History, Language, and Science are written under the direction of the instructor.

The texts used as a basis in this work will be Dr. Chas. McMurry's *Course of Study for Elementary Schools*, and Williams' *Course of Study for Ohio Schools*. This course may be elected by students pursuing any course if they have already taken at least one term of Psychology and are sufficiently advanced in other studies.

1 hour

While only one semester's work is required in this subject, yet there is such a demand for the work as to make it necessary to offer it each semester and also in the summer term. The work is the same each semester.

1 hour

558. Advanced Grammar and Methods. One semester required. This course is designed to help students to a technical knowledge of language which they do not get in *Higher Lessons in English*. Particular attention is given to the growth of the alphabet from its scanty beginnings; to the development of words from roots; to the gains of our vocabulary; to the influence of the Norman-French upon spelling and pronunciation and upon the structure of the sentence; to the dropping of inflections; and, in general, to the tracing of the parts of speech from their sources down. A very careful study is given to the philosophy of the the subjunctive mode and its employment in English and to the sequence of tenses. Special emphasis is placed on the methods of presenting this subject. Two or three sections.

2 hours

While only one semester's work is required in this subject, yet because of the demand for this work, it is offered each semester and also in the summer term. There are usually two or three sections in it. The work is the same as that offered the first semester.

2 hours

PRIMARY METHODS, OBSERVATION AND TEACHING

MISS WAITE

The Purpose of this department is to train teachers. We attempt to do this through instruction, observation, and practice.

It certainly does not follow that, because a man or a woman is a good student, he or she must necessarily be a good teacher. The profession of teaching, like any other profession, must be studied. After the work in observation and theory, comes the opportunity of putting these into practice under the supervision of thoroughly trained teachers. Our Training-School, consisting of about three hundred children, including all the Grammar as well as all of the Primary grades, a Principal, seven Critic Teachers, and five Special Teachers, furnishes ample opportunity for this practice. The Special Teachers teach Music, Drawing, Domestic Science, Manual Training and Nature Study.

572. Primary Methods and Observation. Three times each week throughout one year the class is given a lesson in Primary Methods. At the close of each lesson, the class is taken to the Training-School to see an application of these methods in a model lesson given by a Critic Teacher. Before going, the students are instructed as to what they should carefully observe, as we have no aimless observation in our Training-School.

Special attention is given to the teaching of every subject in the Primary Grades, with suggestions as to good devices for drill work. The same may be said of the work in the Grammar Grades, under another department.

Attention is given to the writing of lesson plans, so that, at the close of the year's work, the student is ready to begin his teaching in the Training-School.

573. Teaching. As we learn to do by doing, the best way to learn to teach is by teaching under skilled supervision.

As each student is given a subject to teach in the Training-School, he is held entirely responsible for the results of his work. No lesson, however, is ever taught, until a plan, submitted at least the day before the lesson, is either approved or corrected.

The student is allowed to specialize, to some extent, in his teaching. Although it is not thought best that he should do all of his practice teaching in one grade, he may do it all in either the Primary Grades or Grammar Grades, and one-half of his teaching may be done in the special grade of his own choosing.

All of the practice teaching is under the close supervision of the Critic Teacher of the grade, or a special teacher, and the Principal of the Training-School.

PAIDODOLOGY AND PSYCHOLOGY

PROFESSOR CHRISMAN

CHARLES E. SKINNER, *Instructor*

SAMUEL RENSHAW, *Instructor*

By reference to the courses as given below, it may be noted that in this department opportunities are offered for study along various lines of mental activity and child nature. Facilities are afforded for laboratory and field clinical studies whereby the classroom work can be strengthened through observation and experiment. There is a good departmental library for reference use in class and laboratory.

From its first organization the department of paidology and psychology has been making clinical studies of children. Clinics for the department have been held each year at the Athens State Hospital by members of the hospital staff. Other state institutions, upon visitations of students and members of this department, have given clinics. These clinics will be continued and the clinical work of the department enlarged and strengthened. A regular clinic for the examination of children will be opened on Saturdays by members of the department. Children of the Juvenile Court, of the Children's Home, and exceptional

children in the schools will be studied upon request of the authorities and parents, who may thus be advised as to what the child may need, so that further examination and treatment by specialists may be given where necessary.

581. Psychology (Introductory). This is the beginning work in psychology for Freshman students. For those entering upon two-year courses this work will be in educational psychology and the text-books for class and laboratory will be Pyle's *Outlines of Educational Psychology* and Starch's *Experiments in Educational Psychology*. For students entering upon a four-year course, leading to a degree, this work will be in general psychology and the text-books in class and laboratory will be Pillsbury's *Essentials of Psychology* and Seashore's *Elementary Experiments in Psychology*. Mr. Skinner will have charge of the educational psychology and Mr. Renshaw the general psychology. 3 hours

582. Psychology (Advanced). This is a course in educational psychology, virtually a continuation of Course 581, but of a more advanced nature. The class book will be Whipple's *Educational Psychology* and the laboratory book Whipple's *Manual of Mental and Physical Tests*. Mr. Skinner 3 hours

583. Paidology (Infancy). In this course will be taken up the first period of life after birth and there will be studied the physiological life of the being at this time, including the diseases of infancy, the beginning of language, volition, motor ability, the rise and development of the senses, etc., and also the care and attention needed by the infant as a basis for future growth. Prof. Chrisman 3 hours

584. Paidology (Childhood). The general characteristics of the child are studied, as, physical growth and development, motor activities, instincts, language, imagination, reason, etc. The class book will be Kirkpatrick's *Fundamentals of Child Study* and the laboratory book Pyle's *Examination of School Children*. Mr. Skinner 3 hours

585. Psychology (Comparative and Genetic). There will be made a study of mental activity as found in lower and higher animal organisms and in man, with comparisons of human and

animal actions. The texts used will be Washburn's *Animal Mind*, Watson's *Behavior*, and Yerke's *Genetic Psychology*, with references to other publications. Field, laboratory, and class work. Mr. Renshaw 3 hours

586. Psychology (Economic). This is a course in psychology as applied to economic problems, such as may arise in the life of the individual in the pursuits of business, in professional life, and the like. The study will include laboratory and field work, supplementing the work of the classroom. Mr. Renshaw 3 hours

587. Paidology (Boygirllhood). This course covers the period of life between childhood and youth. There is taken up the remarkable growth and changes that take place at this time of life together with the mental and moral conditions of this period. Also observations and studies of boys and girls are carried on in the field and in the laboratory. Mr. Skinner 3 hours

588. Paidology (Adolescence). A study of youth in its mental, physical and moral phases and their significance. Class, laboratory and field work. Mr. Skinner 3 hours

589. Psychology (Experimental). A study will be made of the subject-matter of experimental psychology, together with demonstration of apparatus and methods of investigation. The students will perform a series of experiments selected to furnish them practice in the apparatus, to acquaint them with the methods of experimental psychology, and to give them power to formulate results of experimentation. The texts used will be Titchener's *Text-book of Psychology* and Titchener's *Manual*, supplemented with other texts and manuals. Mr. Renshaw 3 hours

590. Psychology (Experimental). Continuation of Course 589.

591. Paidology (Historical Child). There is made a study of the child as found among the nations of ancient times, medieval Europe, and earlier United States, and comparisons are made with the child as found at present. Class, field, and laboratory work. Prof. Chrisman 3 hours

592. Paidology (Uncivilized Child). The child among uncivilized and semi-civilized peoples is studied with comparison of the child among civilized peoples. Class, field, and laboratory work. Prof. Chrisman 3 hours

593. Psychology (Social and Individual). A study of the individual in his own activities as modified by groups of individuals as found in the crowd, the mob, the assembly, and other gatherings social, religious, business, studying especially the influence of suggestion, imitation, and leadership. Class, field and laboratory work. Prof. Chrisman 3 hours

594. Psychology (Abnormal). A study of mental disorders, as, insanity and degeneracy, and of abnormal phenomena, as hallucinations, hypnoses, speech defects, etc. Clinics are held at the State Hospital for the Insane located at this place and visitations are made to other institutions. Prof. Chrisman, Mr. Renshaw 4 hours

595. Paidology (Exceptional Child). Under the exceptional child are included children not of normal type. Among such children are found the dull, the backward, those with speech defects, anemic children, children with defective sight, children with adenoid growths, defective hearing children, children with physical deformities, children with moral deflections, and the precocious and the exceptionally bright children, also, may be studied here. Tests and measurements are made in the laboratory and studies made in the field. Prof. Chrisman, Mr. Skinner 3 hours

596. Paidology (Abnormal Child). Defective children, delinquent children, dependent children, and wildings are studied under this heading. Tests and measurements are made. Visitations to institutions. Prof. Chrisman, Mr. Skinner, Mr. Renshaw 3 hours

597. Paidology (Prenatality). This study will include the time of the child before birth. This period will be studied to ascertain what are the conditions of life at this time, what effects are produced here, the necessary care to be given, the problems of heredity and environment, and other matters connected with this period of life which are of such vital importance to the whole future life of the child. Prof. Chrisman 3 hours

598. Paidometry. In this course it is purposed to study the growth and physical development of children. Class, field and laboratory. Prof. Chrisman, Mr. Skinner 3 hours

599. Clinic and Seminar. This will be a study of the literature, methods, and applications of clinical work with children. Prof. Chrisman, Mr. Skinner, Mr. Renshaw 1 hour

600. A continuation of Course 599.

DEPARTMENT OF MATHEMATICS

PROFESSOR MILLS

601. Arithmetic. The course in Arithmetic comprises the work of two semesters, but only the second semester is required of high school graduates unless it should appear that they are in special need of both. Accuracy and rapidity in performing the operations in the solution of problems is the first aim in the study of this subject. These accomplishments are brought about through the use of carefully prepared exercises and drills in the four fundamentals and in fractions. Ray's *Higher Arithmetic* is the text-book used. Much material is chosen from Mill's *Arithmetic Analysis*, and other widely used texts. The subjects especially emphasized in this semester's work are the following applications of Percentage: Profit and Loss, Interest, True and Bank Discount, Stocks and Bonds, Commission, Exchange, and Equation of Payments. Other subjects which receive special attention are Arithmetical Analysis, Involution and Evolution, and the very important subject of Mensuration. The one important result, a proper understanding of the reason for every step necessary to the solution of a problem, is kept constantly in mind throughout all the work in Arithmetic. Forms of solution and methods of teaching receive special attention.

602. Arithmetic. A repetition of Course 601.

603. Algebra. Well's *Secondary Algebra* is the text for the first semester, and is completed through factoring.

604. Algebra. Fisher and Schwatt's *Higher Algebra* is the text for the second semester and is completed to Harmonical Progression.

605. Plane Geometry. Lyman's *Plane Geometry* is the text-book used. In this work students are encouraged to form the habit of original investigation. Terseness and technical accuracy of statement are constant requirements, and much emphasis is given to the application of the principles of Geometry to Arithmetic.

606. Solid Geometry. Solid Geometry will be given the first half of the second semester. This work will include the fundamental propositions in planes and solid angles, polyhedrons and the sphere, with a great variety of original exercises. Lyman's *Plane and Solid Geometry* is the text-book used.

607. Descriptive Astronomy. One semester's work is devoted to this subject. A text-book is used, but topical method of recitation is followed, and students are encouraged to seek information from the standard work of Astronomy in the library. Students are made familiar with the Zodiacal and Circum-polar Constellations, the principle stars and planets. The University is supplied with a good telescope and all the apparatus necessary to efficient work in this study.

NORMAL ART DEPARTMENT

MISS BRISON, *Head of Department*

MISS BARKLEY, *Instructor*

MISS ROBENS, *Assistant*

Drawing and Handwork have obtained their present place in public school courses because our most noted educators believe in their educational value. This work is taught primarily not to make artists and artisans but as a means of improving the public taste and the general culture. Training along these lines helps the individual to choose and create for himself, and thus greatly helps to bring about individuality of thought and expression. The manual arts should be taught for the sake of the individual student; and his needs should form the basis of the course of study.

In the following courses the work and exercises will be given with this in view, that the student may not only learn

how to do the work himself, but how it should be taught to children.

In the art courses, pencil, charcoal, colored crayons, water colors, oil colors, India ink, etc. are included in the materials used. It is thought best to have the student familiarize himself with all of these mediums, as their use varies in the different public schools.

621. School Drawing. Freshman required. Object drawing, elementary applied design, and some mechanical drawing.
1 hour

622. Advanced School Drawing. Freshman required. Theory of color, prospective and methods of teaching drawing. Type problems for public schools will be worked out and provision made for observation in the Training-School. 1 hour

623. Bookbinding. 2 hours

624. Applied Design. Required in the course in home economics. This course presupposes the student to have had Course I. 1 hour

625. Handwork—Required. A course in cardboard construction, knife work, clay modeling, weaving, raffa and reed work planned for primary and intermediate grades, but suggestive for a course for higher grades is given in each semester.
2 hours

626. Handwork—Required. Same as in first semester.
2 hours

627. Costume Design. 3 hours

628. Art Appreciation. This course takes up art principles and applies them to pictures, interior decorations, architecture, etc. 1 hour

COURSE FOR DRAWING TEACHERS AND SUPERVISORS

Courses leading to a certificate in School Drawing are offered for those who wish to teach that subject. These students will be expected to take work in free-hand and mechanical drawing in the departments of art and civil engineering respectively,

besides the courses in Drawing and Elementary Manual Training in Normal College. In most cases the drawing teacher arranges his courses in correlation with the work of the different schools in which he is teaching, therefore he has to be an originator of courses as well as teacher. Hence, it has been found necessary to require the student to take certain educational subjects or have a somewhat liberal education in addition to his work in drawing. Unusual advantages are offered to students in that they are enabled to study with the different University instructors, giving a standing to their work not possible in a Normal School not connected with a university.

629. Design. Required throughout a year. This course deals with pure and applied design, and presupposes the student to have had Courses 1 and 2. 3 hours

630. Design. See Course 629. 3 hours

631. Composition and Methods. Four hours. Required throughout a year. High school, elementary, and grammar grade problems will be discussed. Stories and poems will be illustrated. Landscape, figure and flower composition will be attempted. There will also be sketching from the model and blackboard work.

632. Composition and Methods. Continuation of Course 631.

Free-Hand Drawing. See courses in Drawing and Painting in the College of Liberal Arts.

Mechanical Drawing. See courses in Civil Engineering in the College of Liberal Arts.

Students taking the Normal College courses leading to a degree may take the drawing course as elective, obtaining a diploma in school drawing as well as a degree at the end of the four-year course.

Diploma Courses. Courses for supervisors and teachers in public school drawing are outlined in detail in the statements of the various courses in the Normal College, on another page.

PUBLIC SCHOOL MUSICMISS LISTON, *Instructor*MISS GARBER, *Assistant*

The aim of this department is two-fold. First—a general study of the rudiments of music, for grade teachers. This work is required of all students taking the regular Elementary Course in the Normal College. The purpose of this is to acquaint the teacher with a sufficient knowledge of music that he may be able to carry on the work intelligently under the direction of a supervisor, or if necessary, to give such instruction himself.

One year and one semester's work is required. The first half of each semester is given to a study of the underlying principles of all the technical difficulties of music as found in the public school course of eight years. In the second half of each semester, the professional side of the subject is considered as thoroughly as possible with attention to practical methods as needed in school-room teaching. For work of third semester, see "Methods" on following page.

The second aim—a comprehensive study of music for those who wish to become supervisors. All students completing this special course will receive a diploma. Sufficient time to earn this diploma is given. Admission is based upon graduation from a high school of the first grade. Students who have not had sufficient scholastic preparation may take work in the State Preparatory School.

For those without much previous knowledge of music two years will be required to complete the course, but those who have some knowledge of piano and voice may be able to complete the course in less time.

The following is a brief description of the work offered in this Department toward the completion of this course for supervisors. These courses, as a rule, are given throughout the year.

641. Sight Singing. Individual and class drill in singing at sight, without accompaniment, melodies in all major and minor keys. An intelligent study of rhythm, phrasing and expression. 2 hours

643. Ear Training. Systematically graded exercises to quicken the musical hearing. Oral and written reproduction of melodies in all keys. Given for $\frac{1}{2}$ semester. 1 hour

645. Chorus. A series of practical lessons in the study of material suitable for use in High School and Upper Grammar Grades. Given for $\frac{1}{2}$ semester. 1 hour

The possibilities of the school chorus investigated. Use of the baton as a dignified means of keeping chorus together. Each member of class taught to direct.

647. Advanced Sight Singing. A class for those who are to become Supervisors of Music. A study of the different music systems in common use is taken up in this class. 2 hours

649. Methods. Principles of education as applied to the teaching of music. Course of study planned for all grades from First Year through the High School. Special study of children's voices. Study of song material suited to the various years of school life. Rote Songs, how to select, to teach, and use them. Special attention paid to Folk Songs and Singing Games. 2 hours

650. Observation and Teaching. Nine semester hours of teaching and observation are required in this course. During the first year the pupil-teacher observes music teaching in different grades, and reports on same to Music Supervisors. As soon as students are prepared they begin teaching in the Training-Schools, and as they acquire skill in teaching music in all grades under supervision, they become experienced teachers of Public School Music upon finishing the Course.

For a detailed statement of this two-year course for Supervisors of Public School Music, see the Course of Study on the following pages.

ENGLISH LANGUAGE AND LITERATURE

PROFESSOR WILSON
MISS KAHLER

651. Freshman Composition, Teachers' Course. Required of all students in the four-year course. Extensive practice in oral and written composition. Methods of teaching composition are discussed. Six sections. 3 hours

652. Freshman Composition. Continuation of Course 651.

653. American Poetry. This course is based upon Page's, *The Chief American Poets*. Prerequisite, Course 651. 3 hours

654. Literature for the Primary Grades. A study of the representative myths, fables, folk-lore, fairy tales, and of one great epic. Prerequisite, Course 651. 2 hours

655. American Prose Writers. Prerequisite, Courses 651 and 652. 2 hours

656. Literature for the Grammar Grades. A study of the folk-lore suitable for these grades. Much material is selected from the Arthurian cycle. Selections in prose and poetry from English and American writers. Prerequisite, Course 651. 2 hours

657. High School Methods in English Classics and Composition. Method work and practice teaching. Prerequisite, Courses 651, 652, 653, 658. Required of those students making English their major; elective to others. 2 hours

658. English Poetry from 1798 to 1896. This course largely follows the material in Page's, *The British Poets of the Nineteenth Century*. Prerequisite, Course 651. 3 hours

660. The English Essay. Its origin and development. A study of representative essayists. Prerequisite, Courses 651 and 652. 2 hours

662. The English Drama from 1508 to 1642. A brief review of the development of the drama prior to 1508. A study of many of the minor Elizabethan dramatists and some of the contemporaries of Shakespeare. Required of those students making English their major; elective to others. Prerequisite, Courses 651, 652, 653, 658. 3 hours

CIVIC BIOLOGY AND BOTANY

PROFESSOR MATHENY

The work in this department is as follows:

FIRST SEMESTER

| | | |
|-----|------------------------|---|
| 681 | First Year Botany..... | 3 |
| 683 | Civic Biology..... | 3 |
| 685 | Household Biology..... | 2 |
| 687 | Ecology..... | 2 |
| 689 | General Botany..... | 3 |
| 691 | Plant Pathology..... | 2 |

SECOND SEMESTER

| | | |
|-----|------------------------|---|
| 682 | First Year Botany..... | 3 |
| 684 | Civic Biology..... | 3 |
| 686 | Apiculture..... | 2 |
| 688 | Plant Histology..... | 2 |
| 690 | General Botany..... | 3 |
| 692 | Plant Pathology..... | 2 |

In all these studies the idea of civic and community welfare is placed foremost. The practical and human interest side of these sciences is strongly emphasized with the aim of best serving the needs of the teacher and of citizenship in general.

The Laboratory and Field Methods of study will be followed almost entirely. For this purpose ample apparatus and a school garden have been provided.

681 and 682. First Year Botany. This course will run throughout the year and is required in all courses. It will be a consideration of plants in their practical relation to every-day life, and will be especially adapted to the needs of teachers. In the Fall and Spring, work in the School garden will be required. One recitation and two laboratory periods per week.
3 hours

683 and 684. Civic Biology. This is a study devoted to the every-day problems presented to us by the living forces in nature. Modern Biology is rapidly extending its influence into all avenues of human activities and national life. This branch, Civic Biology, aims to reach the common schools and community life through the agency of the teacher. While evolution is not lost sight of in this work, it is by no means placed foremost, neither is it intended to train specialists. The course centers about the child, the home, and state in their most common relations to living nature. Required in Normal College courses.
3 hours

685. Household Biology. Attention is given to the insects, yeasts, molds and bacteria of the home. One recitation

and three hours laboratory work per week. Required in the department of Home Economics. 2 hours

687. Ecology. A study of plants as they are related to their environment. *Ecology*, Coulter, Barnes and Cowles, will be the text. 2 hours

689. General Botany. Required of Freshman. A course designed as an introduction to the general structure and relationship of plants and their physiology. Representatives of the principal groups will be studied, and extensive attention given to the principles of plant life, relationship and evolution. There will be one recitation and two laboratory periods per week. The work is largely intended as a training course in general scientific methods in biology. 3 hours

690. General Botany. Continuation of Course 689.

691. Plant Pathology. Plant diseases as they affect farm crops, gardening, orchards, etc., will receive extended attention in this course. *Fungus Diseases of Plants* by Duggar will be the text used. 2 hours

692. Plant Pathology. Continuation of Course 691.

686. Apiculture. This work will be a study of the biology of the honey bee. 2 hours

688. Plant Histology. A laboratory course in the microscopic anatomy of plants. *Plant Histology* by Chamberlain will be used. 2 hours

AGRICULTURE

PROFESSOR W. F. COPELAND

ASSISTANT PROFESSOR O. E. DUNLAP

This Department has extensive equipment and commodious quarters in the new "Agriculture and Household Arts" building completed in 1915. A departmental library and a new greenhouse for indoor experimentation afford excellent facilities for work. Upon the completion of a two-year course students are given a diploma in School Agriculture.

701. Methods in General Agriculture. Work is conducted on the laboratory and recitation plan. For demonstration use

is made of the common garden, field, and orchard crops. First semester. 3 hours

702. Methods in General Agriculture. Repetition of Course 701. Spring term. 2 hours

703. Horticulture. The lectures, recitations, and reports will aim to give a general view of the subject. During favorable weather the laboratory work will be done in the fields. 2 hours

704. Horticulture. Continuation of Course 703. 3 hours

705. Soils. Soils will be studied both in the field and in the laboratory. This is a laboratory course and will meet twice each week for two periods. 2 hours

706. Soils. Continuation of Course 705. 2 hours

707. Forestry. This course requires two field trips each week. 2 hours

708. Forestry. Continuation of Course 707. 2 hours

709. Farm Animals. This course is planned to give students a knowledge of the most important farm animals of the different types, and elementary lessons in feeding, balanced relations, and judging. One lecture and two field trips each week. 3 hours

710. Farm Crops. Studies are made of field selection, crop rotation, seed selection and artificial fertilizers. One lecture and two field trips each week. 3 hours

711. Evolution and Heredity. A consideration of the prominent theories of evolution and heredity. This course presupposes a knowledge of botany and zoology. 3 hours

713. Rural Economics. A study of the farm problems of wages, rent, labor, land values, marketing crops. 3 hours

714. Methods in Home Gardening and Floriculture. A modern greenhouse is used for the early propagation of plants. This course is recommended for students in Home Economics

and may be substituted for one semester of General Agriculture. One recitation and two laboratory periods each week. 3 hours

715. Laboratory Methods in Agriculture. This course aims to prepare teachers to make material for school exhibits, and apparatus for the demonstration of agricultural principles. Two laboratory periods a week. 2 hours

716. Laboratory Methods in Agriculture. Continuation of Course 715. 2 hours

717. Greenhouse Management. This is a practical course and is a study of the propagation of plants in the Greenhouse and Plant Laboratory. 2 hours

718. Continuation of Course 717. 2 hours

Odd numbers designate first semester courses.

Even numbers designate second semester courses.

SCHEDULE OF COURSES IN AGRICULTURE

FIRST SEMESTER

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|----------------------------|--------|---------|-----------|----------|--------|
| Methods in Ag..... | 7:30 | ..... | 7:30 | ..... | 7:30 |
| Section I..... | 8:30 | ..... | 8:30 | ..... | 8:30 |
| Methods in Ag..... | 9:30 | ..... | 9:30 | ..... | 9:30 |
| Section II..... | 10:30 | ..... | 10:30 | ..... | 10:30 |
| Forestry..... | ..... | 7:30 | ..... | 7:30 | ..... |
|  | ..... | 8:30 | ..... | 8:30 | ..... |
| Horticulture..... | ..... | 7:30 | ..... | 7:30 | ..... |
|  | ..... | 8:30 | ..... | 8:30 | ..... |
| Evolution and Heredity.... | 2:00 | ..... | 2:00 | ..... | 2:00 |
| Farm Animals..... | 3:00 | ..... | 3:00 | ..... | 3:00 |
| | 4:00 | ..... | 4:00 | ..... | 4:00 |
| Laboratory..... | ..... | 1:00 | ..... | 1:00 | ..... |
| Methods..... | ..... | 2:00 | ..... | 2:00 | ..... |
| Greenhouse..... | ..... | 3:00 | ..... | 3:00 | ..... |
| Management..... | ..... | 4:00 | ..... | 4:00 | ..... |
| Soils..... | ..... | 9:30 | ..... | 9:30 | ..... |
|  | ..... | 10:30 | ..... | 10:30 | ..... |

SECOND SEMESTER

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|-----------------------------|--------|---------|-----------|----------|--------|
| Garden and Floriculture ... | 7:30 | ..... | 7:30 | ..... | 7:30 |
| Section I..... | ..... | ..... | 8:30 | ..... | 8:30 |
| Section II..... | 9:30 | ..... | 9:30 | ..... | 9:30 |
|  | ..... | ..... | 10:30 | ..... | 10:30 |
| Home Economics Agri..... | ..... | 7:30 | ..... | 7:30 | ..... |
| Section I..... | ..... | 8:30 | ..... | 8:30 | ..... |
| Home Economics, Agri..... | ..... | 9:30 | ..... | 9:30 | ..... |
| Section II..... | ..... | 10:30 | ..... | 10:30 | ..... |
| Home Economics, Agri..... | ..... | 1:00 | ..... | 1:00 | ..... |
| Section III..... | ..... | 2:00 | ..... | 2:00 | ..... |
| Horticulture..... | 9:30 | ..... | 9:30 | ..... | 9:30 |
| | 10:30 | ..... | ..... | ..... | 10:30 |
| Soils..... | ..... | 1:00 | ..... | 1:00 | ..... |
|  | ..... | 2:00 | ..... | 2:00 | ..... |
| Rural Economics..... | 10:30 | ..... | 10:30 | ..... | 10:30 |
| Farm Crops..... | 3:00 | ..... | 3:00 | ..... | 3:00 |
|  | ..... | ..... | 4:00 | ..... | 4:00 |
| Forestry..... | ..... | 7:30 | ..... | 7:30 | ..... |
|  | ..... | 8:30 | ..... | 8:30 | ..... |
| Greenhouse..... | ..... | 3:00 | ..... | 3:00 | ..... |
|  | ..... | 4:00 | ..... | 4:00 | ..... |

RURAL TRAINING DEPARTMENTPROFESSOR MARDIS, *Supervisor*

The work in this department is designed to meet the needs of the rural teacher.

731. Rural School Didactics. A course in Rural School Didactics is given in which are discussed the proper attitude of the teacher towards the profession, the proper training for teachers, the relation that the school and the home bear to each other, the means of securing the best results in the school-room, the correlation of subjects, the proper combination of classes, the methods and need of supervision, the consolidation of weak schools, and the best methods of instruction to be employed in the rural schools. The school laws bearing on the duties of the rural teacher are included in this course.

732. Rural School Course of Study. Course of study in which a number of practical courses of study will be reviewed. It will be the aim of this class to develop for itself a practical course of study, designed especially for use in the rural school.

733. Rural School Supervision. Perhaps no other phase of school work is receiving more public attention at the present time than that of *Rural School Supervision*. The demand for superintendents, who are trained for the work, will no doubt be far in excess of the supply, and it will be of help to those interested in the rural schools to make preparation for this line of work. School laws relating the work of Rural School Administration will receive careful study. 2 hours

734. Rural School Supervision. A repetition of Courses 731 and 732.

Classes in Rural School Didactics and in the Rural School Course of study will be organized about the middle of the second semester to accommodate those coming in after the close of their schools.

The department has in operation a first-class model rural school in which the work as taught in the class-room is exemplified in actual work. This model school is so located that it can be reached in a very few minutes by those taking this course.

Almost one-half of the 29,000 teachers employed in the public schools of Ohio are engaged in teaching rural schools or in small village schools where a close system of classification into grades by years is impossible. The State Normal College has made ample provision for the training of teachers for these schools and has recognized the essential differentiation in the function and needs of such schools as compared with those of cities and the large towns. The course for rural teachers makes ample provisions for Observation and Practice in the Training-School established for the special purpose of training rural teachers. In this Training-School, divided into three rooms, are to be found the eight grades. Each room is presided over by a skilled teacher who is a graduate of the State Normal College and who has had several years of successful experience in teaching. Over these three critic teachers is an experienced supervisor.

The Two-Year Course provided for rural teachers does not require graduation from a first-grade high school as a prerequisite for admission. The preparatory department of the Ohio University offers excellent opportunity to take work equivalent to that of a first-grade high school.

DEPARTMENT OF GEOGRAPHY

PROFESSOR THOMPSON

The Course in Physiography will be research work entirely. It will be the aim of this course to develop the subject in a logical manner, taking up such parts of Physical Geography as are essential to the study of Political and Commercial Geography, after which the topical method of developing these phases of the subject will be pursued. This work will also be devoted, in part, to the study of methods.

In Physical Geography, no efforts will be made to encourage the memorizing of the work, but no pains will be spared to develop the thought. In this course, besides the work of the regular text, there will be required research work, field trips, laboratory exercises, and drawings.

The Political Geography will be especially designed to meet the needs of those expecting to take the teachers' examina-

ations. This work will be comprehensive, thorough and of permanent value. More attention will be given to geographical and industrial development than to locate geography, although this phase of the subject will not be neglected.

A class in Political Geography will be organized about the middle of the second semester to accommodate teachers coming in after the close of their schools.

DEPARTMENT OF HISTORY AND GOVERNMENT^o

PROFESSOR THOMAS N. HOOVER

ASST. PROFESSOR EVAN J. JONES

751. American History. A course conducted by lectures, reference work, papers, and a term thesis. The guides to the course are the *Manual* and the *Epoch* series. Open to all except preparatory students. 3 hours

752. American History. Continuation of Course 751.

753. Advanced American Government. A thorough study of the actual workings of our Government—National, State, and Local. The *Manual* and Hart's *Actual Government* are used as guides. 2 hours

755. Constitutional History. A study of the making and ratifying of the Federal Constitution. Sources are investigated and reported upon. 2 hours

756. Constitutional Law. The text and case method is used. All the leading cases bearing on the subject are abstracted. Willoughby's *Constitutional Law* is the guide. 2 hours

757. Government of England. A course dealing with the actual Government of England—National, Local, and the Empire. Lowell's *Government of England* is used as a guide. 2 hours

758. Methods in History. A course for prospective teachers of history. 2 hours

759. American Statesmen. A study of the lives of leading American statesmen. 2 hours

761. History of Greece. Lectures, outside readings, and recitations. This course deals principally with the growth of Athenian democratic institutions in relation to and in comparison with our own modern institutions. The text is Bury's *History of Greece*. The *Epoch* series and other standard works will be used. Professor Jones. 3 hours

762. History of Rome. A course dealing with the overthrow of monarchy, the struggle for political equality, the expansion of the republic, the rise and fall of the empire, and the introduction of Christianity. The arts, letters, and social condition will be studied in their respective periods. Seignobos's *History of the Roman People* is the text. Professor Jones. 3 hours

United States History. Review course for teachers. Intended to help those teaching or those preparing for a teachers' examination. Professor Jones.

KINDERGARTEN SCHOOL

CONSTANCE T. MCLEOD, *Principal*
MABEL KATURAH CUNNINGHAM, *Instructor*

This school offers training for professional work as kindergarteners or as an aid in other lines of work.

The course offered is two years in length and leads to the diploma in Kindergarten Education. This course is given in detail on another page. As a part of the regular work, a kindergarten is conducted where students may observe and obtain practical experience in all branches connected with such work. Second year students attend the monthly meetings of the Kindergarten Mothers' Association and so gain an insight into the organization and conducting of such meetings.

Requirements for Admission—graduation from a first-grade high school or equivalent scholarship and ability to play the piano.

The work in Kindergarten Education is as follows:

FIRST YEAR

1 and 2. Kindergarten Theory and Activities. 4 hours.

1—Mother play, 1 hour; Gifts, 2 hours; Occupations, 1 hour.

2—Mother play, 2 hours; Gifts, 1 hour; Occupation, 1 hour.

3 and 4. Kindergarten Observation and Practice Teaching. 3 hours credit, 7 periods

This includes a class of one period each week for the discussion of the daily work in the kindergarten and an individual weekly conference with each student.

SECOND YEAR

5 and 6. Kindergarten Theory and Activities.5—5 hours. Mother play, 2; Gifts, 2; Occupations, $\frac{1}{2}$; Program Construction, $\frac{1}{2}$.

6—4 hours. Mother play, 1; Stories, 1; Education of Man, 1; Program Construction, 1; Games, 1.

7 and 8. Kindergarten Observation and Practice Teaching.

7—3 hours credit, 7 periods

8—8 hours credit, 17 periods

See explanation under Courses 3 and 4

Kindergarten Theory and Activities. Under the head of Kindergarten Theory and Activities are included all those subjects which pertain especially to Kindergarten education.

Froebel's Mother Play. A study of this work with reference to other writings of Froebel. Education laws and life-truths are presented and insight gained into child life.

Program Construction. A study and discussion of the different divisions of Kindergarten work with the planning of programs for definite periods.

Stories. A study of typical stories and of the principles governing their selection, with practice in story telling.

Gifts and Occupations. Theory and Practice in use of the Kindergarten play material, known as the gifts, and the Kindergarten occupations, or hand work.

Rhythm, Songs, and Games. A study of these with the principles underlying them.

Observation in the Primary School and work in Primary Methods is limited to work done in the First and Second Grades.

In order to accommodate teachers who wish to gain an insight into Kindergarten theory and practice, a beginning class will be organized about the middle of the second semester if five or more students request it at that time.

DEPARTMENT OF HOME ECONOMICS

ELIZABETH H. BOHN, *Director*
MARGARET FARNAM, *Domestic Art*
ALICE SMITH, *Domestic Science*
LUCILE NAYLOR, *Domestic Science*
MARY O'DELL, *Home Nursing*

Domestic Science and Domestic Art are the various terms that are applied to the lines of work here grouped under *Home Economics*. The term is not satisfactory, but is used because it is the one often used and more generally understood to include the full range of subjects than the others. The scope of the subject-matter here outlined covers the following points: Foods and their uses, cooking, general science, sewing, textiles drawing and house decoration, home nursing and emergencies, household management and professional subjects.

The course as outlined is designed to fit those pursuing it to teach this subject in the elementary and secondary schools. While it recognizes that a knowledge of the theory is essential to those who are preparing themselves for this work, it emphasizes also the practical side as very important. Practical work is given in cooking and sewing, sufficient to make the young woman skillful in her work and give her a good opportunity for instructing others.

This course is of a kind that it is practically necessary to begin at the opening of the first semester and continue it regularly throughout the two years. Certain subjects are elective but the entire course is compulsory for all who intend to specialize with a view to teaching the work.

Requirement. Graduation from high school or fifteen units of preparatory work.

In courses such as Sewing and Cookery two consecutive hours are required. Fees for the various courses will be found under the title of "Fees" in the list of various fees for laboratory material.

801. Sewing. It includes the various stitches on a sampler, hems and hemming, ruffles and bands, darning stockinet and cloth, patching, flannel seams, buttonholes, hooks and eyes plackets, and samplers illustrating use of embroideries and laces. As each sampler is completed, an application of the stitches or work will be made on an under garment. These under garments are made both by hand and by machine. The practical work includes designing and drafting of patterns, cutting and making of a four-piece set of under garments. Also the care and manipulation of machines, discussions of suitable materials and trimmings, amounts necessary and comparative cost of each garment are considered. 2 hours

802. Sewing. Continuation of Course 801. 2 hours

803. Dressmaking. Requirement—Sewing 801 and 802.

The purpose is to teach the principles of dressmaking. Taking accurate measurements, drafting own patterns either by Snow system or the Straight Line system, designing of ordinary garments, economical cutting and fitting. Also aims to develop originality, neatness, accuracy and good judgment of proper materials. The practical work consists of a tailored shirtwaist, tailored washable skirt, wool dress or a tailored wool skirt and a silk waist. A gingham dress and a thin fancy dress. Both drafted and commercial patterns are used. Demonstrations are given in the last semester. Work with machine attachments is also given. 2 hours

804. Dressmaking. Continuation of Course 803. 2 hours

805. Trade Dressmaking. Requirement—Sewing 801 and 802 and Dressmaking 803 and 804.

The purpose is to teach the cutting, fitting, and sewing for others. To know how to adjust patterns for various designs. Also aims to further develop originality and designing in the

making over of garments to bring them "up-to-date". This course is offered in the three-year Supervisors' course. 1 hour

806. Textiles. The purpose of this course is to give a practical understanding of the various textile fibers and processes of their manufacture that shall lead to judgment and taste in selections suited in wearing quality, adaptability, permanence of color, and harmony of design to the particular use for which they are intended. 1 hour

807. Art Needlework. Aims to give essentials of good design as applied to art needlework to apply this knowledge to articles of use, either clothing or house furnishing; to adapt this work to the needs of classes in public schools, to develop taste, skill, neatness, accuracy and good judgment in work. The work includes crocheting, knitting, tatting, cross stitch, ornamental darning. Swedish weaving, applique scallops, initials, eyelets. French embroidery and Bermuda fagoting. 2 hours

808. Millinery. Designing, making, trimming, and decorating of fall and spring hats with the view of developing originality, invention, and skill are the main purpose of this course. It is a practical course which may prepare one to teach or lead one to specialize in this field. The artistic side is developed by the study of the harmony of color and line, the practical is taught by emphasizing economy in the utilization of old material by renovating and tinting. The course covers the millinery stitches used in the making of bandeaux, bows, folds, and plaitings, buckram and wire frames. Fall and Spring hats are made, special attention being paid to designing and trimming. 2 hours

809. Cookery (Beginning). Two consecutive hours twice a week throughout the course. This course consists of practical work in the preparation, cooking, and serving of the following classes of foods: Vegetables, cereals, fruits, starches, batters and doughs, beverages, soups, candies and meats. Special attention is given to the proper methods of work in the kitchen, to cleanliness, neatness, and accuracy of work. 2 hours

810. Cookery. Continuation of Course 809. 2 hours

811. Cookery Advanced. Continuation of Cookery 809 and 810. Practical work in canning and preserving, in cakes, pasteries and preparation and serving of foods for the sick and convalescents. Special stress is laid on dainty and attractive service of foods prepared. 2 hours

813. Cookery. Continuation of Cookery 809, 810 and 811. Practical work in salads, sandwiches and chafing dish cookery, hot and cold desserts. Dishes of more complicated nature are taken up in this course. Special attention is given to planning menus and formal services. Practical work is given in serving of breakfasts, dinners or luncheons. 2 hours

814. Demonstration Cookery. This course aims to give practice to students in public lecture and demonstrations such as are useful for general teaching and also for instruction in farmers' institutes, women's clubs, and other fields. 2 hours

815. Home Cookery. The course gives an opportunity for practice in home cookery. It will include marketing, planning and cooking of breakfasts, luncheons, dinners and suppers, and various methods of preparation and garnishing. It deals also with table service. 2 hours

816. Food Study. This includes the study of food principles, their source, composition and food value, also a brief study of digestion, digestive juices, and their action. Each food principle is studied as to composition, physical properties, influence on digestion, digestion in the various digestive organs, absorption, circulation, excretion and storage. A complete and systematic study is made of various food stuffs as to source, composition, structure, digestibility, food value, manufacture, cost and preparation. The course consists of lecture and reference work. 3 hours

817. Household Management. In this course are considered the problem of house administration with reference to structure, sanitation, furnishing, methods of cleaning; business management of the household, namely: division of income, household accounts including daily and weekly schedule, division of labor, domestic service, social, industrial and ethical relations of the home. Practical work is given in marketing,

planning and serving of meals and general care of the house. Lectures on laundry work, cleansing of fabrics, removal of stains, etc., are given in this course. The laboratory work consists of practical laundry work according to methods presented in class. The equipping and care of the laundry are considered.

2 hours

818. Home Nursing. The aim of this course is to teach the care of the sick in the home, to enable one to assist intelligently in the sick-room, and to handle emergencies in the house and elsewhere. It includes the location, care, furnishing and ventilation of the sick-room; the care of the patient, as to feeding, bathing and dressing, application of poultices and bandaging. Text—*Practical Nursing*, by Maxwell and Pope.

2 hours

820. Dietetics. This course deals with the nutritive value, digestibility, and cost of various foods. Dietaries for persons of different ages, under different conditions, and engaged in various occupations are computed.

3 hours

822. History and Organization of Domestic Science and Art. The origin and growth of domestic science and art, their place in the school curriculum, the correlation of domestic science and art work with other subjects taught in the public school, the planning of a course of study and its adaptation to conditions existing, equipment and cost, the presentation of the work, and methods of teaching are considered.

2 hours

Appeal to Teachers. It is the aim of this department to be of immediate service to teachers actually engaged in teaching. The law in Ohio requires a minimum school term of eight months. This brings the most schools to a close the last of April. The courses in Domestic Science and Art are so arranged that most of the work is given in half semesters of nine or ten weeks each. Teachers may therefore enter at the close of their school and find classes just organizing for the last quarter of 8 to 10 weeks. These classes in most cases will recite twice as often as classes organized at the beginning of the semester and will therefore be able to do a whole semester's work. Many first semester studies are also repeated at this time to accommodate students who desire to enter for the last quarter.

Needed Uniforms

The regulation dress is a plain, untrimmed, blue chambray, one-piece garment.

The skirts are plain gored; sleeves long or below the elbow, the elbows with adjustable turned-back white cuffs and white standing or low collar, which may be detachable.

Three or four uniforms will be needed. The goods should be shrunk before using.

If students are not able to secure material desired, it may be had by sending to the Department. The material costs 12½ cents per yard.

Aprons are of white material, preferably white percale—a good grade of muslin may be used—made sleeveless, princess style. See Butterick patterns No. 5162 or 4941.

DEPARTMENT OF MANUAL TRAINING

G. E. McLAUGHLIN, *Instructor*

C. O. WILLIAMSON, *Instructor*

Mr. McLaughlin, Courses 831, 832, 835, 837, 843, 844, and 845.

Mr. Williamson, Courses 833, 836, 839, and 840, and 846 and 847.

The Work in Manual Training is of such a nature that not only those who expect to teach this subject but every teacher or student would find it not only profitable but a pleasure to do some work in this department.

The Shops of the Manual Training department occupy two large rooms on the lower floor of Ewing Hall. The wood-working room is 60 by 60 feet, well lighted and well suited for our needs. The equipment consists of 20 individual benches fitted with quick acting vises, and each with its necessary individual tools, so that it is rarely necessary for a pupil to leave his bench while class is in session. Also a large number of general tools in cases and wall racks; one 12-inch circular rip and cut-off saw, one 12-inch jointer with safety guard; one 30-inch grind stone, all driven from

common counter shaft, which in turn is driven by a five horse-power motor. Ten, eleven by twenty-six inch speed lathes for wood turning driven by a five horse-power motor, shafting underneath lathes, thus eliminating dangers of belting.

One universal wood trimmer, miter saws, and sufficient wood clamps for glue work. Benches for hammered metal work and equipment. Cases for displaying finished work, and sufficient lockers for each student.

The metal working shop is a room 20 by 50 feet well lighted and well suited for our needs. It contains the following machinery: five thirteen-inch engine lathes, one power hack saw, one 12-inch force drill, emery grinder, drilling lathe, benches fitted with vises for filing and chipping, dies for pipe cutting and fitting. All machines are driven from counter shaft on floor which in turn is driven by a seven horse-power motor.

Description of Courses. The following is a brief outline of the nature of the major portion of the courses taught in this department.

831. Elementary Wood Work. Laboratory (4 hours). This work consists of the more simple processes of tool work, use of knife, try-square plane, saw and hammer, the soft woods being used. The models followed will be those generally used in the 6th and 7th grades. 2 hours

832. Bench Work. Laboratory, four hours per week. This work includes the hard woods and the more difficult tool processes. All work will be from models, and will consist of small pieces, such as a clock case, filing box, double frame, book rack or candle stick holder. Special attention being given to gluing, fitting, sanding and rubbing. 2 hours

833. Joinery. Laboratory, four hours per week. *Elementary Wood Work*, by Selden, will be used as a laboratory guide. Work will consist in making the different joints both in soft and hard wood, special attention being given to neatness and accuracy. The latter part of term will be given to the application of these joints. 2 hours

835. Wood Finishing. Laboratory, three hours; class, one hour.

This course deals with the different processes of finishing woods, both the theory and the practice.

836. Wood Turning. Laboratory, four hours per week. Exercises in turning given to familiarize the student with wood turning tools and lathe operations. Each piece a new tool manipulation. These exercises are applied in the making of finished articles in hard wood. The course includes care of lathe and tools, turning between centers, straight taper, curves, beads, face plate and chuck turning, sand papering and polishing. 2 hours

837. Pattern Making. Laboratory, three hours; class, one hour. This course is designed to give a preliminary study of pattern making and foundry practice. A number of smaller patterns are made and finished ready for moulding. Special attention is given to shrinkage, finishing and core work. 2 hours

839. Cabinet Making. Laboratory, four hours. The work consists of designing, making drawings and blue prints, different pieces of furniture, one of which must be of difficult construction. The student is expected to get out all stock, using the shop equipment. *Elementary Cabinet Work* by Selden, will be used as a laboratory guide. 2 hours

840. Cabinet Making. Continuation of Course 839.

842. Shop Equipment. A study of the care, treatment, and selection of manual training equipment. 1 hour

843. History and Organization of Manual Training. A study of the educational conditions that led to the Manual Training movement and its development. Part of the work is outside reading with written reports and part is lectures and open discussion of problems that arise in the organizing of the work. 2 hours

844. Machine Shop. Laboratory, six hours per week. The work includes bench work, chipping and filing, lathe work, straight and taper turning, thread cutting, face plate work, chucking, inside turning, eccentric work, polishing, boring,

drilling, shaper work, grinding of tools, and drills, care of lathes, belts and shafting. 2 hours

845. Constructive Design. The work consists in designing models suitable for grade and high school work, special attention being given to proportion. Laying out tentative courses for school work and discussing problems that may arise in the carrying out of these courses. 2 hours

846. Manual Training in the Training-School. Wood work is required of the boys attending the seventh and eighth grades of the Normal College Training-School. There will be two lessons a week of one hour each. 2 hours

847. Manual Training. Continuation of Course 846.

Teachers taking the Manual Training course have the special advantage of observing the work under a special instructor. Also during their second year they will be required to do practice teaching in wood work.

851. Carpentry. Laboratory, two hours; class, one hour.

This course assumes previous training in the use of wood working tools. A study will be made of building plans and construction processes, and actual construction of various problems in carpentry. 2 hours

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF SCIENCE IN EDUCATION

FRESHMAN YEAR

FIRST SEMESTER

| | |
|--|--------|
| Select one: Latin, 4; Greek, 4; German, 3; French, 3..... | 3 or 4 |
| College Algebra, 3; or Physics, 3; or American History..... | 3 |
| Civic Biology..... | 3 |
| Psychology..... | 3 |
| English Composition, Teachers' Course..... | 3 |

SECOND SEMESTER

| | |
|---|--------|
| Continue one foreign language | 3 or 4 |
| Trigonometry, 3; or Physics, 3; or American History..... | 3 |
| Civic Biology, 3; or Botany.... | 3 |
| English Composition, Teachers' Course..... | 3 |
| Electives..... | 4 |

SOPHOMORE YEAR

| | |
|---|---|
| Agriculture, 4; or Biology, 3; or Chemistry..... | 3 |
| Ethics..... | 3 |
| Hygiene and Sanitation..... | 3 |
| American Poetry..... | 3 |
| Paidology..... | 3 |
| Electives..... | 2 |

| | |
|--|---|
| Agriculture, 4; or Chemistry, 3; or Botany..... | 3 |
| Sociology..... | 2 |
| English Poetry..... | 3 |
| Paidology..... | 3 |
| Electives..... | 5 |

JUNIOR YEAR

| | |
|---|---|
| Science of Education..... | 3 |
| Secondary Course of Study..... | 2 |
| Secondary Didactics..... | 3 |
| Commercial Subjects, 4; or Man- ual Training, 4; or Domestic Science, 4; or Agriculture, 3 or 4 | |
| American Prose Writers..... | 2 |
| Electives..... | 3 |

| | |
|--|--------|
| Science of Education..... | 3 |
| High School Methods..... | 2 |
| Psychology..... | 3 |
| English Essay..... | 2 |
| Commercial Subjects, 4; or Do- mestic Science, 4; or Agricul- ture, 2; or Social Methods in Education., | 2 or 4 |
| Electives..... | 2 |

SENIOR YEAR

| | |
|--|---|
| School Administration or an as- signed elective*..... | 3 |
| History of Education..... | 3 |
| Teaching..... | 3 |
| American Prose Writers..... | 2 |
| Electives..... | 4 |

| | |
|--|---|
| Supervision and Criticism or an assigned elective*..... | 2 |
| History of Education..... | 3 |
| Teaching..... | 3 |
| Elizabethan Dramatists, 3; or Philosophy..... | 2 |
| The English Essay..... | 2 |
| Electives..... | 3 |

*This course in School Administration and Supervision and Criticism will not be required of those who are preparing definitely for teaching positions only, in which case the year must be given to the subject the student has chosen as a major.

Explanation of Degree Course. Each candidate for the degree from the State Normal College must have a credit of 120 semester hours. By taking 15 hours each semester a student can graduate in four years. Five summer sessions will enable a student to complete 30 semester hours.

Six years of foreign languages are required for graduation and if the student presents credits for but four years on entering, the two collegiate years in a foreign language will be required.

Apparently the course above outlined is nearly all required, yet there are many opportunities for options, resulting in a great many variations in the course. In the junior year students who expect to teach a special subject such as Agriculture, Domestic Science, Commercial Science, etc., will be required to take a year in the subject chosen, 6 to 8 semester hours. Students not choosing any of these will be assigned an option by the Dean of the College.

In many cases students pursuing the course leading to the degree of Bachelor of Science in Education in the State Normal College wish to specialize more particularly in Science, History, Language, Home Economics, etc., than the requirements for the degree as above outlined would permit. In such cases, such substitutions may be made by consultation with the Dean. In no case, however, will any student be permitted to graduate with the Bachelor of Science in Education degree who has not successfully completed thirty semester hours of professional work.

One Year Course for College Graduates

Graduates of reputable colleges granting a bachelor's degree on four years' work may elect 15 hours of work each semester in education from the following subjects, with the consent of the Dean of the College. Completion of 30 semester hours in education will entitle the holder of a college degree to receive from the State Normal College of Ohio University the degree of Bachelor of Science in Education.

First Semester. Select 15 hours: Psychology, 3; Paidology, 3; School Administration, 3; Science of Education, 3; History

of Education, 3; School Law, 3; Secondary Course of Study, 2; Secondary Didactics, 3; Grammar Grade Methods, 3; Elementary Course of Study, 3; High School Methods, 2; Teaching, 3; Methods of Teaching Special Subjects, 2; Thesis, 3.

Second Semester. Select 15 hours: Science of Education, 3; History of Education, 3; High School Methods, 3; Secondary Didactics, 3; Supervision and Criticism, 2; Teaching, 3; Paidology, 3; History of Elementary Education, 3.

TWO-YEAR COURSE FOR ELEMENTARY TEACHERS

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--|---|--------------------------------|---|
| Psychology | 3 | *Principles of Teaching..... | 3 |
| English Composition, Teachers' Course..... | 3 | *Advanced Geography | 3 |
| Agriculture with Methods..... | 3 | *Arithmetic and Methods | 4 |
| †History and Civics..... | 3 | Observation and Conference ... | 2 |
| *Grammar with Methods | 2 | Public School Music | 1 |
| †Observation and Conference .. | 1 | Public School Drawing | |
| †Public School Music | 1 | Advanced..... | 1 |
| †Public School Drawing..... | 1 | Literature in the Grades..... | 2 |
| Methods in History..... | 1 | Methods in Geography..... | 1 |
| Physical Education..... | | Physical Education..... | ½ |

SOPHOMORE YEAR

FOR TEACHERS OF FIRST SIX GRADES

| | | | |
|--------------------------------|---|--------------------------------|---|
| Elementary Course of Study.... | 1 | School Management and | |
| History of Education..... | 3 | School Law..... | 2 |
| †Teaching and Plan Writing.... | 3 | Educational Sociology..... | 2 |
| Hand Work | 2 | Teaching and Plan Writing | 3 |
| Music..... | 1 | Sewing and Cooking..... | 3 |
| Paidology | 3 | English Poetry..... | 3 |
| Sanitation and Health..... | 2 | Civic Biology..... | 3 |
| Physical Education, Normal ... | 1 | | |

SOPHOMORE YEAR

FOR TEACHERS OF SEVENTH AND EIGHTH GRADES

| | | | |
|--------------------------------|---|-------------------------------|---|
| Elementary Course of Study.... | 1 | School Management and | |
| History of Education..... | 3 | School Law..... | 2 |
| Teaching and Plan Writing.... | 3 | Educational Sociology..... | 2 |
| Paidology | 3 | Teaching and Plan Writing.... | 3 |
| Elective..... | 5 | English Poetry | 3 |
| | | Physical Education, Normal... | 1 |
| | | Elective..... | 2 |
| | | Civic Biology..... | 3 |

*Courses so marked are offered each semester.

†Courses so marked are continuous through the year.

NOTES—This course requires a total of 66 semester hours of which 10 shall be in Observation and Teaching. Students who have had a satisfactory course in Drawing in the public schools will be held to but two hours each week for one year, while those who have had little or no instruction in Drawing prior to matriculation will be required to give four hours a week to this subject. Each group will receive the same credit, two semester hours. For further explanations of this course see a succeeding page of this catalog.

The Third or Spring Quarter. The second semester in each of the courses in the State Normal College is divided into half semesters, or quarters, in order to accommodate teachers who desire to enter late in April or early in May, or as soon as their schools close. Almost every study scheduled to be given in the second semester will be offered in two classes, the second class beginning about eight or nine weeks before the close of the semester and reciting twice as many times per week as the regular class. Each spring several of the regular first semester studies will also be offered at the time of the organization of the new classes, so that teachers may enter at that time even more advantageously than at the beginning of the Summer Quarter.

It will be noticed that in the second semester of the second year options are offered in vocational subjects. These subjects are now required in many schools and every teacher should be fully equipped in at least one of these subjects, but if the student for any good reason does not care to take work of this character some other study will be assigned by the Dean of the College. Students who desire one year or more than one full year's work in a vocational subject will be given the opportunity.

The maximum number of hours allowed in one semester is eighteen, not counting Physical Culture, which must be taken two semesters in any diploma course.

The requirements for admission to this course are the same as for admission to all other diploma and degree courses in the University, with the exception that the fifteen units required for freshman rank may be made up of any recognized secondary subjects. In other words, no foreign language is required for admission to the Normal College diploma courses. This statement applies to all courses in the State Normal College except the two degree courses. Any graduate from a recognized first-grade high school will be admitted to the Freshman class of any of these courses without examination, but should such a student desire to pursue the course leading to the degree of Bachelor of Science in Education, all the requirements for that course must be met.

Attention is called to the requirements of the Ohio Laws of 1914, relative to professional training. Beginning January 1,

1915, professional training will be required as a prerequisite to admission to the county examinations.

SPECIAL

Students, who have completed the course for Elementary Teachers, or who have completed any of the two-year courses, may do the work leading to the degree of Bachelor of Science in Education in two additional years. The subjects necessary to the completion of this course must be carefully selected. The Dean of the Normal College will be pleased to advise such students in selecting their work.

REQUIREMENTS FOR THE DEGREE OF BACHELOR OF EDUCATION IN MUSIC

Prerequisite full College Entrance Requirements

FRESHMAN YEAR

FIRST SEMESTER

| | |
|---|---|
| Voice..... | 2 |
| Piano or Violin..... | 1 |
| Notation and Sight Singing..... | 2 |
| Harmony..... | 2 |
| Methods..... | 2 |
| History of Music..... | 2 |
| Observation..... | 2 |
| Ear Training, ½ Semester..... | 1 |
| Chorus and Conducting, ½ Semester..... | 1 |

SECOND SEMESTER

| | |
|--|---|
| Voice..... | 1 |
| Piano or Violin..... | 1 |
| Notation and Sight Singing..... | 2 |
| Harmony..... | 2 |
| Observation..... | 2 |
| History of Music..... | 2 |
| School Management and School Law..... | 2 |
| Methods, ½ Semester..... | 1 |
| Advanced Sight Singing, ½ Semester..... | 1 |

SOPHOMORE YEAR

| | |
|--|---|
| Voice..... | 2 |
| Piano or Violin..... | 1 |
| Harmony..... | 2 |
| Chorus and Conducting ½ Semester..... | 1 |
| Methods..... | 2 |
| Teaching..... | 3 |
| Elementary Course of Study..... | 1 |
| Paidology..... | 3 |

| | |
|-------------------------------|---|
| Voice..... | 2 |
| Harmony..... | 2 |
| Methods, ½ Semester..... | 1 |
| Teaching..... | 3 |
| Ear Training, ½ Semester..... | 1 |
| Principles of Education..... | 3 |
| Paidology..... | 3 |
| Elective..... | 2 |

JUNIOR YEAR

| | |
|------------------------------|---|
| Voice..... | 2 |
| Interpretation and Form..... | 3 |
| Science of Education..... | 3 |
| German or French..... | 5 |
| Psychology..... | 3 |

| | |
|------------------------------|---|
| Voice..... | 2 |
| Interpretation and Form..... | 3 |
| Science of Education..... | 3 |
| German or French..... | 5 |
| Psychology..... | 3 |

SENIOR YEAR

| | |
|-----------------------------------|---|
| Voice..... | 2 |
| Instrumentation..... | 3 |
| History of Education..... | 3 |
| School Administration..... | 3 |
| Survey of English Literature..... | 3 |
| Sociology, Course 8..... | 2 |

| | |
|--------------------------------|---|
| Voice..... | 2 |
| Instrumentation..... | 3 |
| History of Education..... | 3 |
| Supervision and Criticism..... | 2 |
| Shakspeare..... | 3 |
| Modern Drama..... | 2 |
| Sociology, Course 12..... | 2 |

DIPLOMA COURSE IN PUBLIC SCHOOL MUSIC

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--|---|---------------------------------------|---|
| Voice | 2 | Voice | 1 |
| Piano | 1 | Piano | 1 |
| Notation and Sight Singing | 2 | Notation and Sight Singing | 2 |
| Harmony | 2 | Harmony | 2 |
| Methods | 2 | Observation | 3 |
| History of Music | 2 | History of Music | 2 |
| Observation | 2 | School Management and School | |
| Ear Training, $\frac{1}{2}$ Semester | 1 | Law | 2 |
| Chorus and Conducting, $\frac{1}{2}$ | | Methods, $\frac{1}{2}$ Semester | 1 |
| Semester | 1 | Advanced Sight Singing, $\frac{1}{2}$ | |
| | | Semester | 1 |

SOPHOMORE YEAR

| | | | |
|--|---|---------------------------------------|---|
| Voice | 2 | Voice | 2 |
| Piano | 1 | Piano | 2 |
| Chorus and Conducting, $\frac{1}{2}$ | | Methods, $\frac{1}{2}$ Semester | 1 |
| Semester | 1 | Advanced Sight Singing $\frac{1}{2}$ | |
| Ear Training, $\frac{1}{2}$ Semester | 1 | Semester | 1 |
| Methods | 2 | Teaching | 2 |
| Teaching | 2 | Principles of Education | 3 |
| Elementary Course of Study | 1 | Paidology | 3 |
| Psychology | 3 | Elective | 2 |
| Elective | 2 | | |

Note—Two years following graduation from a four-year high school course will generally be required to complete this course, but those having some advanced knowledge of piano and voice may be able to complete it in less time.

DEGREE COURSE FOR TEACHERS OF COMMERCIAL SCIENCE, B. S. IN EDUCATION

FRESHMAN YEAR

FIRST SEMESTER

| | |
|--|---|
| A Foreign Language..... | 4 |
| English Composition..... | 2 |
| Economics..... | 3 |
| American History... .. | 3 |
| College Algebra, or Physics, or Civic Biology | 3 |

SECOND SEMESTER

| | |
|--|---|
| A Foreign Language..... | 4 |
| English Composition..... | 2 |
| Commercial Law | 3 |
| American History..... | 3 |
| Trigonometry, or Physics, or Civic Biology..... | 3 |

SOPHOMORE YEAR

| | | | |
|---------------------------|---|------------------------------|---|
| American Poetry..... | 3 | English Poetry..... | 3 |
| Accounting I..... | 4 | Accounting II..... | 4 |
| Negotiable Contracts..... | 2 | Money and Banking.... | 2 |
| Com'l Geography..... | 2 | Advanced Economics..... | 2 |
| Industrial History..... | 2 | Principles of Education..... | 3 |
| Psychology | 3 | Elective | 1 |

JUNIOR YEAR

| | | | |
|------------------------------|---|-------------------------------|---|
| Accounting III... .. | 2 | Corporation Finance..... | 2 |
| Public Speaking | 2 | Accounting Problems..... | 2 |
| Stenography I..... | 4 | Stenography II..... | 4 |
| Typewriting and Comp. I..... | 2 | Typewriting and Comp. II..... | 2 |
| Corporation Acctg..... | 3 | Psychology | 3 |
| Secondary Course Study..... | 2 | High School Methods..... | 2 |

SECOND YEAR

| | | | |
|----------------------------|---|--------------------------------|---|
| Teaching... .. | 3 | Advanced Civics. | 2 |
| Stenography III..... | 3 | Thesis on Com'l Subject | 3 |
| History of Education..... | 3 | Teaching..... | 3 |
| School Administration..... | 3 | History of Education.. .. | 3 |
| Elective..... | 3 | Supervision and Criticism..... | 2 |
| | | Elective..... | 2 |

DIPLOMA COURSE FOR SUPERVISOR OF PUBLIC SCHOOL DRAWING

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|-------------------------|---|--------------------------------|---|
| Psychology | 2 | School Management and | |
| School Drawing | 2 | School Law | 2 |
| Free-Hand Drawing | 4 | School Drawing, Advanced | 1 |
| Bookbinding or | | Free-Hand Drawing | 4 |
| Manual Training | 2 | Hand Work | 2 |
| Electives | 5 | Electives | 5 |

SOPHOMORE YEAR

| | | | |
|----------------------------------|---|--------------------------------|---|
| Designing | 3 | Designing .. | 3 |
| Mechanical Drawing | 2 | Mechanical Drawing | 2 |
| Paidology | 3 | Free-Hand Drawing | 2 |
| Elementary Course of Study | 2 | Art Appreciation | 1 |
| Observation and Methods | 2 | Teaching and Observation | 2 |
| Science of Education | 3 | Science of Education | 3 |
| Electives .. | 2 | Electives | 3 |

JUNIOR YEAR

| | | | |
|-------------------------------|---|---------------------------------|---|
| Composition and Methods | 4 | Supervision and Criticism | 2 |
| School Administration | 3 | Composition and Methods | 4 |
| History of Education | 3 | History of Education .. | 3 |
| Teaching | 2 | Teaching | 4 |
| Electives | 4 | Electives | 3 |

DIPLOMA COURSE IN PUBLIC SCHOOL DRAWING

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|--------------------------------|---|--------------------------------|---|
| Psychology | 3 | Principals of Education | 3 |
| School Drawing | 2 | School Drawing, Advanced | 1 |
| Mechanical Drawing | 2 | Mechanical Drawing | 2 |
| Bookbinding or Hand Work | 2 | School Management and School | |
| Free-Hand Drawing .. | 4 | Law | 2 |
| Electives | 2 | Free-Hand Drawing | 4 |
| | | Observation in Teaching | 3 |

SOPHOMORE YEAR

| | | | |
|----------------------------------|---|-------------------------------|---|
| Composition and Methods | 4 | Composition and Methods | 4 |
| Designing | 3 | Designing | 3 |
| Elementary Course of Study | 2 | Free-Hand Drawing .. | 2 |
| Paidology | 3 | History of Elementary | |
| Industrial Education | 2 | Education | 2 |
| Teaching | 2 | Teaching | 4 |
| | | Art Appreciation | 1 |

DIPLOMA COURSE IN MANUAL TRAINING**FRESHMAN YEAR****FIRST SEMESTER**

| | |
|----------------------------|---|
| Psychology | 3 |
| School Drawing | 1 |
| Mechanical Drawing | 2 |
| Elementary Wood Work | 3 |
| Wood Finishing | 2 |
| Joinery | 2 |
| English Composition | |
| Teachers' Course | 3 |

SECOND SEMESTER

| | |
|-------------------------------|---|
| Principles of Education | 3 |
| Mechanical Drawing | 2 |
| Hand Work | 2 |
| Bench Work | 3 |
| Wood Turning | 2 |
| Observation and Method | 2 |
| Shop Equipment | 1 |
| School Management and | |
| School Law | 2 |

SOPHOMORE YEAR

| | |
|----------------------------|---|
| Cabinet Making | 2 |
| Pattern Making | 2 |
| Carpentry | 2 |
| Mechanical Drawing | 2 |
| Industrial Education | 2 |
| Teaching | 2 |
| History and Organization | |
| of Manual Training | 2 |
| Electives | 3 |

| | |
|---------------------------|---|
| Cabinet Making | 2 |
| Machine Shop | 3 |
| Hammered Metal Work | 2 |
| Mechanical Drawing | 1 |
| Constructive Design | 2 |
| Teaching | 3 |
| Electives | 3 |

**DIPLOMA COURSE IN KINDERGARTEN
EDUCATION****FRESHMAN YEAR****FIRST SEMESTER**

| | |
|---------------------------------|---|
| Psychology | 3 |
| Kindergarten Theory and Activ- | |
| ities | 4 |
| Civic Biology | 3 |
| English Composition, N. C. | 3 |
| Observation and Methods | 3 |
| Sanitation and Hygiene | 2 |

SECOND SEMESTER

| | |
|---------------------------------|---|
| Principles of Education | 3 |
| Civic Biology, 3; or Instrumen- | |
| tal Music | 1 |
| Kindergarten Theory and Activ- | |
| ities | 4 |
| School Management and School | |
| Law | 2 |
| Observation and Practice | 3 |
| Sociology | 2 |

SOPHOMORE YEAR

| | |
|--------------------------------|---|
| Kindergarten Theory and Activ- | |
| ities | 5 |
| School Music | 2 |
| School Drawing | 1 |
| Paidology | 3 |
| Teaching in Kindergarten | 3 |
| Handwork | 2 |
| Primary Methods | 2 |

| | |
|---------------------------------|---|
| Kindergarten Theory and Activ- | |
| ities | 5 |
| School Music | 2 |
| Teaching in the Kindergarten .. | 2 |
| History of Education | 3 |
| Elective | 1 |

DIPLOMA COURSE IN HOME ECONOMICS

FRESHMAN YEAR

| FIRST SEMESTER | | SECOND SEMESTER | |
|---------------------------|---------------|-------------------------------|---------------|
| Psychology | 3 | Principles of Education | 3 |
| Chemistry | 3 | Chemistry | 3 |
| Sewing | 2 | Sewing II | 2 |
| Cookery | 2 | Cookery II | 2 |
| Drawing | 1 | Applied Design | 1 |
| English Composition | 3 | Observation | 2 |
| Gymnasium | $\frac{1}{2}$ | Gymnasium | $\frac{1}{2}$ |
| | | English Composition | 3 |

SOPHOMORE YEAR

| | | | |
|---------------------------------------|---|------------------------------|---|
| History of Industrial Education | 2 | Elementary Agriculture, Home | |
| Cookery III | 2 | Gardening and Window Deco- | |
| Sewing III | 2 | rations | 2 |
| Teaching | 2 | School Management | 2 |
| Household Management | 2 | Teaching | 3 |
| History and Organization of Do- | | Sewing IV | 2 |
| mestic Science and Art | 2 | Cookery IV | 2 |
| Sanitation | 2 | Primary Handwork | 2 |
| Food Study | 3 | Sociology | 2 |
| | | Home Nursing | 1 |

DIPLOMA COURSE FOR SUPERVISOR OF HOME ECONOMICS

FRESHMAN YEAR

FIRST SEMESTER

| | |
|---------------------------|---|
| Psychology | 3 |
| Chemistry | 3 |
| English Composition | 3 |
| Cookery I..... | 2 |
| Food Study | 3 |
| Drawing | 1 |
| Gymnasium | ½ |

SECOND SEMESTER

| | |
|------------------------------|---|
| Principles of Education..... | |
| Chemistry | 3 |
| English..... | 3 |
| Cookery II..... | 2 |
| Primary Handwork..... | 2 |
| Textiles | 1 |
| Applied Design.. | 1 |
| Gymnasium | ½ |

JUNIOR YEAR

| | |
|---------------------------------|---|
| Mechanical Drawing..... | 1 |
| Sewing I | 2 |
| Cookery III..... | 2 |
| Observation | 3 |
| Household Biology .. | 2 |
| History of Industrial Education | 2 |
| Sanitation | 2 |

| | |
|-------------------------|---|
| Agriculture | 2 |
| Sewing II | 2 |
| Cookery IV .. | 2 |
| Teaching | 3 |
| School Management | 2 |
| Paedology..... | 3 |

SENIOR YEAR

| | |
|---|---|
| School Administration | 2 |
| Millinery and Art Needlework.. | 2 |
| Sewing III..... | 2 |
| Costume Design | 3 |
| Home Nursing..... | 1 |
| Teaching..... | 2 |
| History and Organization of Domestic Science and Domestic Art | 2 |
| Household Management... | 2 |
| Demonstration Cookery..... | 2 |

| | |
|---------------------------------|---|
| Supervision and Criticism | 2 |
| Millinery and Art Needlework.. | 2 |
| Sewing IV | 2 |
| Dietetics..... | 3 |
| Cookery Home..... | 2 |
| Teaching | 2 |
| Trade Dressmaking | 2 |
| Electives | 3 |

DIPLOMA COURSE IN SCHOOL AGRICULTURE**FRESHMAN YEAR**

| FIRST SEMESTER | | SECOND SEMESTER | |
|--------------------------------|---|--------------------------|---|
| Methods in General Agriculture | 3 | Methods in Gardening and | |
| Horticulture..... | 3 | Floriculture..... | 3 |
| Civic Biology..... | 3 | Civic Biology..... | 3 |
| Manual Training..... | 2 | Horticulture..... | 3 |
| Chemistry..... | 4 | Chemistry..... | 4 |
| | | Botany..... | 3 |

SOPHOMORE YEAR

| | | | |
|------------------------------------|---|------------------------------------|---|
| Soils..... | 2 | Soils..... | 2 |
| Forestry..... | 2 | Forestry..... | 2 |
| Evolution and Heredity..... | 3 | Rural Economics..... | 3 |
| Botany..... | 2 | Botany..... | 2 |
| Farm Animals..... | 3 | Farm Crops..... | 3 |
| Science of Education or Principles | | Science of Education or Principles | |
| of Education..... | 3 | of Education..... | 3 |
| Electives..... | 3 | Electives..... | 3 |

RURAL SCHOOL COURSE FOR TEACHERS**FIRST YEAR**

| FIRST SEMESTER | | SECOND SEMESTER | |
|------------------------------|---|---------------------------------|---|
| United States History..... | 3 | United States History..... | 3 |
| Advanced Arithmetic and | | Grammar..... | 3 |
| Methods..... | 3 | Political Geography..... | 2 |
| Physical Geography..... | 3 | American Literature..... | 3 |
| American Literature..... | 3 | Civil Government..... | 3 |
| *Rural School Didactics..... | 3 | Rural School Course of Study... | 2 |
| Electives..... | 2 | | |

SECOND YEAR

| | | | |
|---------------------------------|---|------------------------------|---|
| Psychology..... | 3 | Theory and Practice..... | 3 |
| Civic Biology (Nature Study)... | 3 | Elementary Agriculture..... | 3 |
| English Literature..... | 3 | English Literature..... | 3 |
| Composition and Rhetoric..... | 3 | School Management and School | |
| Teaching..... | 3 | Law..... | 3 |
| | | Teaching..... | 3 |
| †Electives..... | 2 | | |

*Courses in Rural School Didactics, Rural School Course of Study, School Management and School Law will be organized at the middle of the second semester to accommodate teachers entering after the close of their schools.

†A great deal of latitude will be allowed students in electing branches to make up the required amount of work, and subjects can be selected from either the mathematics, science, history, or English departments. No student will be permitted to carry more than 17 semester hours. Each student taking this course should have at least one semester in Manual Training.

COURSE FOR RURAL SCHOOL SUPERINTENDENTS

Ohio now requires both County Superintendents and District Superintendents, in addition to all other supervisory positions required in the past. Persons desiring to qualify for these positions, paying from \$1,000 a year to perhaps \$2,500 a year, should take the regular four-year course leading to the degree of B. S. in Education and specialize by taking all the courses offered in the Rural Training Department, courses in School Administration Supervisor. Courses of Study, Rural Economics, Agriculture, Manual Training, History of Education, and Science of Education.

THE STATE PREPARATORY SCHOOL

A PRACTICE SCHOOL FOR THE TRAINING OF HIGH SCHOOL TEACHERS

STATE NORMAL COLLEGE

FLETCHER S. COULTRAP, *Principal State Preparatory
School and Professor of the Art of Teaching*

The aim of this school is primarily to prepare students to enter the Freshman class of the Ohio University, and of the State Normal College at Athens. This city is situated in a portion of Ohio having few cities and not a large number of first-grade high schools. It would evidently be unfair to the youth of Southeastern Ohio if they were denied the opportunity to prepare to enter college. Since many of the most promising young men and young women come from the rural communities where there is only a second-grade or a third-grade high school or perhaps no high school at all, they find it necessary to go away from home to secure high school education or to prepare for college.

Rather than go to a strange town to secure their high school training and then go to still another town or city and be obliged to form new acquaintances in securing a college education, many of these young men and young women prefer to come to Athens where they may secure their preparatory training and their college education in the same school home.

Here the facilities for instruction in the preparatory studies are better than many communities can afford. Again, many young men and young women do not receive the real awakening and the real desire for more education until they have passed beyond the usual high school or adolescent age. Perhaps they have taught school for several years before they have been aroused by a re-birth, or perhaps they were compelled to

teach a few years in order to make the money necessary to secure a college education. They soon find that they are really too old to attend the local high school and would not find a hearty welcome there owing to differences due to age and experience. They want to live and work with young men and young women of their own age and their own ideals. Hence, the necessity and the wisdom of maintaining a State Preparatory School in Southeastern Ohio.

It should be borne in mind, however, that the authorities of this University do not advise boys and girls who have high school opportunities at home to leave such opportunities for the State Preparatory School. Young people under eighteen years of age should remain at home and profit by such advantages as may be offered in their own localities, unless there is no good high school within reasonably convenient access. The State Preparatory School hopes to encourage young men and young women who feel too old to mingle with adolescents of the ordinary high school age; and also to encourage thousands of teachers who began teaching before having completed a high school course and now feel that they would be more or less humiliated to return to high school. Thousands of these young men and young women should be saved to the teaching profession, and they must realize that in order to be of the most service to the state as teachers they must secure a college education, at least a two-year college course to fit them for work in the elementary schools.

The Principal of the State Preparatory School will be pleased to advise, personally or by correspondence, any young man or young woman who feels his or her handicap.

PREPARATORY DEPARTMENT

COURSES OF STUDY IN DETAIL

LATIN

FIRST YEAR

Collar and Daniell's First Year Latin completed. Easy Latin Prose Composition based on First Year Latin work. The aim of this year is a complete mastery of the First Year Latin.

NOTE—Classes in Beginning Latin are organized each semester.

SECOND YEAR

Caesar's Commentaries and Latin Prose Composition. Much emphasis is placed on the Latin Prose that the students may become familiar with the more simple Latin constructions.

THIRD YEAR

Cicero's Orations. At least six Orations are read, including the four Orations against Catline. Latin Prose Composition. A careful study of forms and syntax is an important part of this year's work.

FOURTH YEAR

Virgil's Aeneid, Books I-VI. Grammar reviews, scansion, and mythology. Latin Prose Composition.

GREEK

FIRST SEMESTER

White's First Greek Book with particular reference to inflections and sentence writing.

SECOND SEMESTER

White's First Greek Book and Xenophon's Anabasis. Grammatical reviews and translations into Greek of easy prose.

ENGLISH**First Year**

FIRST SEMESTER

Composition and Rhetoric. Elementary work in the theme, the paragraph, and the sentence.

SECOND SEMESTER

Composition and Rhetoric. Work in narration, description exposition, argumentation.

Second Year

FIRST SEMESTER

Classics from American Literature: Poe, Bryant, Webster, Franklin, Irving, Cooper, Washington, Thoreau, Emerson, Holmes, Whittier, Longfellow, Lowell, Hawthorne, Burroughs, Aldrich. Short stories.

SECOND SEMESTER

History of American Literature, with collateral readings.

Third Year

FIRST SEMESTER

Classics from English Literature: Milton's Minor Poems, Pope's Rape of the Lock, Merchant of Venice, Julius Cæsar, Hamlet, Macbeth, The Tempest, Selections from Goldsmith, Rasselas, Sheridan, Coleridge, Wordsworth, Burns, Carlyle, Macaulay, George Elliot, and Tennyson.

SECOND SEMESTER

History of American Literature, with collateral readings.

Fourth Year

A thorough review of the principles of English Grammar with a view to a mastery of this subject. Advanced English Grammar.

GERMAN**First Year****FIRST SEMESTER**

German Grammar complete. Study of forms and compositions. Conversation based on Newson's First German Book (the new edition of Alge's *Leifsfaden*), in connection with Hoelzel's charts on the seasons. Reader begun.

SECOND SEMESTER

Some short modern stories, such as Storm's *Immensee* and composition based thereon. Conversation as in first semester. Eichendorff's *Aus dem Leben eines Taugenichts* or some other short story, Wesselhoff's *German Composition*.

This course is for students who offer no credit in German for entrance and begin the study of German. For students who had one year of high school work in German, the following work is offered preparatory to regular Freshman German: first and second semesters; Review of German, conversation based on Newson's *German Course* and those Hoelzel charts connected with it. Reading of several modern stories and composition based on the text. It is known as Conversational or Special Freshman German, as collegiate credit will be given if the student is entitled to it.

FRENCH

Students may substitute French and German for all or a part of the Latin. As to the work in French and Spanish, consult the department of French and Spanish in another part of the catalog.

PHYSICS**FIRST AND SECOND SEMESTERS**

Recitations and laboratory work, four hours per week. Graduates of first-grade high schools who have studied such texts as Carhart and Chute, or Millikin and Gale, will receive full credit for their class work. If in addition they present note books

showing that at least forty experiments have been *performed* and carefully written up, they will receive full credit for the course without condition.

The first semester is devoted to Properties of Matter, Laws of Motion, Mechanics of Solids, Liquids, Gases, and Heat.

The second semester is devoted to Magnetism and Electricity, Sound and Light. One of the above texts will be used in the class; and the manual of Atkinson and Evans as a laboratory guide.

PHYSICAL GEOGRAPHY

A standard text-book is studied for one semester.

BOTANY

This course will be a study of plants in their practical relations to mankind. Much emphasis will be placed on field and garden work. Each student will prepare a herbarium, and will be required to attend to a small garden. *Practical Botany* by Bergen and Caldwell will be the text. Three hours per week throughout the year.

AMERICAN GOVERNMENT

A careful study of the actual workings of the government, national, state, and local. James and Sanford's *Government in State and Nation* is used as the text.

U. S. HISTORY

Reference work is required each week. Some training in the use of sources is given. Frequent reports and papers are required. Careful note books must be kept.

GENERAL HISTORY

The aim is to give the student a general acquaintance with the leading persons, and the institutions, political and religious, with the literary and artistic movement; in general, with the

progress of civilization in its broader aspects. The method employed will be the text-book, references to more comprehensive works, essay-writing, map-drawing, and lectures by the instructor.

ARITHMETIC

This course in arithmetic comprises two semesters. Accuracy and rapidity in performing the operations in the solutions of problems is the first aim in the study of this subject. Ray's *Higher Arithmetic* is the text-book for the second semester. The subjects especially emphasized in this term's work are the following applications of Percentage, Profit and Loss, Interest, True and Bank Discount, Stocks and Bonds, Commission, Exchange, and Equation of Payments. Other subjects which receive special attention are Arithmetical Analysis, Involution and Evolution, and the very important subjects of Mensuration. The one important result, a proper understanding of the reason for every step necessary to the solution of a problem, is kept constantly in mind throughout all the work in Arithmetic. This is the teacher's class and form of solution and methods of teaching receive special attention.

ALGEBRA

First semester Algebra will include all the fundamental operation of Algebra, factoring and its applications, and simple equations, to involution and evolution. Well's *Secondary Algebra* is the text-book used.

Second semester Algebra, will include a brief review of simple equations, indeterminate equations, inequalities, special method of elimination, symmetry, and quadratic equations to harmonical progressions, using Fisher and Schwatt's *Higher Algebra* as the text-book.

GEOMETRY—PLANE AND SOLID

The work in Plane Geometry will run through the first semester. In this work students are encouraged to form the habit of original investigation. Terseness and technical accu-

racy of statements are constant requirements, and much emphasis is given to the application of the principles of geometry to arithmetic.

Solid Geometry will be given the first half of the second semester. This work will include the fundamental propositions in plane and solid angles, polyhedrons, and the sphere, with a great variety of original exercises. Lyman's *Plane and Solid Geometry* is the text-book used.

As in arithmetic, so in algebra and geometry, special emphasis is placed upon forms of solution and methods of teaching for the benefit of Normal College students taking work in teaching and observation.

DESCRIPTIVE ASTRONOMY

A two-hour course through one semester is devoted to this subject. A text-book is used, but the topical method of recitation is followed, and students are encouraged to seek information from the standard works of Astronomy in the library. Students are made familiar with the Zodiacal and Circum-polar Constellations, the principal stars and planets. The University is supplied with a good telescope and all apparatus necessary to efficient work in this study.

Note—For the courses in Advanced Algebra, Trigonometry, and Surveying, and electives in Mathematics, see description of courses in the College of Liberal Arts. The courses in Arithmetic are offered each semester. Classes in Algebra and Geometry will be organized at the close of the ninth week of the second semester to accommodate teachers entering after the close of their schools.

PHYSIOLOGY

The text-book is Hough and Sedwick's *The Human Mechanism*. The aim is to give a good general knowledge of anatomy and hygiene and of the functions of the different organs of the body. A large amount of laboratory work is done.

DRAWING

Drawing is required on all courses. Three hours in the studio are considered equivalent to the recitation hour.

The work begins with Still-life in outline, then Still-life in light and shade, single objects and in groups. After this, perspective is taken up. The work is done in charcoal, but occasionally the pencil is used and also pen and ink by those who desire it.

Drills are given in time sketching and in memory sketching. When the student can do this work satisfactorily, he may work in color or he may study from the cast; first individual features, then heads, then the figure. This can not be done in two semesters however unless the student has unusual ability, or puts in more than one hour a day.

When the students are able to draw from the living models they are permitted to do so. A great variety of work can be done as the student advances, such as studies in composition, posters with the figure for the principal motive, etc.

Courses in Mechanical Drawing and in Public School Drawing are also offered for preparatory credit.

OHIO UNIVERSITY

Degrees and Diplomas Granted

June 17th, 1915

A. B.

| | |
|-------------------------------|--------------------|
| Irene Virginia Aber..... | Athens |
| Nina Conner Aber..... | Athens |
| William Reed Anderson..... | Mansfield |
| Constantine Pan Athas..... | Ligoudista, Greece |
| David Huntington Biddle..... | Athens |
| Victor Biddle..... | Steubenville |
| Martin Ellsworth Bierer..... | Adena |
| James Gladstone Brown.. | Uhrichsville |
| William Sanford Bundy..... | Athens |
| Edith Mabel Cherrington..... | Marietta |
| Clarence Edison Cole..... | Hartville |
| Willard Green Conaway..... | Ridgway, Pa. |
| Gilbert Floyd Cooper..... | McConnelsville |
| Nelle Elizabeth Copeland..... | Athens |
| Henrietta Violet Cronacher... | Ironton |
| Charles Thornton Eakin.... | Negley |
| Henry Henderson Eccles..... | Athens |
| Louis H. Foley..... | Zanesville |
| John Roy Gillen..... | Wellston |
| Fred Benoni Goddard..... | Cutler |
| Mary Patton Hackett..... | Jewett |
| William Loring Hall..... | Athens |
| Walter Jean Harper..... | Monday |
| Katherine Hauschildt..... | Piqua |
| Rose Ella Herrold..... | Nelsonville |
| Christine Elizabeth Law..... | Chauncey |
| Bernard Reamy LeRoy, Jr..... | Athens |
| Jesse Bruce Lineburg..... | Strasburg, Va. |
| Olin Silas Lutes..... | Coal Center, Pa. |

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|--------------------------------|------------------|
| Wilbur Reece McReynolds..... | Columbus |
| Charles Don McVay..... | Athens |
| Cora Elma Mast..... | Zanesville |
| Fletcher McCoy Miller..... | Athens |
| Harold Amos Moore..... | Danville, Ill. |
| James DeForest Murch..... | Athens |
| Charles Thomas Paugh..... | Athens |
| Mary Vance Pelley..... | Mingo Junction |
| Helen Marie Phillips..... | Hornell, N. Y. |
| Grace Gardner Pickering..... | Athens |
| James Theodore Pickering..... | Athens |
| Harriet Grace Post..... | Washington C. H. |
| Newman Minnich Powell..... | New Marshfield |
| Gladys Ruth Reichelderfer..... | Kingston |
| Emmett Ephraim Roberts..... | McConnelsville |
| Ethel Cora Rutledge..... | Athens |
| Belle Elizabeth Schloss..... | Athens |
| Mildred Thomas.... | Portsmouth |
| Mary Emma Wagner..... | Denison |
| Alfred James Wilder..... | Athens |
| Harry Clifford Wilson..... | Athens |
| Austin Vorhes Wood..... | Athens |

B. S.

| | |
|--|----------------------|
| Frank Ray Blosser..... | Hicksville |
| Arthur Alanson Brainerd..... | Hartford, Conn. |
| Charles Henry Bunch..... | Ravenna |
| Winfred Paul Elson..... | Athens |
| Loah Lucile Frost..... | Marietta |
| Paul McVay Gillilan..... | Salt Lake City, Utah |
| Stanley Miller Hastings..... | Zanesville |
| Harrison Allison Heskett..... | Bethesda |
| Alexander Charles Max Hoffmeister..... | Athens |
| Homer Smith Hopkins..... | Marengo |
| Cyril Christopher Hussey..... | Sidney |
| Edward Riley King..... | Creola |
| Samuel David Mann..... | Athens |
| Hannah Mary Nesbitt..... | Bellaire |
| John Newton Nixon..... | Bremen |

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|---------------------------|--------|
| Leo Schaeffler..... | Athens |
| Wilbur Harry Whiston..... | Bremen |

B. S. in Education

| | |
|---------------------------------|----------------|
| Lyman Walter Armstrong..... | Bellville |
| Harley Eugene Baldwin..... | Athens |
| Grace Bateman..... | Fredericktown |
| Coral Bell..... | Bristol |
| Mac Slator Bethel..... | Athens |
| Cora May Clohs..... | Marietta |
| Homer Samuel Floyd..... | Athens |
| George Frederick Franz..... | Cincinnati |
| Clark Fullerton..... | Portsmouth |
| Pearley Gaskill..... | Athens |
| Effie Harper Hedges..... | Cadiz |
| Winona Hemphill..... | Barberton |
| Marjorie Frances Holden..... | Zanesville |
| Mary Blanche Howe..... | Athens |
| Helen Elizabeth Hunt..... | Warren |
| Reed Seth Johnston..... | Athens |
| Earl Leslie Jones..... | Nelsonville |
| John William Jones..... | Utica, N.Y. |
| Wanda Marguerite Kirkbride..... | New Matamoras |
| Zelma Katherine Krapps..... | Athens |
| Samuel George Lehman..... | Ney |
| Ethel Mae McCarley..... | Rio Grande |
| Henry Max McLaughlin..... | Wilkesville |
| John Gregory Moskoffian..... | Sibas, Armenia |
| Lois Teresa Pilcher..... | McArthur |
| Anna Laura Porter..... | Plattsburg |
| Carl Grady Potts..... | Athens |
| Estella Marion Reeb..... | Madison Hill |
| Clarence Ray Ridenour..... | New Lexington |
| John Edward Stage..... | Athens |
| Eunice Loa Taylor..... | McArthur |
| Nettie Thomas..... | Centerburg |
| Ruth Treudley..... | Athens |
| Branson Alva Walpole..... | Malla |
| Adriel Welker..... | Albany |

A. M. in Cursu

| | |
|-------------------------------|----------------------|
| John Harrie Beveridge | Council Bluffs, Iowa |
| Walter Howell Jones | Jackson |
| Bernard Reamy LeRoy, Sr. | Athens |
| Clarence Albert Matheny | West Alexandria |
| Jesse Alfred Place..... | Athens |

M. S. in Cursu

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|---------------------------|--------|
| Robert Grover Webber..... | Athens |
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M. S. in Education in Cursu

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|-----------------------------|---------|
| Elza Goodspeed Gibson | Stewart |
| Ernest Leland Nixon..... | Athens |
| Alexander Root | Athens |

A. M. Pro. Honore

| | |
|-------------------------------|------------------|
| Simeon Hutsinpillar Bing..... | Rio Grande |
| Edith Woodruff Sayre..... | Athens |
| John Rudolph Slattery..... | Vicksburg, Miss. |

LL. D. Pro Honore

| | |
|------------------------------|----------|
| Ralph Dayton Cole | Findlay |
| Timothy Sylvester Hogan..... | Columbus |
| Evan J. Jones | Athens |
| Frank Bartlett Willis..... | Columbus |

Ped. D. Pro Honore

| | |
|------------------------------|------------|
| Charles William Cookson..... | Troy |
| Charles Seymour Fay..... | Wyoming |
| Ripley Hoffman Kinnison..... | Wellington |
| Jesse Vincent McMillan..... | Marietta |
| Herbert Russell McVay..... | Sidney |

DIPLOMA COURSES WITHOUT DEGREES**Two-Year Course in Elementary Education**

| | |
|--------------------------------|---------------|
| Cora Elizabeth Addicott..... | Williamsfield |
| Eliza Maude Allison..... | Toronto |
| Violet Jeanette Armstrong..... | Laurelville |
| Gladys Baldwin..... | Swift |
| Veda Marie Barrett..... | Barnesville |

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|-----------------------------------|-------------------|
| Arl Mary Bell..... | Athens |
| Lena Marie Bishop..... | North Lewisburg ✓ |
| Edna Marie Bowers..... | Paulding |
| Edna Elizabeth Boyer..... | Pickerington |
| Marie Caldwell Burns..... | Athens ✓ |
| Isabel Clem..... | Newark |
| Mabel M. Coe..... | Albany |
| Mabel Bertine Coleman..... | Athens |
| Elma Rebecca Corwin..... | Lancaster |
| Anna Marie Coultrap..... | McArthur ✓ |
| Bess Arcada Davidson..... | Summerfield |
| Constance Faye Dinsmoor..... | Shade |
| Helen Evelyn Duncan..... | Chicago Junction |
| Goldie Mae Ellis..... | New Vienna |
| Stella Mae Everett..... | La Rue |
| Nelle Finsterwald..... | Athens |
| Marie Helen Fox..... | Smithfield ✓ |
| Edith Claire Geach..... | Granville |
| Hazel May Griffin..... | Alfred |
| Lucy K. Halbirt..... | Canaanville |
| Edith Lucretia Hardin..... | Gambier |
| Roberta May Hemphill..... | Barberton |
| Ivah Jane Henderson..... | Prairie Depot |
| Myrtle Lucile Hesse..... | Roseville |
| Ruth Florence Hoffert..... | Bradford |
| Bertha Opal Hurd..... | Laings |
| Helen Kelly..... | Lima |
| Edna Blanche Kimble..... | Steubenville |
| Barbara Kratt..... | Castalia |
| Anna Mabel Lawton..... | Barlow |
| Laura Ferne Liggett..... | Leesville |
| Sarah Elizabeth McAfee..... | Portsmouth |
| Christina Isabel McFarland..... | Warren |
| May Louise Maynard..... | Lima |
| Esther Gertrude Maze..... | Nelsonville |
| Lucia Ellen Merrell..... | Andover |
| Genevieve Virginia Middleton..... | Middleport |
| Dorothy Catharine Morris..... | Westville |
| Lucile Francina Neer..... | Forgy |

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|---------------------------------|------------------|
| Juanita Pace..... | Roseville |
| Carrie Vyde Patterson..... | Wellston |
| Lois Gail Pearce..... | McArthur |
| Pearl Lucile Potts..... | Athens |
| Bessie Pyers..... | Athens |
| Grace Pyers..... | East Liberty |
| Miriam Viola Rang..... | Chicago Junction |
| Helen Elizabeth Reifinger..... | Youngstown |
| Nellie Blanche Risdon..... | Steubenville |
| Greta Mildred Russell..... | Pomeroy |
| Nelle Sause..... | Youngstown |
| Edna Emma Secrest..... | Sarahsville |
| Florence Winona Shane..... | Steubenville |
| Jennie Rebecca Sherburne..... | Wellington |
| Mary Hambleton Shields..... | Athens |
| Mary Ursel Shipley..... | Atlanta |
| Clara Bernice Swartz..... | McArthur |
| Ruth Christina Thomas..... | New Holland |
| Susan Adella Thourot..... | Stryker |
| Lottie Amelia Touchman..... | Piqua |
| Clada Ruth Waggoner..... | Jewett |
| Carrie Mae Watson..... | Trimble |
| Ruth Harriet Welch..... | Norwalk |
| Nettie Elizabeth Willerton..... | Bellaire |
| Eva Williams..... | Lebanon |
| Jennie Williams..... | Steubenville |

Kindergarten Course

| | |
|-------------------------------|--------------|
| Helen Swern Bay..... | Cumberland |
| Mary Evangeline Clarke..... | Cadiz |
| Mabel Katurah Cunningham..... | Steubenville |
| Mabelle Forest Pipes..... | Fulton |
| Ruth Elizabeth Sharp..... | Lancaster |
| Freda Yanit..... | Hannibal |

Public School Drawing

Supervisors' Course

| | |
|--------------------------------|-------------|
| Jessie Hope Bennett..... | Crooksville |
| Fannie Elizabeth Carnahan..... | Dayton |

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|-----------------------------|----------------|
| Nelle Marie Luntz..... | Steubenville |
| Mary Vance Pelley..... | Mingo Junction |
| Olive Alexander Robens..... | Chagrin Falls |
| Edna McGrath Sprague..... | Athens |
| Anna Marie Ware..... | Frankfort |
| Frances Alice Winters..... | Athens |

Public School Drawing Teachers' Course

| | |
|---------------------------|--------|
| Jessie Marie Roberts..... | Sidney |
|---------------------------|--------|

Public School Music

| | |
|------------------------------|------------------|
| Marjorie Frances Holden..... | Zanesville |
| Esther Ellen Little..... | Fazeysburg |
| Mary Carmichael Long..... | New Straitsville |
| Natalie Rebecca Rife..... | Stoutsville |
| Hannah Marie Swaim..... | Athens |
| Elizabeth Ann Tull..... | Chillicothe |

Manual Training

| | |
|-------------------------|-----------|
| Burl Frampton..... | St. Marys |
| Reed Seth Johnston..... | Athens |

Domestic Science

| | |
|-------------------------------|------------------|
| Frances Barcroft..... | Newcomerstown |
| Carrie Ethel Beckley..... | Mc Arthur |
| Myrtle Belle Breyfogle..... | Athens |
| Mabel Lucile Brown..... | Agosta |
| Isabelle Ethel Clifford..... | Cadiz |
| Gladys Blanche Cole..... | Hartville |
| Helen Heotler Crile..... | Fresno |
| Bonnie Prudence Cross..... | North Baltimore |
| Charlotte Mercedes Eaton..... | Circleville |
| Annetta Fay Emery..... | Newark |
| Rhea Kirby Flynn..... | New Philadelphia |
| Cora Elizabeth French..... | Dorset |
| Loah Lucile Frost..... | Marietta |
| Sarah Edmeston Hamilton..... | Berlin Heights |

| | |
|---------------------------------|---------------------|
| Frances Sarah Hanna..... | Cadiz |
| Alice Glenna Harris | Grand Rapids, Mich. |
| Mildred Clair Heyner..... | Cleveland |
| Anna Maude Jones | Jackson |
| Wilma Lane..... | Cambridge |
| Harriet Clendenin McClure..... | Allensville |
| Jesta Nelle McCormick | Athens |
| Julia Merle McGugin..... | Mt. Vernon |
| Irene Mary Miller | Greenspring |
| Nellie Blanche Miller..... | Baltimore |
| Ethel Myers..... | Greenspring |
| Lucile Naylor | Malta |
| Esther Elizabeth Orr..... | Xenia |
| Gladys Genevieve Patterson..... | Wellston |
| Ethel Olive Seeman..... | Lake |
| Mary Leora Shilling..... | McConnelsville |
| Ethel Mae Snow..... | Mt. Vernon |
| Hazel Sophia Stimson..... | Chardon |
| Jean Elizabeth Talbott..... | Chillicothe |
| Margaret Henrietta Werner..... | Milwaukee, Wis. |
| Mary Annis West..... | Bainbridge |
| Marie Carsonia Wilkes..... | Athens |
| Olivia Adeline Wright..... | Logan |

Electrical Engineering

| | |
|--------------------------------------|---------------------|
| Benjamin Franklin Brady..... | Nelsonville |
| William Everett Clendenin | Athens |
| Willard Green Conaway..... | Ridgway, Pa. |
| Constantine J. Couyumdjopoulos..... | Beni Suef, Egypt |
| Frederick Glenn Hart..... | Prairie Depot |
| John McCoy Hover..... | New Wilmington, Pa. |
| Gilbert Franklin McConnell..... | Gnadenhutten |
| Frank Otto Morris..... | Albany |
| Cleanthos Constantine Penzickes..... | Nicosia, Cyprus |
| Charles Burr Richardson..... | Athens |
| Lynton Harold Rogers..... | Lorain |
| William Jackson Secrest..... | Pleasant City |
| John Nelson Thomas..... | Thurman |

| | |
|---------------------------|--------|
| Ezra Dowd Timms..... | Dundas |
| Robert Herman Walker..... | Athens |

Civil Engineering

| | |
|---------------------------------|----------------|
| John Carrington Christman..... | Waterville |
| Guy William DeLong..... | Barnesville |
| Ralph Hahn..... | Berlin Heights |
| Albert Henry Horn..... | Monroeville |
| Edward Wilson Logan..... | Athens |
| Ross Hamilton McKee..... | West Carlisle |
| Theodore Carl Peterson..... | Lorain |
| Earl Ralston Reinoehl..... | Massillon |
| Crescent William Tewksbury..... | Athens |
| Howard William Verwohlt..... | Tiltonville |

Oratory

| | |
|----------------------------|------------------|
| Gladys Lucile Mercer | Gambier |
| Mary Hazel Post..... | Washington C. H. |

Graduates of the Two-Year Collegiate Commercial Course

| | |
|----------------------------|--------------------|
| Ida Grace Bauman..... | Allentown, Pa. |
| William Henry Fenzel..... | Athens |
| Jay Carl Flegal..... | Uhrichsville |
| Clyde Gillman Hill..... | Athens |
| John Newton Nixon..... | Bremen |
| Harold Burdick Tyree.. | Huntington, W. Va. |
| Wilbur Harry Whiston | Bremen |

Teacher of Stenography Course

| | |
|----------------------------------|---------|
| Nina Conner Aber..... | Athens |
| Lucile Coombs..... | Troy |
| Henrietta Violet Cronacher | Ironton |

AGRICULTURE

| | |
|-------------------------|-------------|
| Edward Riley King..... | Creola |
| Joseph Cooke White..... | New Concord |

PROGRAM OF ANNUAL COMMENCEMENT

June 17, 1915

The Orchestra

- Overture—"Alerta" *A. S. Thompson*
 Invocation..... Bishop D. H. Moore, D. D., '60
 Oration..... "The Larger Mind"
 CHRISTINE E. LAW
 Oration..... "The Supervision of Schools"
 JOHN E. STAGE
 Oration "The Patriotism of the Home"
 EMMET E. ROBERTS
 Solo—"Sword of Ferrara" *Bullard*
 STANLEY M. HASTINGS
 Oration "The Problem of Individual Growth"
 HELEN E. HUNT
 Oration "Our National Extravagance"
 OLIN S. LUTES
 Solo—"Chanson Provencale"..... *Dell Acqua*
 LUCILE COOMBS
 Address..... Governor Frank B. Willis
 Conferring of Degrees and
 Presentation of Diplomas
 Benediction

ALUMNI DEPARTMENT

CLEMENT L. MARTZOLFF, B. Ped., M. Ped., *Secretary*

At the annual meeting of the Board of Trustees of Ohio
 University, in June, 1906, the office of Alumni Secretary was

created. The object of this department is to assist in the work of the Alumni Association, to organize clubs of alumni and former students, to secure data concerning the history and the alumni of the University.

A monthly news bulletin is published, giving items of interest concerning the alumni.

GENERAL ALUMNI ASSOCIATION

Constitution

ARTICLE I. This Association shall be called the "Alumni Association of the Ohio University".

ARTICLE II. The officers of the Association shall be President, Vice-President, Secretary, Treasurer, and an Executive Committee, consisting of four members, to be chosen annually.

ARTICLE III. The annual meeting of this Association shall be held in connection with the Commencement exercises of the University.

ARTICLE IV. The object of this Association shall be to cultivate fraternal relations among the Alumni of the University and to promote the interests of our Alma Mater by the holding of social reunions, by literary exercises, or by such other means as the Association may, from time to time, deem best.

ARTICLE V. Any member of the Faculty, and graduate of the University, also any one who has spent three years in the college classes of the University, and has been honorably dismissed, may, by the payment of one dollar and the signing of the Constitution, become a member of this Association.

ARTICLE VI. This Constitution may be altered or amended at any annual meeting, by a vote of two-thirds of those present at such meeting.

ARTICLE VII. *Amendment.* The members of this Association shall each pay into its treasury an annual fee of one dollar, and the sum so paid shall be expended in defraying the expenses of the annual reunion.

ALUMNI ASSOCIATIONS

- President*, SAMUEL L. McCUNE, '96.....
Leader News Building, Cleveland, Ohio
- Vice-President*, FLOYD S. CROOKS, '06.....
1507 Long St., Columbus, Ohio
- Secretary*, C. L. MARTZOLFF, '07.....Athens, Ohio
- Treasurer*, B. L. HORN, '01.....Athens, Ohio

Executive Committee

- AMY WEIHR, '95.....Athens, Ohio
- ESTELLA HOBSON LASH, '97.....Athens, Ohio
- THOMAS N. HOOVER, '05.....Athens, Ohio

The Ohio University Alumni Association of Pittsburgh

(Organized in 1906)

- President*, CALVIN B. HUMPHREY, '88.....
131 Riverside Drive, New York City
- Secretary-Treasurer*, DR. NEWMAN H. BENNETT, '99.....
1908 Carson St., Pittsburg, Pa.

The Ohio University Alumni Association of Southern Ohio

(Organized in 1910)

- President*, JOHN M. DAVIS, '73.....Rio Grande, Ohio
- Secretary*, FRED E. C. KIRKENDALL, '93.....Greenville, Ohio

The Ohio University Alumni Association of Columbus

(Organized in 1909)

- President*, MRS. MARY E. LEE, '04.....Westerville, Ohio
- Secretary*, FLOYD S. CROOKS, '06.....
1507 E. Long St., Columbus, Ohio

The Ohio University Alumni Association of New England

(Organized in 1912)

The Ohio University Alumni Association of the Western Reserve

President, EMMA K. DANA, '78.....
1964 E. 70th St., Cleveland, Ohio

The Ohio University Club at Cornell

(Organized in 1913)

President, H. A. PIDGEON, '11....320 Aurora St., Ithaca, N. Y.
Secretary, C. L. SHILLIDAY, '12.....
University of Buffalo, Buffalo, N. Y.

The Ohio University Alumni Association of Southwestern Ohio

(Organized in 1914)

President, L. D. MCGINLEY, '94.....
350 S. D St., Hamilton, Ohio
Secretary, Callie King Walls, '13.....
3214 W. 8th St., Price Hill, Cincinnati, Ohio

The Ohio University Alumni Association of Eastern Ohio

(Organized in 1914)

President, SAMUEL BEGLANDGnaddenhutten, Ohio
Secretary, HAZEL REED, '13.....Uhrichsville, Ohio

Athens Local Association

(Organized in 1914)

President, J. P. WOOD, JR., '03.....Athens, Ohio
Secretary, F. D. FORSYTHE, '11.....Athens, Ohio

LIST OF STUDENTS

COLLEGE OF LIBERAL ARTS

GRADUATE STUDENTS OF 1914-15

| | |
|-------------------------------|----------------------|
| Beveridge, John Harrie | Council Bluffs, Iowa |
| Jones, Walter Howell | Jackson |
| LeRoy, Bernard Reamy, Sr..... | Athens |
| Matheny, Clarence Albert | West Alexandria |
| Place, Jesse Alfred..... | Athens |
| Webber, Robert Grover..... | Athens |

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CLASS OF 1915

| | |
|----------------------------------|----------------------|
| Aber, Irene Virginia..... | Athens |
| Aber, Nina Conner..... | Athens |
| Anderson, William Reed..... | Mansfield |
| Athas, Contantine Pan..... | Ligoudista, Greece |
| Biddle, David Huntington..... | Athens |
| Biddle, Victor..... | Steubenville |
| Bierer, Martin Ellsworth..... | Adena |
| Blosser, Frank Ray | Hicksville |
| Brainerd, Arthur Alanson..... | Hartford, Conn. |
| Brown, James Gladstone..... | Uhrichsville |
| Bunch, Charles Henry..... | Ravenna |
| Bundy, William Sandford..... | Athens |
| Cherrington, Edith Mabel..... | Marietta |
| Cole, Clarence Edison..... | Hartville |
| Conaway, Willard Green..... | Ridgway, Pa. |
| Cooper, Gilbert Floyd..... | McConnelsville |
| Cooperrider, Charles Knesal..... | Brownsville |
| Copeland, Nelle Elizabeth | Athens |
| Cronacher, Henrietta Violet..... | Ironton |
| Eakin, Charles Thornton..... | Negley |
| Eccles, Henry Henderson..... | Athens |
| Elson, Winfred Paul..... | Athens |
| Foley, Louis H | Zanesville |
| Frost, Loah Lucile..... | Marietta |
| Gillen, John Roy..... | Wellston |
| Gillilan, Paul McVay..... | Salt Lake City, Utah |
| Goddard, Fred Benoni..... | Cutler |
| Hackett, Mary Patton | Jewett |

| | |
|------------------------------------|------------------|
| Hall, William Loring | Athens |
| Harper, Walter Jean | Monday |
| Hastings, Stanley Miller | Zanesville |
| Hauschildt, Katherine | Piqua |
| Herrold, Rose Ella | Nelsonville |
| Heskett, Harrison Allison | Bethesda |
| Hoffmeister, Alexander Charles Max | Athens |
| Hopkins, Homer Smith | Marengo |
| Hussey, Cyril Christopher | Sidney |
| King, Edward Riley | Creola |
| Law, Christine Elizabeth | Chauncey |
| LeRoy, Bernard Reamy, Jr. | Athens |
| Lineburg, Jesse Bruce | Strasburg, Va. |
| Lutes, Olin Silas | Coal Center, Pa. |
| Mann, Samuel David | Athens |
| Mast, Cora Elma | Zanesville |
| McReynolds, Wilbur Reece | Columbus |
| McVay, Charles Don | Athens |
| Miller, Fletcher McCoy | Athens |
| Moore, Harold Amos | Danville, Ill. |
| Murch, James DeForest | Athens |
| Nesbitt, Hannah Mary | Bellaire |
| Nixon, John Newton | Bremen |
| Paugh, Charles Thomas | Athens |
| Pelley, Mary Vance | Mingo Junction |
| Phillips, Helen Marie | Hornell, N.Y. |
| Pickering, Grace Gardner | Athens |
| Pickering, James Theodore | Athens |
| Post, Harriet Grace | Washington C.H. |
| Powell, Newman Minnich | New Marshfield |
| Reichelderfer, Gladys Ruth | Kingston |
| Roberts, Emmett Ephraim | McConnellsville |
| Rutledge, Ethel Cora | Athens |
| Schaeffler, Leo | Athens |
| Schloss, Belle Elizabeth | Athens |
| Thomas, Mildred | Portsmouth |
| Wagner, Mary Emma | Dennison |
| Whiston, Wilbur Harry | Bremen |
| Wilder, Alfred James | Athens |
| Wilson, Harry Clifford | Athens |
| Wood, Austin Vorhes | Athens |

UNDERGRADUATES

| Name | Course | Rank | Address |
|-----------------------------|---------|-------|----------------------|
| Albright, Grace Mabel | Special | | Athens |
| Albright, John Grover | A. B. | Sen. | Athens |
| Allison, Howard Clayton | A. B. | Fresh | Cumberland |
| Amerine, Ivan Robert | A. B. | Soph. | Creola |
| Amerine, Minnie | A. B. | Sen. | Lancaster |
| Andrew, Elizabeth | A. B. | Fresh | Glouster |
| Andrews, Helen Elizabeth | Special | | Monmouth, Me. |
| Andrews, Zoe Marie | A. B. | Soph. | Albany |
| Antle, Lloyd | Music | | Glouster |
| Antorietto, Mary | A. B. | Fresh | Athens |
| Arkinson, Thomas Jefferson | Eng. | Soph. | Yonkers, N. Y. |
| Arnold, Dana Bosworth | Eng. | Soph. | Bedford |
| Arpee, Victoria | A. B. | Soph. | Athens |
| Ash, Dora Hamilton | Special | | Athens |
| Atkinson, Gertrude Aldine | A. B. | Soph. | Athens |
| Ator, Bertha Mabel | Com'l. | | Shade |
| Auer, Charles Franklin | Eng. | Soph. | Baltimore |
| Aumiller, Leighton Edington | Com'l. | Soph. | Nelsonville |
| Auten, Lloyd D. | Eng. | Fresh | Fredericktown |
| Bagley, Hazel Marie | Com'l. | | Nelsonville |
| Bairamian, Barkev Douros | A. B. | Sen. | Paphos, Cyprus |
| Baird, Hazel Marian | Com'l. | Soph. | Athens |
| Baker, Ralph Reeze | Com'l. | | Athens |
| Baldrige, John McCutcheon | A. B. | Fresh | Cherry Fork |
| Baldwin, Harold Hofferd | A. B. | Fresh | Bremen |
| Ball, Leonard Tarry | A. B. | Fresh | Stockport |
| Barmak, Sam | Special | | New York City, N. Y. |
| Barrows, Dwight Paul | Eng. | Fresh | Stewart |
| Barrows, George William | A. B. | Fresh | Nelsonville |
| Barth, Karl Morrison | A. B. | Sen. | Athens |
| Battin, Janice Mildred | Music | | Athens |
| Bauersachs, Walter Seal | A. B. | Soph. | Waverly |
| Bauman, Ida Grace | A. B. | Jun. | Allentown, Pa. |
| Beckley, Everett Asa | Com'l. | | McArthur |
| Beem, Albert Owen | Eng. | Fresh | Richwood |
| Bell, Enid Rose | A. B. | Sen. | Jacksonville |
| Bender, Harry Albert | A. B. | Soph. | Uhrichsville |
| Bender, Jacob Roy | A. B. | Soph. | Uhrichsville |
| Bentley, Harold Jackson | A. B. | Fresh | Athens |
| Bentley, William Prescott | A. B. | Jun. | Athens |
| Benton, Fletcher Chapman | A. B. | Jun. | Jackson |
| Bethel, Nina Pauline | A. B. | Fresh | Athens |
| Bibbee, Elijah Clinton | A. B. | Soph. | Athens |
| Biddle, Clinton Poston | A. B. | Jun. | Athens |
| Bins, Norbert Matthew | Eng. | Fresh | Lorain |

| Name | Course | Rank | Address |
|---------------------------------|--------------|------------|------------------|
| Black, Edith Lucile..... | Music..... | | McConnelsville |
| Blackstone, Harry Holmes..... | A. B..... | Fresh..... | Cumberland |
| Blake, Carleton Frederick..... | A. B..... | Fresh..... | Monmouth, Me. |
| Bobo, Howard Curtis..... | A. B..... | Fresh..... | Athens |
| Bolinger, Huldah..... | Com'l..... | | Trimble |
| Bolton, Francis Ernest..... | A. B..... | Fresh..... | Athens |
| Borror, Harry Scott..... | Com'l..... | | Grove City |
| Bowden, Robert Garfield..... | Special..... | | Jacksonville |
| Bowers, Bernard Oscar..... | Com'l..... | | Nelsonville |
| Bowman, Helen..... | Special..... | | McKeesport, Pa. |
| Brady, Benjamin Franklin..... | Eng..... | Soph..... | Nelsonville |
| Branson, Clifford Watson..... | A. B..... | Fresh..... | Hollansburg |
| Briley, Earl Newton..... | Eng..... | Fresh..... | Athens |
| Brown, Frank Wilmers..... | A. B..... | Fresh..... | Riverside, Cal. |
| Brown, Ray McClure..... | A. B..... | Fresh..... | West Manchester |
| Brubaker, Elizabeth Marie..... | Com'l..... | Fresh..... | Urbana |
| Brubaker, Lucile..... | Com'l..... | Fresh..... | Urbana |
| Buchanan, Bertha Althea..... | A. B..... | Soph..... | Sherrodsville |
| Buell, Lewis Edward..... | A. B..... | Soph..... | South Bloomfield |
| Burdette, Ruth Elma..... | Com'l..... | | Athens |
| Burgin, Albert Edward..... | A. B..... | Fresh..... | Toledo |
| Burgin, Manley Samuel..... | Eng..... | | Medina |
| Burke, Lelah Estelle..... | Com'l..... | | Athens |
| Burns, Bernard Bertram..... | Eng..... | Fresh..... | Junction City |
| Burns, Dana Thurlow..... | A. B..... | Fresh..... | Guysville |
| Bustetter, Charles Francis..... | Eng..... | Fresh..... | Sidney |
| Cameron, Arthur Edward..... | Music..... | | Athens |
| Carpenter, Alfred Hadley..... | A. B..... | Jun..... | Glouster |
| Carr, Frances Etherington..... | Music..... | | Athens |
| Carr, George Eldon..... | A. B..... | Fresh..... | Stockport |
| Carr, Marie..... | Com'l..... | | Athens |
| Carroll, Anna Elnor..... | A. B..... | Sen..... | Bellaire |
| Carsey, Elsie Jean..... | Com'l..... | | Athens |
| Carter, Ludlow Ray..... | A. B..... | Fresh..... | Gallipolis |
| Carnthers, Teresa Lorraine..... | A. B..... | Jun..... | Middleport |
| Carvey, Ruth Kious..... | A. B..... | Fresh..... | Athens |
| Carvey, Samuel Theodore..... | A. B..... | Fresh..... | Athens |
| Cassady, Everett Sidney..... | A. B..... | Soph..... | Belpre |
| Causley, Mayola Herriff..... | Com'l..... | | Cleveland |
| Chadwell, Hugh McKinley..... | Eng..... | Fresh..... | Trimble |
| Chandler, Frances Adelaide..... | A. B..... | Fresh..... | Athens |
| Chandler, Jane Hammond..... | Music..... | | Athens |
| Chandler, Mary Hammond..... | A. B..... | Soph..... | Athens |
| Chang, Ju Shen..... | A. B..... | Soph..... | Chekiang, China |
| Chapman, George Lawrence..... | A. B..... | Jun..... | Zanesville |
| Chapman, Lester Maxfield..... | A. B..... | Jun..... | Guysville |
| Chapman, Mayme Josephine..... | Com'l..... | Fresh..... | Rushsylvania |

| Name | Course | Rank | Address |
|---------------------------------|---------|-------|---------------------|
| Chase, Lowell Henry | Eng | Soph | Albany |
| Chen, Shon Jen | A. B. | Sen. | Canton, China |
| Christman, John Carrington | Eng | Soph | Waterville |
| Chubb, Catharine Downer | A. B. | Soph | Athens |
| Clark, Carl | Music | | Athens |
| Clendenin, William Everett | Eng | Fresh | Athens |
| Cline, Hazel Blanche | A. B. | Sen. | Albany |
| Cochran, Edward Robert | A. B. | Fresh | Dresden |
| Coen, Mary Jennette | A. B. | Fresh | Bowling Green |
| Coil, Marion | A. B. | Fresh | Marietta |
| Cokonougher, Harry Francis | Com'l | Fresh | South Salem |
| Cole, Bessie Martha | A. B. | Sen. | Jewett |
| Cole, Carl Cecil | Music | | Trimble |
| Cole, Fern Lelah | A. B. | Sen. | Hartsville |
| Conaway, Otho Basil | A. B. | Fresh | Zanesville |
| Cone, Jeannette Alma | Com'l | Fresh | Urbana |
| Conkey, Victor Paul | Eng | Fresh | Mitchell, Ind. |
| Connelly, Margaret Wylie | A. B. | Soph | Steubenville |
| Cook, George Bernace | Com'l | Fresh | Middleport |
| Cookson, Thomas J. | A. B. | Jun | Athens |
| Cooley, Merrill Finley | A. B. | Sen. | East Liverpool |
| Cooley, William Leonard | Com'l | | Nelsonville |
| Coombs, Lucile | Music | Jun | Athens |
| Cooper, Russell Blaine | A. B. | Fresh | McConnelsville |
| Copeland, Merle B. | Com'l | | Athens |
| Copeland, William Franklin, Jr. | Com'l | Soph | Athens |
| Cotner, Henry Warner | Special | | Athens |
| Cotner, Robert Arthur | A. B. | Soph | Athens |
| Couch, Dean Arden | Eng | Fresh | Parkersburg, W. Va. |
| Couyumdjopoulos, Constantine J. | A. B. | Jun | Beni Suef, Egypt |
| Covert, Mary Goddard | Music | | Athens |
| Cox, John Thomas | Eng | Fresh | Athens |
| Crawford, John Harry | Eng | Soph | Canaanville |
| Cromwell, William Foree | Com'l | | Frankfort, Ky. |
| Crumley, Martha Mildred | A. B. | Fresh | Athens |
| Cuckler, Kathryn Eunice | Music | | Athens |
| Curtis, Mary Lucile | A. B. | Soph | Amesville |
| Dailey, Lloyd Thomas | A. B. | Fresh | Athens |
| Dains, Evalina | Music | | Athens |
| Danford, Merle Elizabeth | A. B. | Jun | Trimble |
| Daniels, Lizzie | Music | | Athens |
| Davidson, Ralph Edwin | Music | | Athens |
| Davis, Agnes | Music | | The Plains |
| Davis, Clara | Com'l | | Athens |
| Davis, Daniel | Eng | Soph | Athens |
| Davis, Margaret | A. B. | Jun | Athens |
| Davis, Ruth Myers | Music | | Athens |

| Name | Course | Rank | Address |
|---------------------------------|---------|------------|-------------------|
| DeLong, Gregg A..... | Eng | Fresh..... | Barnesville |
| DeLong, Guy William..... | Eng | Soph..... | Barnesville |
| Dean, Minnie Foster..... | A. B. | Jun..... | Athens |
| Dearth, Ethel Marie..... | Music | | Athens |
| Dillon, John William..... | A. B. | Fresh..... | South Point |
| Doernenburg, Elsie..... | Music | | Athens |
| Dougan, Virgil Curtis..... | A. B. | Soph..... | Malta |
| Downs, Ralph Roebling..... | Eng | Fresh..... | Montour, Iowa |
| Dreyer, Margaret Ethel..... | Special | | Chillicothe |
| Dunnigan, John..... | Eng | Soph..... | Holgate |
| Dupuy, Henrietta Deona..... | A. B. | Jun..... | Portsmouth |
| Eagleson, Hodge Melvain..... | A. B. | Sen..... | Lore City |
| Ebersbach, Alice Louise..... | A. B. | Jun..... | Pomeroy |
| Ebert, Harold Gerhart..... | A. B. | Fresh..... | Ashville |
| Eisaman, Austin Marion..... | Com'l | | Napoleon |
| Eli, Mun Look..... | Com'l | Fresh..... | Canton, China |
| Emde, John Martin..... | Eng | Soph..... | Sugar Grove |
| Engle, Arthur Denney..... | Eng | Fresh..... | New Vienna |
| Englehart, Walter Stuart..... | A. B. | Jun..... | Mt. Vernon |
| Enlow, Garrett C..... | A. B. | Fresh..... | Athens |
| Esch, Eirene Eliza..... | A. B. | Jun..... | Daytona, Fla. |
| Espy, Raymond Henry..... | Com'l | Fresh..... | Rosewood |
| Evans, Carl Robinson..... | Com'l | | Plainfield, N. J. |
| Evans, Edith Gwendolyn..... | A. B. | Soph..... | Athens |
| Featherston, Thomas Arlow..... | Eng | Jun..... | Stewart |
| Fenzel, Maud Lillian..... | Music | | Athens |
| Fenzel, William Henry..... | Com'l | Soph..... | Athens |
| Finsterwald, Edwin Sayre..... | A. B. | Jun..... | Athens |
| Finsterwald, Ru-sell Weihr..... | A. B. | Jun..... | Athens |
| Flegel, Jacob Carl..... | A. B. | Jun..... | Uhrichsville |
| Flesher, Vashti Pauline..... | A. B. | Sen..... | Middleport |
| Foltz, Laura Edith..... | A. B. | Soph..... | North Baltimore |
| Ford, Lydia Mae..... | Com'l | | Athens |
| Fought, Julia Mae..... | Com'l | | Athens |
| Foutch, Lena Elizabeth..... | Special | | Athens |
| Fralick, Floyd..... | Music | | Athens |
| Frame, Howard Morrill..... | A. B. | Soph..... | Coolville |
| Francis, Arthur James..... | A. B. | Soph..... | Norwalk |
| Frederick, Harold Edward..... | A. B. | Fresh..... | Circleville |
| French, Willis Lewis..... | A. B. | Jun..... | Washington C H. |
| Fulton, Oscar..... | Com'l | | Athens |
| Fulwider, Percy Renfrew..... | Com'l | Fresh..... | Athens |
| Gahm, Heber Paul..... | A. B. | Fresh..... | Jackson |
| Gahm, Jacob Harold..... | A. B. | Fresh..... | Jackson |
| Gard, Jessie Olive..... | A. B. | Fresh..... | Clay City, Ind. |
| Geib, Lorena..... | A. B. | Soph..... | Middlebranch |
| Genheimer, Harry Edward..... | Special | | Pomeroy |

| Name | Course | Rank | Address |
|------------------------------|---------|-------|----------------------|
| Gettles, Alice Hazel | A. B. | Jun. | Frankfort |
| Gibson, Eva Robbins | Music | | Mineral |
| Gibson, Pearl Florence | Com'l | | Athens |
| Gillen, Harold William | A. B. | Jun. | Wellston |
| Gillilan, Anna Pearl | A. B. | Jun. | Salt Lake City, Utah |
| Glatther, Ida | Special | | Akron |
| Goddard, Augusta Maria | Music | | Amesville |
| Goddard, Charles Curtis | A. B. | Soph | Cutler |
| Goddard, Dewey Merle | A. B. | Fresh | Amesville |
| Goddard, John Rodney | A. B. | Jun. | Amesville |
| Goins, Leroy Harrison | A. B. | Fresh | Athens |
| Goldsberry, John Russell | Com'l | Fresh | Youngstown |
| Goodman, Joseph Edward, B.S. | A. B. | Sen. | Canton |
| Gordon, Elizabeth M. | Music | | Glouster |
| Gorsuch, Mary Ruth | A. B. | Soph | Pomeroy |
| Graf, Walter William | Eng. | Soph | Lancaster |
| Graham, George Naylor | A. B. | Soph | West Union |
| Grate, Vera Esther | Com'l | Fresh | Wellston |
| Greenlee, Charles Theodore | Com'l | Soph | Uhrichsville |
| Grethen, John Peter | A. B. | Jun. | Cohoes, N.Y. |
| Grether, Lewis Elroy | A. B. | Jun. | Cleveland |
| Griffin, Homer Glenn | A. B. | Soph | Sherrodsville |
| Griffith, Inez Chauncey | Music | | Athens |
| Gullette, Cameron Charles | Music | Soph | Athens |
| Hagely, Montroe Marion | Eng. | Fresh | Ashville |
| Hahn, Ralph | Eng. | Soph | Berlin Heights |
| Halsted, Donald Wilbur | Special | | New Concord |
| Hammond, Clara Ruth | Music | | Sayre |
| Hanna, Maybelle Lenore | Music | | Chardon |
| Hansen, Frank Frederick | A. B. | Jun. | Walbridge |
| Hartford, Edward Elmer | Eng. | Soph | Toronto |
| Hastings, Stanley Miller | Music | | Zanesville |
| Hawkins, Douglas McWilliam | Eng. | Soph | Stockport |
| Helm, Frederick Power | A. B. | Soph | Gambier |
| Hendrickson, Mark Clayton | A. B. | Jun. | Norwalk |
| Henry, Chloe Elizabeth | A. B. | Jun. | Junction City |
| Henry, Dorothy Irene | Music | | Athens |
| Henry, Lucile Rebecca | A. B. | Sen. | Athens |
| Henry, Ralph McDougall | Com'l | Soph | Amesville |
| Herrold, Russell Phillips | A. B. | Sen. | Athens |
| Hibbard, Donald William | Eng. | Fresh | Athens |
| Higgins, Leight Monroe | A. B. | Jun. | Athens |
| Higgins, Rachel Jennings | A. B. | Jun. | Zanesville |
| Higley, Brewster Shott | Com'l | | Athens |
| Hill, Clyde Gilman | Com'l | Soph | Athens |
| Hill, Eva Marie | Music | | Athens |
| Hodan, Frank Joseph | A. B. | Fresh | McKee's Rocks, Pa. |

| Name | Course | Rank | Address |
|-------------------------------------|--------------|------------|---------------------|
| Hoisington, Harland William..... | A. B..... | Jun..... | Columbus |
| Holden, Harry Danford..... | A. B..... | Soph..... | Bethesda |
| Holley, Walter Scott..... | Special..... | | Hamlin, W. Va. |
| Hoodlet, Charles Stuart..... | A. B..... | Soph..... | Nelsonville |
| Hoover, Ira Judson..... | Special..... | | Middlebranch |
| Hopkins, Rachel Virginia..... | Music..... | | Athens |
| Hopkins, Rufus Carpenter..... | Com'l..... | | Athens |
| Horchow, Joseph..... | Special..... | | Portsmouth |
| Horn, Albert Henry..... | Eng..... | Soph..... | Monroeville |
| Hover, Fred Rex..... | A. B..... | Fresh..... | Harrod |
| Hover, John McCoy..... | Eng..... | Soph..... | New Wilmington, Pa. |
| Howard, Clarence Edward..... | A. B..... | Fresh..... | Athens |
| Howard, Mildred Anna..... | Music..... | | Trimble |
| Howard, Verdis Elizabeth..... | Com'l..... | | Athens |
| Howe, Mary Ellen..... | A. B..... | Sen..... | Troy |
| Hudson, Chester Arthur..... | Com'l..... | | Lima |
| Hunnicutt, William Clarence..... | A. B..... | Jun..... | Zanesville |
| Hunt, Johnston Hickson..... | A. B..... | Soph..... | Somerset |
| Jackson, Ole Cleveland..... | A. B..... | Jun..... | Woodsfield |
| Jacoby, Marvella Juanita..... | Music..... | | Athens |
| Jennings, Glenn..... | A. B..... | Soph..... | Fitchville |
| Jewett, Joseph Everett..... | A. B..... | Jun..... | Malta |
| Johnson, Elsa..... | A. B..... | Fresh..... | Monteray |
| Johnson, Eva May..... | Music..... | | Panther, W. Va. |
| Johnston, Mayme Virginia..... | Music..... | | Waverly |
| Jones, Leslie O..... | Eng..... | Fresh..... | Mt. Sterling |
| Jones, Rupel J..... | A. B..... | Soph..... | Athens |
| Jones, William Dale..... | A. B..... | Jun..... | Athens |
| Justice, Glenn Leroy..... | Special..... | | Ashville |
| Kasler, Frederica..... | A. B..... | Soph..... | Nelsonville |
| Kenaga, Grace..... | Com'l..... | Soph..... | McComb |
| Kendall, Gilbert Lloyd..... | A. B..... | Soph..... | Portsmouth |
| Kendall, Richard Stockholm..... | A. B..... | Fresh..... | Portsmouth |
| Kennedy, Ada Elizabeth..... | Special..... | | Athens |
| Kennedy, Blanche Ruth..... | Com'l..... | Fresh..... | Hamden |
| Kent, James Bentley..... | A. B..... | Soph..... | Chagrin Falls |
| Kern, Atta Brooks..... | Special..... | | Athens |
| Kerr, Alexander Charles..... | A. B..... | Sen..... | Beverly |
| Kerr, Mary Helen..... | A. B..... | Jun..... | Beverly |
| Khan, Mirza Nassrollah..... | Special..... | | Teheran, Persia |
| Kimes, Blair Reed..... | A. B..... | Soph..... | Belpre |
| King, Alice Lorena..... | A. B..... | Soph..... | Warren |
| Kleinschmidt, Lawrence Rudolph..... | A. B..... | Fresh..... | Logan |
| Knapp, Anna Jennie..... | Music..... | | Athens |
| Knechtly, Marion Bushnell..... | A. B..... | Fresh..... | Seaman |
| Knight, Oscar Allen..... | A. B..... | Sen..... | Athens |
| Koenig, Norma Anna..... | Music..... | | Murray City |

| Name | Course | Rank | Address |
|----------------------------------|---------|---------|-------------------------------------|
| Kurtz, Arthur Stanley..... | A. B. | Fresh | Lorain |
| Lane, Wilma..... | A. B. | Jun | Cambridge |
| Lash, Greta Alecia..... | A. B. | Jun | Athens |
| Latham, Harold Thornborough..... | Com'l. | | Bethesda |
| Lavery, James Adam..... | A. B. | Fresh | Wellston |
| Lawrence, Arthur Elbert..... | A. B. | Jun | Coolville |
| LeRoy, Frank Coats..... | A. B. | Soph. | Athens |
| Leazer, Elizabeth..... | Music | | Athens |
| Leech, Laura Helen..... | A. B. | Special | Athens |
| Leech, Mary Alice..... | A. B. | Sen | Los Angeles, Calif. |
| Leete, Constance..... | A. B. | Jun | Athens |
| Leffler, Ralph Emerson..... | Eng | Fresh | Coshocton |
| Lent, Ben F..... | Eng | Fresh | Jacksonville |
| Liggett, Clarence Carr..... | A. B. | Sen | Athens |
| Liggett, Thomas Henry..... | A. B. | Fresh | Athens |
| Lim, Wee Kim..... | A. B. | Jun | Bencoolen, Sumatra |
| Liston, Eugenia May..... | Music | | Portsmouth |
| Logan, John Arthur..... | Com'l. | Fresh | Athens |
| Love, Sigrid Annetta..... | Com'l. | Fresh | Nelsonville |
| Ludwick, Helen Corrinne..... | Music | | Athens |
| Lummis, Jacob Chauncey..... | Eng | Soph. | Hot Springs, S. Dak. |
| Lummis, Mary Elizabeth..... | Music | | Hot Springs, S. Dak. |
| Lynn, Wallace LeRoy..... | A. B. | Fresh | Clintonville, Pa. |
| McCarty, Floyd..... | Music | | Glouster |
| McConnell, Gilbert Franklin..... | Eng | Jun | Gnadenhutten |
| McCreary, Melvin Leslie..... | A. B. | Jun | Freeport |
| McCulloch, Mary..... | A. B. | Sen | Point Pleasant, W. Va. |
| McGinniss, Robert Daniel..... | A. B. | Sen | Zanesville |
| McGowan, Helen Catherine..... | Music | | Athens |
| McKay, Fay Smith..... | Music | | Athens |
| McKay, Helen..... | Music | | Bowersville |
| McKee, Charles Lester..... | Eng | Fresh | Caldwell |
| McKee, Grosvenor Stewart..... | A. B. | Jun | Athens |
| McKee, Ross Hamilton..... | Eng | Soph. | West Carlisle |
| McKibben, Clovis Litle..... | Eng | Fresh | Wilkesville |
| McMahon, Fred Carroll..... | Music | | Athens |
| McMahon, Henrietta H..... | Music | | Athens |
| McNamara, Edward Thomas..... | Eng | Fresh | Portsmouth |
| Machado, Theo Matta..... | Eng | Fresh | { Bello Horizonte; Minas, Brazil |
| Malone, James Ambrose..... | Special | | Coolville |
| Malone, Raymond Maurice..... | Special | | Coolville |
| Mann, Margaret Mercein..... | A. B. | Fresh | Athens |
| Mardis, Harold Carson..... | A. B. | Jun | Athens |
| Martin, Gertrude Mae..... | Com'l. | | Albany |
| Martyn, Mary Ruth..... | A. B. | Jun | Cleveland |
| Martzolff, Mrs. C. L..... | Special | | Athens |

| Name | Course | Rank | Address |
|--------------------------------|---------------|-------------|------------------|
| Mauck, Helen Mullineux..... | A. B. | Fresh..... | Gallipolis |
| Maxwell, Harley Stanley | Com'l | ..... | Athens |
| Mayberry, Howard Roscoe..... | A. B. | Fresh | Atlas |
| Mee, Julian Edward | A. B. | Fresh..... | Chicago, Ill. |
| Mendelsohn, Hymen..... | Eng..... | ..... | Key West, Fla. |
| Mercer, Gladys Lucile..... | A. B. | Soph..... | Gambier |
| Merkle, Robert..... | A. B. | Jun | Bainbridge |
| Merwin, Addie Tullis..... | Music | ..... | Athens |
| Merwin, Margarèt Blanche..... | Music | ..... | Athens |
| Miller, Albert Edward | A. B. | Soph..... | East Liverpool |
| Millikan, Agnes Dyson..... | Music | ..... | Athens |
| Millikan, Donald Beck..... | Music | ..... | Athens |
| Mindigo, Rose Marie..... | A. B. | Jun | Corning |
| Moler, Beryl Rebecca | A. B. | Fresh | Athens |
| Moler, Harley Edwin | A. B. | Jun | Athens |
| Moore, Frederick Darrell | A. B. | Sen..... | Athens |
| Moore, Jo Alma..... | A. B. | Jun | Athens |
| Morgan, Thomas Everett | Eng..... | Soph | Jackson |
| Morris, Dana Clare..... | Music | ..... | Athens |
| Morris, Frank Otto..... | Eng | Soph | Albany |
| Morris, Rosella..... | Music | ..... | Glouster |
| Morrison, Robert Byron | Eng | Soph | Zanesville |
| Morton, Hamilton Emanuel..... | Eng | Jun | Newton Falls |
| Murphy, Merrill Townsend..... | A. B. | Fresh..... | Chesterhill |
| Musgrave, Walter Eldon..... | Special..... | ..... | Athens |
| Neff, Perry Andrew | A. B. | Sen..... | Dayton |
| Nelson, Marguerite Lucile..... | Music | ..... | Nelsonville |
| Nicol, Carlyle Forrest | Special ..... | ..... | Summit, N. J. |
| Norris, Lenna Catherine..... | Music | ..... | Athens |
| Nye, Charles Edward | A. B. | Sen..... | Athens |
| O'Connor, Henry Leo | Com'l | Fresh..... | Ashville |
| O'Rourke, Marie Catherine..... | A. B. | Jun | Warren |
| Oldham, Fred Wilson..... | A. B. | Jun..... | Bedford |
| Orr, Walter Freeman..... | A. B. | Fresh | Jacksontown |
| Osborne, Maud Beatrice | Com'l | Fresh | Athens |
| Ott, Harry Wesley.... | A. B. | Soph | Frankfort |
| Pairan, Paul Edward | A. B. | Sen..... | Lancaster |
| Parfitt, Blanche Ruby | Music | ..... | Athens |
| Parker, May Margaret | Special ..... | ..... | Athens |
| Parker, William Floyd. | A. B. | Jun | Athens |
| Parks, Florence | A. B. | Fresh | Nelsonville |
| Parr, Charles Hamilton..... | Eng. | Soph..... | Great Bend |
| Patrick, Ralph Leroy | Eng | Soph..... | Pickerington |
| Patterson, Violet Jane | A. B. | Soph | New Philadelphia |
| Patton, Oma Jean | A. B. | Jun..... | New Rumley |
| Penzickes, Constantine C..... | Eng..... | Sen..... | Nicosia, Cyprus |
| Peoples, Helen Foster..... | Music | ..... | Athens |

| Name | Course | Rank | Address |
|----------------------------|---------|-------|---------------------|
| Peoples, Mary Foster | Music | | Athens |
| Peterson, Carl Theodore | Eng | Soph | Lorain |
| Petras, Edward Joseph | Com'l | Soph | Cleveland |
| Pettit, Vergil Clement | A. B. | Fresh | Logan |
| Phillips, Adda Alderman | Music | | Athens |
| Phillips, Eleanor Primrose | Music | | Athens |
| Pickering, Fred Stewart | Com'l | Fresh | Athens |
| Pickett, Fred Lloyd | Special | | Athens |
| Pierce, John Harley | A. B. | Fresh | Shade |
| Pilcher, LeRoy Washington | A. B. | Soph | McArthur |
| Pirrung, Matthew Clarence | A. B. | Fresh | Portsmouth |
| Plummer, Harry Custer | Eng | Soph | West Union |
| Poling, Robert B. | A. B. | Soph | Logan |
| Porter, Elver Wilson | Eng | | Bedford |
| Porter, Julia Elizabeth | Music | | Athens |
| Porter, Walter Parker | A. B. | Fresh | Athens |
| Post, Mary Hazel | A. B. | Jun | Washington C. H. |
| Poston, Mary | Music | | Athens |
| Power, Everett | A. B. | Fresh | Nelsonville |
| Price, Lowell Mason | Eng | Fresh | Logan |
| Putnam, Israel | A. B. | Fresh | Athens |
| Rader, Georgia Hattie | Com'l | Fresh | Summit |
| Rambo, George Jefferson | Music | | Jacksonville |
| Reeder, Clyde Lee | Eng | | Coolville |
| Reeves, Wilbur David | A. B. | Jun | Athens |
| Reichelderfer, Roy | Eng | Fresh | Kingston |
| Reinoehl, Earl Ralston | Eng | Soph | Massillon |
| Reynolds, Helen | Com'l | Soph | Dayton |
| Rhodes, Clifford John | A. B. | Sen | Minersville |
| Richardson, Charley Burr | Eng | Soph | Athens |
| Richardson, Grace Vida | Music | | Athens |
| Richeson, Mary Grindle | Com'l | Fresh | St. Paris |
| Rickey, Edna | A. B. | Soph | Athens |
| Riker, Olive Marie | A. B. | Jun | Parkersburg, W. Va. |
| Riley, Grace Lillian | Music | | Athens |
| Riley, James Perry | A. B. | Sen | Guysville |
| Riley, Mildred Ann | Music | | Athens |
| Riley, Oscar Winston, Jr. | Music | | Athens |
| Roach, Bernice Maud | Music | | Athens |
| Roach, Charles Stewart | Eng | Fresh | Athens |
| Roach, Edith Marie | A. B. | Fresh | Athens |
| Roberts, Mabel Ruth | A. B. | Soph | Pomeroy |
| Robinson, Leo Gaylord | A. B. | Fresh | Marietta |
| Robinson, Ort Kelso | Com'l | Soph | DeGraff |
| Rodock, Roy Edgar | A. B. | Soph | Athens |
| Roebuck, Brooks Waldo | A. B. | Fresh | Rockford |
| Rogers, Walter Charles | A. B. | Fresh | Wellston |

| Name | Course | Rank | Address |
|-----------------------------|---------|-------|---------------------|
| Romine, Glen Mutchler | Com'l | Soph | Athens |
| Rood, Orrell Louisa | A. B. | Jun | Chagrin Falls |
| Rossetter, Howard Monroe | A. B. | Sen | Athens |
| Roush, John Edwin | A. B. | Fresh | Justice |
| Rust, Charles Eugene | A. B. | Fresh | Gallipolis |
| Sager, Edward Lee | A. B. | Fresh | Grove City |
| Sakurai, Rinzo Matsu | A. B. | Jun | Tokio, Japan |
| Sanford, Robert Mason | A. B. | Sen | Defiance |
| Sayre, Arthur Alan | A. B. | Soph | Athens |
| Schaeffler, Gretchen Amelia | A. B. | Soph | Athens |
| Schwab, Dollena | Special | | Wellston |
| Scott, Cash Leon | A. B. | Fresh | Corning, Ark. |
| Scott, Lindsay | A. B. | Jun | Corning, Ark. |
| Secoy, Walter | Music | | Athens |
| Secrest, William Jackson | A. B. | Jun | Pleasant City |
| Seelig, Frederick Charles | A. B. | Sen | Cleveland |
| Seidenfeldt, Henry Kaiser | A. B. | Soph | Murray City |
| Seidenfeldt, Sadie R. | Music | | Murray City |
| Sexton, Charles | Com'l | Fresh | Sedalia |
| Shafer, Carolyn Barbara | A. B. | Fresh | Bellville |
| Shafer, Evelyn Lucretia | A. B. | Fresh | Bellville |
| Shafer, Lawrence Augustus | A. B. | Sen | Athens |
| Sharp, William Thompson | A. B. | Fresh | Cadiz |
| Shaw, Lina Mabel | A. B. | Jun | Warsaw |
| Shaw, Wayne | A. B. | Soph | Risingsun |
| Sherman, Ray | Com'l | Soph | Athens |
| Shilling, Stewart Earl | A. B. | Fresh | McConnellsville |
| Silcott, Gordon Raymond | A. B. | Sen | Nelsonville |
| Simkins, Richard | A. B. | Fresh | Laurelville |
| Sinkey, John T. | A. B. | Soph | Croton |
| Sisson, Grace | Special | | Pine Grove |
| Skinner, Anna Mae | Music | | Glouster |
| Smith, Dadah Forest | Com'l | | Cheshire |
| Smith, Lena Violet | Music | Soph | Moundsville, W. Va. |
| Smith, Nova Alvenzy | A. B. | Soph | Woodsfield |
| Smith, Sherwood Finley | Music | | Pomeroy |
| Snyder, Atheal Clio | Com'l | | Athens |
| Snyder, Earl Sidney | A. B. | Sen | Ney |
| Snyder, Fauna Barbra Loree | Com'l | Fresh | Athens |
| Sommer, Franklin Earl | A. B. | Fresh | Dundee |
| Souder, Ruth Serena | A. B. | Soph | Athens |
| Soutar, Anna Mac Kensie | Com'l | | Sandusky |
| Speck, Margaret Jane | A. B. | Soph | Dennison |
| Speyer, Anna Belle | A. B. | Fresh | Athens |
| Spague, Allen Dent | A. B. | Soph | Chauncey |
| Sprague, Lenore Adalene | A. B. | Soph | Chauncey |
| Stalder, Charles Thurman | Music | | Bresville |

| Name | Course | Rank | Address |
|-----------------------------------|--------------|------------|----------------------|
| Stalder, Margaret Ullom..... | Music..... | | Athens |
| Staneart, Charles Ernest..... | A. B..... | Fresh..... | Athens |
| Starr, Everett Murch..... | A. B..... | Fresh..... | Athens |
| Staudt, Ralph Augustine..... | A. B. .. | Jun..... | Woodsfield |
| Stewart, John Wendall..... | A. B. .. | Sen..... | Athens |
| Stewart, Joseph Clarence..... | Com'l .. | Fresh..... | Guysville |
| Stewart, Walter Hillbold..... | A. B. .. | Fresh..... | Guysville |
| Stissel, Lena May..... | Com'l .. | Fresh..... | Athens |
| Stitt, Lydia Isabel..... | A. B..... | Soph..... | Rudolph |
| Stocklein, Helen Edith..... | A. B..... | Fresh..... | Athens |
| Stratton, Mae Louise..... | Music .. | Soph..... | Nelsonville |
| Strawn, Don Carlos..... | Eng | Soph..... | Athens |
| Strode, Rachel Ann..... | Music..... | | Chesterhill |
| Stuart, George Wilbur..... | A. B..... | Soph..... | Nelsonville |
| Stump, Martin Van Buren..... | Special..... | | Guysville |
| Sweeney, Eunice..... | Com'l .. | Fresh..... | Athens |
| Swetland, Glenn L..... | Eng | Fresh..... | Belle Center |
| Sykes, Doris Mary..... | Music..... | | Athens |
| Tannahill, Bertha Ann..... | A. B..... | Fresh..... | Logan |
| Taylor, Edgar Simeon..... | Com'l .. | Fresh..... | Westville |
| Taylor, Marguerite Grove..... | A. B..... | Jun..... | Athens |
| Tewksbury, Cresent William..... | Eng..... | Soph..... | Athens |
| Thomas, Bertha Grace..... | Special..... | | Centerburg |
| Thomas, Hazel Leola..... | A. B. .. | Soph..... | New Holland |
| Thomas, John Nelson..... | Eng..... | Soph..... | Thurman |
| Thompson, Carl Vernetete..... | A. B..... | Fresh..... | Malta |
| Thompson, Eva May..... | Music..... | | Athens |
| Thornhill, Gertrude Permelia..... | A. B..... | Soph..... | Wellston |
| Thurlow, Genevieve Baker..... | A. B..... | Soph..... | Athens |
| Thurlow, Gordon Greely..... | Eng..... | Fresh..... | Athens |
| Tilley, Virginia Elizabeth..... | A. B. .. | Soph..... | Athens |
| Timms, Ezra Dowd..... | Eng..... | Soph..... | Dundas |
| Tocus, Clarence Spencer..... | A. B..... | Fresh..... | Youngstown |
| Trickett, Edytha Lucile..... | A. B..... | Soph..... | Chauncey |
| Tyree, Harold Burdick..... | A. B..... | Sen..... | Huntington, W. Va. |
| Van Dyke, Gladys Marie..... | Com'l .. | | Athens |
| Van Scoyoc, Gladys Isanole..... | Music..... | | Williamsfield |
| Van Valey, Edwin Glazier..... | A. B..... | Soph..... | Walton, W. Va. |
| Verwohlt, Howard William..... | Eng..... | Soph..... | Tiltonville |
| Vester, Clara Elizabeth..... | A. B..... | Jun..... | Chillicothe |
| Vianna, Luiz de Lima..... | Eng..... | Jun..... | Minas Geraes, Brazil |
| Voorhees, Edward Leroy..... | A. B..... | Fresh..... | Plainfield, N. J. |
| Vorhes, Albert Donald..... | Eng | | Findlay |
| Wagner, Ada Merle..... | A. B..... | Soph..... | Athens |
| Wallace, Walter..... | Eng..... | Fresh..... | Vinton |
| Walpole, Milton Eber..... | Eng..... | | Malta |
| Warner, Florence Isadore..... | Com'l .. | Fresh..... | Sugar Creek |

| Name | Course | Rank | Address |
|--------------------------------|---------------|------------|------------------|
| Watkins, Wendell Sprague..... | A. B..... | Soph..... | Chauncey |
| Weber, Anna Rosenna..... | A. B..... | Fresh..... | Strasburg |
| Webster, Frances Elizabeth ... | Music | | Athens |
| Wee, Choon Sean | Com'l..... | | Padang, Sumatra |
| Weed, Fred Ozias..... | A. B..... | Fresh..... | Albany |
| Weik, Waldo Harrison. | A. B..... | Jun..... | Mt. Healthy |
| Welday, Margaret Sadelle..... | Com'l..... | | Creswell |
| Wells, Alma Lucile..... | A. B..... | Jun..... | Sharpsburg |
| Wendt, Willard Harry..... | Com'l..... | | Columbus |
| Whipple, Byron Elmer..... | A. B..... | Fresh..... | McConnellsville |
| White, Stanley William..... | A. B..... | Soph..... | Bidwell |
| White, William C. Orr | A. B..... | Soph..... | Stockport |
| Williams, Ann..... | Music..... | | Glouster |
| Williams, Clarence Okey..... | A. B..... | Fresh..... | Buffalo |
| Williams, Sarah..... | Music..... | | Glouster |
| Wilson, Floyd Benjamin..... | A. B..... | Fresh..... | Dayton |
| Wilson, Harry Reynolds..... | A. B..... | Jun..... | Dunbar, Pa. |
| Wilson, Ruth Lola..... | A. B..... | Soph..... | South Charleston |
| Wilson, Thelma Fae..... | A. B..... | Fresh..... | Athens |
| Winings, W. Kail | A. B..... | Fresh..... | Germano |
| Witt, Charles Edward..... | Special | | Athens |
| Wolfe, Byron A... .. | Com'l... .. | Fresh..... | Athens |
| Wolfe, Scott Reefer | Eng..... | Fresh..... | Athens |
| Wolfe, Thomas McKinley..... | A. B..... | Fresh..... | Smithfield |
| Wood, Ernest Richard..... | A. B..... | Sen..... | Albany |
| Wood, Homer Balden..... | A. B..... | Soph..... | Albany |
| Woodruff, Edith Roach..... | Com'l..... | | Athens |
| Wyatt, Bessie Madge..... | Music..... | | Athens |
| Yanit, Margaret..... | Com'l... .. | Soph..... | Hannibal |
| Yaw, William Rumer..... | A. B..... | Fresh..... | Glouster |
| Young, Lola Lee..... | Com'l..... | | Athens |

STATE NORMAL COLLEGE

GRADUATE STUDENTS OF 1914-1915

| | |
|-----------------------------|---------|
| Gibson, Elza Goodspeed..... | Stewart |
| Nixon, Ernest Leland..... | Athens |
| Root, Alexander..... | Athens |

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CLASS OF 1915

| | |
|----------------------------------|----------------|
| Armstrong, Lyman Walter..... | Bellville |
| Baldwin, Harley Eugene..... | Athens |
| Bateman, Grace..... | Fredericktown |
| Bell, Coral..... | Bristol |
| Bethel, Mac Slator..... | Athens |
| Clohs, Cora May..... | Marietta |
| Floyd, Homer Samuel..... | Athens |
| Franz, George Frederick..... | Cincinnati |
| Fullerton, Clark..... | Portsmouth |
| Gaskill, Pearley..... | Athens |
| Hedges, Effie Harper..... | Cadiz |
| Hemphill, Winona..... | Barberton |
| Holden, Marjorie Frances..... | Zanesville |
| Howe, Mary Blanche..... | Athens |
| Hunt, Helen Elizabeth..... | Warren |
| Johnston, Reed Seth..... | Athens |
| Jones, Earl Leslie..... | Nelsonville |
| Jones, John William..... | Utica, N. Y. |
| Kirkbride, Wanda Marguerite..... | New Matamoras |
| Krapps, Zelma Katherine..... | Athens |
| Lehman, Samuel George..... | Ney |
| McCarley, Ethel Mae..... | Rio Grande |
| McLaughlin, Henry Max..... | Wilkesville |
| Moskoffian, John Gregory..... | Sibas, Armenia |
| Pilcher, Lois Teresa..... | McArthur |
| Porter, Anna Laura..... | Plattsburg |
| Potts, Carl Grady..... | Athens |
| Reeb, Estella Marion..... | Madison Hill |
| Ridenour, Clarence Ray..... | New Lexington |
| Stage, John Edward..... | Athens |
| Taylor, Eunice Loa..... | McArthur |
| Thomas, Nettie..... | Centerburg |
| Treudley, Ruth..... | Athens |
| Walpole, Branson Alva..... | Malta |
| Welker, Adriel..... | Albany |

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UNDERGRADUATES

| Name | Rank | Address |
|-----------------------------------|--------------|--------------------|
| Abel, George V. | Special..... | Pennsville |
| Abel, Gus William..... | Special..... | Pennsville |
| Abicht, Earl Thomas..... | Special..... | Newport |
| Acker, Marie Leone..... | Soph..... | Fayette |
| Adam, Cecelia Elizabeth..... | Fresh..... | Newark |
| Adams, Dale..... | Special..... | Long Bottom |
| Adams, Frances Grace..... | Special..... | Prairie Depot |
| Addicott, Cora Elizabeth..... | Fresh..... | Williamsfield |
| Addis, Charles Bernard..... | Special..... | Qualey |
| Adrian, Emma Ruth..... | Special..... | Bloomington |
| Albert, Louise M..... | Soph..... | Youngstown |
| Alexander, Hilda Mary..... | Fresh..... | Bellville |
| Alexander, Lena Gertrude..... | Special..... | New Straitsville |
| Alexander, Lora Hope..... | Special..... | Sitka |
| Alexander, Margaret Jane..... | Special..... | New Straitsville |
| Alexander, Mary Beatrice..... | Fresh..... | New Straitsville |
| Allen, Carrie Ocella..... | Special..... | Sayre |
| Allen, Edwin Clarence..... | Special..... | Arbough |
| Allen, Goldie Elizabeth..... | Special..... | Richmond Dale |
| Allen, Homer Ellsworth..... | Special..... | Logan |
| Allen, Marian Mae..... | Special..... | Corning |
| Allen, Ruby Vivian..... | Fresh..... | Ravenswood, W. Va. |
| Allison, Eliza Maude..... | Sen..... | Toronto |
| Amann, Elsie Hurst..... | Special..... | Marietta |
| Amerine, Arthur Truman..... | Jun..... | Creola |
| Anderson, Lillian..... | Fresh..... | Fort Recovery |
| Anderson, William Washington..... | Special..... | Cheshire |
| Andrew, Elizabeth..... | Fresh..... | Clarksville |
| Andrew, Lou Edna, A. B..... | Special..... | Glouster |
| Andrews, Chloe..... | Special..... | New Straitsville |
| Andrews, Nellie Belle..... | Soph..... | Glouster |
| Ankrim, Dorothy..... | Special..... | South Point |
| Arbaugh, Helen Scott..... | Fresh..... | Newark |
| Archer, Edward Forest..... | Special..... | Fifteen |
| Arick, Bessie..... | Fresh..... | Quaker City |
| Armstrong, Alice Dillon..... | Special..... | Laurelville |
| Armstrong, Henry Philip..... | Special..... | Seaman |
| Armstrong, Lora Mae..... | Special..... | Chicago Junction |
| Armstrong, Sabra Ellen..... | Fresh..... | Glouster |
| Armstrong, Violet Jeannette .. | Soph..... | Laurelville |
| Arnold, Beulah Ellen..... | Fresh..... | Larue |
| Arnold, Frank L..... | Special..... | Canal Winchester |
| Arnold, Leo Francis..... | Special..... | Waterford |
| Arnold, Mildred May..... | Fresh..... | Youngstown |
| Ashley, Flossie..... | Fresh..... | Letart Falls |

| Name | Rank | Address |
|-----------------------------|---------|------------------|
| Ashley, Nina Belle | Soph. | Letart Falls |
| Aten, Lucile | Fresh | Jackson |
| Atkins, Gertrude Alice | Special | Athens |
| Atkisson, Mattie M. | Special | Salina, Kan. |
| Atwood, Effie | Special | Byer |
| Atwood, Helen Marble | Fresh | Mt. Vernon |
| Ault, Mary Margaret | Fresh | Barnesville |
| Ault, Mary Ruth | Jun. | Franklin Furnace |
| Axline, Mary Barbara | Soph | Trinway |
| Bacher, Lena Marguerite | Special | Eatons, W. Va. |
| Bagley, Ethel Mae | Fresh | Nelsonville |
| Bahnsen, Christopher Julius | Jun. | Latcha |
| Bailey, Cora Belle | Special | Nelsonville |
| Bailey, Joseph Henry | Special | Sharpsburg |
| Bair, Mary Effie | Special | Mt. Vernon |
| Baird, Charles Eston | Special | Climax |
| Baird, Don Otto | Sen. | Wilmington |
| Baker, Anna Mae | Jun. | Zanesville |
| Baker, Elizabeth Ruth | Fresh | Zanesville |
| Baker, Lilly Gay | Special | Coolville |
| Baker, Nina | Special | Bellville |
| Balderson, Mary Emily | Fresh | Amesville |
| Baldwin, Gladys | Soph | Swift |
| Ball, Frances Winifred | Soph | Wellston |
| Ballentine, Carl Dye | Special | Marietta |
| Ballentine, Ruby | Special | Marietta |
| Ballmer, Ula May | Jun. | Lancaster |
| Balthaser, Lillian Marie | Soph | Amanda |
| Banker, Ray Orella | Special | Jackson |
| Barcroft, Frances | Soph | Newcomerstown |
| Barlow, May Ethel | Special | Macksburg |
| Barnes, Ella Priscilla | Special | Westerville |
| Barnett, Arthur | Soph. | Fleming |
| Barnett, Frances Ella | Soph | Cortland |
| Barnett, Leonard | Sen | Fleming |
| Barnett, Lois Evangeline | Soph | Lexington |
| Barnett, William Harold | Fresh | Stafford |
| Barnhill, Clarence Dana | Fresh | Guysville |
| Barnhill, Lelia Cecilia | Special | Guysville |
| Barr, Frank Leslie | Special | Buffalo |
| Barrett, Veda Marie | Soph | Barnesville |
| Barron, Gladys Helen | Fresh | New Marshfield |
| Bartholomew, Marion Lavenla | Special | Union City, Ind. |
| Bartholomew, Othniel Ade | Special | Union City, Ind. |
| Bartlett, Alison Redmiles | Fresh | Mt. Vernon |
| Bartlett, Frances May | Special | Jackson |
| Bartlett, Helen Marie | Special | Marietta |
| Bartlow, Elton Oscar | Fresh | Cardington |

| Name | Rank | Address |
|--------------------------------|---------------|---------------------|
| Barton, Carrie | Special | Reedsville |
| Barton, Fern | Fresh | Jamestown |
| Barton, Margaret Anna | Fresh | Adelphi |
| Bash, Herbert Wigton | Jun | White Cottage |
| Bashore, Walter E. | Fresh | Bradford |
| Basom, Florence Allard | Jun | Athens |
| Battrick, Helen Claire | Soph | Williamsfield |
| Battrick, Mabel Celestia | Soph | Williamsfield |
| Baughman, Earl McKinley | Special | Albany |
| Bauman, Ada | Fresh | Rittman |
| Bay, Helen Swern | Jun | Cumberland |
| Beabout, Vera Marcella | Fresh | Wellston |
| Beal, Helen | Special | Peoli |
| Beal, Ruby | Fresh | Warsaw |
| Beam, Floyd Guyton, A. B. | Sen | Athens |
| Beatty, Elizabeth Grover | Jun | Luhrig |
| Beavers, Ethel Brunell | Special | Orient |
| Beavers, Myrtle Louise | Special | Orient |
| Beck, Ernest Ray | Soph | Junction City |
| Beck, Grace Marie | Soph | Lancaster |
| Beck, Josephine Leona | Soph | Napoleon |
| Beck, Marie Elizabeth | Fresh | Napoleon |
| Beckman, Grace Estella | Fresh | Elm Grove |
| Beem, Nelson Clifford | Fresh | Pataskala |
| Beeman, Bertha May | Special | Idaho |
| Beery, Lester Ray | Special | South Bloomingville |
| Belcher, Anna Laurie | Special | Stout |
| Bell, Arl Mary | Soph | Athens |
| Bell, Bruzella Catharine | Fresh | Crooksville |
| Bendure, Delbert Ray | Special | Freeport |
| Benecke, Lydia Lillian | Soph | Ridgeville Corners |
| Bennett, Jessie Hope | Jun | Crooksville |
| Bennett, Nona Izetta | Special | Lucasville |
| Benson, Edgar D. | Special | Cardington |
| Berkshire, Esther Mabel | Soph | Nashport |
| Bernier, Mildred Alice | Fresh | Steubenville |
| Berry, Ethel Alice | Soph | Barnesville |
| Bethel, Mary Ethel | Special | Bethesda |
| Bethel, Nora Irene | Special | Bethesda |
| Bethune, Susan Margaret | Fresh | Chardon |
| Beverage, Ina Lucile | Fresh | Athens |
| Bibler, Blanche Esta | Fresh | Baltimore |
| Bickel, Iva Mabel | Fresh | Union City, Ind |
| Biehl, Raymond Edward | Special | Stanleyville |
| Bienz, Neva Blanche | Soph | Willshire |
| Bierer, Edith Lois | Special | McComb |
| Biery, Marguerite | Special | Wauseon |

| Name | Rank | Address |
|---------------------------------|--------------|---------------------|
| Biggins, Lenna Glendora..... | Special..... | Chauncey |
| Bilsing, Fern Celeste..... | Fresh..... | Bucyrus |
| Bingham, Effie Lucy..... | Fresh..... | Waterford |
| Bingham, Lenna..... | Fresh..... | Wellston |
| Birrell, George Henry..... | Special..... | Kinsman |
| Bischoff, Florence Lucile..... | Soph..... | New Carlisle |
| Bishop, Herman Davis, B. S..... | Sen..... | Derby |
| Bishop, Lena Marie..... | Soph..... | North Lewisburg |
| Bitzer, Harry Leslie..... | Fresh..... | Bloomingsburg |
| Bixler, Etta..... | Special..... | Thornville |
| Black, Charles Elbert..... | Special..... | Winchester |
| Black, Josephine Abigail..... | Special..... | Malta |
| Black, Treva..... | Soph..... | Athens |
| Blackwood, Faye Fern..... | Fresh..... | Coolville |
| Blake, Ida V..... | Fresh..... | East Liverpool |
| Blind, Ina Elda..... | Fresh..... | Gnadenhutten |
| Blum, Bessie Winifred..... | Special..... | Logan |
| Boarden, Frank Elden..... | Special..... | Malta |
| Boetticher, Albert Wesley..... | Jun..... | Athens |
| Boger, Elsie Beatrice..... | Soph..... | Parkersburg, W. Va. |
| Bohl, Bessie Lucile..... | Fresh..... | Hamersville |
| Bohl, Emma Jane..... | Fresh..... | Chesterhill |
| Bolon, Dallas Sinclair..... | Special..... | Bethesda |
| Bone, Robert Stanley..... | Fresh..... | Xenia |
| Boner, Esther Ida..... | Fresh..... | Fredericktown |
| Bonzo, Jesse Allen..... | Special..... | Scioto |
| Boone, Mabel Ella..... | Special..... | Lowell |
| Booth, Orville A..... | Special..... | Black Run |
| Border, Mabel Iva..... | Soph..... | Sidney |
| Borham, Elva May..... | Special..... | Long Bottom |
| Bork, Bertha A..... | Fresh..... | Gibsonburg |
| Borror, George William..... | Soph..... | Grove City |
| Borror, Nellie May..... | Fresh..... | Orient |
| Boswell, Margaret Jane..... | Fresh..... | Kinsman |
| Botleman, Bertha..... | Special..... | Winchester |
| Bouts, John Harry..... | Sen..... | South Webster |
| Bowers, Clyde Emerson..... | Fresh..... | Albany |
| Bowers, Edna Marie..... | Jun..... | Paulding |
| Bowers, Eleanor..... | Fresh..... | Albany |
| Bowers, Florence Mae..... | Fresh..... | Lancaster |
| Bowers, Ramona Mae..... | Fresh..... | Athens |
| Boyd, Helen Dorothy..... | Fresh..... | Cambridge |
| Boyd, James Leland..... | Special..... | Pennsville |
| Boyer, Edna Elizabeth..... | Soph..... | Pickerington |
| Boyer, Faye..... | Soph..... | Sidney |
| Boyles, Anna Mary..... | Special..... | North Lewisburg |
| Boyles, Helen Edith..... | Fresh..... | North Lewisburg |

| Name | Rank | Address |
|------------------------------------|--------------|------------------|
| Bracken, Margaret Frances..... | Soph..... | Kinsman |
| Bradbury, Victor Wymond..... | Special..... | Kyger |
| Bradfield, Eunice..... | Special..... | Rutland |
| Brafford, Pearl Cornelia..... | Special..... | Vincent |
| Brandenburg, Murray Sylvester..... | Special..... | Luhrig |
| Brandle, Helen Minnette..... | Fresh..... | Chillicothe |
| Bratton, Herman Frank..... | Special..... | Logan |
| Brenizer, Bertha May..... | Special..... | Cardington |
| Brettell, Mamie Elizabeth..... | Fresh..... | Mingo Junction |
| Brewer, Gertrude Jeannette..... | Special..... | New Marshfield |
| Breyfogle, Myrtle Belle..... | Soph..... | Athens |
| Brill, Ravenna Mae..... | Special..... | London |
| Briner, Anna Elizabeth..... | Special..... | Attica |
| Brodts, Helen Louise..... | Fresh..... | West Union |
| Brohard, Edith Bronson..... | Soph..... | Coalton |
| Brohard, Mabel Pearl..... | Special..... | Ray |
| Broomhall, Frankie Lucile..... | Fresh..... | Stockport |
| Broomhall, Lula Blanche..... | Fresh..... | Somerton |
| Brown, Charles Wesley..... | Special..... | Williamsburg |
| Brown, Grace Arline..... | Fresh..... | Trimble |
| Brown, Helen Duvall..... | Jun..... | New Vienna |
| Brown, Louanna..... | Special..... | Williamsburg |
| Brown, Mabel Lucile..... | Soph..... | Agosta |
| Brown, Theodora Garnett..... | Fresh..... | Roseville |
| Brown, Vivian Jeannette..... | Fresh..... | Fletcher |
| Bruning, Irene Ruth..... | Soph..... | Pemberville |
| Bryson, Lucile Mary..... | Soph..... | Glouster |
| Buchanan, Arthur Ellsworth..... | Soph..... | Waterford |
| Buchanan, Phoebe Elizabeth..... | Fresh..... | Woodsfield |
| Buel, Esther Lavinia..... | Soph..... | Croton |
| Bullard, Paul H..... | Special..... | Andover |
| Bullock, Helen Mary..... | Soph..... | Cadiz |
| Bumgarner, Bessie Ruth..... | Special..... | Given |
| Bumgarner, Guy..... | Special..... | Hanging Rock |
| Bumgarner, Ora M..... | Special..... | Given |
| Bunger, Anna Mae..... | Fresh..... | Union City, Ind. |
| Burdette, Edith Colric..... | Special..... | Jacksonville |
| Burdette, Lola Maude..... | Special..... | Athens |
| Burnell, Gladys Mae..... | Special..... | Nelsonville |
| Burnfield, Gertrude..... | Special..... | Vincent |
| Burns, Elijah Thomas..... | Special..... | Radcliff |
| Burns, Marie Caldwell..... | Soph..... | Guysville |
| Burson, Ethel Frances..... | Fresh..... | Athens |
| Burson, Geraldine Rebecca..... | Fresh..... | Athens |
| Burson, Gladys Coe..... | Fresh..... | Athens |
| Burson, Walter Coe..... | Fresh..... | Athens |
| Burt, Adda..... | Special..... | Athens |

| Name | Rank | Address |
|------------------------------------|--------------|------------------|
| Burton, Otis Austin..... | Fresh..... | Leesburg |
| Bussey, Pansy..... | Special..... | Aid |
| Butcher, Effa Annis..... | Special..... | Alice |
| Butcher, Margaret..... | Special..... | Beaver |
| Butler, Hugu LeRoy..... | Fresh..... | Kenton |
| Butterfield, Mary Elizabeth..... | Fresh..... | New London |
| Cadot, Darlene Pearl..... | Special..... | South Webster |
| Caldwell, Carl Eldredge..... | Special..... | Bradford |
| Caldwell, Naomi..... | Special..... | Urbana |
| Calhoun, Mina..... | Special..... | Athens |
| Call, Goldie..... | Fresh..... | New Straitsville |
| Calvert, Freda Fern..... | Soph..... | Athens |
| Calvin, Margaret Belle..... | Fresh..... | Hamden |
| Camink, Lois Beatrice..... | Special..... | Wellston |
| Camp, James Graham..... | Fresh..... | Williamsfield |
| Campbell, Charles Harold..... | Fresh..... | Gallipolis |
| Campbell, Edith..... | Soph..... | North Baltimore |
| Campbell, Ethel Fern..... | Special..... | Newark |
| Canfield Freda Marie..... | Special..... | Fleming |
| Cantner, Maye Emma..... | Special..... | New Matamoras |
| Cantwell, Mabel Margaret..... | Special..... | London |
| Carnahan, Fannie Elizabeth..... | Jun..... | Dayton |
| Carpenter, Marguerite Estella..... | Fresh..... | Albany |
| Carr, Edith Irene..... | Fresh..... | Wellston |
| Carr, Mildred Frances..... | Special..... | Larue |
| Carter, Mary Elizabeth..... | Special..... | Wheeling, W. Va. |
| Carty, Bernice Lucile..... | Fresh..... | Athens |
| Cary, Helen Grace..... | Fresh..... | Zanesville |
| Case, Flora Serepta..... | Fresh..... | Burghill |
| Case, Mary Helen..... | Fresh..... | Lockwood |
| Cassady, Mattie Agnes..... | Special..... | Belpre |
| Cassell, Vicie Marge..... | Fresh..... | Bradford |
| Caulfield, Mary Irene..... | Special..... | Westville |
| Cavanaugh, Catherine..... | Soph..... | Canton |
| Chambers, Edith Mae..... | Fresh..... | Wellston |
| Chandler, James Earl..... | Special..... | Otway |
| Chaney, Cora Mabel..... | Soph..... | Williamsburg |
| Chaney, Flora..... | Fresh..... | Williamsburg |
| Chapman, Clarence Orton..... | Fresh..... | Athens |
| Chappel, Dalton Orrin..... | Fresh..... | Athens |
| Cherrington, Alta Blanche..... | Soph..... | New Straitsville |
| Cherrington, Hattie Elizabeth..... | Special..... | Thurman |
| Cherrington, Homer, A. B..... | Sen..... | Marietta |
| Christman, Jacob Branch..... | Fresh..... | Athens |
| Christman, Mary Edith..... | Soph..... | Coalton |
| Christman, May Margaret..... | Fresh..... | Zanesville |
| Chrysler, Ruth Evangeline..... | Fresh..... | Shepard |

| Name | Rank | Address |
|------------------------------------|--------------|------------------|
| Clark, Bessie L..... | Fresh..... | St. Clairsville |
| Clark, Helen L..... | Special..... | Marietta |
| Clark, Lena Maye..... | Fresh..... | Creola |
| Clark, Margaret Agnes..... | Special..... | Athens |
| Clark, Raymond Mathiott..... | Soph..... | Edinburg, Pa. |
| Clarke, Mary Evangeline..... | Soph..... | Cadiz |
| Clem, Helen Mary..... | Fresh..... | Newark |
| Clem, Isabel..... | Soph..... | Newark |
| Clemans, Esther..... | Soph..... | South Charleston |
| Clemans, Florence..... | Fresh..... | South Charleston |
| Clements, Rudy Allen..... | Fresh..... | Findlay |
| Cleveland, Howard Edgar..... | Fresh..... | Larue |
| Clifford, Isabelle E..... | Soph..... | Cadiz |
| Clifton, Oliver B..... | Special..... | Gallipolis |
| Cline, Loma Fisher..... | Special..... | Owens |
| Cline, Mamie Eula..... | Fresh..... | Quaker City |
| Close, Ethel..... | Special..... | Marietta |
| Cloud, Florence Alverdia..... | Fresh..... | Vinton |
| Clum, Samuel James..... | Fresh..... | Tuscarawas |
| Coe, Alta Mildred..... | Soph..... | Albany |
| Coe, Mabel Mae..... | Soph .. | Albany |
| Cole, Gladys Blanche..... | Soph..... | Hartville |
| Cole, Ivah Marie..... | Special..... | Fitchville |
| Cole, Ora Blanche..... | Fresh..... | Kinsman |
| Colegrove, Henry Calvin..... | Special..... | Scioto |
| Coleman, Ina Antoinette..... | Soph..... | Athens |
| Coleman, Mabel Bertine..... | Soph..... | Athens |
| Coles, Helen Alice..... | Fresh..... | Jackson |
| Collard, Bernice..... | Soph..... | Coalton |
| Collins, Edward..... | Special..... | New Matamoras |
| Collins, Mary Jane..... | Sen..... | Washington C. H. |
| Colvin, Otto Evan..... | Special..... | Omega |
| Connell, Henry Brice..... | Soph..... | Mt. Sterling |
| Conner, Beulah Gay..... | Fresh..... | Byesville |
| Conner, Ruth..... | Special..... | Williamsburg |
| Cook, Beatrice Ethel..... | Special..... | Nelsonville |
| Cook, Hazel Marie..... | Special..... | Peebles |
| Cooper, Marguerite..... | Special..... | Thornville |
| Cooper, Orlan Clifford..... | Special..... | Ray |
| Cooperrider, Margaret..... | Fresh..... | Brownsville |
| Coots, Allie Anne..... | Special..... | Luhrig |
| Copeland, Edna Florence, A. B..... | Sen..... | Athens |
| Copeland, Lester William..... | Special..... | Columbus |
| Cornelius, Stanley..... | Fresh .. | Seaman |
| Corner, Dayton Orrin..... | Sen..... | Waterford |
| Correll, Helen Emmeline..... | Fresh..... | Chillicothe |
| Corum, John Ernest..... | Fresh..... | Rinards Mill |

| Name | Rank | Address |
|------------------------------------|--------------|-----------------|
| Corwin, Elma Rebecca..... | Soph..... | Lancaster |
| Corwin, Marie..... | Special..... | Arcanum |
| Cotter, Mary..... | Fresh..... | Hollister |
| Cottrell, Maude Elizabeth..... | Fresh..... | Radcliff |
| Coultas, Thora Lucile..... | Fresh..... | Quaker City |
| Coultrap, Anna Marie..... | Soph..... | McArthur |
| Coursen, William M..... | Special..... | Youngstown |
| Covey, Emmett William..... | Special..... | Belpre |
| Cowan, Bertha..... | Special..... | Bridgeport |
| Cowdery, Mabel Fern..... | Fresh..... | Hockingport |
| Cox, Gail Washington..... | Special..... | Richwood |
| Cox, Mary Elizabeth..... | Soph..... | Toronto |
| Cox, Stanley Donald..... | Fresh..... | New Concord |
| Cox, Ula Rosalie..... | Special..... | Cambridge |
| Craggs Glen Arthur..... | Fresh..... | Wellston |
| Craig, Cora Susan..... | Special..... | Dundas |
| Craig, Lottie..... | Special..... | Marietta |
| Crawford, Flo..... | Fresh..... | Fredericktown |
| Crile, Helen Hoetler..... | Jun..... | Fresno |
| Grim, Nellie May..... | Sen..... | Uhrichsville |
| Crites, Merle Justus..... | Fresh..... | Tuscarawas |
| Cromley, Edythe Baker..... | Soph..... | Athens |
| Cronin, Hazel E..... | Special..... | Graysville |
| Cronin, Helena Mabel..... | Special..... | Graysville |
| Cross, Bonnie Prudence..... | Jun..... | North Baltimore |
| Cross, Florence F..... | Fresh..... | North Baltimore |
| Croston, Edith Mae..... | Special..... | Broadwell |
| Cryder, Maude Ethel..... | Soph..... | Athens |
| Cuckler, Dicie Enita..... | Soph..... | Athens |
| Cuckler, Earl Vancil..... | Special..... | Radcliff |
| Cullen, Esther Mary..... | Special..... | Sandusky |
| Cummings, Amy T..... | Special..... | Jamestown |
| Cunningham, Dae..... | Soph..... | Mt. Blanchard |
| Cunningham, Esta Leona..... | Fresh..... | Glouster |
| Cunningham, Mabel..... | Fresh..... | Marion |
| Cunningham, Mabel Katurah..... | Soph..... | Steubenville |
| Cutler, Kittie Eureka..... | Special..... | Jasper |
| Cutler, Nora Pearl..... | Special..... | Jasper |
| Czatt, Vesta Dale..... | Special..... | Tappan |
| Dais, Katharine..... | Soph..... | Athens |
| Daley, Edwin Leonidas..... | Special..... | Circleville |
| Dalton, Guy Walter..... | Special..... | Bartlett |
| Damron, Nancy..... | Special..... | South Point |
| Danford, Dorothy Adene..... | Fresh..... | Glouster |
| Danforth, Florence Marguerite..... | Fresh..... | Marysville |
| Danner, Dorothy Townsend..... | Fresh..... | Minerva |
| Darby, Anna Eileen, A. B..... | Sen..... | McArthur |

| Name | Rank | Address |
|----------------------------------|---------------|------------------|
| Darling, Bessie Arzula | Fresh | Warsaw |
| Darst, Genevieve K | Fresh | Port Clinton |
| Davidson, Bess Arcada | Soph | Summerfield |
| Davis, Ada | Special | Coalton |
| Davis, Bonnie Kittie | Fresh | Reynoldsburg |
| Davis, Eleanor Audine | Fresh | Glouster |
| Davis, Florence | Fresh | Frost |
| Davis, Helen Corinth | Special | Langsville |
| Davis, Jennie Leona | Special | Glouster |
| Davis, Lena Elizabeth | Fresh | Glouster |
| Davis, Lucile | Fresh | Reynoldsburg |
| Davis, Mabel Irene | Fresh | Glouster |
| Davis, Mahlon Oscar | Fresh | Trimble |
| Davis, Ruth Elma | Fresh | Glouster |
| Davis, Virgil | Special | Hollister |
| Day, Gertrude Ethel | Special | Roseville |
| DeCessna, Estella | Special | Black Run |
| DeGroft, Glenn Morgan | Jun | Bradner |
| DeLong, Grace | Special | Kingston |
| DeMint, Clyde Sherman | Special | West Union |
| DeVore, Edith Leota | Special | Coolville |
| Dean, Mary Belle | Special | South Zanesville |
| Dearford, Genevieve | Special | Hanging Rock |
| Dearth, Miles | Soph | Athens |
| Dearth, Otto Art | Fresh | Summerfield |
| Deaver, Mary Lenore | Fresh | Rose Farm |
| Deck, Joseph Verne | Fresh | Blanchester |
| Deer, Evelyn Veronica | Special | Nelsonville |
| Delano, Mary Lavina | Special | Belpre |
| Dement, Sarah Ernestine | Special | Willow Wood |
| Dempsey, Luella Ruth | Soph | Wellston |
| Dennis, Harry Glenn | Special | Quaker City |
| Dennis, Mollie | Soph | Clarksburg |
| Dennison, Helen | Fresh | Glouster |
| Denzer, Lola Ora | Fresh | Beach City |
| Derivan, Mary Lucile | Fresh | New Vienna |
| Devlin, Margaret Mary | Fresh | Athens |
| Devol, Mary Dana | Fresh | Beverly |
| Dickason, Daisy Marguerite | Fresh | Larue |
| Dickason, Lloyd Leonard | Fresh | Larue |
| Dickerson, Joseph Simeon | Special | Waldo |
| Dickson, Bessie Belle | Soph | Athens |
| Diehl, Bessie May | Special | Pataskala |
| Dillon, Clarence Bertram | Special | Ironton |
| Dillon, Elizabeth Ferguson | Special | Ironton |
| Dillon, Oliver | Special | Willow Wood |
| Dinsmoor, Constance Faye | Soph | Shade |

| Name | Rank | Address |
|---------------------------------|--------------|---------------------|
| Dinsmoor, Frieda..... | Soph..... | Shade |
| Dinsmoor, Gwendolyn Lelia..... | Fresh..... | New Marshfield |
| Dixon, John Herbert..... | Fresh..... | Murray City |
| Dixon, Mildred..... | Soph..... | Vigo |
| Dixon, Verna Elizabeth..... | Fresh..... | Coalton |
| Dodds, Sylvia Pearl..... | Special..... | Longstreth |
| Dodge, Ethel..... | Fresh..... | Ostrander |
| Dole, Grace Rebecca..... | Soph..... | Uhrichsville |
| Dole, Una Mae..... | Fresh..... | Orwell |
| Dornan, Edith..... | Soph..... | Marietta |
| Dowe, Fern..... | Fresh..... | Defiance |
| Downing, Walter Andrew..... | Soph..... | New Madison |
| Dozer, Mary Jane..... | Fresh..... | Philo |
| Drummond, Anna Jannette..... | Special..... | Hanging Rock |
| Drummond, Earl Jay..... | Special..... | Hanging Rock |
| DuHadway, Eva Elizabeth..... | Jun..... | Utica |
| Duckwall, Grace..... | Soph..... | Hillsboro |
| Dudley, Lura LeDore..... | Special..... | Pleasant City |
| Duff, Helen Gail..... | Special..... | Byesville |
| Duffy, Fred Henry..... | Special..... | Logan |
| Dufur, Clara..... | Special..... | Little Hocking |
| Dumaree, Arthur Hodges..... | Fresh..... | Athens |
| Duncan, Helen Evelyn..... | Soph..... | Chicago Junction |
| Duncan, Helen McCreary..... | Fresh..... | Canfield |
| Dunfee, Edna..... | Special..... | Cutler |
| Dunham, Gladys Sarah..... | Fresh..... | Greenville |
| Dunkle, Otis Albin..... | Special..... | McArthur |
| Dunlavey, Lena Juanita..... | Fresh..... | Newcastle |
| Dunn, Jessie Bernice..... | Fresh..... | Parkersburg, W. Va. |
| Dunn, William Ross..... | Sen..... | Ripley |
| Dunnigan, Jennie Bernadine..... | Fresh..... | Holgate |
| Durkee, Alice Lisbeth..... | Soph..... | Conneaut |
| Durkee, William Henry..... | Special..... | Wilkesville |
| Durrett, Margaret M..... | Fresh..... | Lockbourne |
| Duvall, Leva E..... | Fresh..... | Somerton |
| Dye, Chester Jacob..... | Special..... | Moss Run |
| Dye, Joanna Jeannette..... | Special..... | Coolville |
| Dye, Martha..... | Special..... | Coolville |
| Dyer, Loretta Elizabeth..... | Special..... | Lowell |
| Dyer, Nelle Augusta..... | Fresh..... | Bidwell |
| Eagles, Jean Ethel..... | Soph..... | Conneaut |
| Eakins, Ethel Alta..... | Special..... | Washington C. H. |
| Earles, Enola Fern..... | Special..... | Chesapeake |
| Eaton, Charlotte Mercedes..... | Jun..... | Circleville |
| Ebrite, Ella Mae..... | Special..... | West Union |
| Ebrite, Ethel..... | Special..... | West Union |
| Eckert, Ethel Gladys..... | Fresh..... | Lexington |

| Name | Rank | Address |
|-----------------------------------|---------------|------------------|
| Eddleblute, Carl Eric | Special | Lowell |
| Edenfield, Alfred Cornelius | Special | Winchester |
| Edgerton, Mabel Atta | Fresh | Chesterhill |
| Edmiston, Anna | Fresh | Toronto |
| Edmiston, Emily Blanche | Fresh | Toronto |
| Edwards, Effie Caroline | Special | Proctoryville |
| Edwards, Florence | Fresh | Jackson |
| Ekey, Mary Florence | Fresh | Island Creek |
| Elder, Florence May | Special | Athens |
| Elias, Ajesta May | Fresh | Wellston |
| Ellis, Goldie Mae | Soph | New Vienna |
| Ellis, Hollie Clifford | Soph | New Vienna |
| Ellis, Jennie E | Special | Glouster |
| Elsey, Edna Phoebe | Fresh | Hetherton, Mich. |
| Elvin, Mary Lucinda | Fresh | Conneaut |
| Embree, Charles Murray | Special | Pennsville |
| Embree, Harold Wilson | Special | Pennsville |
| Emery, Annetta Fay | Soph | Newark |
| Emmons, James Chesney | Fresh | Agosta |
| England, Naomi Lucile | Fresh | Chauncey |
| Enochs, Edgar Ernest | Special | London |
| Ervin, Lucile Marie | Fresh | Wellston |
| Ervin, Ozella | Special | Wellston |
| Essex, Ruth | Fresh | Pataskala |
| Etter, Grace Mohler | Special | Covington |
| Etter, Irene Mohler | Fresh | Covington |
| Evans, Anna Louise | Fresh | Friendship |
| Evans, Blodwen | Fresh | Oak Hill |
| Evans, Frances Della | Fresh | Shade |
| Evans, Granville Hywell | Fresh | Athens |
| Evans, Mary, A. B | Sen | Athens |
| Evans, Myrle | Soph | New Straitsville |
| Evans, Nelle Blanche | Special | Shade |
| Everett, Bertine | Special | Athens |
| Everett, Stella Mae | Jun | Larue |
| Evers, Mary Virginia | Fresh | Xenia |
| Ewers, Lela Arminda | Sen | Fredericktown |
| Ewing, Clara Pauline | Jun | Bellaire |
| Ewing, Frances Rachel | Special | Ewington |
| Ewing, Rachel Frances | Special | Ewington |
| Eyman, Florence Long | Fresh | Lancaster |
| Eyre, William Estel | Special | Seaman |
| Fackler, Lottie Caroline | Special | Chicago Junction |
| Faine, Cecil | Special | New Straitsville |
| Faires, Verne Louis | Special | Joy |
| Farmer, Eva Dail | Special | Arlington |
| Farnell, Margaret Jones | Fresh | Martins Ferry |

| Name | Rank | Address |
|---------------------------------|--------------|------------------|
| Farnsworth, Myrtle..... | Special..... | Coal Run |
| Fay, Edith Cuthbert | Fresh..... | Marietta |
| Feiock, Erma Rea | Special..... | Warner |
| Fell, Evan E..... | Fresh..... | Nutwood |
| Fell, Lenore Virginia..... | Special..... | Fowler |
| Ferrell, Irma Olive..... | Fresh..... | Bellaire |
| Feth, Frieda Henrietta..... | Soph..... | Athens |
| Fidler, Laida..... | Soph..... | Shiloh |
| Finch, Robert Burns..... | Special..... | Sunbury |
| Fink, Mamie Zoe..... | Special..... | Arlington |
| Fink, Minta Rose..... | Special..... | Arlington |
| Finley, Edna | Soph..... | Marion |
| Finley, Mattie Marie..... | Special..... | Mt. Gilead |
| Finnell, Sophia..... | Fresh..... | Richmond, Ky. |
| Finsterwald, Elmer W..... | Fresh..... | Athens |
| Finsterwald, Herbert Jesse..... | Soph..... | Athens |
| Finsterwald, Nelle..... | Soph..... | Athens |
| Firestone, Maxine Margaret..... | Fresh..... | Middlebranch |
| Fish, Bernice Firth..... | Soph..... | Troy |
| Fish, Gladys Blanche | Soph..... | Fayette |
| Fishel, Waite Philip..... | Soph..... | Pleasant City |
| Fisher, Belva Tweeddale..... | Fresh..... | Athens |
| Fisher, Charles Richard..... | Sen..... | Athens |
| Fisher, Edna Lee | Fresh..... | Port Clinton |
| Fisher, Mary Etta | Jun..... | Payne |
| Fisher, Phipps..... | Special..... | Warren |
| Fitzgerald, Agnes..... | Sen..... | Anna |
| Flatter, Earl DeWitt | Special..... | Yellow Springs |
| Fleming, Margaret..... | Fresh..... | Newark |
| Fleming, Marjorie Lela..... | Fresh..... | Fleming |
| Fletcher, Marie..... | Fresh..... | Pine Grove |
| Flowers, Edna Lenore..... | Fresh..... | Waterford |
| Floyd, Kathleen Elizabeth..... | Soph..... | Lancaster |
| Floyd, Leafy Gretelle..... | Fresh..... | South Perry |
| Flynn, Rhea Kirby..... | Soph..... | New Philadelphia |
| Fogle, Marie Melissa..... | Fresh..... | Atlas |
| Foley, Mae..... | Fresh..... | Wilkesville |
| Forbes, Edythe Isabel | Fresh..... | Put-in-Bay |
| Foster, Bertha Gladine..... | Special..... | Thornville |
| Foster, Klines Lestef..... | Special..... | Coshocton |
| Foster, Thomas Earl..... | Special..... | Piketon |
| Foughty, Clara..... | Fresh..... | Nelsonville |
| Fouremman, Roy Bireley..... | Fresh..... | Greenville |
| Foutch, Viola Frances..... | Jun..... | Athens |
| Fouts, Ida Irene..... | Fresh..... | Stockport |
| Fox, Edna..... | Special..... | New Matamoras |
| Fox, Marie Helen..... | Soph..... | Smithfield |

| Name | Rank | Address |
|---------------------------------|--------------|---------------|
| Fox, Willetta May..... | Special..... | Chillicothe |
| Frampton, Jay T..... | Special..... | Black Run |
| Francis, Ethel..... | Soph..... | Shandon |
| Frazier, Mary Elizabeth..... | Fresh..... | Fazeysburg |
| Freese, Vera..... | Special..... | Black Run |
| French, Cora Elizabeth..... | Soph..... | Dorset |
| French, Fern Felicitas..... | Special..... | Mineral |
| Fri, Ethel Celia..... | Soph..... | Creola |
| Fri, Ida Naomi..... | Fresh..... | Creola |
| Fri, Ilber Edwin..... | Special..... | Creola |
| Fri, James Lloyd..... | Special..... | Creola |
| Friedland, Gertrude Marie..... | Soph..... | Coalton |
| Fritter, Bertha Mabel..... | Fresh..... | Flushing |
| Frolkey, Guy Leslie..... | Fresh..... | Bradford |
| Frumbo, Ethel Mae..... | Fresh..... | Larue |
| Fry, Mary Mabel..... | Soph..... | Fremont |
| Frye, Lola Belle Chester..... | Jun..... | Athens |
| Fryer, Margaret Victoria..... | Special..... | Byesville |
| Fulks, Ben Floyd..... | Fresh..... | Dresden |
| Fuller, Roland Andrew..... | Jun..... | Columbus |
| Fulton, Mary Lawrence..... | Fresh..... | Athens |
| Fultz, Grace Gormley..... | Fresh..... | Cincinnati |
| Gabriel, Pansy May..... | Fresh..... | Ostrander |
| Gahm, Delmar Floyd..... | Special..... | Jackson |
| Gandee, Raymond Ernest..... | Fresh..... | Athens |
| Garber, Elizabeth Gertrude..... | Sen..... | Bellville |
| Gardner, Mary Emolyn..... | Fresh..... | Glouster |
| Gardner, Pearl..... | Fresh..... | Cardington |
| Garner, Ruth Evelyn..... | Fresh..... | Canton |
| Garwood Ruth Wanda..... | Special..... | Newcomerstown |
| Gatchel, Clyde Lee..... | Fresh..... | Glouster |
| Gatton, Bessie Maudeline..... | Soph..... | Bellville |
| Geach, Edith Claire..... | Sen..... | Granville |
| Geib, Rilma..... | Fresh..... | Middlebranch |
| Gelsanliter, Olive..... | Fresh..... | Galion |
| George, Alice Elizabeth..... | Special..... | Canaanville |
| George, Harry Robison..... | Fresh..... | Cardington |
| Gessel, Hazel..... | Fresh..... | Lowell |
| Geyer, Mary Louise..... | Soph..... | Pomeroy |
| Gibeaut, Grace..... | Special..... | Spratt |
| Gibson, Audrey Mabel..... | Fresh..... | Dayton |
| Gibson, Irene..... | Fresh..... | Waverly |
| Gilchrist, Ollie Anna..... | Fresh..... | Brilliant |
| Gill, Mary Ellen..... | Special..... | Mt. Sterling |
| Gillette, Edna Elizabeth..... | Soph..... | Fremont |
| Ginther, Rickie Louise..... | Special..... | Chillicothe |
| Glancy, Bertha May..... | Special..... | Athens |

| Name | Rank | Address |
|----------------------------------|---------------|-----------------|
| Glass, James Russell..... | Fresh | Joy |
| Glass, Joy D..... | Fresh | Joy |
| Gleason, Jennie Marie..... | Fresh | Linesville, Pa. |
| Glover, Vada Elizabeth..... | Special..... | St. Louisville |
| Goddard, Dayton Chamberlain..... | Special..... | Cutler |
| Goddard, Gertrude Anna..... | Special..... | Cutler |
| Goddard, Harry Hull..... | Soph | Cutler |
| Golden, Gladys Mae..... | Fresh | Chesterhill |
| Goodno, Marguerite..... | Fresh | Belpre |
| Goodrich, John Atherton..... | Fresh | Sabina |
| Goodspeed, Dee | Special | Nelsonville |
| Gooley, Helen Mindonna..... | Fresh | New Holland |
| Gore, Susie..... | Special..... | Elm Grove |
| Gormley, Bryan Jennings..... | Fresh | Glouster |
| Graf, Mary Alice..... | Soph..... | Portsmouth |
| Graham, Ila Marie..... | Fresh | London |
| Graves, Bertha Izetta | Special | Hamden |
| Graves, Wilda Lillian..... | Special | Hamden |
| Gravius, Ida Elizabeth..... | Fresh | Newport |
| Gray, Anna Kezia..... | Fresh | Buchtel |
| Gray, Florence Mae..... | Fresh | Jackson |
| Gear, Florence Odessa..... | Fresh | Jeffersonville |
| Griffin, Hazel..... | Soph | Alfred |
| Griffith, Mildred Louise..... | Soph | Mt. Gilead |
| Groh, Mary Elizabeth..... | Special..... | Fredericktown |
| Grones, Dow Siegel..... | Jun | Athens |
| Grover, Ada R..... | Special .. | Cheshire |
| Grover, Ethel..... | Special | Cheshire |
| Grover, John Watt..... | Special | Luhrig |
| Grover, Maria Rome..... | Soph | Athens |
| Growdon, Clarence Holmes..... | Soph | Athens |
| Grubb, Fred Alva..... | Fresh | Little Hocking |
| Grunder, Merle Leota..... | Fresh | Minerva |
| Guiher, Glenn..... | Fresh | Mt. Gilead |
| Haight, Mabel..... | Soph | Goshen |
| Haines, Frances Henrietta..... | Fresh | Zanesville |
| Halbirt, Lucy K | Soph | Canaanville |
| Hall, Ada Bearl..... | Soph | Nova |
| Hall, Grace | Fresh | Byesville |
| Hall, Hazel Mary | Special | Newark |
| Hall, Helen Mary..... | Special | Newark |
| Hall, Helen Mildred..... | Fresh | Nelsonville |
| Hall, Lua | Jun..... | Andover |
| Hamilton, Cleo Katherine..... | Soph | Marysville |
| Hamilton, Mary Elizabeth..... | Jun | Marysville |
| Hamilton, Sarah Edmeston..... | Soph | Berlin Heights |
| Hammond, Enid Adelaide..... | Fresh | Bucyrus |

| Name | Rank | Address |
|-----------------------------------|---------------|------------------|
| Hammond, Julia Merle | Special | Sayre |
| Hanawalt, Bertha Burette | Special | Ostrander |
| Handley, Cecil Worth | Fresh | Pedro |
| Hanely, Chester Franklin | Sen | Stony Ridge |
| Hanna, Frances Sarah | Soph | Cadiz |
| Hanna, Ruth Marie | Fresh | Madison Mills |
| Hansford, Maude, A. B. | Special | Waterford |
| Harden, Keith Cyril | Special | Radcliff |
| Hardin, Edith Lucretia | Soph | Gambier |
| Hare, Ada Marie | Soph | Fincastle |
| Harkins, May | Special | Hamden |
| Harlan, Lucille Laura | Fresh | West Middletown |
| Harman, Nettie Marian | Fresh | New Berlin |
| Harrington, Amanda Grace | Fresh | New Matamoras |
| Harris, Isabel Neil | Soph | Lancaster |
| Hart, Frederick Glenn | Sen | New London |
| Hart, Mary | Special | Sharpsburg |
| Hart, Virrel Miles | Soph | Cambridge |
| Hartzell, Leroy | Fresh | Union City, Ind. |
| Hatch, Alva Gilbert | Fresh | Croton |
| Hatton, Mae | Fresh | Milford Center |
| Hauman, Bernice Margaret | Fresh | Arlington |
| Hawthorne, Grace | Fresh | Bellefontaine |
| Hayes, Everett Raymond | Sen | Guysville |
| Hayes, Winifred Alice | Soph | Guysville |
| Heacock, Ralph Preston | Fresh | Cardington |
| Heath, Beryl Marie | Fresh | Gillespieville |
| Hechler, Anna Clara | Soph | Barnesville |
| Heffner, Mildred | Fresh | Wakeman |
| Heinlein, Anna Mae | Fresh | Orland |
| Heller, Walter Henry | Fresh | South Webster |
| Hemphill, Roberta Mae | Soph | Barberton |
| Hemsley, Nelle | Special | Glouster |
| Hendershot, Freda E. | Special | Marietta |
| Hendershot, Howard Ernest | Soph | Canton |
| Henderson, Florence Lucille | Fresh | Scio |
| Henderson, Hazel | Special | Jackson |
| Henderson, Ivah Jane | Soph | Prairie Depot |
| Henderson, May Fern | Fresh | Cleveland |
| Henry, Alice Minerva | Soph | Athens |
| Henry, Jefferson Benson | Fresh | Marengo |
| Herbert, Nelle | Soph | McComb |
| Herold, Helen Josephine | Fresh | Jefferson |
| Hershner, Myrl Lorena | Fresh | Bellville |
| Hesse, Myrtle Lucile | Soph | Roseville |
| Hesser, Helen Jane | Soph | Larue |
| Heyner, Mildred Clair, | Soph | Cleveland |

| Name | Rank | Address |
|----------------------------------|--------------|-------------------|
| Hibbs, Mabel Florence..... | Soph..... | Scio |
| Hickman, Elsie Vesper..... | Soph..... | Nelsonville |
| Higgins, Gail Forest..... | Special..... | Coalton |
| Hileman, Myrtle..... | Special..... | Tunnelton, W. Va. |
| Hill, Fern Virginia..... | Special..... | Guysville |
| Hill, Gail H..... | Soph..... | Findlay |
| Hill, James Walter..... | Special..... | Covington |
| Hill, Stella May..... | Soph..... | Dennison |
| Hillbrant, Velmah Pugh..... | Fresh..... | Oberlin |
| Hillier, Helen Louise..... | Special..... | Newark |
| Hills, Lillie Belle..... | Soph..... | Sandusky |
| Hindall, Ivan B..... | Fresh..... | Arlington |
| Hinger, Frances Elizabeth..... | Fresh..... | Mt. Vernon |
| Hixson, Elizabeth Jeanette..... | Fresh..... | Chauncey |
| Hixson, J. H..... | Special..... | Cambridge |
| Hodge, Virginia Lowry..... | Fresh..... | Natchez, Miss. |
| Hodson, Harry Wilbur..... | Sen..... | Port William |
| Hoff, Garnet E..... | Fresh..... | New Madison |
| Hoff, Harry..... | Fresh..... | New Madison |
| Hoffert, Ruth Florence..... | Soph..... | Bradford |
| Hoffman, William Andrew..... | Special..... | Celina |
| Holcomb, Lola Bernice..... | Fresh..... | Summit Station |
| Holcomb, Lottie Louisa..... | Special..... | New Straitsville |
| Holcomb, William Raymond..... | Fresh..... | Carpenter |
| Holland, Esther Marie..... | Soph..... | Cadiz |
| Hollett, Marie Hartzell..... | Soph..... | Athens |
| Hollis, Irene Courtney..... | Special..... | Marietta |
| Holman, Russell Lowell..... | Fresh..... | Black Run |
| Holmes, Juanita Rachel..... | Soph..... | Carroll |
| Holmes, Leanna Maude..... | Fresh..... | Bidwell |
| Holmes, Ruth Erla..... | Soph..... | East Liverpool |
| Holstein, Mildred Genevieve..... | Fresh..... | Middletown |
| Holt, John Wilson..... | Fresh..... | West Union |
| Hoodlet, Dorothy Helen..... | Fresh..... | Nelsonville |
| Hooper, Mary Katherine..... | Fresh..... | Athens |
| Hoopman, Hallie Belle..... | Fresh..... | Black Lick |
| Hoover, Eunice Nelle..... | Special..... | Black Run |
| Hoover, Mary..... | Jun..... | Middlebranch |
| Hoover, Sylvia..... | Jun..... | Middlebranch |
| Hopping, Rebecca I..... | Fresh..... | Harrison |
| Horn, Guy Coleman..... | Special..... | Howard |
| Horton, Merrill Aima..... | Fresh..... | Lockwood |
| Houser, Anna Grace..... | Special..... | Coalton |
| Howard, Hubert L..... | Fresh..... | Pataskala |
| Howell, Gladys Marie..... | Soph..... | McArthur |
| Howells, Emma Catherine..... | Fresh..... | Canton |
| Howland, David..... | Special..... | West Union |

| Name | Rank | Address |
|----------------------------------|--------------|----------------|
| Huck, George..... | Special..... | Lowell |
| Huffman, Bruce..... | Special..... | Chesterhill |
| Huffman, Effie..... | Special..... | Chesterhill |
| Hughes, Florence Effie..... | Fresh..... | Lancaster |
| Hughes, Mary..... | Special..... | Oak Hill |
| Hughes, Mary A..... | Fresh..... | Williamsburg |
| Hull, Roberta Adaline..... | Special..... | Guysville |
| Huls, Ora Mildred..... | Soph..... | Athens |
| Humphrey, Christine..... | Soph..... | Geneva |
| Humphreys, Agnes Rachel..... | Soph..... | East Liberty |
| Hunley, Martha Jane..... | Sen..... | Athens |
| Hunter, Lela Florence..... | Special..... | Barnesville |
| Hupp, Florence Mae..... | Fresh..... | Hemlock |
| Hupp, James Lloyd..... | Sen..... | Athens |
| Hurd, Bertha Opal..... | Jun..... | Laings |
| Huston, Mildred Elizabeth..... | Soph..... | Cambridge |
| Hutchinson, Goldie Gertrude..... | Fresh..... | Marathon |
| Hutchinson, Mary Josephine..... | Special..... | Buchtel |
| Hutchinson, Mary Rebecca..... | Special..... | Camp Dennison |
| Hyatt, Mary Wood..... | Special..... | New Paris |
| Hysell, Althea Faye..... | Fresh..... | Pomeroy |
| Iekis, Marguerite Gourley..... | Soph..... | Adena |
| Imler, Elsie Ellen..... | Fresh..... | Lancaster |
| Immel, Myrtie Regina..... | Special..... | Marietta |
| Ingalls, Glenna..... | Special..... | Hatch |
| Inmann, Elizabeth E..... | Special..... | Nelsonville |
| Inskeep, Mary Ellen..... | Fresh..... | Sidney |
| Irons, Harold Samuel..... | Fresh..... | Lebanon |
| Jago, Esther Ellen..... | Special..... | Vincent |
| James, Gaynell Eleanor..... | Special..... | Nelsonville |
| James, Margarette Elizabeth..... | Sen..... | Steubenville |
| Jennings, George..... | Special..... | Athens |
| Johns, Edna May..... | Fresh..... | Mt. Gilead |
| Johnson, Alberta Adel..... | Fresh..... | Vermilion |
| Johnson, Angie Gertrude..... | Fresh..... | Richwood |
| Johnson, Charley McKinley..... | Special..... | Marietta |
| Johnson, Elizabeth A..... | Fresh..... | Glouster |
| Johnson, Goldie Mae..... | Jun..... | Basil |
| Johnson, Katie..... | Special..... | Nelsonville |
| Johnson, Otis Crawford..... | Soph..... | Trimble |
| Johnston, Alice Adelaide..... | Fresh..... | Portsmouth |
| Johnston, Esther Augusta..... | Fresh..... | Gallipolis |
| Johnston, Florence Belle..... | Fresh..... | Antrim |
| Johnston, Georgya Elizabeth..... | Special..... | Elba |
| Johnston, Lucy Mae..... | Special..... | Gillespieville |
| Jones, Alberta..... | Soph..... | Youngstown |
| Jones, Alice Edna..... | Fresh..... | Wellston |

| Name | Rank | Address |
|---------------------------------|--------------|------------------|
| Jones, Bessie Mae..... | Fresh..... | Nelsonville |
| Jones, Darrell Shaw..... | Fresh..... | Vincent |
| Jones, Edna Faye.... | Fresh..... | Granville |
| Jones, Eunice Ann..... | Soph..... | Martins Ferry |
| Jones, Freda Helena..... | Special..... | Burghill |
| Jones, Mary Helen..... | Soph..... | Newark |
| Jones, Ruth Klein..... | Soph..... | Youngstown |
| Jordan, Fred Wayne..... | Special..... | Athens |
| Judd, Stella Ceola..... | Special..... | Lowell |
| Judy, Marinda Violet..... | Special..... | New Marshfield |
| Jump, Bernice Ora..... | Soph..... | Huron |
| Kagay, Mabel Anna..... | Special..... | Baltimore |
| Kampf, Grace..... | Fresh..... | Rockford |
| Karr, Audrey Elda..... | Fresh..... | Defiance |
| Keck, Weltha Irene..... | Fresh..... | Fredericktown |
| Keller, Lovina Pearl..... | Fresh..... | Hartville |
| Kelly, Etta..... | Jun..... | Lima |
| Kelly, Helen..... | Jun..... | Lima |
| Kelly, LuVerne..... | Sen..... | Lima |
| Kennedy, Anna Doris..... | Special..... | Hamden |
| Kenney, Jessie..... | Special..... | Cutler |
| Kent, Mary Florence..... | Special..... | Athens |
| Keplinger, Mary Katherine..... | Fresh..... | New Philadelphia |
| Kerr, Margaret Miller..... | Fresh..... | Youngstown |
| Kesling, Florence Adair..... | Fresh..... | Dresden |
| Kester, Howard..... | Special..... | Union City, Ind. |
| Kientz, Eva Doloris..... | Fresh..... | Glouster |
| Kile, Frances Lillian..... | Special..... | Cook |
| Kilpatrick, Alta Sue..... | Soph..... | Valencia, Pa. |
| Kimball, Marjorie..... | Soph..... | Woodstock |
| Kimble, Edna Blanche..... | Soph..... | Steubenville |
| Kincaid, Earl E..... | Special..... | Malta |
| King, Dana M..... | Soph..... | Glenford |
| King, Flossie Darling..... | Special..... | Black Lick |
| Kinney, Alice..... | Special..... | Gillespieville |
| Kinsey, Bertha Lee..... | Sen..... | New Philadelphia |
| Klieves, Margaret Isabel..... | Fresh..... | Wheeling, W. Va. |
| Klinger, Katherine..... | Fresh..... | Greenville |
| Knapp, Alma Katharine..... | Special..... | Pedro |
| Knowlton, Arch..... | Special..... | Albany |
| Koehler, Clara..... | Special..... | Roseville |
| Koehler, Frank George..... | Special..... | Sumner |
| Kohler, Irvin John..... | Special..... | Amada |
| Koonce, Bertram Ezra, A. B..... | Sen..... | Put-in-Bay |
| Kraft, Lucy Cramer..... | Fresh..... | Belpre |
| Kramer, Mary Dorothy..... | Fresh..... | Columbus |
| Kratt, Barbara Ethel..... | Soph..... | Castalia |

| Name | Rank | Address |
|---------------------------|---------|------------------|
| Krill, Alma Zenith Leah | Soph. | Edgerton |
| Kuhner, Clarence Albert | Special | South Webster |
| Kumler, Florence Pauline | Special | Baltimore |
| Kutz, Florence Gertrude | Fresh | Bloomville |
| Laberman, Vera Mae | Special | Rosburg |
| Lane, Laverna | Fresh | Senecaville |
| Lang, Fern Leona | Fresh | Gallipolis |
| Lanning, Lula Maude | Fresh | Coshocton |
| Lantz, Goldie Winona | Special | Portsmouth |
| Lash, Faye Ardelle | Jun. | Athens |
| Lattimer, Fauntobelle | Fresh | Marysville |
| Lauth, Ora Benjamin | Special | Russellville |
| Lawrence, Ada Belle | Special | Monroeville |
| Lawton, Anna Mabel | Soph. | Barlow |
| Laycock, Grace Doris | Fresh | Alexandria |
| Layman, Cloyd Wilford | Special | Quaker City |
| LeBerth, Roy Raymond | Fresh | Lake |
| LeFavor, Ella | Fresh | Alfred |
| LePage, Frank Arthur | Fresh | Cumberland |
| Leas, William Hayden | Fresh | Tunnel Hill |
| Lee, Estella Clarissa | Jun. | Athens |
| Lee, Gladys Myrtle | Fresh | Cutler |
| Lee, Olive Pearl | Fresh | Fredericktown |
| Lee, William V. | Fresh | Nelsonville |
| Lehning, Henry William | Special | Columbia Station |
| Leifheit, Rose Marie | Soph. | Pomeroy |
| Leonard, Lea Donna | Special | Andover |
| Leonard, Patience | Fresh | Bremen |
| Leslie, Ethel Bernice | Special | Upper Sandusky |
| Lewis, Beatrice Marie | Special | Quaker City |
| Lewis, Estella Gertrude | Fresh | Wellston |
| Lewis, Mildred Wells | Special | Middleport |
| Liggett, Beatrice Nellie | Soph. | Leesville |
| Liggett, Laura Fern | Soph. | Leesville |
| Limbert, Onda Ellen | Special | Pittsburg |
| Linn, Alton | Special | Pleasant Valley |
| Linseott, Fred Otto | Special | Millfield |
| Linton, Blanche | Soph. | Nelsonville |
| Linton, Elizabeth | Special | Nelsonville |
| Linton, Grace | Fresh | Frost |
| Linville, Joshua Carl | Sen. | Junction City |
| Little, Esther Ellen | Soph. | Fazeysburg |
| Littlejohn, Leota Esta | Special | Baltimore |
| Lively, Bertha Alwilda | Soph. | Albany |
| Livingston, Elmer | Special | West Lafayette |
| Llewellyn, Daisy Gertrude | Special | New Marshfield |
| Logan, Edward Wilson | Jun. | Athens |

| Name | Rank | Address |
|----------------------------------|--------------|---------------------|
| Logan, William Henry..... | Jun..... | Athens |
| Loney, Leota Salena..... | Fresh..... | Mt. Vernon |
| Long, Bertha Martha..... | Fresh..... | Shreve |
| Long, Edyth Lucile..... | Special..... | Byesville |
| Long, John Jacob..... | Special..... | Cooperville |
| Long, Mary Carmichael..... | Jun..... | New Straitsville |
| Long, Ruth..... | Special..... | Bloomingsburg |
| Lonsbury, Ruth Rachel..... | Soph..... | Sidney |
| Lonsinger, Celia..... | Jun..... | Walhonding |
| Loomis, Ramona Belle..... | Soph..... | Saginaw, Mich. |
| Lorey, Gertrude Florence..... | Soph..... | Mt. Vernon |
| Lucas, Homer Cecil..... | Fresh..... | Hillsboro |
| Luntz, Nelle Marie..... | Jun..... | Steubenville |
| Lutes, Garnet Elizabeth..... | Fresh..... | Parkersburg, W. Va. |
| Lutz, Estella Hester..... | Soph..... | Amanda |
| Lyle, Georgia Mabel..... | Special..... | Langsville |
| Lyle, Rebecca Mellon..... | Fresh..... | Wilkinsburg, Pa. |
| Lynn, Clyde W..... | Fresh..... | Bethesda |
| Lyons, Alena Erdman..... | Fresh..... | McArthur |
| McAuslan, Frances May..... | Sen..... | East Hampton, Mass. |
| McBride, Leota..... | Special..... | Marietta |
| McCann, Mary Veronica..... | Special..... | Jacksonville |
| McCleery, Florence May..... | Soph..... | Basil |
| McClelland, Mary Belle..... | Fresh..... | Cumberland |
| McClure, Harriet Clendenin..... | Jun..... | Allensville |
| McClure, Oscar Earl..... | Sen..... | Cherry Fork |
| McConnell, Garnet Mildred..... | Special..... | Willow Wood |
| McCormick, Mary Loretta..... | Special..... | Alice |
| McCormick, Nelle..... | Soph..... | Athens |
| McCormick, Rosemary..... | Soph..... | Mt. Gilead |
| McCracken, Pearl Marshall..... | Special..... | Cambridge |
| McCumber, Esta Mae..... | Fresh..... | Pomerooy |
| McCurdy, Ethel Marie..... | Special..... | Coschocton |
| McEowen, Virgil T..... | Fresh..... | Rosburg |
| McFadden, Carrie..... | Fresh..... | Agosta |
| McFarland, Christena Isabel..... | Soph..... | Warren |
| McGrath, Margaret..... | Soph..... | Nelsonville |
| McGregor, Jessie..... | Special..... | Moss Run |
| McGugin, Julia Merle..... | Jun..... | Mt. Vernon |
| McHugh, Cora Ethel..... | Fresh..... | New Matamoras |
| McIlroy, Lura Vale..... | Special..... | Raymond |
| McKay, Della..... | Special..... | Fleming |
| McKee, Grace Grosvenor..... | Fresh..... | Athens |
| McKelvey, Octa Zitella..... | Fresh..... | Belmont |
| McKelvey, Verna Margaretta..... | Soph..... | Warnock |
| McKenzie, Mabel..... | Fresh..... | Hammondsville |
| McKinstry, Hazel Brown..... | Fresh..... | Athens |

| Name | Rank | Address |
|------------------------------------|--------------|----------------|
| McLain, Elsie Ruth..... | Special..... | Athens |
| McLaughlin, George Ephraim..... | Jun..... | Wilkesville |
| McLeod, Constance Trueman..... | Special..... | Wyoming |
| McMains, Allie Worthen..... | Fresh..... | Vincent |
| McMillen, Chester Ephraim..... | Special..... | Danville |
| McMullen, Edith M..... | Jun..... | Barnesville |
| McNeal, Mary Olive..... | Soph..... | Waterford |
| McPhail, Margaret Elizabeth..... | Soph..... | East Liverpool |
| McVey, William Estus..... | Sen..... | Athens |
| McWilliams, Dorothy Elizabeth..... | Jun..... | Cleveland |
| McWhorter, Carrie Druezilla..... | Special..... | Mineral |
| Mack, Mary Grace..... | Fresh..... | Kyger |
| Mackoy, Bess Louise..... | Soph..... | Wheelersburg |
| Magrew, Pearl Burnham..... | Jun..... | Westville |
| Mahan, Eula Blanche | Fresh..... | Bristolville |
| Mahoney, Ora Ethel..... | Special..... | Laurelville |
| Maier, Gertrude..... | Fresh..... | Zanesville |
| Malster, Lucy Elizabeth..... | Fresh..... | Waterford |
| Manning, Ethel..... | Soph..... | Covington |
| Manville, Ann Lavonne..... | Special..... | Ostrander |
| Mariner, Virginia Martha..... | Fresh..... | Youngstown |
| Marquis, Carroll Basil..... | Soph..... | Amesville |
| Marshall, Jean Elizabeth..... | Special..... | Cynthiana |
| Marshall, William Brandt..... | Fresh..... | Lancaster |
| Martin, Earl Fletcher..... | Fresh..... | Seaman |
| Martin, Harry Earl..... | Fresh..... | Sabina |
| Martin, Louesa..... | Fresh..... | Woodsfield |
| Martin, Mabel Mae..... | Soph..... | Gallipolis |
| Martin, Miles Jay..... | Fresh..... | Somerton |
| Martin, Palmer Scott..... | Fresh..... | Roscoe |
| Martin, Peter Elywn..... | Soph..... | Athens |
| Martin, Roscoe Everett..... | Jun..... | Sardinia |
| Martin, Russell Warren..... | Fresh..... | Malta |
| Marvin, Genevieve..... | Special..... | Findlay |
| Mason, Bertha Laree..... | Soph..... | Hicksville |
| Mason, Hazel..... | Fresh..... | Corning |
| Mason, Sylvia Ann..... | Fresh..... | Hollister |
| Mason, Zon Nelson..... | Fresh..... | Crooksville |
| Massar, Ivan Ernest..... | Fresh..... | Long Bottom |
| Masters, David Forrest..... | Special..... | Reno |
| Mathew, Evelyn Marcelite..... | Fresh..... | Marysville |
| Mathias, Anthony Ottis..... | Sen..... | Athens |
| Mathias, Maud..... | Special..... | Athens |
| Matthews, Blanche Violet..... | Fresh..... | Cheshire |
| May, Alice Ramsay..... | Soph..... | Athens |
| May, Ida..... | Fresh..... | Athens |
| Mayenschein, Martha..... | Special..... | Willow Wood |

| Name | Rank | Address |
|---|------------------|------------------|
| Maynard, May Louise.. | Soph. | Lima |
| Mayne, Ella B. | Special. | Miamisburg |
| Maze, Esther Gertrude. | Soph. | Nelsonville |
| Mechling, George Vernon. | Fresh. | Somerset |
| Meckley, Grace Annetta. | Fresh. | Mt. Gilead |
| Meighen, Audrey Ruth. | Fresh. | Athens |
| Meikle, Mazie Maude. | Special. | Nutwood |
| Meinke, William Gottlieb. | Jun. | Oak Harbor |
| Mendenhall, Guy Marshall. | Special. | Dell |
| Meranda, Paul George. | Fresh. | Hamersville |
| Mercer, George S. | Special. | Stockport |
| Meredith, Jennie B. | Fresh. | Freeport |
| Merrill, Lucia Ellen. | Soph. | Andover |
| Merrin, Mary Struble. | Soph. | Mt. Vernon |
| Merryman, Helen Eliza. | Fresh. | Quaker City |
| Metcalf, Edith. | Fresh. | Columbus |
| Metcalf, James Henry. | Jun. | Millersburg |
| Metz, Jessie Alice. | Special. | Agosta |
| Middleton, Genevieve Virginia. | Soph. | Middleport |
| Miles, Mary Katherine. | Special. | Belmont |
| Miller, Arthur. | Fresh. | Richwood |
| Miller, Belle. | Fresh. | Union City, Ind. |
| Miller, Estella Mary. | Fresh. | Danville |
| Miller, Henry Carl. | Fresh. | Fredericksburg |
| Miller, Irene Mary. | Sen. | Greenspring |
| Miller, Julia Anna. | Fresh. | Reno |
| Miller, Lavina. | Special. | New Matamoras |
| Miller, Nellie Blanche. | Soph. | Baltimore |
| Miller, Ray. | Special. | Frost |
| Miller, Stella. | Soph. | Hamden |
| Millhuff, Edna Grace. | Special. | Carbon Hill |
| Milligan, Ruth Olive. | Fresh. | Lowellville |
| Mills, Helen Mildred Josephine. | Special. | Athens |
| Mills, Lewis Herald. | Sen. | Athens |
| Mills, Maud Lorena. | Fresh. | Delaware |
| Milner, Marie Lucile. | Special. | Swift |
| Milnor, Anna Belle. | Sen. | Pickerington |
| Mink, John Gola. | Special. | Gallipolis |
| Minor, John O. | Fresh. | Pataskala |
| Mitchell, Ezra Dewey. | Special. | Manchester |
| Moffitt, Lulu Fay. | Soph. | Mt. Vernon |
| Moody, Vittoria, A. B. | Special. | Bartlett |
| Mooney, Alice Marie. | Special. | Nelsonville |
| Moore, Edna Wahneta. | Special. | Roseville |
| Moore, Ethel Lydia. | Soph. | Findlay |
| Moore, Grace Clee. | Soph. | Crooksville |
| Moore, Grace Estella. | Fresh. | Middlefield |

| Name | Rank | Address |
|---------------------------------|---------------|--------------------|
| Moore, Helen E..... | Special..... | Demos |
| Moore, Helen Gertrude..... | Soph..... | Findlay |
| Moore, Irvie Meachem..... | Soph..... | Albany |
| Morgan, Elizabeth | Fresh..... | Athens |
| Morgan, Thomas Wendell..... | Soph..... | Athens |
| Morris, Dorothy Catherine..... | Soph..... | Westville |
| Morris, Helen Marie..... | Special..... | Nelsonville |
| Morris, Laura Alma..... | Special..... | Cutler |
| Morris, Nelle Abigail..... | Soph..... | Magrew |
| Morris, Stella Tamar..... | Special | Black Run |
| Morrison, Garnette May..... | Soph..... | Thornville |
| Morrison, Nettie Jane | Special..... | South Zanesville |
| Morrison, Ora Irene..... | Soph..... | Athens |
| Morton, Ethel Alice..... | Fresh..... | Dresden |
| Mowrey, Ada Estella..... | Special..... | West Bedford |
| Mowery, Fern Hazel..... | Special | Logan |
| Mowery, Grace Vyola..... | Special..... | Logan |
| Munn, Florence Doris..... | Fresh..... | Stewart |
| Murphy, Ella Cecelia..... | Special..... | Nelsonville |
| Murphy, Margaret Elizabeth..... | Fresh | Nelsonville |
| Murray, Elizabeth..... | Special..... | Congo |
| Murray, Elizabeth Jane..... | Fresh..... | Glouster |
| Musgrave, Elizabeth..... | Special..... | Clarksburg, W. Va. |
| Musser, Mabel Grace..... | Soph..... | Athens |
| Myers, Dana Van Eman..... | Fresh..... | Ostrander |
| Myers, Ethel | Jun..... | Greenspring |
| Myers, Mary Gladys..... | Soph..... | Baltimore |
| Naylor, Lucile..... | Soph..... | Malta |
| Naylor, Zella Lucile..... | Special..... | Pennsville |
| Neel, Lottie Belle..... | Soph..... | Manchester |
| Neer, Lucile Francina..... | Soph..... | Forgy |
| Neill, Mildred..... | Fresh..... | Venice |
| Neiswander, Claud Revere..... | Fresh | Rawson |
| Nelson, Edith Leontine..... | Special | Phalanx Station |
| Nelson, Jennie Pauline... .. | Special..... | Phalanx Station |
| Nelson, Mary Emeline..... | Soph..... | Bellaire |
| Nevison, Mabel Frances..... | Fresh..... | Rock Creek |
| Newell, Loma Morene..... | Special..... | Upper Sandusky |
| Newman, Autye Mae..... | Special | Hamden |
| Newman, Leo Herman..... | Special..... | Pedro |
| Newson, Edward Lyle..... | Special..... | Wilkesville |
| Nichols, Mary Amelia..... | Fresh..... | Galion |
| Nicholson, Ruth Secrest..... | Special..... | Buffalo |
| Nisely, Ellen Marie | Soph..... | Selden |
| Nixon, Hugh Henry..... | Fresh..... | Wilkesville |
| Nixon, Pearl..... | Special..... | New Straitsville |
| Noel, Garnet Susie | Soph..... | Portsmouth |

| Name | Rank | Address |
|----------------------------------|--------------|---------------------|
| Noel, Helen Marie..... | Fresh..... | Portsmouth |
| Norpell, Nora Alice..... | Special..... | Newark |
| Nutt, Helen Alma..... | Soph..... | Chardon |
| O'Connor, Anna..... | Special..... | Clarksburg, W. Va. |
| O'Linn, Ella Cecilia..... | Special..... | Marietta |
| Ochs, Helen Marguerite..... | Special..... | Lancaster |
| Ogan, John Miles..... | Sen..... | McArthur |
| Ogdin, William Roy..... | Special..... | Carpenter |
| Ohl, Marae Elizabeth..... | Fresh..... | Hartford |
| Olds, Iras Irwin..... | Fresh..... | Mt. Gilead |
| Onkst, Hugh..... | Fresh..... | Union City Ind. |
| Orebaugh, Nellie Rosetta..... | Fresh..... | Winchester |
| Orr, Daisy Lucile..... | Special..... | Pratts Fork |
| Orr, Esther Elizabeth..... | Soph..... | Xenia |
| Owen, Russell Dana..... | Fresh..... | Parkersburg, W. Va. |
| Pace, Juanita M..... | Soph..... | Roseville |
| Pack, Elbert Raymond..... | Special..... | Chesapeake |
| Palmer, Horace Dutton..... | Soph..... | Athens |
| Parker, Adeline Davis..... | Soph..... | Rutland |
| Parker, Carroll Jane..... | Special..... | Coolville |
| Parker, Edna Lucile..... | Soph..... | Athens |
| Parlett, Ruth W..... | Sen..... | Chicago, Ill. |
| Parminter, Eva..... | Special..... | Amesville |
| Parrish, Nada Eleanor..... | Soph..... | Thurston |
| Parry, Lulu Marie..... | Fresh..... | Nelsonville |
| Patterson, Ceola..... | Special..... | Heslop |
| Patterson, Emily Julia..... | Fresh..... | Amesville |
| Patterson, Gladys Genevieve..... | Jun..... | Wellston |
| Patterson, Lucile Margaret..... | Fresh..... | Geneva |
| Patton, Alice..... | Soph..... | Utica |
| Patton, Anna Mae..... | Fresh..... | New Straitsville |
| Patton, Ruth Anna..... | Fresh..... | Peebles |
| Paul, Hazel Pauline..... | Special..... | Westminster |
| Payne, Bessie Margaret..... | Special..... | Reno |
| Payne, Edward Dickson..... | Fresh..... | Rinards Mill |
| Paynter, Mary Elizabeth..... | Special..... | Zanesville |
| Pearce, Clarence Spence..... | Sen..... | Hillsboro |
| Pearce, Lois Gail..... | Jun..... | McArthur |
| Pearce, Mayme..... | Fresh..... | Beverly |
| Peden, Bert..... | Special..... | Jackson |
| Peet, Mary Emily..... | Soph..... | Lancaster |
| Penrod, Henry Wright..... | Special..... | Trimble |
| Pepple, Dot Evelyn..... | Fresh..... | Bainbridge |
| Peregoy, Genevieve..... | Soph..... | Zanesville |
| Perfect, Florence Ella..... | Soph..... | Marysville |
| Perkins, Alice Lucile..... | Special..... | Marietta |
| Perry, Ethel May..... | Special..... | Salesville |

| Name | Rank | Address |
|-------------------------------------|--------------|----------------|
| Person, Everett J..... | Special..... | Long Bottom |
| Peterson, Joe Huls..... | Special..... | Rockbridge |
| Petty, Gladys..... | Jun..... | Rockland |
| Perry, Lora Ethel..... | Special..... | McArthur |
| Phillips, Elsie..... | Special..... | Athens |
| Phillips, Ralph McKinley.... | Special..... | McArthur |
| Phoenix, Bessie Violet..... | Fresh..... | Oberlin |
| Pickens, Ruth Marie..... | Special..... | Crooksville |
| Pickering, Grace Gardner, A. B..... | Sen..... | Athens |
| Pickering, Kenneth Harvey..... | Jun..... | Athens |
| Pidcock, Angie Etta..... | Special..... | New Marshfield |
| Pierce, Florence..... | Special..... | Quaker City |
| Pierce, LeRoy..... | Fresh..... | Athens |
| Pinkerton, Mabel Elizabeth..... | Soph..... | Bloomingsburg |
| Pinyerd, Helen L..... | Special..... | Mt. Gilead |
| Pipes, Mabelle Forest..... | Soph..... | Fulton |
| Pittinger, Lucy..... | Fresh..... | Steubenville |
| Pitzer, Bryan..... | Special..... | Hamersville |
| Place, Laura Ethel..... | Fresh..... | Little Hocking |
| Polick, Susan Alice..... | Special..... | Ray |
| Poling, Alpha Ellen..... | Special..... | Laurelville |
| Poling, Robert David..... | Fresh..... | Bremen |
| Pollock, Maud..... | Special..... | Miamisburg |
| Porter, Edith Leora..... | Soph..... | Vincent |
| Porter, Ray Alexander..... | Special..... | Bradford |
| Potts, Clarence McNatt..... | Jun..... | Athens |
| Potts, Hattie Mary..... | Special..... | Sharpsburg |
| Potts, Pearl Lucile..... | Soph..... | Athens |
| Powell, Mary Josephine..... | Soph..... | Nelsonville |
| Powell, Sallie..... | Fresh..... | Russell, Ky. |
| Powers, Gladys..... | Special..... | Nutwood |
| Powers, Harvey..... | Fresh..... | Jamestown |
| Price, Edith Estella..... | Special..... | Nelsonville |
| Price, Ernest..... | Special..... | Chesterhill |
| Price, Jennie L..... | Special..... | Athens |
| Price, Nellie Josephine..... | Soph..... | Franklin |
| Prouty, Floyd Emerson..... | Special..... | Ostrander |
| Pugh, Ethel Leota..... | Fresh..... | Fostoria |
| Pyers, Bessie..... | Jun..... | Athens |
| Queenan, Clara Margaret..... | Fresh..... | Sylvania |
| Quimby, Helen Mae..... | Special..... | Peoria |
| Rachford, Tessie Marion..... | Special..... | Portsmouth |
| Rader, John Frederick..... | Fresh..... | Waverly |
| Ralston, Bernice Catherine..... | Special..... | Peoria |
| Ramage, Georgia Estella..... | Fresh..... | Warnock |
| Ramey, Anna Margaret..... | Fresh..... | Newark |
| Raney, Janie..... | Special..... | Crooksville |

| Name | Rank | Address |
|-----------------------------------|---------------|--------------------|
| Rang, Miriam Viola..... | Soph..... | Chicago Junction |
| Rank, Edward..... | Special | Gnadenhutzen |
| Rawles, Rose Elizabeth | Sen | Kingsville |
| Rawlings, John Lewis | Special | Carpenter |
| Ray, Helen | Fresh..... | Chesterhill |
| Reamy, Florence | Soph | Zanesville |
| Rechsteiner, Louise Matilda | Fresh..... | Lowell |
| Redeker, Madge | Special | Pedro |
| Redmon, Frank Austin | Special | Derby |
| Redmon, Helen Marcella | Fresh | Lancaster |
| Reed, George Edward..... | Fresh | Uhrichsville |
| Reed, Lucile Virginia | Soph | Terra Alta, W. Va. |
| Reed, Mary Frances..... | Special..... | Hamden |
| Reed, Maryetta..... | Fresh..... | Westerville |
| Rees, Harry S..... | Sen..... | Delphos |
| Rees, Magdalene..... | Fresh..... | Delphos |
| Reese, Ethel Margaret..... | Special | Glouster |
| Reeves, Lulu Beatrice..... | Soph..... | Albany |
| Reeves, Olive Marie..... | Soph..... | Shade |
| Regan, Katherine Leona | Soph..... | Wilmington |
| Reichley, Owen Ray..... | Fresh..... | Thornville |
| Reifinger, Helen E..... | Soph..... | Youngstown |
| Remer, Lelia Hermina..... | Soph..... | Saginaw, Mich. |
| Reynolds, Helen Marie..... | Fresh..... | Racine |
| Rhoades, Mabel Watson..... | Fresh..... | Circleville |
| Rice, Mary Mildred | Fresh..... | Stewart |
| Rice, Paul Andrew | Special | Coschocton |
| Rice, Rexa Villa | Fresh..... | Stewart |
| Richards, Marzuela..... | Fresh..... | Athens |
| Richards, Nelle..... | Soph..... | Glouster |
| Richardson, Marion W..... | Fresh..... | New Weston |
| Richeson, Marion Cromwell..... | Sen..... | Athens |
| Ricketts, Helen Marie..... | Fresh..... | Sugar Grove |
| Ricketts, Ray Bashford... .. | Special..... | Sugar Grove |
| Ridenour, Margaret May | Jun | New Lexington |
| Rider, John Franklin... .. | Special | Rockbridge |
| Rife, Ina Gertrude | Special..... | Cheshire |
| Rife, Natalie Rebecca | Soph..... | Stoutsville |
| Rigdon, Brucie Roberta... .. | Fresh..... | Portsmouth |
| Rigg, Bessie Vivian..... | Special..... | Ray |
| Rigg, Vera Lucile..... | Special..... | Ray |
| Riggs, Ada Graham..... | Fresh..... | Senecaville |
| Riley, Harry Weidman..... | Special..... | Athens |
| Riley, Theresa Genevieve..... | Special..... | Jacksonville |
| Ring, Florence Aletha..... | Special..... | Valley City |
| Risch, Irvin Virgil..... | Special..... | Rockbridge |
| Risdon, Nellie Blanche..... | Soph | Steubenville |

| Name | Rank | Address |
|-----------------------------------|--------------|-----------------|
| Ritter, Elsie Elise | Fresh..... | Put-in-Bay |
| Ritter, Esther Helen | Fresh..... | Lancaster |
| Roach, Hazel Putnam | Jun..... | Athens |
| Robe, Thurlow Scott..... | Special..... | Quaker City |
| Robens, Olive Alexander..... | Sen..... | Chagrin Falls |
| Roberts, Bertha Mabel..... | Fresh..... | Germano |
| Roberts, Clara Josephine..... | Special..... | Vincent |
| Roberts, Dorothy Lulu..... | Soph..... | McConnellsville |
| Roberts, Elizabeth Margaret..... | Fresh..... | Cambridge |
| Roberts, Grace Greenwood..... | Special..... | Nelsonville |
| Roberts, Jessie Marie..... | Soph..... | Sidney |
| Roberts, Mabel..... | Fresh..... | Springfield |
| Robinette, Maude..... | Special..... | Albany |
| Robinson, Blanche..... | Sen..... | Bidwell |
| Robinson, Harold..... | Fresh..... | McComb |
| Robinson, Ralph Roland..... | Special..... | Coshocton |
| Rockey, Heber Hurst, A. B..... | Sen..... | Gonda, India |
| Rodgers, Mary Ellen..... | Fresh..... | Steubenville |
| Roe, Virginia Matilda..... | Special..... | Quaker City |
| Roebuck, Anna Jean..... | Fresh..... | Rockford |
| Rogers, Lynton Harold..... | Jun..... | Lorain |
| Rogers, Monna Marie..... | Sen..... | Westerville |
| Rose, Louise..... | Special..... | Coal Run |
| Rose, Trilba DeLong..... | Special..... | Adelphi |
| Ross, Carrie Brewster..... | Special..... | Duncan Falls |
| Rosser, Hazel Mae..... | Fresh..... | Nelsonville |
| Rowan, Anna..... | Fresh..... | Napoleon |
| Rowe, Chester Allen..... | Special..... | Cook |
| Rowland, Edith Mary..... | Special..... | Cutler |
| Rowland, Florence Ruth..... | Special..... | Cutler |
| Rowland, Nina Elizabeth..... | Fresh..... | Athens |
| Royer, Jonas..... | Special..... | New Madison |
| Royer, Ruth..... | Special..... | New Madison |
| Rucker, Robert Elliott, A. B..... | Sen..... | Rappsburg |
| Ruff, Nelle May..... | Special..... | Thurman |
| Runyan, Lawrence Vernon..... | Special..... | Mt. Orab |
| Rupert, Carl Schurz..... | Special..... | Jackson |
| Russell, Greta Mildred..... | Soph..... | Pomeroy |
| Russell, Mary Louella..... | Sen..... | Sarahsville |
| Russell, Nelle LeVaughn..... | Fresh..... | Newark |
| Ruth, Clifford Everett..... | Soph..... | Shade |
| Ruth, Robert Lloyd..... | Special..... | Shade |
| Rutledge, Mamie Lizbeth..... | Sen..... | Athens |
| Rutter, Glenna Maude..... | Fresh..... | Waterford |
| Sachs, Catherine Elizabeth..... | Soph..... | Newark |
| Salisbury, Robert Kenneth..... | Fresh..... | Russellville |
| Sams, Darrell Hudson..... | Soph..... | Athens |

| Name | Rank | Address |
|--------------------------------------|---------|------------------|
| Sands, Howard Hastings..... | Special | Stewart |
| Sarchet, Bessie May..... | Special | Byesville |
| Sauber, Elsie Isabel..... | Special | Defiance |
| Saunders, Arthur Clair..... | Fresh | Findlay |
| Sause, Nellie..... | Soph | Youngstown |
| Sawyer, Neil Olney..... | Special | New Concord |
| Saylor, Esther Garnet..... | Special | Athens |
| Schaad, Ruby Almeda..... | Soph | Regersville |
| Schafer, Pauline Neal..... | Special | Aid |
| Schenck, Grace..... | Soph | Mt. Gilead |
| Schieber, Clara Eve..... | Sen | Bucyrus |
| Schilling, Clara Edna..... | Special | Hanging Rock |
| Schilling, Elizabeth Marguerite..... | Special | Lowell |
| Schilling, Norma..... | Special | Hanging Rock |
| Schleicher, Mary Magdalene..... | Jun | Lancaster |
| Schmeltz, Esther Annie..... | Fresh | Rockyridge |
| Schneck, John Wesley..... | Special | Dalton |
| Schooley, Ethel Mae..... | Special | Creola |
| Schrivner, Bernice Agnes..... | Special | Bloomington |
| Schroeder, Wallace..... | Special | Jacobsburg |
| Schwall, Helena..... | Special | Woodsfield |
| Schwalbach, Clara Ellen..... | Special | Laurelville |
| Schwendeman, Joseph Raymond..... | Special | Waterford |
| Scott, Anna Quinn..... | Fresh | Mingo Junction |
| Scott, Blanche..... | Special | Athens |
| Scott, Grace..... | Special | Wellston |
| Scott, Jennie Edna..... | Special | Jasper |
| Sears, Anna Marie..... | Fresh | Centerburg |
| Secrest, Edna Emma..... | Soph | Sarahsville |
| Secrest, Harry Edwin..... | Jun | Pleasant City |
| Secrest, Marlie..... | Special | Senecaville |
| Seeman, Ethel O..... | Jun | Lake |
| Sees, Clarence Benjamin..... | Special | South Bloomfield |
| Seibel, Elmer Herman..... | Sen | Monroeville |
| Sergeant, Delton Baird..... | Fresh | Mt. Gilead |
| Severns, Edna Mildred..... | Soph | Mt. Vernon |
| Sexton, James Cornelius..... | Soph | London |
| Shafer, Anna Merle..... | Fresh | Athens |
| Shafer, Helen Claire..... | Fresh | Croton |
| Shaffer, Bessie Maude..... | Special | Rockbridge |
| Shamp, Lova Marie..... | Special | Toronto |
| Shannon, Alice Magdalene..... | Fresh | Athens |
| Shannon, Ella Veronica..... | Soph | Athens |
| Sharp, David Benjamin..... | Soph | Athens |
| Sharp, Helen Julia..... | Soph | Lancaster |
| Sharp, Ruth Elizabeth..... | Soph | Lancaster |
| Shaw, Hazel..... | Special | Stout |

| Name | Rank | Address |
|--------------------------------|--------------|----------------|
| Shaw, Mabel..... | Special..... | Stout |
| Shea, Mamie..... | Special..... | Zaleski |
| Sheafer, Grace Luella..... | Soph..... | Doylestown |
| Shegog, William George..... | Special..... | Lore City |
| Sheley, Doris Gladine..... | Special..... | Bloomingsburg |
| Shelton, Kate..... | Special..... | Springfield |
| Shenker, Amelia..... | Fresh..... | Woodsfield |
| Shepard, Grace..... | Special..... | Arcanum |
| Shepherd, Edward Thomas..... | Jun..... | London |
| Sherburn, Bertha Edna..... | Fresh..... | Lancaster |
| Sherburne, Jennie Rebecca..... | Soph..... | Wellington |
| Sherrick, Florence Irene..... | Soph..... | Carroll |
| Sherrick, Florence Marie..... | Fresh..... | Wooster |
| Sheward, Carmel Clifford..... | Special..... | McArthur |
| Shields, Lydia Brooks..... | Soph..... | Athens |
| Shields, Mary Hambleton..... | Soph..... | Athens |
| Shilling, Mary Leora..... | Sen..... | McConnelsville |
| Shilt, Noble Crawford..... | Special..... | Verona |
| Shingler, Carrie..... | Special..... | Buchtel |
| Shipley, Mary Ursel..... | Soph..... | Atlanta |
| Shipp, Belle..... | Soph..... | Zanesville |
| Shirk, Nancy Jane..... | Fresh..... | Marysville |
| Shirkey, Della Miriam..... | Special..... | Jacksonville |
| Shirley, Lewis..... | Special..... | Athens |
| Shoof, Bernice Katherine..... | Soph..... | Canton |
| Shopshire, Ralph Walton..... | Special..... | Jasper |
| Shufflin, John Henry..... | Fresh..... | Marietta |
| Shuman, Grace Charlene..... | Soph..... | Cambridge |
| Shuman, Lulu Elizabeth..... | Soph..... | Sherrods-ville |
| Shuster, Ardilla Mae..... | Soph..... | Zaleski |
| Silvus, Effie..... | Fresh..... | Athens |
| Simmerman, Anna Edna..... | Jun..... | Gallipolis |
| Simmons, Everett McCollon..... | Soph..... | Leesburg |
| Skaggs, Anna Lutillia..... | Fresh..... | Mingo Junction |
| Skinner, Harley Clay..... | Soph..... | Newark |
| Skinner, Lulu Faye..... | Soph..... | Newark |
| Skinner, Mary..... | Soph..... | Barnesville |
| Skinner, Susan Elizabeth..... | Special..... | Newark |
| Slane, Charles Vincent..... | Fresh..... | Granville |
| Smiley, Pearl..... | Fresh..... | Gallipolis |
| Smith, Anna Izora..... | Soph..... | Marengo |
| Smith, Augusta Olive..... | Special..... | Willow Wood |
| Smith, Earl E..... | Special..... | Sharpsburg |
| Smith, Ethel Libby..... | Special..... | Amesville |
| Smith, Gladys C..... | Special..... | Pleasantville |
| Smith, Gladys Olive..... | Special..... | Zanesville |
| Smith, Helen Marie..... | Fresh..... | Marysville |

| Name | Rank | Address |
|------------------------------------|--------------|------------------|
| Smith, Jesse Edward..... | Special..... | Beaver |
| Smith, Lenna Mae..... | Fresh..... | Martinsville |
| Smith, Margaret Cecelia..... | Soph..... | Circleville |
| Smith, Nettie Lee..... | Fresh..... | Marietta |
| Smith, Orlo Homer..... | Soph..... | Logan |
| Smith, Ruth Isabelle..... | Fresh..... | Cleveland |
| Smith, Viola M..... | Fresh..... | Congo |
| Smith, Zella Ethel..... | Special..... | Willow Wood |
| Snedaker, Jessie Lee..... | Fresh..... | Seaman |
| Snell, Myrvil Ruth..... | Fresh..... | Crooksville |
| Snook, Gladys Mary..... | Special..... | Hamden |
| Snook, Mabel Martha..... | Fresh..... | McArthur |
| Snow, Ethel M..... | Soph..... | Mt. Vernon |
| Speer, May..... | Fresh..... | Wilmington |
| Spellacy, Catherine Elizabeth..... | Soph..... | Wellston |
| Spence, Anna Dunn..... | Special..... | Old Washington |
| Spencer, Catherine Dean..... | Fresh..... | Nelsonville |
| Spies, Erma Marie..... | Special..... | Canal Dover |
| Spies, Hilda Florence..... | Fresh..... | Lowell |
| Spies, Lola Katherine..... | Special..... | Lowell |
| Sprague, Edna McGrath..... | Jun..... | Athens |
| Sproat, Ralph..... | Special..... | Bradford |
| Stage, Hazelle Emma..... | Special..... | Byesville |
| Staker, Anna Marie..... | Special..... | Franklin Furnace |
| Stalnaker, Eula Dale..... | Fresh..... | Andover |
| Starr, Chastina..... | Soph..... | Frankfort |
| Stauch, Minnie..... | Soph..... | Newark |
| Steadman, Inez E..... | Fresh..... | Glouster |
| Stedwill, Dorothy..... | Special..... | Carbon Hill |
| Steed, Lulu..... | Special..... | Athens |
| Steinmetz, Jennie Ethel..... | Special..... | Athens |
| Stevens, Blanche Mildred..... | Sen..... | Oberlin |
| Stevens, Jennie May..... | Fresh..... | Fitchville |
| Stewart, Mary Leola..... | Fresh..... | Xenia |
| Stewart, Mary Agnes..... | Soph..... | Ironton |
| Stewart, Mattie Marie..... | Soph..... | McArthur |
| Stillman, Brenda Frederica..... | Soph..... | Andover |
| Stimson, Hazel Sophia..... | Soph..... | Chardon |
| Stincheomb, Judd Thomas..... | Soph..... | Sycamore |
| Stines, Grace Elizabeth..... | Fresh..... | Conneaut |
| Stobbs, Susie May..... | Soph..... | New Straitsville |
| Stockman, Emma Pearl..... | Soph..... | McLuney |
| Stone, Goldie Mae..... | Fresh..... | Orland |
| Stone, Rufus Emmett..... | Special..... | Waterford |
| Stonebraker, Everett Dawling..... | Fresh..... | Belmont |
| Stookey, Viva May..... | Soph..... | Frankfort |
| Storts, Grace Marie..... | Fresh..... | South Salem |

| Name | Rank | Address |
|---------------------------------|--------------|-------------------|
| Storts, Ray..... | Fresh..... | South Salem |
| Stowe, Everett McKinley..... | Fresh..... | Highland |
| Stowe, Fannie Jane..... | Fresh..... | Highland |
| Stratton, Darrell Raymond..... | Fresh..... | New Vienna |
| Strawn, Goldie May..... | Fresh..... | Athens |
| Striker, Charles Wilbert..... | Special..... | New Washington |
| Stringfellow, Myrtie..... | Special..... | Gallipolis |
| Strode, Jessie Augusta..... | Fresh..... | Chesterhill |
| Strong, Jessie Belle..... | Jun..... | Fredricktown |
| Stubbs, Treva Irene..... | Fresh..... | Greenville |
| Stuber, Wilda..... | Fresh..... | Sidney |
| Sturdevant, Lila..... | Fresh..... | New Matamoras |
| Sutphen, Helen Marie..... | Soph..... | Thurston |
| Swaim, Ethel Grace..... | Special..... | Tippecanoe |
| Swaim, Marie..... | Fresh..... | Athens |
| Swartwood, Daisy Melvina..... | Special..... | Centerburg |
| Swartz, Clara Bernice..... | Jun... .. | McArthur |
| Swett, Gladys Mary..... | Fresh..... | Albany |
| Swett, William..... | Special..... | Carpenter |
| Swick, William Landon..... | Soph..... | Rushville |
| Swickard, Gladys Edna..... | Fresh..... | Toronto |
| Swickard, Laura Cook..... | Fresh..... | Toronto |
| Swiger, Lewis Floyd..... | Special..... | Piketon |
| Talbott, Jean Elizabeth..... | Soph..... | Chillicothe |
| Talmage, Jeannette..... | Soph..... | Mt. Gilead |
| Tate, Harry..... | Special..... | Kyger |
| Taylor, Earl McGee..... | Soph..... | Dresden |
| Taylor, Fern Alfreda..... | Soph..... | Alexandria |
| Taylor, Loren Leo..... | Jun..... | West Lafayette |
| Taylor, Verna Mattie..... | Soph..... | New Waterford |
| Teeter, Martha Elizabeth..... | Special..... | Bellville |
| Teeters, Ruth Charlene..... | Jun..... | Washington C. H. |
| Teichert, Isabell..... | Fresh..... | Waverly |
| Terwilliger, Leda Margherita .. | Jun..... | Spirit Lake, Iowa |
| Thomas, Alvada Jane..... | Fresh..... | Rogers |
| Thomas, Annetta..... | Fresh..... | Jackson |
| Thomas, Clara... .. | Special..... | Murphy |
| Thomas, Edna Addeline..... | Fresh..... | Barnesville |
| Thomas, Harvey Dale..... | Soph..... | Chesterhill |
| Thomas, Helen Alice..... | Soph..... | Baltimore |
| Thomas, Helen Ford..... | Special..... | Malaga |
| Thomas, Margaret Anna..... | Special..... | Bloomingsburg |
| Thomas, Ruth Christina..... | Soph..... | New Holland |
| Thomas, Thirza Eliza..... | Soph..... | Baltimore |
| Thompson, Ethel..... | Sen..... | Sabina |
| Thompson, Goldie May..... | Special..... | Dundas |
| Thompson, Jean Louise..... | Jun..... | Athens |

| Name | Rank | Address |
|----------------------------------|---------------|---------------------|
| Thompson, Lucy Irene | Fresh | Vincent |
| Thompson, Mabel Elizabeth..... | Special..... | Lockbourne |
| Thompson, Mary Julia..... | Fresh..... | Dennison |
| Thourot, Susan Adella | Jun | Stryker |
| Thuma, Ruth | Special | Bellville |
| Tilley, Margaret L. | Special..... | Athens |
| Tippie, Edith | Special..... | Athens |
| Tippie, Villa Florence..... | Special..... | Athens |
| Tompkins, Meade Emmett..... | Special..... | Vincent |
| Torrey, Lula Marie | Special | Ashley |
| Touchman, Lottie Amelia..... | Soph | Piqua |
| Townsend, Alice Effie..... | Fresh..... | Bay City, Mich. |
| Trautman, Faye | Special | Belpre |
| Traverso, Josephine Candida..... | Soph | Put-in-Bay |
| Treece, Ina Grace..... | Soph | Vanlue |
| Treon, Joseph Leroy, Jr..... | Fresh | Versailles |
| Trout, Elwilda..... | Special | Duncan Falls |
| Tucker, David Wesley | Special..... | Rockbridge |
| Tull, Elizabeth..... | Soph | Chillicothe |
| Turner, Edythe Naomi | Soph | Bellville |
| Turner, Ferry Dale | Fresh | Dexter |
| Turner, Frieda Duncan..... | Fresh | Athens |
| Turner, Ralph Edmund..... | Fresh | West Bedford |
| Ulrich, Victoria Helena..... | Fresh | Lewisville |
| Unkefer, Rosalind Florence..... | Soph..... | Minerva |
| Upp, Inez Mae..... | Fresh..... | Rainsboro |
| Usher, Edna Louise..... | Fresh | Parkersburg, W. Va. |
| Van Fossen, Myrle Mays | Special | Shawnee |
| Van Ostran, Mary..... | Fresh..... | Unrichsville |
| Van Pelt, Bethel..... | Soph | Highland |
| Van Pelt, Wayne..... | Sen | Highland |
| Van Scoyoc, LeVaughn Grace..... | Soph | Williamsfield |
| Van Voorhis, Almeda Mae..... | Fresh | Mt. Vernon |
| Van Voorhis, Bessie Lee..... | Soph..... | Mt. Vernon |
| Valentine, David Franciscus..... | Special..... | Newport |
| Varner, May..... | Soph | Black Run |
| Vaughan, Ruth Marion | Fresh | Cardington |
| Vaughn, Gladys..... | Fresh | Columbus |
| Vickers, Bessie Jermina..... | Special | Fleming |
| Vickers, Harry..... | Special..... | Fleming |
| Vickers, Malin..... | Special..... | Fleming |
| Voelker, Nilzah Edna..... | Special..... | Waverly |
| Voigt, Dorothy Minnie..... | Fresh | Holgate |
| Voorhees, Edna..... | Fresh | Pataskala |
| Waderker, George Owen..... | Special | Belpre |
| Waffle, Laura Helen..... | Soph | Sylvania |
| Waggoner, Glada Ruth..... | Sen | Jewett |

| Name | Rank | Address |
|---------------------------------|---------------|----------------|
| Wagner, Ellen Pauline..... | Special ... | Beverly |
| Wagner, Frederick Ward..... | Soph | Warsaw |
| Wagoner, Elsie..... | Special..... | Keyser, W. Va. |
| Walburn, Wesley..... | Soph | Athens |
| Walde, Irene Bernice..... | Fresh | Fremont |
| Walker, Edith Juanita..... | Special..... | New Marshfield |
| Walker, Greta Edith..... | Soph | Athens |
| Walker, Isabel Gates..... | Fresh..... | Zanesville |
| Walker, Thelma Thornton..... | Fresh | Jackson |
| Wallace, Helen Elizabeth..... | Fresh | Chardon |
| Wallace, Ida Mona..... | Special | Waterford |
| Walsh, Josephine..... | Fresh..... | Vincent |
| Walters, Nellie Elizabeth | Soph | Napoleon |
| Wamsley, Peryle Steen..... | Fresh..... | Stout |
| Ward, Eleanor..... | Fresh..... | Sandusky |
| Ward, Grace Elizabeth | Fresh..... | Clarington |
| Ward, Juanita Alice | Fresh..... | Clarington |
| Ward, Mary | Soph..... | Athens |
| Ward, Theron William | Sen..... | Athens |
| Warde, Elizabeth..... | Special | Portsmouth |
| Wardell, Alta Grace | Soph..... | Strasburg |
| Ware, Anna Marie..... | Jnn..... | Frankfort |
| Warehime, Rose Lee | Fresh..... | Hollister |
| Warfield, Huldah Mae..... | Special | Belpre |
| Warner, Adelaide F..... | Special | Cortland |
| Warner, Edna May | Soph..... | Newark |
| Warnock, Grace Gladys..... | Fresh..... | Warnock |
| Warnock, Mary Kinney | Fresh..... | Warnock |
| Warren, Freda Floella | Soph..... | Pleasant City |
| Watkins, Eva..... | Fresh..... | Bellville |
| Watkins, Nettie Elizabeth | Soph..... | Athens |
| Watson, Carrie Mae | Soph..... | Trimble |
| Watt, Agnes Rose | Special..... | Creswell |
| Watts, Grace Elizabeth | Fresh | Rainsboro |
| Waxler, Ora Emma..... | Special..... | McArthur |
| Way, Albert Orion..... | Special..... | Coal Run |
| Weaver, Marie..... | Special..... | Cherryville |
| Webb, Goldie | Special..... | Zaleski |
| Webster, Metta Lee..... | Special..... | Coolville |
| Weed, Nellie Grace | Special..... | Jackson |
| Weinstock, Clarence | Special..... | Moss Run |
| Welch, Hannah Ellen..... | Fresh | Cutler |
| Welch, Ruth Harriet | Jun..... | Norwalk |
| Weldon, Stella Kathryn..... | Special..... | Jacksonville |
| Weldy, Ethie Marie | Fresh..... | Middle Point |
| Weldy, Ruth Louisa | Fresh..... | Middle Point |
| Wells, Carrie Edith | Fresh..... | Sharpsburg |

| Name | Rank | Address |
|--------------------------------------|---------------|------------------------|
| Welsh, Ethel Mae | Special | Glen Roy |
| Welty, Grace Mary | Fresh | Bremen |
| Wenzell, Helen Jane | Soph | Lancaster |
| Werner, Margaret Henrietta | Soph | Milwaukee, Wis. |
| West, Fannie | Soph | Oberlin |
| West, Fern Lowe | Special .. | Marion |
| West, Mary Annis | Soph | Bainbridge |
| Westfall, Freda Blanche | Fresh | McArthur |
| Wharff, Edna May | Special | Stewart |
| Wharton, Lela Marjorie | Special | Somerton |
| White, Elma EsMinnie | Fresh | Athens |
| White, Esther Mae | Special .. | Glouster |
| White, Joseph Cooke | Jun | New Concord |
| White, Melba Rowena | Soph | Athens |
| White, Rhoda Katherine | Special | Fernwood |
| Whiteman, Doris Blanche | Soph | Napoleon |
| Whiteside, Esta | Special | Long Bottom |
| Whitney, Fern | Special | Marietta |
| Wickerham, Goldie Lee | Special | Winchester |
| Wickerham, Myra | Special | McComb |
| Wiegel, Clara Mae | Fresh | Paulding |
| Wigton, Charles Eurotus | Fresh | Sunbury |
| Wilcox, Marian Lucy | Soph | Youngstown |
| Wilkes, Faith Virginia | Fresh | Athens |
| Wilkes, Marie | Soph | Athens |
| Wilking, Corinne Wilhelmine | Soph | Zanesville |
| Willerton, Nettie Elizabeth | Soph | Bellaire |
| Williams, Edith Chenoweth | Sen ... | New Cumberland, W. Va. |
| Williams, Eva | Soph | Lebanon |
| Williams, Isaac | Special | Athens |
| Williams, Jessie McKnight | Soph | Pomeroy |
| Williams, John Michael | Fresh | Jacksonville |
| Williams, Mary Margaret | Special | Athens |
| Williams, Naomi | Soph .. | Glouster |
| Williams, Vinnie Dixon | Special | Felicity |
| Williamson, Charles Owen, M. S. | Sen | Athens |
| Williamson, Jay Bryan | Special | Philo |
| Williamson, Merle | Fresh | Sunbury |
| Wilson, Anna Ethel ... | Fresh | Union City, Ind. |
| Wilson, Arthur Lowell | Fresh | Wheelersburg |
| Wilson, Everett | Special | Scioto |
| Wilson, Ruth Katherine | Fresh | New Matamoras |
| Wilson, Susie Beatrice | Fresh | Westville |
| Winkler, Ida Alice | Special | Canal Dover |
| Wintermute, Ernest Ramie | Special | St. Louisville |
| Winters, Frances A | Sen | Athens |
| Wolf, Ida Odessa | Special | South Solon |

| Name | Rank | Address |
|---------------------------------|---------------|-------------------|
| Wolfe, Raymond Sylvester..... | Fresh | Athens |
| Wood, Oma Lucile..... | Fresh..... | Jeffersonville |
| Wood, Ralph Cranston..... | Fresh..... | Albany |
| Wood, William Herbert..... | Special | South Point |
| Wooddell, Harriett Alice | Jun..... | Wakefield |
| Wooddell, Lawrence | Special..... | Piketon |
| Woode, Elma Amelia | Special | Alfred |
| Woodland, Ellen Elizabeth..... | Soph..... | Bloomington |
| Woodruff, Chloe Lorilla..... | Special..... | Coalton |
| Woodworth, Gladwyn Anson | Special | Cortland |
| Woodyard, Mabel | Special..... | Long Bottom |
| Worden, Leona | Special..... | Sharpsburg |
| Workman, Benson Earl..... | Fresh..... | Lynchburg |
| Worrall, Edith..... | Special..... | Chesterhill |
| Worrall, Paul Clifton | Soph..... | Chesterhill |
| Wright, Florence Harriet..... | Fresh..... | Conneaut |
| Wright, Olivia Adeline..... | Soph..... | Logan |
| Wyatt, Hazel Corilla | Fresh | Trimble |
| Wyatt, Jennie | Special..... | Guysville |
| Wyckoff, Grace Emma | Fresh..... | Athens |
| Wyckoff, James Lee..... | Special..... | Seaman |
| Yanit, Freda..... | Soph..... | Hannibal |
| Yealey, Nelle Floss..... | Fresh..... | Unionville Center |
| Yochum, Branson Ray..... | Fresh..... | Mowreystown |
| Young, Flossie Aletha..... | Soph..... | New Marshfield |
| Young, Hazel Marie | Special..... | Toronto |
| Young, Nelle Mae..... | Special..... | Richwood |
| Zeigler, J. Clyde..... | Sen..... | Carlisle, Pa. |
| Zimmerman, Elma Elizabeth | Soph..... | Gnadenhutten |
| Zulauf, Harry Leighton..... | Special..... | Mt. Gilead |
| Zwickel, Floyd Roscoe..... | Special..... | Logan |

STATE PREPARATORY SCHOOL

All students taking work leading to collegiate
courses are enrolled here.

| Name | Year | Address |
|-----------------------------|--------|-----------------|
| Adamson, Jeffrey Dwight | Second | Nelsonville |
| Andrews, Harold Ray | Fourth | Buchtel |
| Archibald, Edward Mortimer | Second | Athens |
| Armstrong, Clarence Edward | Fourth | Bellville |
| Baldwin, Hial Franklin | Second | Shoreham, Vt. |
| Ball, Ford Sylvester | Second | Brokaw |
| Barnett, Herbert Newton | Third | Hartley, W. Va. |
| Barnhill, Amy Gertrude | Third | Guysville |
| Barnhill, Clara Daisy | Second | Guysville |
| Barnhill, Lulu Anna | Third | Guysville |
| Barnhill, Ralph Bernard | Second | Guysville |
| Barnhill, Walter Everett | Third | Guysville |
| Beekman, Ivalue | Fourth | Elm Grove |
| Beeman, Leslie Arthur | Second | Idaho |
| Bighouse, Lena Anastasia | Third | Zaleski |
| Black, Della Olive | Second | Athens |
| Blum, Clara Loretta | Fourth | Logan |
| Blum, Hazel Estella | Second | Logan |
| Blum, Oscar Merlan | Second | Logan |
| Bouts, John Edward | Fourth | South Webster |
| Brammer, Fred Emerson | Fourth | Chesapeake |
| Brown, Herbert Francis | Third | Beckett |
| Brown, Idabel Ruth | Fourth | Waverly |
| Brown, Iscah Mae | Third | Agosta |
| Burgess, Ethel Julia | Second | Cutler |
| Cable, Louise Marguerite | Third | Denver, Col. |
| Calhoon, William James | Fourth | Crooksville |
| Carpenter, Laney Regina | Second | Logan |
| Carroll, Frank R | Second | Scioto |
| Chappelear, William Kenneth | Second | Zanesville |
| Charles, John | Second | Webb Summitt |
| Charles, Sylvanus Evan | Second | Webb Summitt |
| Clark, Melvin Ray | Second | Carbondale |
| Clark, Opal Ellen | Second | Waverly |
| Clarke, Frances Etta | Fourth | Kimbolton |
| Coen, Seigle Roy | Second | Guysville |
| Cooper, Ethel Raymond | Second | Ray |
| Corum, James Alfred | Second | Rinards Mill |
| Cottrell, John William | Second | Carpenter |
| Courtney, Gilbert Birge | Second | Chauncey |
| Cramer, Fannie Isabel | Fourth | Versailles |
| Cranmer, Clarence Edward | Fourth | Athens |

| Name | Year | Address |
|--------------------------------|--------------|-----------------|
| Cross, Charles Hindman .. | First | Macon |
| Cross, Robert Lyons..... | Second..... | Birds Run |
| Crossen, Zura Constance..... | Fourth..... | Athens |
| Cullum, William Price .. | Second..... | Canaanville |
| Dabritz, Edward Norman .. | Second..... | Carbondale |
| Daugherty, Elmer..... | Second..... | Portland |
| Daugherty, Grace Marie..... | Second..... | Carbondale |
| Davis, Bruce Watts..... | Third | Somerset |
| Davis, Maye Amy..... | Fourth..... | Blazer |
| Davis, Virgile..... | Third..... | Nelsonsville |
| Dean, Floyd Edgar..... | Second..... | Hamersville |
| Dearford, Mabel Veronica..... | Fourth..... | Hanging Rock |
| Dodds, Oda..... | Second..... | Longstreth |
| Dole, Gladys C..... | Fourth..... | Boughtonville |
| Donaldson, Bessie Alvera..... | Second..... | Athens |
| Donley, Gerard Vernon..... | Fourth..... | Nelsonville |
| Dorsey, Olive Lillian..... | Second..... | Athens |
| Doyle, Zetta Verena..... | Second..... | Rockbridge |
| Dutton, William Stanley..... | Third..... | Bremen |
| England, Isaac Hugh..... | Second..... | Zanesville |
| Engle, Carl Arthur..... | Second..... | Logan |
| Erskine, Ralph Waldo..... | Fourth | Zanesville |
| Estep, Walter John..... | Second | Cambridge |
| Evans, Lucy Belle..... | Fourth | Shade |
| Faber, Corbett L..... | Second..... | Young, W. Va. |
| Falls, Sarah Helen..... | Second..... | Bishopville |
| Fearon, Elizabeth..... | Fourth..... | Wellston |
| Fidler, Lloyd Burson .. | Fourth..... | Athens |
| Fischer, Byron James..... | Fourth..... | Warsaw |
| Fischer, Jessie Oneta | Fourth..... | Warsaw |
| Floyd, Ada Leota..... | Fourth..... | South Perry |
| Francisco, Boyd Edward..... | Fourth..... | Rockbridge |
| Fri, Olan Euzeda..... | Third..... | Athens |
| Ganong, Nina Marie .. | Fourth..... | Plymouth |
| Garey, Audrey Beatrice..... | Second..... | Hamden |
| Garman, Winona Merian..... | Fourth..... | Defiance |
| Garner, George Washington..... | Fourth..... | Greenwich |
| Gibbs, Jeannette Leone..... | Fourth..... | Jacksonville |
| Gibson, Florence Emma..... | Third..... | Toledo |
| Gibson, Jerome E..... | Third..... | Quaker City |
| Gieseey, Virgie..... | Fourth..... | Smithfield |
| Gosline, Gladys Love..... | Second..... | Felicity |
| Goss, Donnelly Wells..... | Third | Lancaster |
| Grimes, Fred..... | Second..... | Campbell |
| Grover, Brandon Tad..... | Second..... | Luhrig |
| Grundish, Mary Edna..... | Second..... | Upper Sandusky |
| Guthrie, James Edward | Third..... | Phalanx Station |

| Name | Year | Address |
|----------------------------------|-------------|-------------------|
| Guthrie, Mary Hazel..... | Third..... | Phalanx Station |
| Hall, Bertha Sohpronia..... | Second..... | North Fairfield |
| Hall, John William..... | Second..... | Summerfield |
| Hall, Ormsby Snyder..... | Second..... | Proctorsville |
| Hall, Virgil Truman..... | Second..... | Proctorsville |
| Halterman, Edna Bernice..... | Second..... | Beaver |
| Halterman, Mabel Marie..... | Second..... | Beaver |
| Hamilton, Anna Estella..... | Third..... | New Marshfield |
| Hamilton, Howard Preston..... | Third..... | McConnellsville |
| Hamilton, Martha Thelma..... | Second..... | New Marshfield |
| Hampton, Roxy May..... | Fourth..... | Nelsonville |
| Hannum, Minnie Lee..... | Second..... | Long Bottom |
| Harper, Audrey Marie..... | First..... | Glouster |
| Harper, Fred Edward..... | First..... | Hamden |
| Harper, Wilson Brooks..... | Second..... | Guysville |
| Haugher, Inez..... | Second..... | East Monroe |
| Hawley, Raymond Darrel..... | Fourth..... | Athens |
| Hayden, Jesse Everett..... | Second..... | Glouster |
| Hayden, Lillian Manilla..... | Second..... | Sharpsburg |
| Hayes, Hazel..... | Second..... | Jackson |
| Hearing, Clarence Henry..... | Second..... | Portersville |
| Heaston, Lillian Margaret..... | Second..... | Conotton |
| Heckler, Christian Robert..... | Fourth..... | St. Marys |
| Heffner, Zeunon Bemon..... | Fourth..... | Harrod |
| Heidorn, William Preston..... | Second..... | Campbell |
| Heinlein, Earl Wilbert..... | Third..... | Orland |
| Heinlein, Lemuel McKinley..... | Second..... | Orland |
| Heldmann, William Frederick..... | Second..... | Steele Run |
| Henderson, Verna Viola..... | Second..... | Cleveland |
| Hesson, William Francis..... | Second..... | Batesville |
| Hickman, Perla Grace..... | Second..... | Ellenboro, W. Va. |
| Higbie, Una Dale..... | Third..... | Jenera |
| Hill, Flossie May..... | Second..... | Ray |
| Hill, Nita Nelle..... | Third..... | Athens |
| Hixson, Sarah Ethel..... | Fourth..... | Millfield |
| Hoak, Hazel Claire..... | Third..... | Carbondale |
| Hogue, Frank Lorin..... | Fourth..... | Newcomerstown |
| Hoover, Hazel Marie..... | Fourth..... | West Carlisle |
| Hopke, Harriette Cornelius..... | Third..... | McKeesport, Pa. |
| Hopkins, Grace Amelia..... | Second..... | Belpre |
| Hopkins, Nettie McVicar..... | Second..... | Belpre |
| Hostottle, Wallace Pratt..... | Fourth..... | Athens |
| Howells, Grace..... | Second..... | Oak Hill |
| Hughes, Charles Clarence..... | Fourth..... | Vinton |
| Hunter, Blanche Layman..... | Second..... | Martinsville |
| Hunter, Ora Dell..... | Second..... | Mt. Sterling |
| Hutchins, Lew Chilcote..... | Second..... | Logan |

| Name | Year | Address |
|----------------------------|--------|------------------|
| Hutchinson, Calvin Clyde | Third | Logan |
| Jackson, Blanche Mabel | Fourth | Hales Creek |
| Jackson, Carl Newton | Second | West Union |
| Jenkins, Robert Samuel | Second | South Point |
| Johnson, Oliver | Second | Athens |
| Johnston, Roxy J. | Third | Antrim |
| Jones, Bessie Edith | Second | Otway |
| Jones, Irene Love | Second | Felicity |
| Jones, Lula Belle | Second | Seaman |
| Jurden, Hilda Katherine | Second | Marietta |
| Kelly, Margaret May | Third | Vinton |
| Kent, Letitia Jane | Second | Scioto |
| Keplar, Edith | Second | Nelsonville |
| Kern, Albert Fred | Second | Athens |
| Kern, John Wesley | Second | Jackson |
| Kilpatrick, Hazel Jane | Third | Valencia, Pa. |
| Kinsel, Fred Ernest | Second | Wellston |
| Knight, Charles William | Fourth | Lorain |
| Kopp, Mary Ruth | Second | Stout |
| Lanthorn, Orville Whittier | Second | Ironton |
| Larch, Lucy Lenora | Second | Athens |
| LeFever, Effa Ruth | Second | Glouster |
| LeFever, Jessie Mae | Second | Glouster |
| Leeper, Elsie Iota | Second | Seneca |
| Liggett, Evangeline | Fourth | Leesville |
| Liggett, Mary Lavina | Second | Ripley |
| Love, Thomas | Third | Byesville |
| Lower, Mary | Second | Amanda |
| Lowther, Robert Paul | Fourth | Guysville |
| Ludington, Clyde | Second | Archers Fork |
| Lust, Jennie Mildred | Third | Marion |
| McDonough, Richard Joseph | Second | Cleveland |
| McGee, Flora Inez | Fourth | Caldwell |
| McLain, Everett Glenn | First | Athens |
| McMahan, Corwin Leroy | Third | New Matamoras |
| Mansfield, Ardie Lee | Third | Canaanville |
| Martin, Olio Florence | Second | Fleming |
| Matson, Mabel May | Third | Millfield |
| Matthews, Cline Moses | Third | Cheshire |
| Maxwell, Frank Ancile | Second | Glouster |
| May, Noel Byron | Second | Manchester |
| Meadows, Christine G. | Third | Ray |
| Merry, Ruby Sna | Fourth | Millfield |
| Messer, Grace Eliza | Fourth | Walbridge |
| Michael, Ray C. | Second | The Plains |
| Mickle, Herbert C. | Fourth | Washington C. H. |
| Miller, Carl Rudolph | Second | Lorain |

| Name | Year | Address |
|---------------------------------|-------------|------------------|
| Miller, Forest Lexie..... | Second..... | Ringgold |
| Miller, Guy B..... | Third..... | Ringgold |
| Miller, Laude Francis..... | Second..... | Cheshire |
| Miller, Laura Elizabeth..... | Second..... | Ringgold |
| Miller, Laura Katherine..... | Second..... | Moss Run |
| Miller, Mark Aurelius..... | Third..... | Ringgold |
| Mohler, Daniel Hufford..... | Second..... | Maxville |
| Mohler, Henry Raymond..... | Second..... | Maxville |
| Moody, Fannie..... | Fourth..... | Bartlett |
| Morris, Josephine Inez..... | Fourth..... | Barlow |
| Morrison, Raymond Lamont..... | Fourth..... | Oil City, Pa. |
| Morton, Bernard Carlton..... | Second..... | Mt. Sterling |
| Meyers, Frank Jay..... | Fourth..... | Croton |
| Nelson, Emmet Gerald..... | Third..... | Carpenter |
| O'Connell, Charles Wilmer..... | Second..... | East Springfield |
| Parker, Ida Mae..... | Second..... | Luhrig |
| Pence, Edith Florina..... | Second..... | Manchester |
| Phillips, Leslie Dennis..... | Second..... | Beckett |
| Pierpoint, Mary Alice..... | First..... | Pennsville |
| Plummer, Mildred Alice..... | Fourth..... | Cutler |
| Porter, Alva Emerson..... | First..... | Cadiz |
| Pugh, Dwight Malster..... | Second..... | Vincent |
| Pugh, Lotta..... | Second..... | Jacobsburg |
| Pugh, Vergie Agnes..... | Fourth..... | Roxbury |
| Quigley, Alma Leta..... | Third..... | Newcomerstown |
| Rader, Alfred Waldo..... | Fourth..... | Newport, Ky. |
| Ramsay, Martin Newell..... | Fourth..... | Wellston |
| Reiter, Victor William..... | Third..... | Athens |
| Rhollans, Mabel May..... | First..... | Athens |
| Ripley, Clarence Raymond..... | Second..... | Tipppecanoe |
| Rittenhouse, Walter George..... | Fourth..... | Middletown |
| Rodock, Zelpha Endsley..... | Fourth..... | Athens |
| Rush, Eva Lena..... | Third..... | Hamden |
| Sailor, Hobart Andrew..... | Second..... | Corning |
| Schmeltz, William Herman..... | Second..... | Rockyridge |
| Scott, Edward Buell..... | Fourth..... | Portsmouth |
| Secoy, Guy William..... | Second..... | Athens |
| Secoy, Josephine Blanche..... | Second..... | Athens |
| Sharp, Flora Helen..... | Second..... | Wellston |
| Sharp, Ralph Erwin..... | First..... | Athens |
| Shields, Minnie Mabel..... | Fourth..... | Torch |
| Shirkey, Carl..... | Third..... | Chauncey |
| Shoemaker, Elmer E..... | Second..... | Scioto |
| Shoemaker, Jessie Agnes..... | Second..... | Waverly |
| Shook, Anna Elizabeth..... | First..... | Sharpsburgh |
| Siders, Cecil Franklin..... | Third..... | Seaman |
| Simms, Evelyn Bernice..... | Third..... | Athens |

| Name | Year | Address |
|------------------------------|--------|----------------|
| Simons, Charles William | First | Lorain |
| Sleppy, Ira Foster | Fourth | Castine |
| Spencer, Alice E | Third | Zanesville |
| Sproul, Hilda Edna | Second | Tippecanoe |
| Staats, Harold Ashton | Third | Ripley, W. Va. |
| Steele, Edgar Bracy | Second | Demos |
| Stephenson, Vera Elizabeth | Fourth | Athens |
| Stewart, Verna Chyla | Second | Long Bottom |
| Stoughton, Darlington Joseph | Third | Lancaster |
| Stoughton, Florence Marie | Second | Rockbridge |
| Suiters, Maggie | Second | Seaman |
| Sutton, Elsie | Second | Pedro |
| Swartz, Delbert Wilson | Third | McArthur |
| Thompson, Margaret Mae | Third | Dunbridge |
| Thompson, Maude Ethel | Second | White Cottage |
| Tom, Glenola May | Second | Hemlock |
| Trittip, Dwight Davies | Fourth | Adamsville |
| Turner, Annie | Second | Oak Hill |
| Turner, Sarah E | Second | Circleville |
| Ulrich, Anna Marie | Third | Lewisville |
| Van Valey, Ethel | First | Vincent |
| Vanderford, Eliza Lidora | Third | Zaleski |
| Varner, Carroll S | Second | Black Run |
| Varner, Kyle William | Third | Black Run |
| Wagner, Walter Joseph | Second | Lorain |
| Wamsley, Osa | Third | Otway |
| Warren, Josiah | Second | Scioto |
| Watkins, William Poston | Third | Athens |
| Webster, Howard H | Second | Portland |
| Weekly, Bertha Leota | Second | Belmont |
| Weinrich, Eugene | Third | Beecher |
| Welsh, Martha Lovenia | Second | Carpenter |
| Wharton, Marjorie Edith | Fourth | New Marshfield |
| White, Arlie Ernest | Second | Rockbridge |
| Wible, Adrian Loraine | First | Watertown |
| Wiggins, Ina Hazel | Second | Moxahala |
| Wilson, Anna Belle | Fourth | Guysville |
| Wilson, Eva May | First | Athens |
| Wilson, Mary Leona | Second | Glouster |
| Winget, Wayne William | First | Pratts Fork |
| Woods, Sevah Adryenne | Second | Irononton |
| Wyckoff, Mabel Mary | Second | Elm Grove |
| Yockey, John Louis | Second | Manchester |
| Young, Earl Ellsworth | Fourth | Millersburg |
| Zimmerman, Carl Herman | Third | Toledo |

GENERAL SUMMARY

1915-16

College of Liberal Arts

| | |
|----------------------------|-------|
| Graduate Students..... | 6 |
| Class of 1915..... | 69 |
| Seniors..... | 39 |
| Juniors..... | 74 |
| Sophomores..... | 122 |
| Freshmen..... | 154 |
| Irregular and Special..... | 156 |
| | <hr/> |
| | 620 |

State Normal College

| | |
|-------------------------------|-------|
| Graduate Students..... | 3 |
| Class of 1915..... | 35 |
| Seniors..... | 63 |
| Juniors..... | 77 |
| Sophomores..... | 336 |
| Freshmen..... | 555 |
| Irregular and Special..... | 597 |
| State Preparatory School..... | 275 |
| | <hr/> |
| | 1941 |

Summer School (Total 2290) counting only those not enrolled

| | |
|-----------------------------------|------|
| elsewhere..... | 1544 |
| Total..... | 4105 |
| Names counted more than once..... | 2 |
| Net Total..... | 4103 |

University Extension Students (Total 1185) counting only those
not enrolled elsewhere.....

| | |
|------------------|------|
| | 859 |
| Grand Total..... | 4962 |

ENROLLMENT OF STUDENTS FOR THE PAST FIVE YEARS

| | | | | |
|---------|---------|---------|---------|---------|
| 1911-12 | 1912-13 | 1913-14 | 1914-15 | 1915-16 |
| 1832 | 2037 | 2276 | 4317 | 4962 |

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UNIVERSITY CALENDAR

1916

Second Semester

Saturday, Feb. 5.....Registration of Students
Monday, Feb. 7.....Recitations Begin
Friday noon, April 21.....Easter Vacation Begins
Monday noon, May 1.....Easter Vacation Ends
Thursday noon, June 22.....Commencement Day and the
Close of the Second Semester

Summer School

Saturday, June 24.....Registration of Students
Monday, June 26.....Registration of Students
Tuesday, June 27.....Recitations Begin
Friday, Aug. 4.....Close of Summer School

Special Spring Term

Monday, May 1.....Registration of Students
Thursday noon, June 22.....Close of Spring Term

Continuation Summer School

Saturday, Aug. 5.....Registration of Students
Friday, Sept. 8.....Close of Continuation School

UNIVERSITY CALENDAR 1916-1917

First Semester

Saturday, Sept. 9.....Registration of Students
Monday, Sept. 11.....Registration of Students
Tuesday, Sept. 12.....Recitations Begin
Wednesday noon, Nov. 29.....Thanksgiving Recess Begins
Monday noon, Dec. 4.....Thanksgiving Recess Ends
Friday noon, Dec. 22.....Holiday Recess Begins
Monday, Jan. 8.....Holiday Recess Ends
Friday, Feb. 2.....First Semester Ends

Second Semester

Saturday, Feb. 3.....Registration of Students
Monday, Feb. 5.....Recitations Begin
Friday noon, April 6.....Easter Vacation Begins
Monday noon, April 16.....Easter Vacation Ends
Thursday noon, June 21.....Commencement Day and the
Close of the Second Semester

Summer School

Saturday, June 23.....Registration of Students
Monday, June 25.....Registration of Students
Tuesday, June 26.....Recitations Begin
Friday, Aug. 3.....Close of Summer School

